

Good to Outstanding Year 8 Parents' Information Evening

Tuesday 8th October 2024



Agenda for the Evening

- Good to Outstanding Journey – Mr Fair
- Assessment and Reporting cycle
- Enrichment
- Ambition and Aspiration



Good to Outstanding Journey

Year 1/4 – Your Y5

Post pandemic recover plan, iPad pilot, changed assessment, Gateway app, changed target setting, Y11 mentoring, Mental Health award, Twitter.

Year 2/4 – Your Y6

Careers 100% Gatsby coverage, iPads for all, attendance above national average, student leadership relaunch, opened new 6 classroom block.

Year 3/4 – Your Y7

New Vision, Culture & Values, new website, new library, rainbow award, new astroturf, collaborate with new SEMH school, Excellence in Personal Development Award

Year 4/4 - Your Y8

Renovate sports hall, eco-garden, new MIS, refresh rewards, adaptive teaching, professional learning curriculum to improve pedagogy





VISION, CULTURE AND VALUES

"To drive the academic and character development of learners, so that they may shape wider society and the communities they inhabit."

"Character shapes society." abbr.

The above is our vision and raison d'être. We are unashamed in our use of the word drive. Providing the energy to support young people to success is crucial. We recognise this and we are proud of how we do it. We, also, facilitate and nurture to create our unique culture at Unsworth Academy. There are three main principles that underpin our culture:

Individual Ownership

Accountability, self-discipline and a bespoke approach to realise personal potential.

Holistic Development

Academic and character progression are of equal importance.

Community Strength

A school community within a wider community that grows through collective collaboration.

The following six value statements characterise our behaviours. By being a member of the Unsworth Academy community, children and adults commit to these sacrosanct and authentic beliefs:

Be excellent.

All members of our school community aspire to excellence in all that they do.

Be organised.

All members of our school community believe that a foundation of personal organisation is key.

Be resilient.

All members of our school community strive to be resilient when faced with adversity.

Be kind.

All members of our school community show empathy and concern for others.

Be inclusive.

All members of our school community value diversity and actively embrace difference.

Be moral.

All members of our school community consider the principles of right and wrong behaviour.

Unsworth Academy - GCSE Headlines 2022-2024

Headline Measures	2022	2023	2024
Progress 8	0.17	0.09	0.20
Attainment 8	50.00 (49.13)	47.37 (46.47)	46.47 (46.15)
% English & Maths Grade 4+	75.2 (69.5)	69.1 (65.5)	66 (65)
% English & Maths Grade 5+	52.6 (49.6)	42.0 (44.8)	39 (45)

Top Performers

Name	9	8	7	6/5	L2D*	L2D/L2M	Avg Grade
Student A	7	1					8.88
Student B	5	3			1		8.61
Student C	6	2				1	8.39
Student D	3	4	1		1		8.28
Student E	2	6			1		8.28
Student F	3	2	3		1		8.06
Student G	3	5				1	8.06
Student H	2	4	3				7.89
Student I	2	5		2	1		7.75
Student J	2	1	3	2	1	1	7.45
Student K		5	3	1			7.44

Students who made great progress:

Student L

Low SATs scores at Primary

Construction	L2D
English Lang	5
English Lit	5
Geography	6
Maths	4
Photography	5
Science	55

Student M

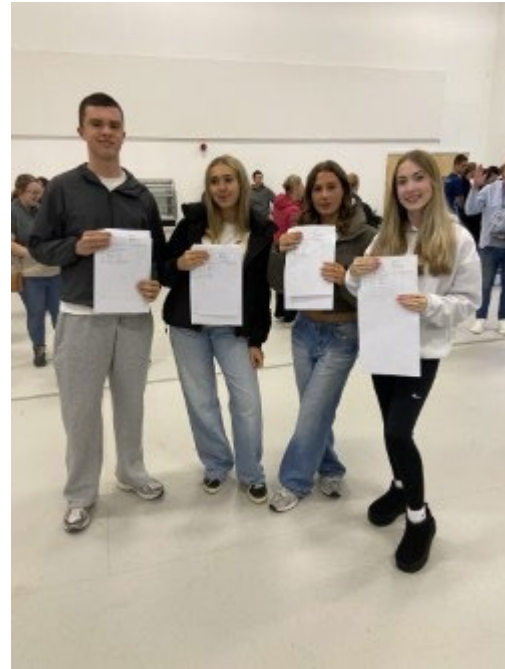
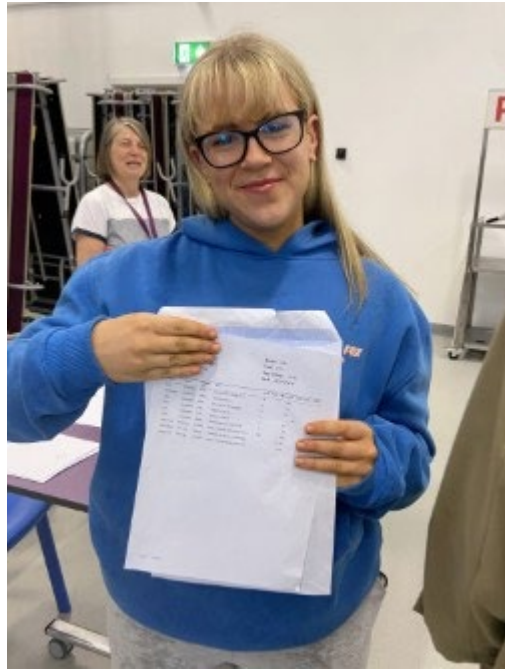
Spoke little English when joined in Year 7

