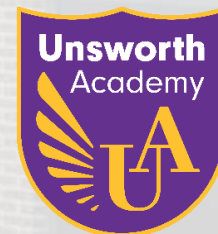


Good to Outstanding Y10 Parents' Information Evening

Tuesday 24th September
2024



Agenda for the Evening

1. Good to Outstanding Journey – Mr Fair
2. Assessment and Reporting cycle in Y10
3. Start to GCSE courses
4. Revision techniques
5. Work experience & College Open Events



Good to Outstanding Journey

Year 1/4 – Your Y7

Post pandemic recover plan, iPad pilot, changed assessment, Gateway app, changed target setting, Y11 mentoring, Mental Health award, Twitter.

Year 2/4 – Your Y8

Careers 100% Gatsby coverage, iPads for all, attendance above national average, student leadership relaunch, opened new 6 classroom block.

Year 3/4 – Your Y9

New Vision, Culture & Values, new website, new library, rainbow award, new astroturf, collaborate with new SEMH school, Excellence in Personal Development Award

Year 4/4 - Your Y10

Renovate sports hall, eco-garden, new MIS, refresh rewards, adaptive teaching, professional learning curriculum to improve pedagogy





VISION, CULTURE AND VALUES

"To drive the academic and character development of learners, so that they may shape wider society and the communities they inhabit."

"Character shapes society." abbr.

The above is our vision and raison d'être. We are unashamed in our use of the word drive. Providing the energy to support young people to success is crucial. We recognise this and we are proud of how we do it. We, also, facilitate and nurture to create our unique culture at Unsworth Academy. There are three main principles that underpin our culture:

Individual Ownership

Accountability, self-discipline and a bespoke approach to realise personal potential.

Holistic Development

Academic and character progression are of equal importance.

Community Strength

A school community within a wider community that grows through collective collaboration.

The following six value statements characterise our behaviours. By being a member of the Unsworth Academy community, children and adults commit to these sacrosanct and authentic beliefs:

Be excellent.

All members of our school community aspire to excellence in all that they do.

Be organised.

All members of our school community believe that a foundation of personal organisation is key.

Be resilient.

All members of our school community strive to be resilient when faced with adversity.

Be kind.

All members of our school community show empathy and concern for others.

Be inclusive.

All members of our school community value diversity and actively embrace difference.

Be moral.

All members of our school community consider the principles of right and wrong behaviour.

Unsworth Academy - GCSE Headlines 2022-2026

Headline Measures	2022	2023	2024	2025	2026
Progress 8	0.17	0.09	0.20		?
Attainment 8	50.00 (49.13)	47.37 (46.47)	46.47 (46.15)		?
% English & Maths Grade 4+	75.2 (69.5)	69.1 (65.5)	66 (65)		?
% English & Maths Grade 5+	52.6 (49.6)	42.0 (44.8)	39 (45)		?

Top Performers

Name	9	8	7	6/5	L2D*	L2D/L2M	Avg Grade
Student A	7	1					8.88
Student B	5	3			1		8.61
Student C	6	2				1	8.39
Student D	3	4	1		1		8.28
Student E	2	6			1		8.28
Student F	3	2	3		1		8.06
Student G	3	5				1	8.06
Student H	2	4	3				7.89
Student I	2	5		2	1		7.75
Student J	2	1	3	2	1	1	7.45
Student K		5	3	1			7.44

Students who made great progress:

Student L

Low SATs scores at Primary

Construction	L2D
English Lang	5
English Lit	5
Geography	6
Maths	4
Photography	5
Science	55

Student M

Spoke little English when joined in Year 7

English Lang	7
English Lit	6
I Media	L2D
Maths	7
Photography	9
Spanish	8
Biology	6
Chemistry	5
Physics	6

Student N

Very nearly PEX in Y8

Construction	L2D*
English Lang	6
English Lit	7
History	6
Maths	4
Science	66
Sport	L2D





Agenda for the Evening

1. Good to Outstanding Journey
2. Assessment and Reporting cycle in Y10 – Miss Taylor
3. Start to GCSE courses
4. Revision techniques
5. Work experience & College Open Events



Year 10 – Head of Progress

Miss Taylor

Year 10 – Pastoral Leader

Miss Mortenson



Year 10 Form Mentors

10U – Mr Swan

10N – Mr Zubair

10S – Mr French

10W – Miss Hargreaves/Mr Fletcher

10O – Miss Walkely

10R – Miss Wilson

10T – Mr Wright

11H- Mrs Carlin



Non-Negotiables

- 96% attendance is our minimum expectation
- Punctuality to school and lessons
- Correct uniform
- Equipment, school Bag and iPad
- Excellent attitude to learning

