

Good to Outstanding Y7 Parents' Information Evening

Tuesday 10th September 2024



Agenda for the Evening

- Good to Outstanding Journey – Mr Fair
- Settling in
- Curriculum and setting explanation
- Sparx reader
- Enrichment
- Assessment and Reporting cycle
- Homework
- iPads



Good to Outstanding Journey

Year 1/4 – Your Y4

Post pandemic recover plan, iPad pilot, changed assessment, Gateway app, changed target setting, Y11 mentoring, Mental Health award, Twitter.

Year 2/4 – Your Y5

Careers 100% Gatsby coverage, iPads for all, attendance above national average, student leadership relaunch, opened new 6 classroom block.

Year 3/4 – Your Y6

New Vision, Culture & Values, new website, new library, rainbow award, new astroturf, collaborate with new SEMH school, Excellence in Personal Development Award

Year 4/4 - Your Y7

Renovate sports hall, eco-garden, new MIS, refresh rewards, adaptive teaching, professional learning curriculum to improve pedagogy



Good to Outstanding Journey



VISION, CULTURE AND VALUES

"To drive the academic and character development of learners, so that they may shape wider society and the communities they inhabit."

"Character shapes society." abbr.

The above is our vision and raison d'être. We are unashamed in our use of the word drive. Providing the energy to support young people to success is crucial. We recognise this and we are proud of how we do it. We, also, facilitate and nurture to create our unique culture at Unsworth Academy. There are three main principles that underpin our culture:

Individual Ownership

Accountability, self-discipline and a bespoke approach to realise personal potential.

Holistic Development

Academic and character progression are of equal importance.

Community Strength

A school community within a wider community that grows through collective collaboration.

The following six value statements characterise our behaviours. By being a member of the Unsworth Academy community, children and adults commit to these sacrosanct and authentic beliefs:

Be excellent.

All members of our school community aspire to excellence in all that they do.

Be organised.

All members of our school community believe that a foundation of personal organisation is key.

Be resilient.

All members of our school community strive to be resilient when faced with adversity.

Be kind.

All members of our school community show empathy and concern for others.

Be inclusive.

All members of our school community value diversity and actively embrace difference.

Be moral.

All members of our school community consider the principles of right and wrong behaviour.



Unsworth Academy - GCSE Headlines 2022/23/24

| Headline Measures | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 |
|----------------------------|------------------|------------------|------------------|------|------|------|------|------|
| Progress 8 | 0.17 | 0.03 | 0.20 | | | | | ? |
| Attainment 8 | 50.00 (49.13) | 47.37 (46.47) | 46.47 (46.15) | | | | | ? |
| % English & Maths Grade 4+ | 75 (69) | 69 (65) | 66 (65) | | | | | ? |
| % English & Maths Grade 5+ | 53 (49) | 41 (45) | 39 (45) | | | | | ? |

Top Performers

| Name | 9 | 8 | 7 | 6/5 | L2D* | L2D/L2M | Avg Grade |
|-----------|---|---|---|-----|------|---------|-----------|
| Student A | 7 | 1 | | | | | 8.88 |
| Student B | 5 | 3 | | | 1 | | 8.61 |
| Student C | 6 | 2 | | | | 1 | 8.39 |
| Student D | 3 | 4 | 1 | | 1 | | 8.28 |
| Student E | 2 | 6 | | | 1 | | 8.28 |
| Student F | 3 | 2 | 3 | | 1 | | 8.06 |
| Student G | 3 | 5 | | | | 1 | 8.06 |
| Student H | 2 | 4 | 3 | | | | 7.89 |
| Student I | 2 | 5 | | 2 | 1 | | 7.75 |
| Student J | 2 | 1 | 3 | 2 | 1 | 1 | 7.45 |
| Student K | | 5 | 3 | 1 | | | 7.44 |

Students who made great progress:

Student L

Low SATs scores at Primary

| | |
|--------------|-----|
| Construction | L2D |
| English Lang | 5 |
| English Lit | 5 |
| Geography | 6 |
| Maths | 4 |
| Photography | 5 |
| Science | 55 |

Student M

Spoke little English when joined in Year 7

| | |
|--------------|-----|
| English Lang | 7 |
| English Lit | 6 |
| I Media | L2D |
| Maths | 7 |
| Photography | 9 |
| Spanish | 8 |
| Biology | 6 |
| Chemistry | 5 |
| Physics | 6 |

