





# Year 9 Options Evening











HOW CAREERS AND OPTIONS INTERLINK



WHICH SUBJECTS
STUDENTS HAVE
TO TAKE



ADVICE, SUPPORT AND GUIDANCE



THE OPTIONS PROCESS



# 8 GCSES with 3 Options

English Language

English Literature Maths

Science X1 Science X1 Option 1

Option 2

Option 3

Core PE **PSHCE** 





Read, research, talk. Ask for advice.



Think further than next year.
Does it give you plenty of
choice post 16?
What do you want to do?

What are you good at?
What are you interested in?





Friends.
Teachers.
Easy?

"Not really thought about it"

# Advice from Y11

- Student Voice
- "Reflect on the expectations for the course you are considering, some courses are more exam focused which means you need a good memory and there may be more written work involved" Maggie McGinty
- "Think about where your strengths are and pick subjects that link to it" Miley Disley
- "Choose a course you're interested in, if you don't like it then you will really struggle" Zephyr Stewart
- "Do not pick what your mates have picked" Aaron Lee
- "Look how much coursework is expected and reflect if you are up for that challenge" Rose Rowntree



# Why are Option Blocks Necessary?

Y10 Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	Maths	English	Science	Option 3	Option 2
Period 2	English	Science	Maths	Science	Option 1
Period 3	PE	Maths	Option 1	English	Option 3
Period 4	Option 1	Option 2	English	PSHCE	Science
Period 5	Science	Option 3	Option 2	Maths	Maths



## How have we drawn up the Option Blocks?

- ✓ We completed an "Early Indications Exercise"
- ✓ We used SIMS Modeler to create a best fit timetable
- ✓ We manually checked for the best fit

	Block 1	Block 2	Block 3
1	Geography	Geography	Spanish
2	Geography	Geography	Spanish
3	Geography	History	Spanish
4	Construction	History	Photography
5	Imedia	History	Construction
6	Computer Science	Photography	Design and Technology
7	Music	Construction	Religious Studies
8	Hospitality and Catering	Performing Arts	Performing Arts
9	Art	Sport Studies	Art
10	Photography		Sport Studies



# Science at KS4 – Combined (Trilogy) and Separate

- We will run a group of approx. 25 students in a separate science class.
- Students will have to be working towards a Grade 7 at GCSE to qualify for this
  course.
- Many that do qualify will chose not to do it and will follow combined science.
- This small group of students will study a total of 9 GCSEs rather than 8.
- Students who meet the above criteria will be invited.



# Why does this all matter?

Studying for 2 years.
It can affect you future decisions.



