



Unity Academy Primary Newsletter
2/2/2024

Your weekly roundup of all things years N -6!



A message from Mrs. Shaw

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This half term has flown by. I can't believe we break up next week! **A reminder that school closes for half term to children on Thursday at 3:10pm as staff have an INSET Day on Friday.**

Teaching and Learning

This week, the children have all helped to decorate our Brian House 'Elmer'. We recently had a mini competition in school to design an Elmer. Miss Brayne took different parts of the winning designs and incorporated them into our elephant design. Miss Brayne and Mrs Bradshaw have worked with groups of children to paint it and every child has added their names to the legs. It looks fabulous! He made a surprise appearance in assembly this morning so that we could all see him and share the success together. Thank you to everyone involved!

Reception children have been learning about being a Vet this week. It has been so good to see the children using the role play areas together, taking turns in conversation and explaining what is wrong with their animals. Some really good speaking and listening opportunities were planned for this week!

Year 5 went to Turton Tower this week. As always, their behaviour was excellent and they were wonderful representatives of Unity Academy. They enjoyed learning about the Tudor lifestyle and upon their return to school incorporated what they saw into their writing. Well done to you all!

Following the recent mock SATs in Y6, I sat with the Year 6 team this week for a Pupil Progress Meeting. During these meetings, we really drill down into the finer details of individual children's progress. The team were really happy with the progress the children are making and have a really clear idea what now needs to be implemented in order to secure further progress. I enjoy meetings like these because it allows us to celebrate the good teaching and learning that is in place at Unity.

Parents Evening

A reminder about Parents Evening on Monday. If you do want an appointment and didn't manage to complete the google form, please speak directly to your child's class teacher and they will book you one into the gaps they have. Please don't arrive too far in advance of your time purely from a waiting around point of view. Feel free head to the dining hall if you arrive a little early and then we ask that you make your way to the drama hall around 10-15 mins before your appointment time so that you can have a look through your child's books. This means that we know where to get you from at your appointment time. We will try our very best to keep on time! Can I please remind parents that if you bring your child with you that they are **your** responsibility. The staff will be very busy hosting Parent's Evening and trying to keep to schedule! **If you find that you can no longer attend, please do let us know!**

Contact us

Our year group emails are no longer be monitored. If you wish to contact a teacher within school please use this link [Parental Messages / Queries \(Non-urgent\)](#). and we will get back to you. This form should be used rather than contacting an individual teacher email address as we can then ensure that you are responded to in a timely manner. Messages will be passed on and dealt with as quickly as possible. Our aim is to respond to you within 48 school working hours. Please note that this may not be checked during teaching hours and so **please do not add anything urgent** e.g. about your child being collected by someone else at the end of the day. If you have an urgent message or query, please contact the school office on 01253 355493. Thank you.

And finally...

I'm hoping for a very quiet weekend this weekend! Have a good one everyone!

Attendance



	Attendance %	Late Marks
• RMT	91.83	6
• REB	84.91	9
• 1CBL	85.23	7
• 1BW	98.86	13
• 2KG	88.46	7
• 2AM	91.67	12
• 3HB	95.09	8
• 3LC	87.95	6
• 4TC	89.66	15
• 4CL	95.83	15
• 5TT	87.90	9
• 5JB	90.95	3
• 6VA	90.63	15
• 6NO	75.00	18

Keeping children safe!