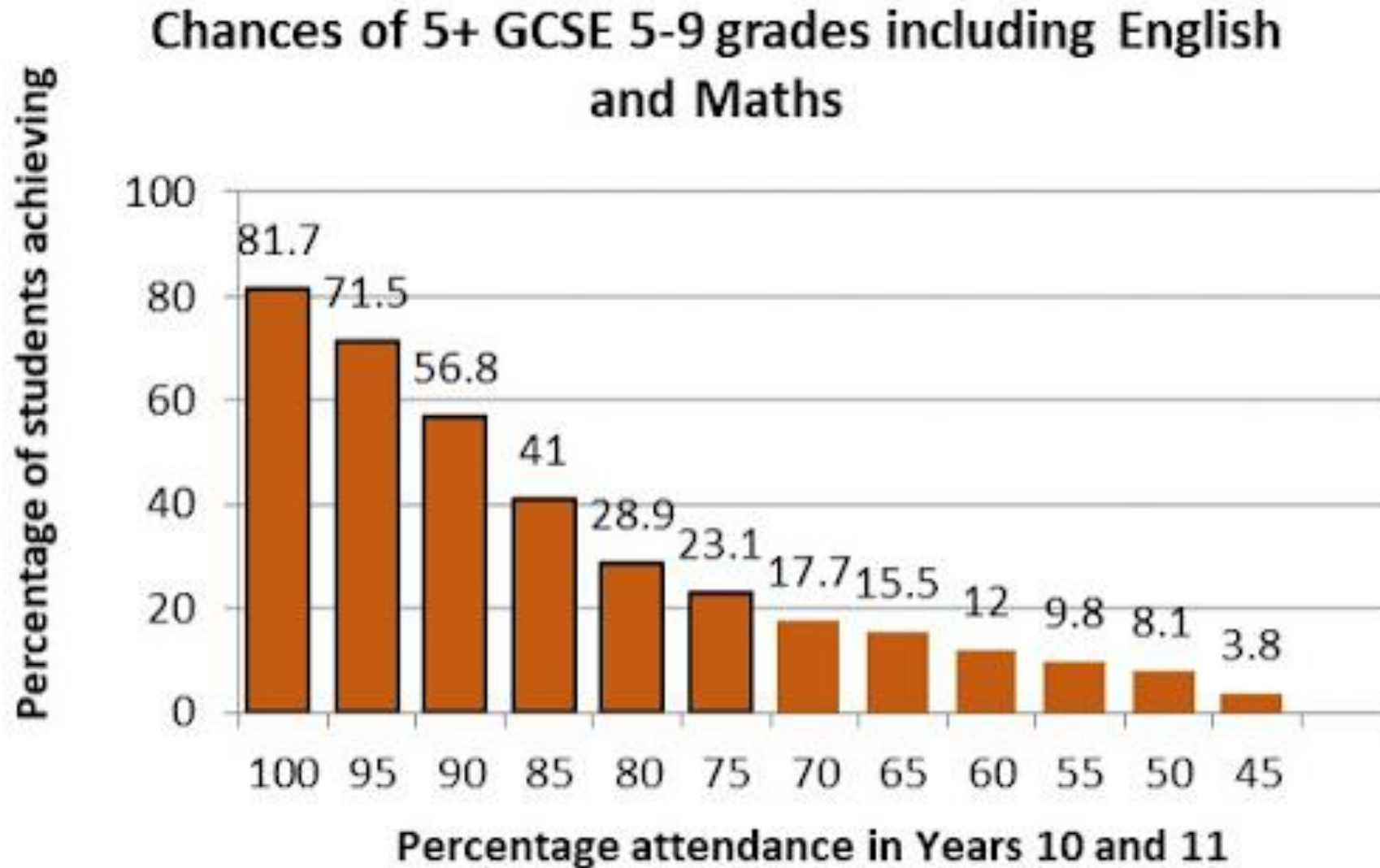


My Role as Head of Progress

- Monitor student progress, attainment and attendance
- Analyse assessment data – identify underperforming students and perform targeted intervention
- Provide holistic support to pupils including interventions; progress meetings and progress reports, subject specific intervention well-being support.
- Promote careers/post 16 pathways through careers drop down days and workshops; Cyber Prevent and Finance this half term.



Evidence from a Department for Education study shows a strong correlation between school attendance and GCSE success. The chart below illustrates this:



A world map is displayed on the left wall, showing continents and oceans. To its right are several educational posters, including one titled "Longitude Lines" and another titled "Latitude Lines". Below these are smaller posters, one of which appears to be a calendar or a grid.



The notice board is titled "Unsworth Academy" and "Notice to Great Teaching & Learning". It is divided into several sections:

- LEARNING ADVISORY BOARD**: Contains text about learning and teaching.
- BOOK NOTICE BOARD**: Features a book titled "Oliver" with a small image of the book cover.
- EMILES & CONDUCTANCE**: Contains text and a small diagram.
- REGISTRAR PRACTICE QUESTIONS**: Lists several questions.
- SAFETY**: Contains text about safety procedures.
- ATTENDANCE INFORMATION**: Includes a bar chart showing attendance data and a table below it.



Year 10 Assessment and Reporting Cycle 2023/24

Event/Exams/Reports/Parent's Evenings	Date
College Presentations	Monday 16 th to Friday 20 th September 2024
Careers Drop Down (Periods 1 & 2)	Friday 18 th October 2024
Autumn Progress Report	Week beginning 9 th December 2024
Christmas Holidays	
Year 10 Parent's Evening	Thursday 30th January 2025
Spring Progress Report	Week beginning 24 th March 2025
Careers Drop Down (Periods 1 & 2)	Thursday 3 rd April 2025
Easter Holidays	
Work Experience	Monday 28th to Friday 2nd May 2025
Internal Exams begin	Tuesday 17 th June 2025
Internal Exams end	Friday 27 th June 2025
Careers Drop Down (Periods 1 & 2)	Week beginning 14 th July 2025
Summer Progress Report	Week beginning 14 th July 2025