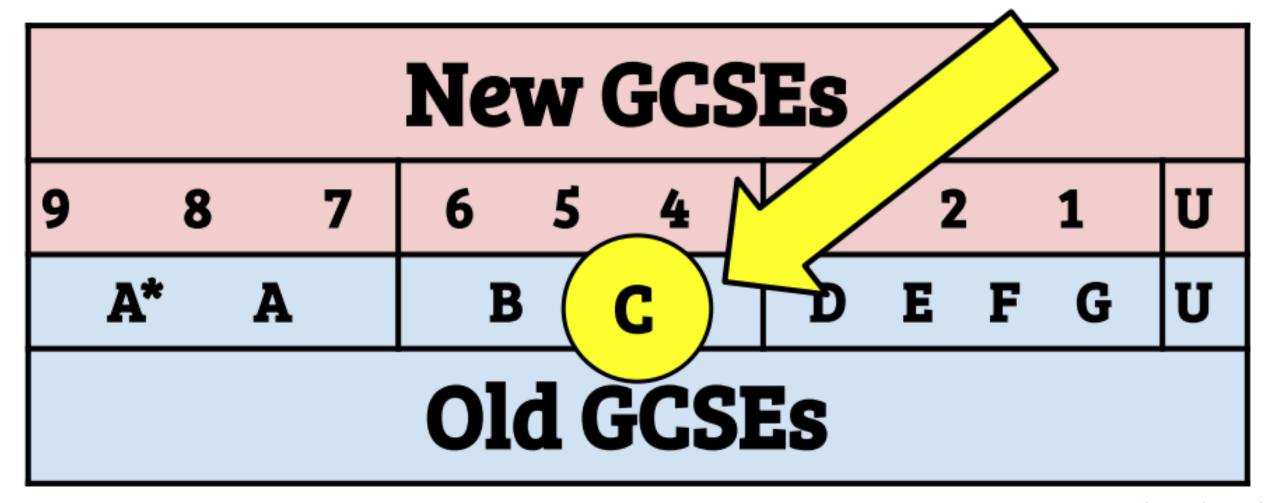




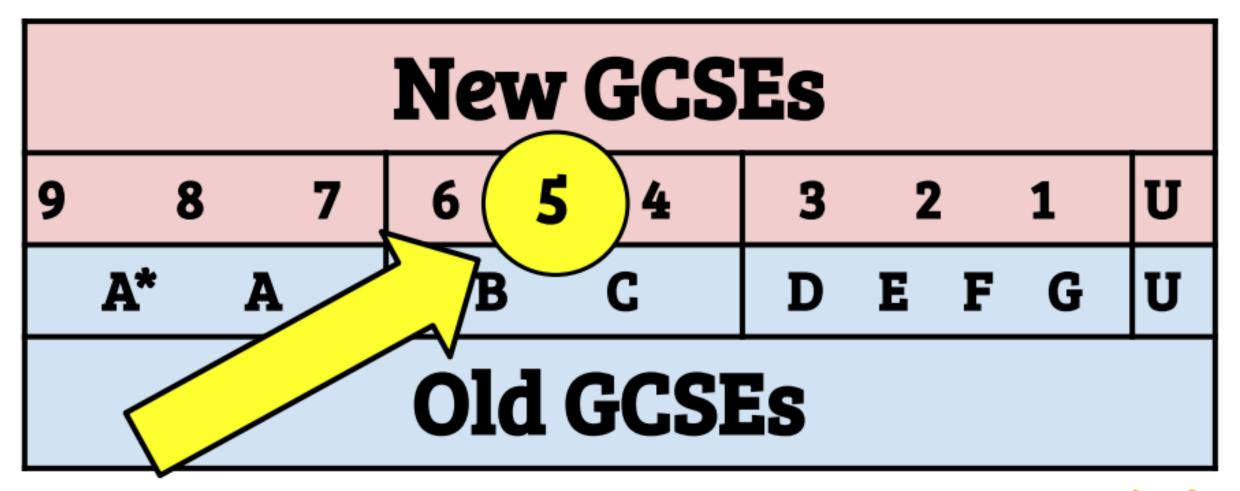




- GCSEs are a gateway to the next step in education and getting a job in the field that your child would like to get a job in. All students must be in education until the age of 18.
- This is why, even at this point, thinking about the following step is important.
   Will you be doing A-Levels or a practical course. If you do not pick a subject at GCSE you may find the A-Level more challenging, especially the Sciences.
- While this choice does not definitely lock off any career it will influence future direction.
- Not getting 4s in English and Mathematics means compulsory retakes throughout Post 16.









Talking to your Child About Careers



# Questions for Students to Ask Themselves

- What does the job I want pay?
- Where is the job I want located?
- What grades do I need?
- Do I want to go to University?
- Who do I want to work for?
- What does a normal day look like?
- Do I want to work with computers all day?
- Do I want to work outside?
- Do I want to work from home?
- Do I want to work in this country?
- Could I see myself doing this for 50 years?
- If you love your job, you will never work a day in your life.



## **Job Market Changes**



- Globalisation
- Mechanisation
- Cheap Imports
- Social Change
- Al



 You need to have skills that people need when you start to enter the job market. Choosing a career at a young age can feel overwhelming, and it's important to make the right decision for **your** future.

One of the best ways to secure employment in a stable industry is by paying attention to future job trends and finding high demand jobs in the UK.

# When choosing your Options, consider your future career pathways...

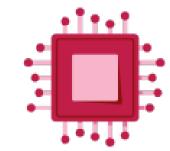




When choosing your Options, consider your future career pathways...

#### Technology

- The UK will need over 1.9 million STEM
   professionals, including in areas such as computing and engineering, by 2035.
- Computer programming is the occupation that is expected to grow the most by 2035 in the UK.



#### Health

- The UK will need over 1.2 million health and social care associate professionals, including opticians, medical technicians, housing officers and youth and community workers, by 2035.
- The UK will need over 1 million health
   professionals (such as doctors and nurses) by 2035.





# When choosing your Options, consider your future career pathways...

# Unsworth Academy

#### Education

- The UK will need 1 million teaching and educational professionals, such as university and higher education teachers, by 2035.

 Globally, there will be 3 million more jobs for teachers, including university and higher education teachers, by 2027.

#### Digital

In the UK, due to AI, there will be a <u>10% net</u> increase in jobs that require a degree over the next 20 years.



 Globally, there will be <u>4 million more digitally-</u> enabled roles by 2027.

#### Creative skills

 A university degree teaches <u>transferable skills</u>, such as the creative and critical thinking needed for problem-solving.