Student N

Very nearly PEX in Y8

| | |
|--------------|------|
| Construction | L2D* |
| English Lang | 6 |
| English Lit | 7 |
| History | 6 |
| Maths | 4 |
| Science | 66 |
| Sport | L2D |





Agenda for the Evening

- Good to Outstanding Journey
- **Settling in – Mr Shabaz**
- Curriculum and setting explanation
- Sparx reader
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- Assessment and Reporting cycle
- Homework
- iPads



Year 7 – Head of Progress

Mr Shabaz

Year 7 – Pastoral Leader

Mrs Slater



Year 7 Form Mentors

7U – Mr Duck

7N – Miss Wilkinson

7S- Miss Lawlor

7W – Miss Edwards

7O – Mrs Bowker

7R – Mr Devonport

7T – Miss Sowerby

7H – Mr Peacock



Non-Negotiables

- 96% Attendance is our minimum
- Punctuality to school and lessons (Call in if emergency)
- Correct Uniform (Skirts, Shoes, Make up)
- Equipment and School Bag (Calculators)
- Attitude to learning and engagement in lessons
- Social media use (Age restrictions)



Settling into Unsworth Academy

- School photos
- School leadership council
- School enrichment offers
- ASDAN curriculum
- Hummingbird workshops
- MyHappyMinds
- Rewards assemblies and trips



SEND Support

- If at any point extra support, which is over and above the quality first teaching in the classroom is needed, this will be identified by class teachers.
- The SEND team will work closely with class teachers to ensure any barriers to learning are removed, they may offer extra support at this stage as well.
- We are currently working towards a SEND Award for the school and you are welcome to be involved.
- **Any concerns regarding learning support should be directed to Mrs Atkinson – SENCO**



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Curriculum

Miss Upton

Deputy Principal – Quality of Education



Curriculum

What is my child studying?

50 lessons on a 2-week timetable

English (6)

Literacy (2)

Maths (7)

Science (7)

Spanish (4)

History (4)

Geography (4)

PE (4)

Performing Arts (2)

Art (2)

Technologies (6)

RS (1)

PSHCE (1)

Each lesson will have a varied range of activities:

Reading, written work, pair work, class debates, creative tasks, iPad learning etc.



Setting

Some subjects are set by ability and some are mixed ability groups.

English – setted 1-4 (8 groups in total)

e.g. 7XEn1 is set 1

Based on Primary School information and reviewed in week 3 and then throughout the year.



Setting

Some subjects are set by ability and some are mixed ability groups.

Maths – sets 1 and 2 are mixed and sets 3 and 4 are mixed.

E.g. 7XMa1 and 7XMa2 are working at the same level.

Based on Primary School Information and reviewed regularly throughout the year.



Setting

Some subjects are set by ability and some are mixed ability groups.

Science, Spanish, History, Geography, Performing Arts, Art, RS, PSCHE

This group of subjects are place into broader ability bands.

Band 1 to band 4.

e.g. 7YSP2 is band 2 Spanish, 7YSC2 is band 2 Science.

These bandings are reviewed after every assessment period.



Setting

Some subjects are set by ability and some are mixed ability groups.

Technologies are taught in mixed ability groups and move around the various disciplines on a rotation system.



Setting

Some subjects are set by ability and some are mixed ability groups.

PE is taught in single sex ability groups. This decision is made in the first few weeks based on class observations and any other relevant information e.g. belonging to a team outside of school.

There are 2 male sets and 2 female sets in each half of the year group.

This is reviewed regularly.



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Sparx Reader

The screenshot shows the Sparx Reader home dashboard. At the top, there is a blue header with the Sparx Reader logo, a progress indicator for '491 SRP', a notification bell, and the user's name 'Ben Sandiford'. Below the header, there are several sections: a 'Latest book' section featuring the book 'Grow' by Luke Palmer with a 'Start Reading' button and a 'Choose a different book' link; an 'Unlock Gold Reader' section with a star icon, a progress bar, and a 'Go to Gold Reader' link; a 'League table' section showing the user's 'Current position' as '4th' with a 'View full table' link; and a 'Vocab practice' section showing the user's 'Last completed' time as '2 days ago' with a 'Practise vocab' link. A left-hand navigation menu includes icons for Home, Library, League, Vocab, and Gold Reader.