Progress Update - Example

Name: Joe Bloggs Form: 10U

Subject	Working at Grade	Y11 Unsworth GCSE Target	Effort
English Language	4	6	Good
English Literature	4+	6	Good
Maths	5-	6	Outstanding
Construction	L2M+	L2D	Outstanding
Geography	4+	5	Outstanding
Btec Sport	L2M+	L2D	Outstanding
Science Trilogy	33	77	Below Standard

Percentage Attendance	Total Possible Sessions	Authorised Missed Sessions	Unauthorised Missed Sessions	Late Sessions	MVP	Achievement Points	Behaviour Points
99.7	358	0	1	1	13	91	0

Outstanding	Good	Below Standard
--------------------	-------------	-----------------------

How the new grades compare with old ones

Old grades	New grades
A*	9
A	8
B	7
C	5 Strong Pass 4 Standard Pass
D	3
E	2
F	1
G	1
U	U

A 9 can be considered an A**

Important note:
Colleges will accept students who do not get a 4 in their English and maths on the condition that they resit them again in Year 12.

Progress Update - Example

Reading Age

Assessment	Autumn Term	Spring Term	Summer Term
Chronological Reading Age			
Reading Age			

Pupils will be tested 3 times a year to check their reading age. Their reading age will be stated in years and months (13.5), a proficient reading age to access examination papers is 15. A pupil's reading age should be in line with their chronological (actual) age.

SEND Support

- For pupils with an EHCP, the access arrangements they will have in their GCSE's will be discussed at their annual review meeting.
- Pupils with medical conditions or a diagnosis of any other SEND need may also automatically qualify for support in their exams, again this will be discussed during parents evenings or meetings with parents.
- Some pupils will be tested at the end of the year based on their data and progress in school and they may then qualify for additional support in their exams. Again this will be shared with parents if they qualify.
- ***For more information please email information@unsworth.set.org – for the attention of Mrs Atkinson (SENCO)***



Agenda for the Evening

1. Good to Outstanding Journey
2. Assessment and Reporting cycle in Y10
3. Start to GCSE courses – Miss Upton
4. Revision techniques
5. Work experience & College Open Events



Making a great start to your GCSE and vocational qualifications

- Well done – overall a good start to GCSE/vocational courses
- There will be no more changes – initial issues have now been ironed out
- Most of the content of your courses is taught in Year 10
- Year 10 is 6 terms of teaching (39 weeks of school)
- Year 11 is 3-4 terms of teaching with revision and recap at the end – this is also interspersed with 2 sets of mock exams (approx. 32 weeks of school until the first exam)
- You need to be here! Aim for 100% attendance
- For some courses there are exams in Year 10
- For some courses there is ongoing centre assessed work
- There is no time to waste – make the most of **every lesson, every day**
- Every evening, review your classwork and organise your resources and homework
- Have a space to work in – get set up **this year** study timetable, time with **no devices**
- Take part in as many opportunities as possible to enhance your learning and your skills (work experience, clubs, school visits etc.)
- Begin to think about next steps – college applications begin in October 2024



Agenda for the Evening

1. Good to Outstanding Journey
2. Assessment and Reporting cycle in Y10
3. Start to GCSE courses
4. Revision techniques - Mrs Power
5. Work experience & College Open Events



DfE Research Report

Your role is very important!

“School improvement and school effectiveness research consistently shows that parental engagement is one of the key factors in securing higher student achievement. The impact is evident across all social classes and ethnic groups.”

What can you do to support your child in achieving the best possible results?

- Try to provide a space and an environment conducive to revision
- Encourage your child to make a (realistic) timetable of the revision they intend to complete each day and check they have completed it
- Encourage revision with regular breaks (20-50 minutes at a time)
- Keep in regular communication with school (form mentor initially, HOP, pastoral manager, subject teachers)
- Attend parents' evenings so you are aware of how well your child is doing in different subject areas
- Encourage your child to revise for mock exams
- Talk to them about the bigger picture
- Discuss revision strategies with your child



What is effective revision?

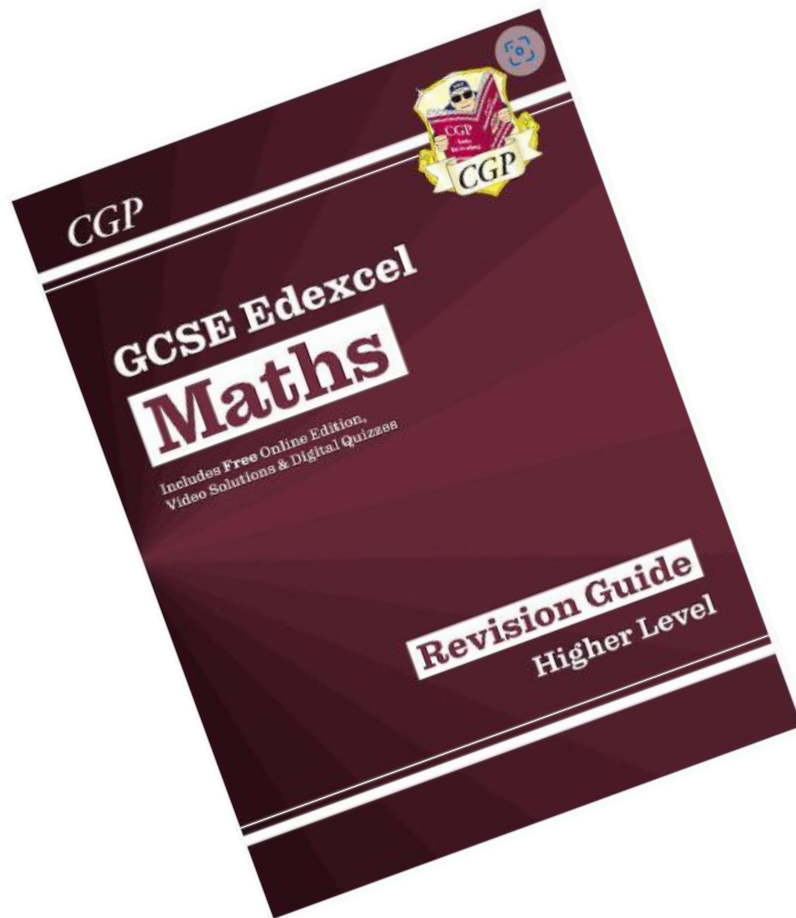
The two most effective study strategies are:

- **Retrieval Practice** – the act of recalling information from memory. This includes self-testing and quizzing.
 - It helps to show what you know and what you don't! If you are aware of the gaps in your knowledge, you can then close them.
 - It can reduce anxiety and boost confidence.
- **Spaced Practice** – this is spacing revision out over time – the opposite to cramming.
 - 5 hours' worth of revision would be better over 5 days that 5 hours in one day.
 1. Start studying early
 2. Spread it out over time
 3. Little and often!
 4. Avoid cramming
 5. Be organised



What might your child's revision look like?

1) Revision guides



Contents

Section One — Number	
Type of Number and BODMAS.....	2
Multiples, Factors and Prime Factors.....	3
LCM and HCF.....	4
Fractions.....	5
Fractions, Decimals and Percentages.....	7
Fractions and Recurring Decimals.....	8
Rounding Numbers.....	10
Estimating.....	11
Boards.....	12
Standard Form.....	13
Revision Questions for Section One.....	15
Section Two — Algebra	
Algebra Basics.....	16
Powers and Roots.....	17
Multiplying Out Brackets.....	18
Factorising.....	19
Manipulating Surds.....	20
Solving Equations.....	21
Rearranging Formulae.....	23
Factorising Quadratics.....	25
The Quadratic Formula.....	27
Completing the Square.....	28
Algebraic Fractions.....	30
Sequences.....	31
Inequalities.....	33
Graphical Inequalities.....	35
Iterative Methods.....	36
Simultaneous Equations 1.....	37
Simultaneous Equations 2.....	38
Proof.....	39
Functions.....	41
Revision Questions for Section Two.....	42
Section Three — Graphs	
Straight Lines and Gradients.....	43
$y = mx + c$	44
Drawing Straight-Line Graphs.....	45
Coordinates and Ratio.....	46
Parallel and Perpendicular Lines.....	47
Quadratic Graphs.....	48
Harder Graphs 1.....	49
Harder Graphs 2.....	50
Harder Graphs 3.....	51
Solving Equations Using Graphs.....	52
Graph Transformations.....	53
Real-Life Graphs.....	54
Distance-Time Graphs.....	55
Velocity-Time Graphs.....	56
Gradients of Real-Life Graphs.....	57
Revision Questions for Section Three.....	58
Section Four — Ratio, Proportion and Rates of Change	
Ratio.....	59
Direct and Inverse Proportion.....	62
Percentage.....	64
Compound Growth and Decay.....	67
Unit Conversions.....	68
Speed, Density and Pressure.....	69
Revision Questions for Section Four.....	70
Section Five — Geometry and Measures	
Geometry.....	71
Parallel Lines.....	72
Geometry Problems.....	73
Polygons.....	74
Triangles and Quadrilaterals.....	75
Circle Geometry.....	76
Congruent Shapes.....	78
Similar Shapes.....	79
The Four Transformations.....	80
Area — Triangles and Quadrilaterals.....	82
Area — Circles.....	83
3D Shapes — Surface Area.....	84
3D Shapes — Volume.....	85
More Enlargements and Projections.....	87
Triangle Construction.....	88
Loc and Construction.....	89
Loc and Construction — Worked Examples.....	91
Bearings.....	92
Revision Questions for Section Five.....	93

Throughout this book you'll see grade stamps like these. You can use these to focus your revision on easier or harder work. But remember — to get a top grade you have to know **everything**, not just the hardest topics.