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel the need. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, facts and tips for adults.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profiles, deliberately leaving them out of group chats, sharing embarrassing images or videos of someone, or spreading gossip about them. Cyber-bullying can have a negative impact on young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

- 1. GET CONNECTED**

Playing online games together with friends can be a fun and social activity (providing they're old enough) – it's not only fun, but it also allows a way of establishing some common ground to discuss issues that arise. Being seen on screens can be a good way of keeping an eye on who your child is communicating with in the digital world.
- 2. KEEP TALKING**

Regular chats with young people about their online life can be a good practice in general, but this could be an excellent chance to help prevent cyber-bullying. Ask about any recent online incidents or situations. Topics you might want to mention include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).
- 3. STAY VIGILANT**

Observe your child while they're using technology and just after they've used it. Are they eating normally, or out of character? Include watching out for withdrawal, irritability, anger or repeatedly checking their phone. When we look at the signs, it's what you may need to watch, it's what you may need to check, it's what you need to see if everything is OK.
- 4. MAKE YOURSELF AVAILABLE**

If an online bullying incident does occur, it may take a while before your child is able to open up about them. Try to let them know you're there for them – and that they don't have to come to you with any "problems" – and that the more they share, the more you can help. If your child is being bullied, you should be available to listen to what they're saying, and be prepared to help them.
- 5. BE PREPARED TO LISTEN**

When conversations about online bullying do take place, try to listen to the child's story and be ready to be critical, supportive and objective, but also be ready to be supportive. Be prepared to listen to what they're saying, and be prepared to help them. If your child is being bullied, you should be available to listen to what they're saying, and be prepared to help them.
- 6. EMPOWER YOUR CHILD**

Depending on their age, your child's maturity and your own, helping your child to feel confident in their own choices can be a good way of empowering them. Encourage your child to report any bullying behaviour, deleting the app and so on. If you're not sure, put them in control but also demonstrate that you're there to support them along the way.
- 7. REPORT BULLIES ONLINE**

Cyber-bullying often takes place through social media apps, games or chat rooms. Encourage your child to report any bullying behaviour, deleting the app and so on. If you're not sure, put them in control but also demonstrate that you're there to support them along the way.
- 8. ENCOURAGE EMPATHY**

Protecting themselves online is the priority of course, but young people should also be encouraged to think about how they might be able to help someone else who is being bullied. Encourage your child to be kind and helpful to others, and to be aware of the impact of their actions on others.
- 9. SEEK EXPERT ADVICE**

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and poor academic performance. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek professional support for them. There are some useful contact details in the central panel below.
- 10. INVOLVE THE AUTHORITIES**

If the nature of any online bullying makes you suspect that your child is genuinely in danger – or if there are any signs of self-harm or suicidal thoughts – then you should report the bullying – then you should gather any relevant evidence and report the incidents to your local police force.

Meet Our Expert
Dr Claire Sutcliffe is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and worked for the Australian government, researching internet use and seeing behaviour of young people in the UK and Australia.

FURTHER SUPPORT AND ADVICE
If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to:
Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk (parent support)
National Bullying Helpline: helplines are available on 0845 225 2287 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html
The NSPCC's child's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-to-do-if-you-suspect-or-observe-bullying-and-cyberbullying/ and can be reached on 0800 505050

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety

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Nursery



This week in nursery we have been reading the story, 'Little Red Riding Hood.' The children have enjoyed discussing the story, joining in with the repeated phrases and creating their own paper plate wolf. We have also created our own picnic basket with lots of healthy foods for grandma to eat to help her feel better.

On Wednesday morning the children came into nursery and found a BIG mess, lots of paw prints around the room and the wolf had disappeared! We had a discussion about where he may be, what he may have been looking for and how we may find him. The children came up with some brilliant ideas, they thought he may have been looking for food, a place to sleep or somewhere to mend his bumped head. They used the magnifying glasses to search around the room and created posters of what he looks like to help each other find him.

We have also been learning the names of some 3D shapes and exploring colour mixing.





Reception



This week in Reception the children have been very busy.

In literacy this week, the children have learnt about the story 'Paula the Vet' by Julia Donaldson. The children explored the emergency services and what an emergency is. To further embed their understanding, the children wrote about who helps them.

In mathematics, the children have explored the numbers 6,7 and 8. The children were very good at placing the counters on the ten frames to represent the numbers.

During our understanding the world lesson, the children made bird feeders and took part in the RSPB Big Schools' Bird Watch.