The screenshot shows the Sparx Reader reading interface. At the top, there is a blue header with the Sparx Reader logo, a progress indicator for '491 SRP', a notification bell, and the user's name 'Ben Sandiford'. Below the header, there is a green background with a 'Start reading here' button. The main content area displays the chapter title 'THREE' and two paragraphs of text. The first paragraph describes a service at Westminster Abbey for the victims' families. The second paragraph describes the user's thoughts on Greek theatre and a drama lesson.

The screenshot shows the Sparx Reader quiz interface. At the top, there is a blue header with the Sparx Reader logo, a progress indicator for '491 SRP', a notification bell, and the user's name 'Ben Sandiford'. Below the header, there is a green background with a white box containing a question: 'Q1. Josh attended the service in Westminster Abbey and found that it made him think back to his drama lessons. What was it that the service reminded him of?'. Below the question, there are five multiple-choice options: 'Not in story', 'Brecht and breaking the fourth-wall', 'A theatre production with the big velvet curtain', 'A Shakespearian play with all the archaic language', and 'An end-of-term production with people forgetting their lines'. The correct answer, 'Greek theatre and how they reported deaths', is highlighted in blue.

Sparx Reader

Sparx Reader 491 SRP Ben Sandiford

League Table

Your name: Ben the Sockdolager Change

Everyone Your Class Your School Show: This year

| | | |
|------|---------------------------|-----------|
| 1. 🏆 | Annabel the Sweetheart | 3,246 SRP |
| 2. 🏆 | Scarlett the Sugar | 2,892 SRP |
| 3. 🏆 | Mujahid the Big enchilada | 2,123 SRP |
| 4. | Rory the Wonder | 1,519 SRP |
| 5. | Lily the Original | 1,516 SRP |
| 6. | Safa the Something else | 1,433 SRP |
| 7. | Marwah the Something | 1,414 SRP |
| 8. | Alexander the Buddy | 1,107 SRP |
| 9. | Fatima the Victress | 1,090 SRP |
| 10. | Tara the Detective | 982 SRP |

Sparx Reader 491 SRP Ben Sandiford

Vocabulary Check

AB **Vocabulary Check**

Welcome to the Vocabulary check. Each day you will be challenged with some words. You will be rewarded SRP for each word you get correct!

[Start](#)

Sparx Reader 491 SRP Ben Sandiford

Gold Reader

Gold Readers can add their own books to Sparx Reader and read them to earn SRP.

Reading more than your current task will earn you stars to unlock your Gold Reader pass.

[Keep reading to earn your pass](#)

Unlock Gold Reader

Reach 5 stars to unlock a 5-week Gold Reader pass!

☆☆☆☆☆



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- **Enrichment – Miss Upton**
- Assessment and Reporting cycle
- Homework
- iPads



Enrichment

- Student leadership
- Clubs and societies – subject specific or not!
- Music, sports, drama
- Trips and visits
- Community and charity work
- "Super curricular" (reading, podcasts, documentaries, visits etc.)
- Careers advice and guidance

"Pupils should have access to a wide, rich set of experiences."

Ofsted

Eventbrite is used
to book onto
lunchtime clubs





Unsworth Academy Enrichment Guide

Autumn Term 2023/2024



| MONDAY | | | | | |
|------------|--|-------------------|-------------------|--------------------|--------------|
| Year Group | Activity | Time | Location | Teacher | |
| Year 7 | Learning Hub Film Club (See Miss Brennan for pass) | 13.25pm - 14.05pm | G5 | Learning Hub Staff | |
| | Learning Hub Games & Craft club | 13.25pm - 14.05pm | Learning Hub | Learning Hub Staff | |
| | Book & Chill Club | TICKET | 13.25pm - 14.05pm | LRC | Mrs Jones |
| | 3v3 Basketball | 13.25pm - 14.05pm | Sports Hall | Mr Fletcher | |
| | Table Tennis | 13.25pm - 14.05pm | Sports Hall | Miss Hargreaves | |
| | Games Club | TICKET | 13.25pm - 14.05pm | F12 | Mrs Koval |
| | Vex Robotics | TICKET | 13.25pm - 14.05pm | G6 | Mrs Steer |
| | Geography Game Club | TICKET | 13.25pm - 14.05pm | S7 | Miss Edwards |
| | Language Ambassadors | TICKET | 13.25pm - 14.05pm | S3 | Mrs Dolan |
| | Catch up club | | 15.05pm - 16.00pm | Learning Hub | Miss Edwards |