9 5 7 8

RAG rate
topics to
prioritise
revision

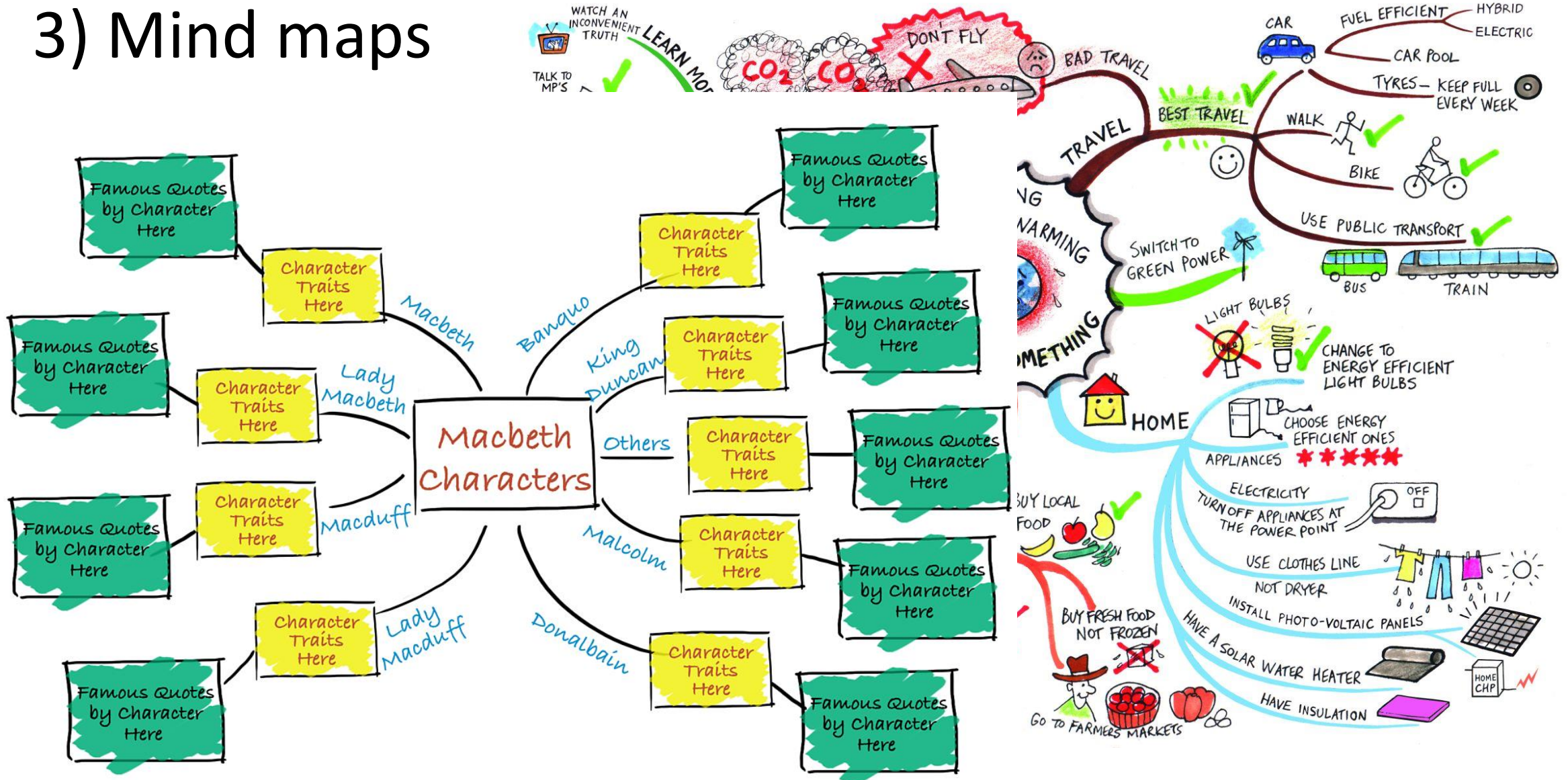
What might your child's revision look like?

2) Cue cards



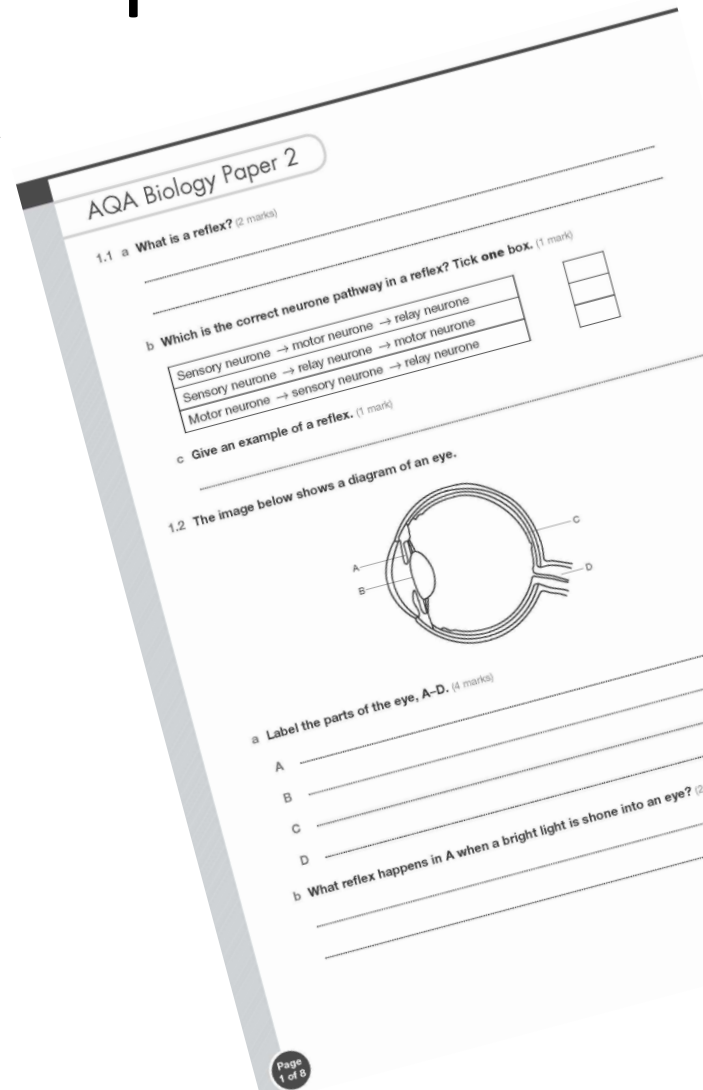
What might your child's revision look like?

