| Surname | Centre Number | Candidate Number |
|-------------|------------------|---------------------|
| Other Names | | 0 |



GCSE

4732/01

HOSPITALITY AND CATERING UNIT 2: CATERING, FOOD AND THE CUSTOMER

A.M. WEDNESDAY, 16 May 2012 $1\frac{1}{4}$ hours

Suitable for Modified Language Candidates

| For Examiner's use only | | |
|-------------------------|-----------------|--|
| Question | Mark Awarded | |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| Total | | |

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

The total mark is 80.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing.

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[3]

Answer all questions.

| 1. | Tick (✓ |) the box next to each statement to show if it is true or false . | [3] |
|----|---------|---|-----|

| | | TRUE | FALSE |
|-------|---|------|-------|
| (i) | Warm water should always be used when washing up. | | |
| (ii) | Soya milk comes from sheep. | | |
| (iii) | Pasta is made using flour. | | |

| 2. | Match the co | rrect culinary terms | s to the meanings below. |
|----|--------------|----------------------|--------------------------|
|----|--------------|----------------------|--------------------------|

bouquet garni, bain-marie, au gratin, julienne, croutons.

| Meaning | | Culinary Term |
|---------|---|---------------|
| (i) | thin, matchstick size vegetable cuts. | |
| (ii) | sprinkled with cheese and bread crumbs and browned. | |
| (iii) | a water bath used to keep food hot. | |

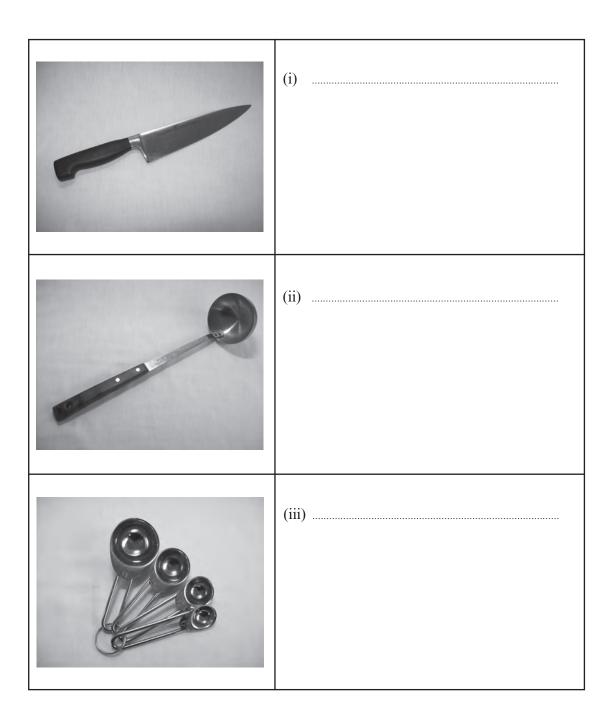
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[3]

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3. Choose the correct name for the items of equipment shown below.

ice cream scoop, carving knife, serving spoons, measuring spoons, ladle, cook's knife.



| 4. | (a) | Complete the following method for making scones. | [3] |
|----|-----|---|------|
| | | sugar, lard, milk, water, margarine. | |
| | | Sieve the flour into a bowl. Rub the into the flour. Stir in | the |
| | | Roll out or press down, cut out scones. Glaze, then bake in a hot oven. | ıgh. |
| | (b) | State two ingredients that can be used to flavour scones. (i) | [2] |
| | | (ii) | |
| | (c) | Give two reasons why a batch of scones may fail to rise. (i) | [2] |
| | | (ii) | |

5.



| The | most well-known type of transported meals is 'in flight' catering. | |
|-----|--|---------|
| (a) | Describe how an 'in flight' catering system operates. | 4 |
| | | |
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| | | |
| | | |
| (b) | State two points you would need to consider when choosing packaging for hot food be served 'in flight'. | to 2 |
| | (i) | |
| | | |
| | (ii) | |
| | | |

6. Complete the following HACCP chart for preparing a Bolognese sauce made using fresh minced beef. [8]

| Steps | Hazard | Control |
|--------------|--------|---------|
| Storage | | |
| | | |
| | | |
| | | |
| Preparation | | |
| | | |
| | | |
| | | |
| Cooking | | |
| | | |
| | | |
| | | |
| Hot-holding | | |
| Tion-Holding | | |
| | | |
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| | | |

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| Co | ooking ensures food is safe to eat because he | eat destroys harmful bacteria. | |
|--------|---|--|-----|
| (a | State three other reasons for cooking for | od. | [3] |
| | (i) | | |
| | (ii) | | |
| | (iii) | | |
| (b |) Identify two nutrients that are lost when | n boiling vegetables. | [2] |
| | (i) | | |
| | (ii) | | |
| (c | Name two other moist methods of cooki | ing and a suitable food for each method. | [4] |
| | Method of cooking | Suitable food | |
| | (i) | | |
| | (ii) | | |
| | (II) | | |
| (d | Discuss the use of a microwave oven in | a catering kitchen. | [6] |
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| Children's menus are often boring and high in fat, sugar and salt. | | | |
|--|--|--|--|
| (a) | How could eating too much fat affect health? | | |
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| <i>(b)</i> | Discuss ways in which a caterer could make children's menus: | | |
| | (i) Meet healthy eating guidelines; | | |
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| (ii) | Interesting and appealing. | [6] |
|------|----------------------------|-----|
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| (a) | Describe his new role as assistant manager. |
|-----|--|
| | |
| (b) | James wants to improve the hotel's reputation for being 'environmentally friend Suggest ways the hotel could achieve this when preparing, cooking and serving food |
| | (i) preparing |
| | |
| | |
| | |
| | (ii) cooking |
| | |
| | |
| | |
| | (iii) serving |
| | |
| | |
| | |

| (c) | James has been given responsibility for launching a new wedding service. | | |
|-------|--|--|--|
| | Evaluate the importance of effective communication and record keeping in his new role. | | |
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