Unsworth Academy Enrichment Guide



Autumn Term 2023/2024

| TUESDAY | | | | |
|------------|--|-------------------|--------------|--------------------------|
| Year Group | Activity | Time | Location | Teacher |
| Year 7 | Guitar Club | 11.05am - 11.25am | G3 | Mrs Brace |
| | Learning Hub Film Club (See Miss Brennan for pass) | 13.25pm - 14.05pm | G5 | Learning Hub Staff |
| | Learning Hub Games & Craft club | 13.25pm - 14.05pm | Learning Hub | Learning Hub Staff |
| | Library Club (See Mrs Cohen for Library pass) | 13.25pm - 14.05pm | LRC | Mrs Cohen |
| | Hispanic Culture Club | 13.25pm - 14.05pm | S2 | Mr Beirne |
| | Sing away the blues (Week 1) | 13.35pm - 14.05pm | S4 | Miss White |
| | Wind Band | 13.25pm - 14.05pm | G3 | Mrs Brace |
| | SPARXMaths Homework Club | 13.25pm - 14.05pm | F4 | Miss Sodawala |
| | Debate Club | 13.25pm - 14.05pm | F12 | Mrs Koval |
| | 3v3 Basketball | 13.25pm - 14.05pm | Sports Hall | Mr Farrell |
| | Table Tennis | 13.25pm - 14.05pm | Sports Hall | Miss Taylor |
| | Halloween Club (31st October only) | 13.25pm - 14.05pm | S12 / S23 | Science Team |
| | Dhar Mann Club | 13.25pm - 14.05pm | F14 | Mrs Hanmer |
| | Pride club | 13.25pm - 14.05pm | F6 | Mrs Jackson / Mrs Carlin |
| | BTEC Drop in | 15.05pm - 16.15pm | G3 | Mrs Brace |
| | Football Training | 15.05pm - 16.15pm | Sports Hall | Mr Farrell / Mr Fletcher |
| | Netball Training | 15.05pm - 16.15pm | Sports Hall | Miss Hargreaves |
| | Electronics - circuits (Week 1) | 15.05pm - 16.15pm | G6 | Mr Peacock |
| | Board Game Club | 15.05pm - 16.15pm | F13 | Mr French |

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- Assessment and Reporting cycle – Mr Orrell
- Homework – Mr Orrell
- iPads



Year 7 Assessment and Reporting Cycle 2024/25

| Event/Exams/Reports/Parent's Evenings | Date |
|--|--|
| Year 7 Parents' Evening | Thursday 17th October 2024 |
| Careers Drop Down Morning (Periods 1 & 2) | Friday 18 th October 2024 |
| Autumn Progress Report | Week beginning 9 th December 2024 |
| Christmas Holidays | |
| Comment Report | Week beginning 27 th January 2025 |
| Spring Progress Report | Week beginning 31 st March 2025 |
| Careers Drop Down Morning (Periods 1 & 2) | Thursday 3 rd April 2025 |
| Easter Holidays | |
| Year 7 Parents' Evening | Thursday 8th May 2025 |
| Internal Exams begin | Tuesday 17 th June 2025 |
| Internal Exams end | Friday 27 th June 2025 |
| Summer Progress Report | Week beginning 14 th July 2025 |
| Careers Drop Down Morning and Final Review | Week beginning 14 th July 2025 |



UNSWORTH ACADEMY



Autumn Progress Update 2023/24

EXAMPLE

Name: Joe Bloggs

Form: 7U

Year 7 – GCSE Foundation Building Block & Skills

| |
|---------------------------------|
| Effort |
| 1 – Outstanding |
| 2 – Good |
| 3 – Requires Improvement |
| 4 – Serious Concern |

Reading Age

| Assessment | Autumn Term | Spring Term | Summer Term |
|---------------------------|-------------|-------------|-------------|
| Chronological Reading Age | | | |
| Reading Age | | | |

Pupils will be tested 3 times a year to check their reading age. Their reading age will be stated in years and months (13.5), a proficient reading age to access examination papers is 15. A pupil's reading age should be in line with their chronological (actual) age.