3) Mind maps



What might your child's revision look like?

4) Past paper questions and mark schemes



*21

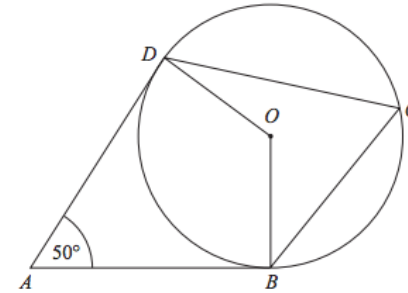


Diagram NOT accurately drawn

B , C and D are points on the circumference of a circle, centre O .
 AB and AD are tangents to the circle.

Angle $DAB = 50^\circ$

Work out the size of angle BCD .

Give a reason for each stage in your working.

the source:
the bluffs, ragged, broken,
the few stunted oaks that
stood. They sent their roots
down that they were as old as
the nourishment that ever
the nourishment that
inspired between those
alike in more ways

It was a country
emphasis of any
high lights,
eye upon. The
teaching in

illey?

Leave blank

[8 marks]

(Total for Question 21 is 4 marks)

What might your child's revision look like?

5) Quick fire questions

Ask a series of 4-5 questions after your child has done a period of revision

What can they remember?

What do they still need to work on?



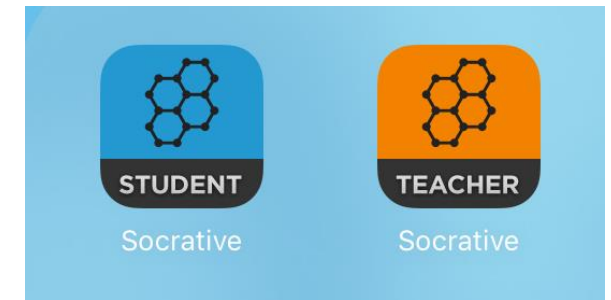
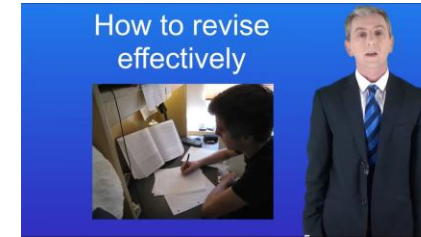
What might your child's revision look like?

6) Active revision techniques such as 'look, say, cover, write, check.'

This could be useful if you are trying to remember a particular quote from a text or formula, for example...



iPad learning – enhance T&L



For example, Seneca...

09:19 Fri 8 Sep

AA app.senecalearning.com

Back to assignment creation

SENECA

Overview

☆ Exam Prep **New**

Assignments

Ask Amelia

Atomic Structure > Atoms & Elements >
Elements & Compounds
Good morning, Victoria!

Start learning

- ^ 1 Atomic Structure
- ^ 1.1 Atoms & Elements
 - 1.1.1 Elements & Compounds
 - 1.1.2 Chemical Reactions & Equations
 - 1.1.3 Mixtures
 - 1.1.4 Model of the Atom

For
example,
Quizlet...

09:47 Fri 8 Sep

AA quizlet.com

'War Photographer' by Carol Ann Duffy

GCSE PHYSICS EQUATIONS Flashcards | Quizlet

Quizlet Home Your library What's new Study sets, textbooks, questions

Science / Physics

GCSE PHYSICS EQUATIONS

11 studiers today Leave the first rating

In-class activity

Classic Live Checkpoint

Self-study activity

Flashcards Learn Test Match Q-Chat

Get a hint

Weight = mass x gravitational field strength

Agenda for the Evening

1. Good to Outstanding Journey
2. Assessment and Reporting cycle in Y10
3. Start to GCSE courses
4. Revision techniques
5. Work experience & College Open Events - Mr Orrell



Unsworth Academy Year 10 Work Experience Programme

28th April to 2nd May 2025



The 8 Gatsby Benchmarks

- A Stable Careers programme
- Learning from Labour Market Information
- Addressing the needs of every pupil – A Levels, Vocational, Apprenticeships, etc.
- Linking curriculum to careers
- Encounters with employers and employees
- Experiences of workplaces
- Encounters with further and higher education
- Personal guidance – one to one careers interview.



Why Is Work Experience Important?

- The programme is a fantastic opportunity for your child to gain an introduction into the world of work. It will also allow them to:
- Develop their employability skills such as communication, teamwork, IT and problem solving. These are just some of the skills that employers look for.
- Gain confidence in their abilities and start to build their CV.
- Think more clearly about their future career path.



Self-Placement

- We value parental support in encouraging students to find their own placements. This is good practice for entering the world of work. It is also more likely that a student will find a placement they are interested in, if they find it themselves.
- All placements will be health and safety checked to ensure they are safe, and that the employer holds Employability Liability Insurance. If not, the placement will not be approved.
- If needs be, students have access to a database of employers within the Greater Manchester area, licensed by Tailored Education Ltd.
- If a student has been actively looking and not been able to find a placement, school will support them in trying to do so.



