Year 6

## <u>Home learning</u>

## wc 29th June

Resources for this week can be found in Google classroom Summer 1.

If you have problems accessing these resources, please email us on yr6teacher@unity.fcat.org.uk

Please remember to let us know what your child is learning so we are able to award pride points, Wow cards and Star of the Week certificates. You can share work with us on Twitter or via email yr6teacher@unity.fcat.org.uk

| Monday   | Tuesday                                      | Wednesday                                     | Thursday                                   | Friday                                     |  |  |  |  |
|--|--|---|--|--|--|--|--|--|
| PSHCE  |  |   |  |  |  |  |  |  |
| This week we are looking at our changing bodies and puberty. If you would like the resources we use in school to |  |   |  |  |  |  |  |  |
| deliver this with your child, please email us yr6teacher@unity.fcat.org.uk                                       |  |   |  |  |  |  |  |  |
|  |  |   |  |  |  |  |  |  |
|  |  | 1   |  |  |  |  |  |  |
| Morning maths meeting:   | Morning maths meeting:                       | Morning maths meeting:                        | Morning maths meeting:                     | Morning maths meeting:                     |  |  |  |  |
| White Rose Maths:<br>Statistics 1: Read and  | White Rose Maths:<br>Statistics 2: Draw line | White Rose Maths:<br>Statistics 3: Use line   | White Rose Maths:<br>Statistics 4: Circles | White Rose Maths<br>Statistics 5: Read and |  |  |  |  |
| interpret line graphs  | graphs                                       | graphs to solve problems                      | Statistics 4, circles                      | interpret pie charts                       |  |  |  |  |
| interpret nine gruphs  | graphs                                       | gi upits to solve pi obletits                 |  | interpret ple charis                       |  |  |  |  |
|  |  |   |  |  |  |  |  |  |
| Spooky spellings   | Spooky spellings                             | Spooky spellings                              | SAM learning                               | SAM learning                               |  |  |  |  |
| Spelling frame   | Spelling frame                               | Spelling frame                                | activity                                   | activity                                   |  |  |  |  |
|  |  |   |  |  |  |  |  |  |
| English  | English                                      | English                                       | English                                    | English                                    |  |  |  |  |
| Listen to chapter 5 of   | Listen to chapter 5 of                       | Listen to chapter 6 of                        | Listen to chapter 6 of                     | Write what has happened                    |  |  |  |  |
| Kensuke's Kingdom  | Kensuke's Kingdom                            | Kensuke's Kingdom                             | Kensuke's Kingdom (Disk                    | in the chapter you have                    |  |  |  |  |
| (Disk 2)   | (Disk 2)                                     | (Disk 2)                                      | 2)   | just read in 3 bullet points.              |  |  |  |  |
| Listen to the  | Design a missing                             | Michael's parents are<br>devastated. They are |  |  |  |  |  |  |
| description of the island  | person poster                                | going to do a TV appeal                       |  |  |  |  |  |  |
| again. Draw the island.  | (further information                         | appealing for                                 |  |  |  |  |  |  |
|  | on the powerpoint in                         | information.                                  |  |  |  |  |  |  |

|   | google classroom) | Prepare a list of questions<br>for the parents and then<br>work with a partner to<br>decide what the parents<br>might say. Record your<br>interview |           |  |
|---|-------------------|---|-----------|--|
| Topic<br>Design your own island:<br>Follow powerpoint for<br>Anywhere Island. This week,<br>we are working on lessons 4,5<br>and 6<br>Complete lesson 4 | PE                | Topic<br>Anywhere island<br>project lesson 5  | PE        | Topic<br>Anywhere island<br>project lesson 6 |
| Newsround   | Newsround         | Newsround   | Newsround | Newsround                                    |