English

| Assessment | Mark | Class Average | Effort |
|---|------|---------------|--------|
| 1. Creative Writing – Description (100) | 48 | 68 | 2 |
| 2. Analysis of Oliver Twist – Character Focus (100) | | | |
| 3. A Midsummer Night’s Dream Evaluation (100) | | | |
| 4. Unseen Poetry – Analysis (100) | | | |
| 5. End of Year Exam – Creative Writing (100) | | | |

Effort
1 – Outstanding
2 – Good
3 – Requires Improvement
4 – Serious Concern

Mathematics

| Assessment | Higher Tier Mark | Foundation Tier Mark | Class Average | Effort |
|--------------------------|------------------|----------------------|---------------|--------|
| 1. Assessment One (60) | 48 | | 42 | 1 |
| 2. Assessment Two (100) | | | | |
| 4. End of Year Exam (50) | | | | |

Science

| Assessment | Higher Tier Mark | Foundation Tier Mark | Class Average | Effort |
|---|------------------|----------------------|---------------|--------|
| 1. Cells, Forces and Separating Mixtures (100) | 72 | | 55 | 1 |
| 2. Digestion, Energy Transfers and Elements (100) | | | | |
| 3. Respiration, Forces and Physical Changes (100) | | | | |
| 4. End of Year Exam (100) | | | | |

Geography

| Assessment | Mark | Class Average | Effort |
|----------------------------|------|---------------|--------|
| 1. What is Geography? (50) | 12 | 36 | 3 |
| 2. Rivers (50) | | | |
| 3. Development (50) | | | |
| 4. Africa Project (50) | | | |
| 5. End of Year Exam (100) | | | |

The rest of the Year 7 Curriculum is reported in a similar way;

- History
- Spanish
- Technology
- Art
- Performing Arts
- Religious Education
- Physical Education

Attendance, Punctuality, Achievement and Behaviour

| Percentage Attendance | Total Possible Sessions | Authorised Missed Sessions | Unauthorised Missed Sessions | Late Sessions | Achievement Points | Most Valued Pupil | Behaviour Points |
|-----------------------|-------------------------|----------------------------|------------------------------|---------------|--------------------|-------------------|------------------|
| 98 | 86 | 2 | 0 | 0 | 72 | 4 | 1 |

| | | |
|-------------|------|----------------|
| Outstanding | Good | Below Standard |
|-------------|------|----------------|

Your minimum attendance target is 96%

| % Attendance for a year | Days Absent | Hours of lessons missed |
|-------------------------|-------------|-------------------------|
| 98% | 3.5 | 17.5 |
| 95% | 9 | 45 |
| 90% | 19 | 95 |

Please note that 2 sessions = 1 full school day

Academic Progress

- Track progress across Year 7
- Underperformers identified and support put in place
- Some will be placed on report (if behaviour is below standard)
- Targets for improvement agreed
- Parent/Carer informed to work in partnership
- Regular feedback and review



Homework Policy

- **In Key Stage 3:**
- English, Maths and Science should set weekly homework via Sparx.
- Geography, History and Spanish should set fortnightly homework as a minimum.
- Arts, Technologies and RE should set homework once a half term as a minimum.



Where will homework be set?



8:52 am Thu 14 Sep

Hello Thalia

Home To do All To do

Search task, teacher or s...

Upcoming Past Overdue

Monday 18th September

- Pencil sharpener Homework Art
- Year 9 WW1 recap quiz History

Home Notices Updates Remir

Apps: Homework, Behaviour, Timetables, Attendance

Pencil sharpener Homework 9Y/Ar2

Description Insights Assess Discussion

Miss L. Wardle set this assignment for group 9Y/Ar2 - Art

Set on Thu 07 Sep Due on Tue 12 Sep

Task description

Please work over the top of the paled out sharpener by adding tone and texture. If you loose the sheet complete a pencil sharpener drawing on a A4 sheet of white paper.