Self-Placing Tips

- Use the internet to find employers in the local area. Email, telephone or visit employers in person to make an enquiry.
- Ask family and friends if they are aware of any companies willing offer a placement.
- Social media – X (formerly Twitter), Facebook, LinkedIn – follow companies on social media to see if they are offering placements.
- Use the employer database.



Once a Placement is Confirmed

- Once a placement has been found, the information **MUST** be input onto an electronic form.
- When the electronic form has been completed, school will contact the employer to confirm the placement and a health and safety check will be carried out by Tailored Education Ltd.
- Should the health and safety checks come back unsatisfactory, a new placement will need to be found.
- During the placement, staff at school will make contact with the employer to make sure everything is going well.
- An evaluation will be completed by each employer and returned to school.



What Next?

- A letter giving all information will be sent home this week. On the letter there is a link to the electronic form and also log in details to the employer database, should a student wish to use it. This letter will also be emailed to students at their school email address.
- The deadline for confirming placements is **Friday 13th December 2024.**
- Should you have any questions, please email them to careers@unsworth.set.org.



Electronic Form

All placement details **MUST** be entered into this link below in the parent letter - which is highlighted in yellow.

<https://forms.office.com/e/4uJD3m5rJu>



Employer Database

Website: <https://fls.work-experience.co.uk/>

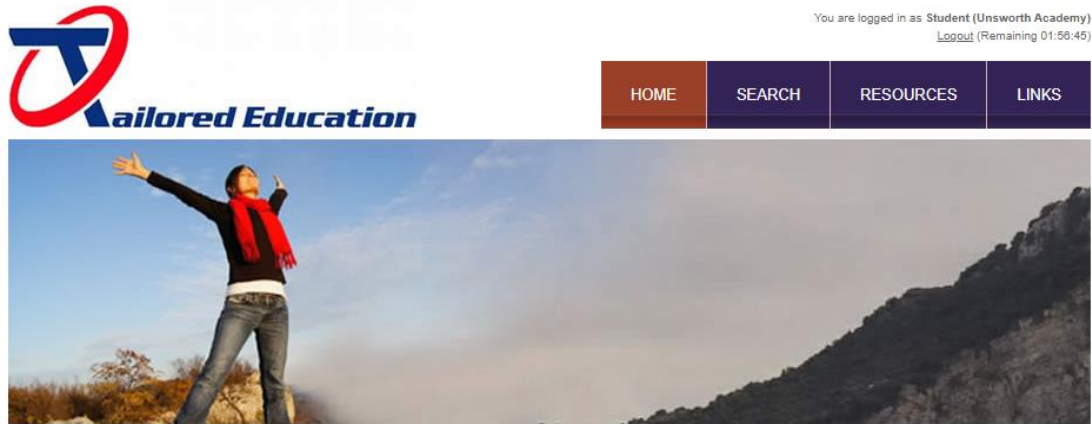
Log in details:

Username: Unsworth123

Password: Unsworth0123



Database



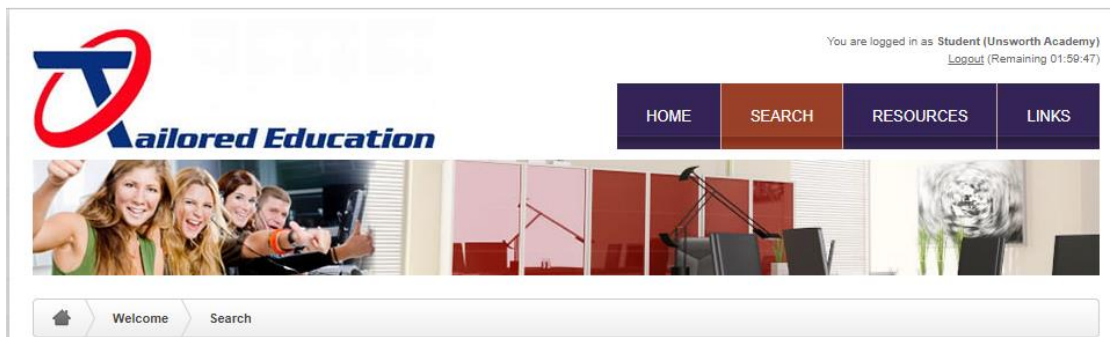
Welcome

 **Search for Placements**

Check out the placements available right now in YOUR area... Go >>

Announcements

There are no announcements



Placements

Student Search

Looking for a placement?

Use the search facility opposite to find your ideal job or employer...

Search Details

Job Title	<input type="text"/>
Employer	<input type="text"/>
Category	-- Please Select --
Address	<input type="text"/>
Postcode	<input type="text" value="b19"/>
Accepting Applications	<input type="checkbox"/> Only Show Jobs Accepting Applications
Date Preference	22/04/2024 - 26/04/2024
Limit	50 Results per page

Helpful Hints! ?

Remember to spell the words correctly!