In our classrooms, the children have loved role playing in our vets. The children have bandaged up broken paws and gave the pretend animals medicine to make them feel better.

Well done Reception!

Polite reminders:

- Please read with your child at least three times a week. Books are changed on a Friday.
- PE is every Thursday.
- The NHS vision screening check is on the 8th February.

Year 1



It has been a lovely week in Year 1 this week !

In English we have been writing sentences about the story ' Once upon a time'. We are really noticing how far the children's writing has come and they are now becoming very independent.

Maths has been so fun this particularly with our Number day today for NSPCC. It was fantastic to see all the number related ideas added to uniforms and the children have had fun playing number games, puzzles and challenges.

In History we have been looking at seaside entertainment. We watched a Punch and Judy show and I have never heard so much laughter ! We then made our own Punch and Judy stick puppets to re-enact some of the show they watched.

Year 2

Year 2



What a week for food tasting! Children in Year 2 have enjoyed two food tasting sessions this week! In History, children have sampled foods that would have been on board Christopher Columbus' ship such as fish, chickpeas and biscuits! In D.T, children have cut and tasted veg to make their own healthy wraps.

In Maths this week, Year 2 have looked at arrays. Children have worked independently to build their own arrays practically with counters and create number sentences for these.

In Art this week we have made our final piece! Children have chosen their favourite printing technique and colour wash to create a sea landscape with a boat print!

In English, we have been writing a diary entry as if we are a sailor on board Columbus' ship. Children have had to think carefully about the features of a diary and ensure that their writing is in chronological order.

Hope you have a lovely weekend, see you on Monday!

Year 3



What a busy week in Year 3!

This week in Maths, we have been learning about division. We have used the column method to divide 2 digit numbers by 1 digit numbers. We have been practising our times tables on TTRockstar. We have got really good at our 2, 3, 4, 5, 8 and 10s but we are still working hard to answer questions in 6 seconds or less!

In Art, we have been looking at the artist Russell C Smith! He creates mixed media digital art. This has inspired us to create our own digital art using photographs we have taken. Next week, we are going to create our own mixed media, Smith inspired work!

In English, we went outside to the playground and found our very own magical chalk! We then drew our own transportation and imagined it taking us to somewhere magical. We

then wrote all about our adventures. In our SPaG lesson we had a mini quiz testing our knowledge of apostrophes and contractions.

In Geography, we learnt about human features of India such as the Tajah Mahal, the Lotus temple, the Golden temple and the city of Mumbai. We worked in pairs to create posters all about our chosen feature.

P.E. is now on Mondays and Tuesday for 3HB

and is on Mondays and Wednesday for 3LC

Please ensure your P.E. kit is in school until the end

Year 4



We have enjoyed another great week in Year 4!

In our English lessons we have been improving our vocabulary and writing different character and setting descriptions. We have also been finishing our unit of work on Multiplication and Division in our Maths lessons.

In Science, we have been investigating the states of matter of different materials and discovering what happens when we heat or cool down materials. We have been predicting how we could change certain materials states of matter.

4CL had a very important swimming lesson this week, they learnt how to safely perform a self rescue and how to rescue someone else having difficulty in the water. A reminder that 4CL need their swimming kit next week for their final swimming lesson.

We would like to invite the parents of children in **4TC** to a short demonstration of what the children have been learning in their Ukulele lessons. This will be held in the main hall at 2:30pm on Thursday 8th February. Please enter school via the main office. We would love to see you there.

Have a great weekend all.

The Year 4 Team.

Year 5



What a lovely week in Year 5!

On Wednesday, we headed to Turton Towers for the day! Turton Tower is a unique historic house set in extensive garden and woodlands that has been evolving over the last 600 years.

From a medieval stone tower house built in the 1400s, the alterations and adaptations to the building and the interior have suited the needs and tastes of those who have lived here over the centuries.