Other information

- This homework will take approximately 1 hour
- Miss L. Wardle would like you to hand in this homework in class

Resources to help you

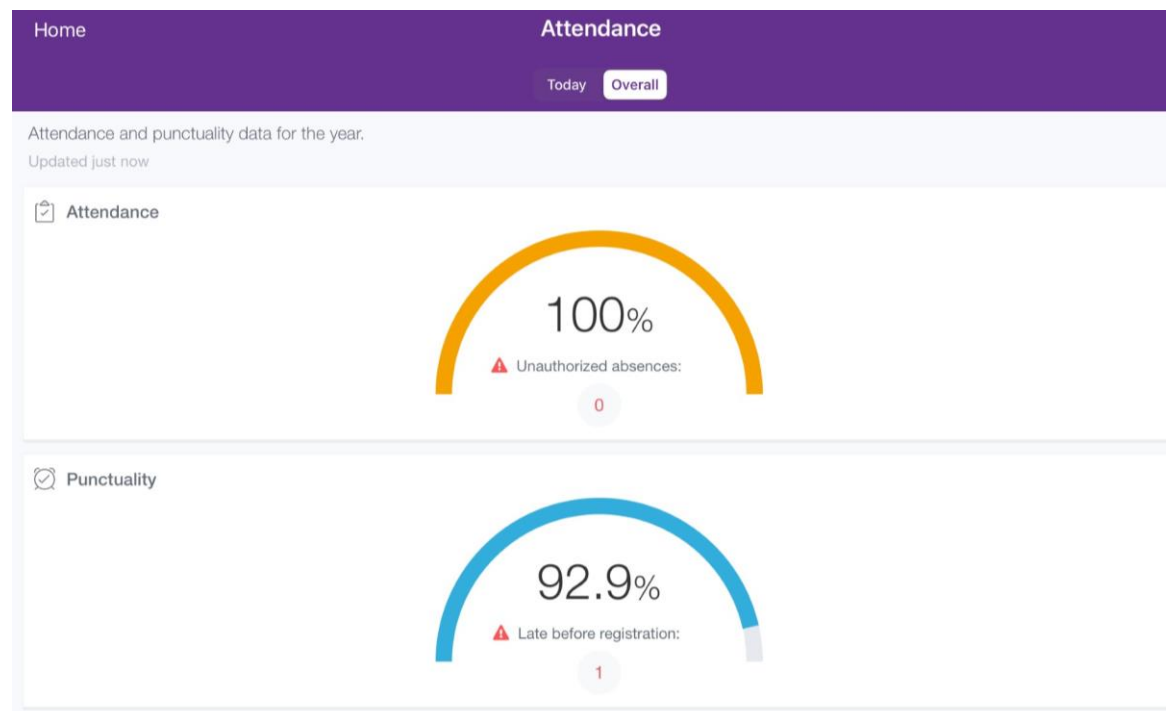
DOCX Pencil_Sharpner_Homework.docx
Download



What else does Satchel do?

The logo for Satchel One, featuring the word "satchel:" in white and "one" in blue and orange on a dark blue background.

| September | | Today |
|--|--|---------------|
| Tutor Group F13 Mr French 9S | | 08:45 - 09:05 |
| English F14 Mrs Hanmer 9X/En2 | | 09:05 - 10:05 |
| Technologies G2 Mrs Lawlor 9X/Te3 | | 10:05 - 11:05 |
| History NB1 - History Mrs Ross 9X/Hi2 | | 11:25 - 12:25 |
| Religious Studies S4 Miss White 9X/RS2 | | 12:25 - 13:25 |
| Maths F1 Mr Swan 9X/Ma3 | | 14:05 - 15:05 |



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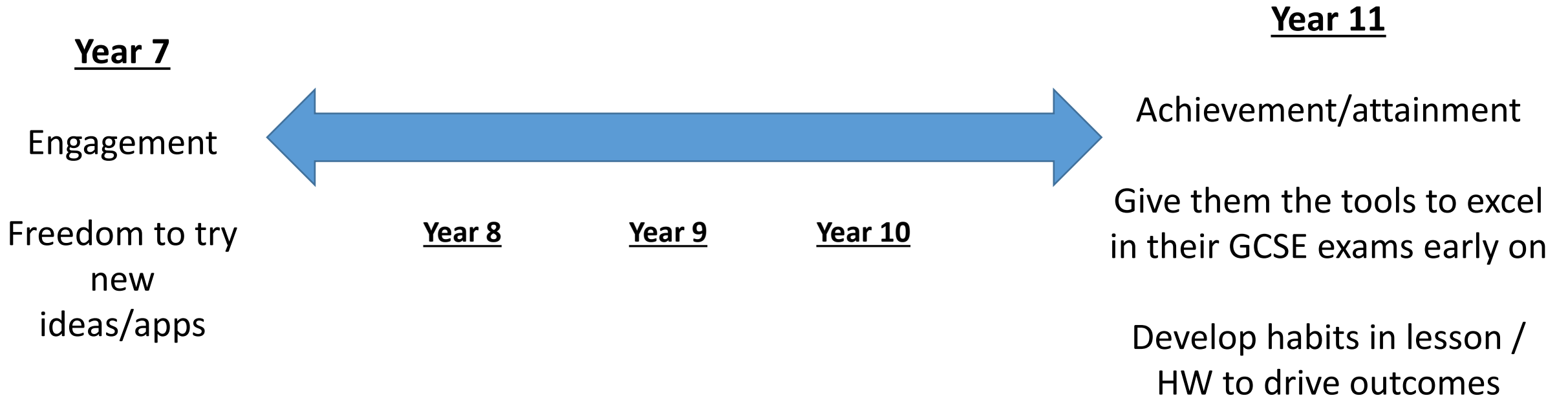
Why do the learners at Unsworth have iPads?