Search for placements near to where you live - use the employer and postcode fields to refine your search



Database

Results Displaying 1 to 50 of 174

< Previous 1 2 3 4 Next >

Employer	Emp ID	Job Title	Job ID	Postcode	View job details and apply
02 Call Centre	43	Centre Assistant	1	BL9 9QL	
360 Cycling Ltd	8075	Social Media Assistant	8626	BL9 6HJ	
Active EMS	8049	Engineering Assistant and Observation	8599	BL9 0FU	
Alexander Care Home	91	Shadow Care Assistant	46	BL9 7BY	
Alfa Education Ltd	7053	Music Assistant	7571	BL9 0BW	
Altius Healthcare Ltd	7906	Observing Physiotherapist	8451	BL9 0ST	
Anthony for Hair Partnership	117	Salon Assistant	72	BL9 0JR	
Armac Vets	8636	Veterinary Assistant	9055	BL9 0ND	
Bambinos Nursery	10437	Assistant	10937	BL9 9BD	
Bankfield Premier Care	170	Care Assistant	3348	BL9 9HQ	
Boots Chemist	268	Retail Assistant	236	BL9 0QQ	
Boss Performance Cars	270	Mechanics Assistant	238	BL9 7DZ	
Box Consolidators Ltd	274	Assistant	242	BL9 7BR	
Brecrest Limited	281	Assistant	249	BL9 9NB	
Broadoak Sport College	293	Assistant	265	BL9 7QT	
Brookdale Care Home	299	Shadow Care Assistant	270	BL9 6BX	
Buckley Scotts Associates	308	Admin Assistant	279	BL9 7BR	
Buddy's for Autism Cage	6191	Assistant	6679	BL9 0NU	
Bury & Whitefield Jewish Primary School	313	Classroom Assistant	284	BL9 0HE	
Bury Central Library	314	Library Assistant	285	BL9 0DG	
Bury Church of England High School	3494	Teaching Assistant	3868	BL9 0TS	

Job Details - Retail Assistant (236)

Job Details

Website	Not Specified
Job ID	236
Job Title	Retail Assistant
Job Description	Assist in merchandising, keep displays of products to shop standard and assist customers
Job Address	32-36 The Mall Bury BL9 0QQ
Department	Not Specified
Name	Andrea Shawcross [t] 0161 7645264
Job Supervisor	Not Specified
Apply To	Not Specified
Apply To Contact	Andrea Shawcross [t] 0161 7645264
Directions	Get Directions





Job Information



College Open Events Calendar 2024/25



College Open Events

Colleges/Sixth Forms		Applications Open	Applications Close
Bolton College 	Tuesday 15 th Oct 2024. 5pm - 8pm Wednesday 13 th Nov 2024. 5pm - 8pm Thursday 12 th Dec 2024. 5pm - 8pm Wednesday 12 th Feb 2025. 5pm - 8pm Thursday 20 th March 2025. 5pm – 8pm	Date to be confirmed	Date to be confirmed
Bury College 	Tuesday 1 st Oct 2024. 5pm – 7.30pm Thursday 10 th Oct 2024. 5pm – 7.30pm Saturday 23 rd Nov 2024. 10.30am – 1pm Thursday 20 th March 2025. 5.00 – 7.30pm	1 st Oct 2024	Priority Application 25 th Nov 2024
Holy Cross Sixth Form 	Saturday 5 th Oct 2024. 10am - 1pm Monday 14 th Oct 2024. 5pm – 8pm	5 th Oct 2024	2 nd Dec 2024
Hopwood Hall College 	Saturday 5 th Oct 2024. 10.30am – 1.30pm Wednesday 23 rd Oct 2024. 4.30pm – 6.30pm Wednesday 20 th Nov 2024. 4.30pm – 6.30pm	27 th Sept 2024	29 th Nov 2024

<p>Salford City Colleges: City Skills</p> 	<p>Monday 23rd September 2024. 5pm – 7pm Saturday 2nd November 2024. 10am – 12pm Monday 10th February 2025. 5pm – 7pm</p>	<p>8th Sept 2024</p>	<p>31st January 2025* Early applications to secure Construction courses</p>
<p>Salford City Colleges: Eccles Sixth Form College</p> 	<p>Thursday 26th September 2024. 5pm - 7pm Wednesday 30th October 2024. 5pm - 7pm Monday 10th February 2025. 5pm - 7pm</p>	<p>8th Sept 2024</p>	<p>31st January 2025 (For T Level Health applications - 31st Dec 2024)</p>
<p>Salford City Colleges: Future Skills at Media City UK</p> 	<p>Wednesday 25th September 2024. 5pm - 7pm Saturday 2nd November 2024. 10am - 12pm Tuesday 10th December 2024. 5pm – 7pm</p>	<p>8th Sept 2024</p>	<p>31st January 2025</p>
<p>Salford City Colleges: Pendleton Sixth Form College</p> 	<p>Saturday 21st September 2023. 10am - 12pm Thursday 31st October 2024. 5pm – 7pm Wednesday 11th December 2024. 5pm - 7pm</p>	<p>8th Sept 2024</p>	<p>31st January 2025</p>
<p>Salford City Colleges: Worsley College</p> 	<p>Tuesday 24th September 2024. 5pm - 7pm Tuesday 29th October 2024. 5pm - 7pm Wednesday 12th February 2025. 5pm - 7pm</p>	<p>8th Sept 2024</p>	<p>31st January 2025</p>



Shaw Education Trust Head
Office
Kidsgrove Secondary School
Gloucester Road
Kidsgrove
ST7 4DL

Twitter: @shawedutrust
Tel: 01782 742910
Email: info@shaw-education.org.uk
Online: www.shaw-education.org.uk



Parr Lane
Bury
BL9 8LP

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