During their visit, the children got to try on the Tudor clothing, handle a chest plate, helmet and sword, visit the dining room to look at the range of tableware, visited the bedroom where they learnt where the phrase "sleep tight, don't let the bed bugs bite" came from and to finish the day, the children learned a Tudor dance! Great fun was had by all!

Take a look through the pictures to see what fun we had!

Reminders

Monday - Elmer Bake Off

National Youth Orchestra Concert - deadline Thursday 8th

UCLan Trip - deadline 5th March









Year 6



Monday 29th January

10. To write a narrative extract.

The playground was full of excited chatter and children sharing stories. Until, the heavy dilapidated gate swung open. Everyone fell silent. A big brute of a boy strutted on (with swagger), towering over all the cowering children. Barza Simons. A wave of fear washed upon the quivering children, death stares shooting from his evil eyes sent shivers down the bravest of men's spines. Circling like a shark, children scattered left, right and centre like ants scuttling away from lizards.

His jet-black, tangled hair hanging through the stern like a prickly thorn next. He scanned the playground with his puckered face like a scrunched up piece of paper, lion-like hunting its prey. He grinned. A horrible grin showing his plaque-filled teeth shining in the morning sun. His broad shoulders and muscular arms tensing in his blazer. His blazer, torn and ripped, had unravelling stitches glowing down his arm like a gushing river. He licked his glazy, dry lips and still glaring, pointed menacingly at a young boy. Not knowing what was happening, he was alone.

As he marched across the face of the concrete in the playground, mini earthquakes began erupting. His feet stomping like a herd of elephants, edged closer to the young boy. Children began knocking on the windows to get the teacher's attention. Penguin huddles between students began. Barza seized the ant-like, quivering

boy by the blazer.

"Please! Please! D... Don... Don't hurt me!"⁹⁹ the boy pleaded, salty tears rolling down his red cheeks.

"Mann!"⁹⁹ is all Barza grunted, he pulled back his wrecking-ball-fist, menace-filled with rage.

"Nooooo!!!"⁹⁹ cried the minuscule boy...