Enhance teaching & learning using technology

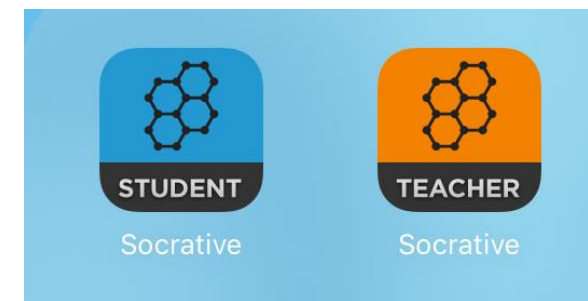
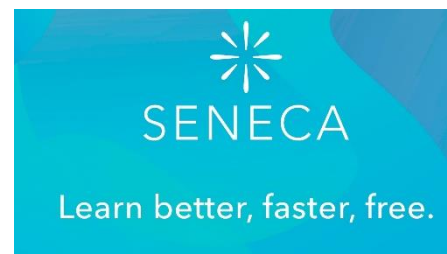
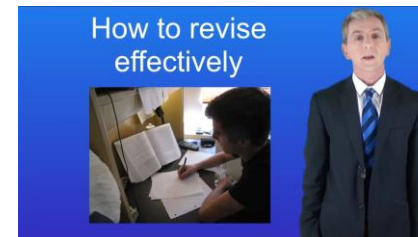
- Increase independence
- Level playing field for all learners
- Maximise engagement
- Develop digital skills/prepare for future careers
- Work smart – more efficient distribution/collection of resources
- Improve outcomes
- Revision and intervention opportunities



Different strategies



iPad learning – enhance T&L



iPad distribution

- Assembly
- Good to outstanding evening – tonight
- Home school agreement signed and returned, this evening or by **Monday 16th September 2024**
- Receive iPad week commencing 23rd September
- There will be a session where you set up your iPad which will last one hour
- Form time activities – there will be sessions on different apps and how to get the most out of your iPad



Home school agreement

Safety arrangements

Our learners' safety and wellbeing are our highest priority. To encourage careful care of the iPad we have installed some key security features:

- **Devices reported as lost or stolen will be locked by Unsworth Academy to make them unusable to anyone else**
- **Devices reported as lost or stolen will be tracked so they can be recovered**



Parents / Carers will...

- **Ensure** that their child cares for their iPad when working at home and will **not** take it out of the rugged case at any time.
- **Report** any loss or damage (including accidental loss or damage) promptly to the school.
- **Report** any faults with the iPad or installed software promptly.
- **Ensure** that the iPad is **returned** if/when their child ceases to be a learner on roll at Unsworth Academy, or at any other time upon the request of a member of school staff.
- Make sure the iPad is **not used** for any illegal and/or anti-social purpose, including access to inappropriate internet sites, or social networks.
- Make sure that the terms and conditions for use of **social media apps** are adhered to.
- Make sure the iPad is **charged overnight**, and bring it to school every day, along with other school equipment.
- Ensure that the iPad is maintained in good condition.
- **Follow** the e-safety briefings shared with parents/carers



Responsibilities

Unsworth Academy will...

