

# GCSE English Language

## Remote Learning Booklet

**Name:**

**Class:**

**Teacher:**

*In the event of school closure, work through the activities in your Remote Learning Booklet for 60 minutes during each timetabled slot for English.*

## GCSE Language Booklet – Weeks 5-8

This booklet includes:

- Language Paper 2 – Recap
- Activity 1: Reading Task
- Activity 2: Question 1 Task
- Activity 3: Question 2 Task
- Activity 4: Question 4 Task
- Transactional Writing Revision

### Language Paper 2 Recap

Language Paper 2 focuses on non-fiction sources.

This means sources that are real, for example articles, letters and autobiographies.

Look back over your dual-coded notes from last term to remind yourself of which questions are asked in Paper 2.

Watch this video: <https://www.youtube.com/watch?v=AA5mT6xjQ-A>

### Activity 1: Reading Task

Look at the *Language Paper 2 Insert*. Read Source A and Source B.

You should read these using the process criteria you have been taught.

- Read one paragraph at a time, checking for understanding at the end of each paragraph
- Use your highlighter, or underline, key words as you read
- If necessary, dual code the text as you read, drawing in the margins
- Annotate as you read e.g. if you see a simile, highlight and annotate it immediately. It may save you time later in the paper.

## Activity 2: Question 1 Task

0 1

Read again the first part of **Source A** from **lines 1 to 17**.

Choose **four** statements below which are **true**.

- Shade the **circles** in the boxes of the ones that you think are true.
- Choose a maximum of four statements.
- If you make an error cross out the **whole box**.
- If you change your mind and require a statement that has been crossed out then draw a circle around the box.

[4 marks]

- A** The writer's son has just had his second birthday.
- B** It took a while for the writer to feel close to his son after he was born.
- C** The writer has not slept very well over the last year.
- D** It takes a long time for the boy to eat his porridge.
- E** The writer thinks that his son has grown quickly.
- F** The boy has not yet learned to walk.
- G** The writer's son knows how to switch off the television.
- H** The writer finds it easy to grasp the idea of his son getting older.

## Activity 3: Question 2 Task

0 2

You need to refer to **Source A** and **Source B** for this question.

The ways the boys spend their time playing as young children is different.

Use details from **both** sources to write a summary of the different activities the boy in Source A enjoys and the boy in Source B enjoyed when he was young.

[8 marks]

*To approach this question, you should use guidance from Mr Bruff (video and Language revision guide). Ask your teacher for more guidance if you need it.*

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