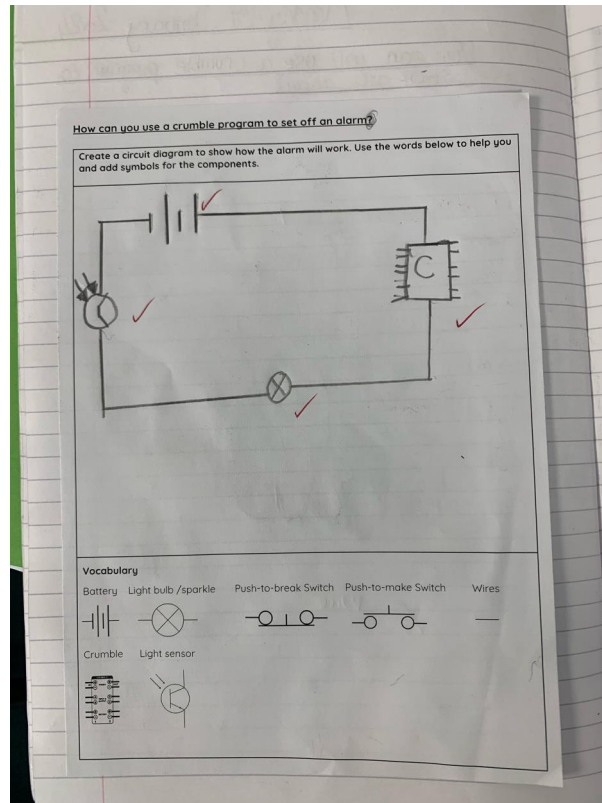
Bazza the Bully - English

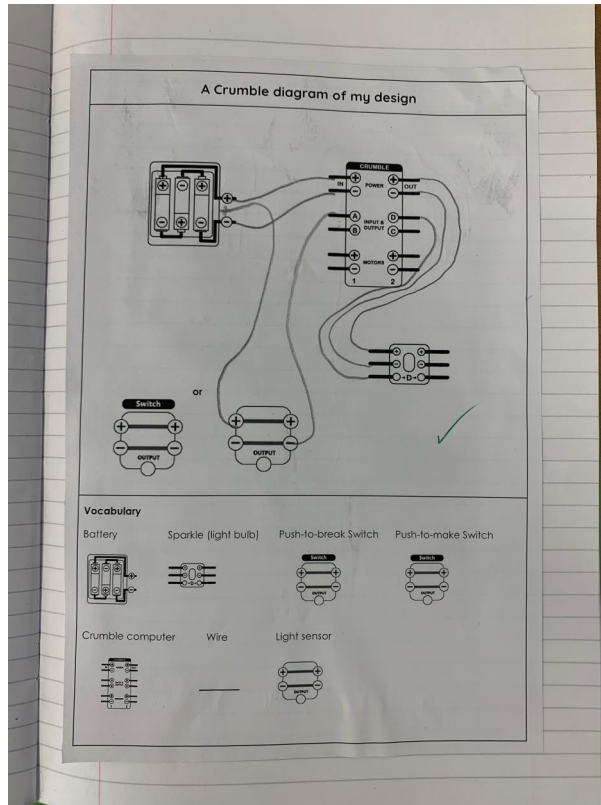
Year 6 have continued this week to edit, improve and publish their 'Bazza the bully' extracts, inspired by Dan Worsley. They have written to create atmosphere, created character

descriptions and even included speech where they have advanced the action and created character. Fantastic effort, year 6!

DT

In DT this week, Year 6 have begun planning their electrical alarm systems for a car. They have thought carefully about what the trigger will be and created circuit diagrams and even a crumble diagram! This learning has been extremely complex and the children have been very resilient with their activities.





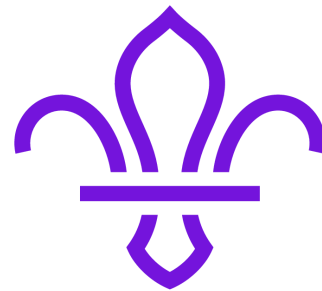
Elmer the Elephant



Our Unity Elephant is now completed and wrapped up ready to go on its adventures and join the Blackpool art trail. Our Elmer the Elephant themed Cake competition will take place on Monday, 5th February. Please bring in your cakes for judging on Monday morning. The cakes will then be sold to raise money for Brian House as part of the Elmer the Elephant art trail. Elmer themed prizes will be awarded to the winning entries. Thank you for your support in this fun way of fund-raising.

57th Blackpool (Unity Academy) Scout Group

Scouts



57th Blackpool (Unity Academy)

57th Blackpool (Unity Academy) Scout group currently has spaces in the following sections:

- Squirrels (age 4-6) - Waiting list applies for more information please contact Squirrel Team leader on 57thsquirrels@blackpoolscouts.org.uk
- Beavers (age 6-8) - Spaces available, for more information please contact Beaver Team Leader on 57thBeavers@blackpoolscouts.org.uk
- Cubs (age 8-10) – Spaces available, for more information please contact Cub Team Leader on 57thcubs@blackpoolscouts.org.uk
- Scouts (age 10-14) – Spaces available, for more information please contact Scout Team Leader on 57thscouts@blackpoolscouts.org.uk

57th Blackpool run weekly on a Thursday from 3:10pm – 4:45pm in school.

The first month is free then subs are paid monthly at £12 via bacs or Direct debit.

Scouts are do-ers and give-it-a-go-ers. Yes, we go camping, hiking, swimming, abseiling, cycling, and canoeing.

But we also get to hang out with our friends every week – having fun, playing games, working in a team, and taking on new challenges.

Every week we give almost half a million 4–25-year-olds the skills they need for school, college, university, the job interview, the important speech, the tricky challenge, and the big dreams: the skills they need for life.

Everyone's welcome here. All genders, races, and backgrounds. Regardless of your young person's physical ability – there's a Scout adventure out there waiting for them. And we'll help them find it.