- **Provide** an iPad in a rugged case, with charging lead and plug, to your learners.
- Make sure that the device is **working** and that repairs are dealt with as quickly and effectively as possible.
- Provide **technical support** to aid in the use of the device in the school and where possible when it is used away from the school.
- Ensure that the iPad is **protected** against viruses.
- Apply the **web filtering** and **monitoring** software when on the internet at home and in school.
- Set the iPad to **block access** to the most harmful / inappropriate websites whilst in use at home and in school where known.
- Give learners an **induction** to using the iPads and how to care for the device and the software.
- Provide ongoing maintenance when required if the device is used correctly within these terms and conditions



Learners will...

- **Look after** their iPad very carefully at all times.
- Keep their iPad **in the rugged case** that was issued in at all times.
- **Only use** the supplied charging cable and plug to charge the device.
- Make sure that the battery is charged ready for the beginning of each school day.
- **Always** carry it around in a school bag and especially make sure that it is kept in a bag and out of sight when travelling to/from school.
- **Not** write on, decorate or customise the outside of the iPad, its case, etc, and will **not allow** it to be subject to graffiti.
- **Not leave** the iPad unattended at any time unless secure either in the school or at home.



Finally

- Please now read through the terms and conditions (pages 3-5) and then complete the reply slip at the back
- To be handed in this evening, or by Monday 16th September 2024



Terms and Conditions

At Unsworth Academy all authorised users of the IT systems have to sign a User Agreement. This provides guidance on E-Safety and expected behaviours when using learning technologies.

1. All items of equipment issued including hardware and software remain the property of Unsworth Academy. These may be reclaimed at any time.
2. Use is conditional based on this Home School Agreement and the relevant User Agreement having been signed.
3. Use is conditional upon the authorised user complying with the Unsworth Academy E-Safety Policy and the Acceptable Use of Technology Policies.
4. Unsworth Academy will not be liable for the loss of data and/or personal information contained on the device issued.
5. All software will be installed and licensed by Unsworth Academy. Only authorised Apps can be installed through the 'School Self Service App Store.'



Terms and Conditions

6. Any unlicensed software will be removed.

7. Unsworth Academy Staff, and IT staff, can monitor the use of the device at any time. Staff iPads will be deployed with an app called Apple Classroom. This allows teachers to monitor groups of learners in their class, enabling them to see what is on the screen of every learner iPad in the group in real time. Apple Classroom allows staff to control learners' iPads including locking the screen, only allowing certain apps or forcing all the iPads to a particular app or webpage. Unsworth Academy Staff will monitor the use of the iPads in order to protect users from access to harmful and inappropriate material, monitor for inappropriate use and to be able to effectively manage and support the use of the devices.

8. Antivirus software will be automatically updated.

9. Unsworth Academy will provide maintenance and fault repairs once reported. The user (Staff Member / Parent / Carer / Learner) must not attempt any physical repair or maintenance of the device themselves including arranging for repair by a third party. Any repairs undertaken other than those instructed directly by Unsworth Academy will automatically result in the Staff Member / Parent / Carer being liable for the full replacement of cost of the device.

10. Connection to the internet is filtered and monitored by Unsworth Academy. However, as with all filtering, this may not stop all forms of access to inappropriate content and therefore parents/carers should take the necessary steps to monitor safe access to the internet when the device is used away from the school although filtering of access to the most inappropriate websites will be in place.



Terms and Conditions

11. Unsworth Academy does not take any responsibility for the viewing or interaction of inappropriate sites or material from the device when away from the school.
12. Unsworth Academy is not liable for any damages or costs arising from use of the internet.
13. The device should be re-charged at home overnight prior to each school day. Unsworth Academy does not accept responsibility for any electricity costs associated with charging the device.
14. Unsworth Academy advises that parents/carers check with their own insurers that the item is covered for loss, damage or theft.
15. Unsworth Academy will not replace the device if it is damaged through misuse, or lost and will recover the full cost of the iPad.



Terms and Conditions

16. Should the device be reported as lost or stolen the device will not be able to be used by anybody as the Unsworth Academy monitoring and safeguarding process will disable the device.

17. Unsworth Academy will investigate any reported theft of a device and requires a Police Crime Number. Where circumstances permit a replacement device, this would be issued.

18. Surrender of a Unsworth Academy device to the Police to aid in the detection or prevention of a crime will be undertaken by the school on presentation of the correct disclosure paperwork form the Police.

19. The device will be used at both the school and at home. Any learner who fails to follow reasonable instruction will have the device removed, either temporarily or permanently.

20. Use of the device also falls under the Unsworth Academy Behaviour Policy and Safeguarding Policy.





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