The UK will need over 1.2 million business services associate professionals, including professionals in advertising and marketing, by 2035.

# **Future Careers**

The government estimates that creative industries generated £126bn in gross value added to the economy and employed 2.4 million people in 2022.

The UK Government's plan to grow the creative industries by £50bn and support a million more jobs by 2030, with £77m of new funding for the sector announced.

Employment in these industries has grown at five times the rate of the rest of the economy since 2011.







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# Creative industries seeing the most growth:

- Advertising and marketing
- Architecture
- Crafts
- Design and designer fashion
- Film, TV, radio and photography
- Museums, galleries and libraries
- Music, performing and visual arts
- Publishing
- IT, software and computer services (including video games)











\*26<sup>th</sup> February



**Careers Workshops** 

\*11<sup>th</sup> March

\*3<sup>rd</sup>/4<sup>th</sup> April



**Options Evening** 

\*25<sup>th</sup> March



Choices

- \*Early Indication (Spring)
- \*Form tutor and teacher
- \*Options Booklet
- \*24<sup>th</sup> April (Parents eve)
- \*16<sup>th</sup> May 2025
- \*Options confirmed after May half term

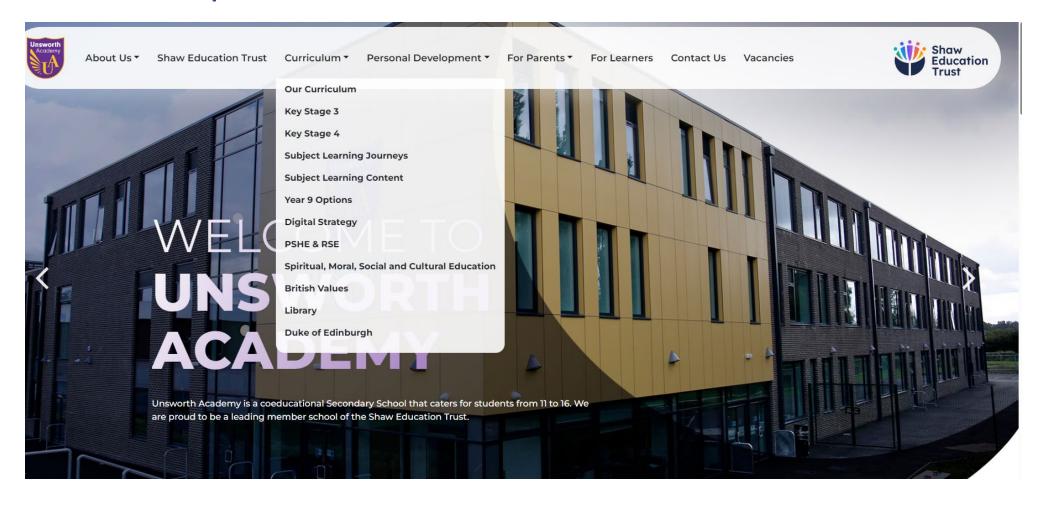


### How will I choose my options?

- An electronic form will be sent by email to all parents/carers
- This will happen after Year 9 Parents' Evening
- From each option block everyone must choose a priority and a reserve choice
- Remember you must choose one of Geography, History or Spanish (you can choose two or all three)



# Next Steps





## Next Steps

- 1. Read the information in this PowerPoint and the options booklet (online/email) very carefully
- 2. Talk to your subject teachers, form tutors and Heads of department
- 3. Get feedback at Parents' Evening
- 4. Receive online form on Friday 25th April 2025
- 5. Talk through your choices with your parents/carers
- 6. Discuss your choices during your meeting (if appropriate) with Miss Upton and/or Head of Progress Year 9. If any parent/carer would like to book an appointment please contact on <u>information@unsworth.set.org</u>. Book an additional appointment with our Careers Advisor in school if necessary see next slide.
- 7. Submit your final choices and reserves by Friday 16<sup>th</sup> May 2025.



## Next Steps



- Kevin Welch the schools Careers Adviser
- Offers support, advice and guidance
- Interviews young people
- Provides Information





## And finally please remember...

- We can't guarantee your priority first choices (although we endeavour to do so and manage to in the vast majority of cases) so you must include reserve preferences.
- Do not make your preferences based on your friends' options or because of a certain teacher.
- If you have no set career path, choose subjects that you enjoy you are much more likely to do well
- Certain courses may not be viable if there are not sufficient numbers opting for them.
- Y10 will be your most exciting so far!





## Final Thought!

The future depends on what we do in the present.





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