If you are interested, please complete this form and we will contact you with a start date <https://forms.gle/NWeukFcQHaV75EyP8>

Star of the Week



RMT - William - For your fantastic enthusiasm towards our learning!

REB - Austin - For always trying his best and being a role model to his peers.

1CBL - Kendal - For her enthusiasm towards achieving her goals

1BW - Tiwa - Always having a positive attitude towards their learning and always wanting to learn more! Well Done!

2KG - Darcy - For having an enthusiastic attitude towards her learning!

2AM - Archie - For a positive attitude to learning.

3HB - Maddy - For her excellence and enthusiasm to hear learning!

3LC - Damien - for being a helpful class friend and having a huge passion for reading and learning.

4TC - Stanley - Positive attitude to learning and great effort in English

4CL - Xavier - For his positive attitude to learning and producing some super work this week!

5TT - Lucas - excellent recount of our trip to Turton Towers

5JB - Molly-May - for taking pride in their work, for being an active and enthusiastic learner, for always participating and for applying new knowledge when not specifically asked for example she used parenthesis in their diary entry for R.E

6NO - Madison - for going out of her way to always check that I and other members of our class are ok.

6VA - Max - For being an always person! Can be relied upon to try his best in everything he does!

6MB - Harvey - Super focus and attention

School Uniform



As a reminder, please have a look at the list below and make sure your children are correctly dressed for both the school day and PE. To request items of uniform please click [here](#) and complete the short form. We will do our best to meet your needs, stock permitting.

Nursery Uniform

Black sweatshirt with logo

White polo shirt

Black trousers, tracksuit bottoms or skirt

Black shoes if wearing trousers or skirt or Trainers (preferably black) if wearing tracksuit bottoms.

Primary Uniform

Black sweatshirt/cardigan sweatshirt with logo

White collared shirt

Black trousers/ Unity Tartan Skirt

Tie in house colour

Black socks/plain tights

Black shoes

Primary PE Kit

Red polo shirt with logo

Black shorts

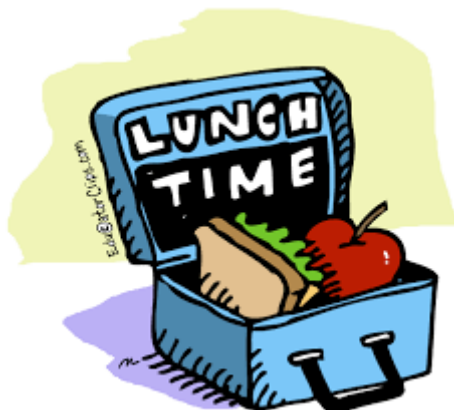
Black socks

Black Pumps

Optional Items - Unity Tracksuit or plain black tracksuit (A Unity tracksuit will be provided for the Reception children)

**If your child has outgrown any uniform items and they are in good condition, please do send them into school where they can be added to our supply for other parents to access.
Thank you**

Lunch time menu for this week



Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni cheese with bread, green beans and carrots	Roast beef dinner with yorkshire pudding and gravy, roast potatoes, carrot and swede	Chicken and ham pie with mash and baked beans	Pork meatballs in tomato and herb sauce with pasta, bread and peas	Crispy coated fishcake with chips, beans and sweetcorn
Veggie chilli non carne with wholegrain rice green beans and carrots	Veggie sausages with yorkshire pudding and gravy, roast potatoes, carrot and swede	Cheese and onion roll with mash and baked beans	Creamy quorn and sweet potato tikka masala with mixed veg, rice naan bread & peas	Pizza with chips, beans and sweetcorn
Jacket potato with cheese	Jacket potato with beans	Jacket potato with tuna mayo	Jacket potato with cheese	Jacket potato with beans
Egg Mayo sandwich	Roast Turkey sandwich	Cheese sandwich	Roast Ham sandwich	Tuna mayo sandwich