English Lang	7
English Lit	6
I Media	L2D
Maths	7
Photography	9
Spanish	8
Biology	6
Chemistry	5
Physics	6

Student N

Very nearly PEX in Y8

Construction	L2D*
English Lang	6
English Lit	7
History	6
Maths	4
Science	66
Sport	L2D





Unsworth Academy - GCSE Headlines 2022/28

Headline Measures	2022	2023	2024	2025	2026	2027	2028
Progress 8	0.17	0.10	0.20				?
Attainment 8	50.00 (49.13)	47.42 (46.47)	46.47 (46.15)				?
% English & Maths Grade 4+	75.2 (69.5)	69.8 (65.5)	66 (65)				?
% English & Maths Grade 5+	52.6 (49.6)	42.0 (44.8)	39 (45)				?

Agenda for the Evening

- Good to Outstanding Journey
- Assessment and Reporting cycle – Mrs Power
- Enrichment
- Ambition and Aspiration



Year 8 Assessment and Reporting Cycle 2024/25

Event/Exams/Reports/Parent's Evenings	Date
Careers Drop Down Morning (Periods 1 & 2)	Friday 18 th October 2024
Year 8 Parents' Evening	Thursday 28th November 2024
Autumn Progress Report	Week beginning 9 th December 2024
Christmas Holidays	
Comment Report	Week beginning 27 th January 2025
Spring Progress Report	Week beginning 31 st March 2025
Careers Drop Down Morning (Periods 1 & 2)	Thursday 3 rd April 2025
Easter Holidays	
Internal Exams begin	Tuesday 17 th June 2025
Internal Exams end	Friday 27 th June 2025
Summer Progress Report	Week beginning 14 th July 2025



UNSWORTH ACADEMY



Autumn Progress Update 2023/24

EXAMPLE

Name: Joe Bloggs

Form: 8U

Year 8 – GCSE Foundation Building Block & Skills

Effort

1 – Outstanding

2 – Good

3 – Below Standard

Reading Age

Assessment	Autumn Term	Spring Term	Summer Term
Chronological Reading Age			
Reading Age			

Pupils will be tested 3 times a year to check their reading age. Their reading age will be stated in years and months (13.5), a proficient reading age to access examination papers is 15. A pupil's reading age should be in line with their chronological (actual) age.

English

Assessment	Mark	Class Average	Effort
1. Creative Writing- Setting and Character (100)	58	68	2
2. Sherlock Holmes (100)			
3. The White Rose + The Swastika-Character Evaluation (100)			
4. Animal Farm Performance (P,M,D)			
5. End of Year Exam (100)			

Mathematics

Assessment	Higher Tier Mark	Foundation Tier Mark	Class Average	Effort
1. Ratio & Number (80)	68		52	1
2. Data & Algebra(120)				
3. End of Year Assessment (50)				

Effort Grading

1 – Outstanding

2 – Good

3 – Below Standard

Science

Assessment	Higher Tier Mark	Foundation Tier Mark	Class Average	Effort
1. Plants, Chemical Changes and Magnetism (100)	72		55	1
2. Variation, Motion and Obtaining Useful Materials (100)				
3. Health, Waives and Sustainability (100)				
4. End of Year Exam (100)				

Geography

Assessment	Mark	Class Average	Effort
1. Russia (50)	12	36	3
2. Development (50)			
3. Weather and Climate (50)			
4. End of Year Exam (50)			

The rest of the Year 8 Curriculum is reported in a similar way;

- History
- Spanish
- Technology
- Art
- Performing Arts
- Religious Education
- Physical Education

Arbor Attendance, Punctuality, Achievement and Behaviour

Percentage Attendance	Total Possible Sessions	Authorised Missed Sessions	Unauthorised Missed Sessions	Late Sessions	Achievement Points	Most Valued Pupil	Behaviour Points
98	86	2	0	0	72	4	1

Outstanding	Good	Below Standard
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Your minimum attendance target is 96%

% Attendance for a year	Days Absent	Hours of lessons missed
98%	3.5	17.5
95%	9	45
90%	19	95

Please note that 2 sessions = 1 full school day

Agenda for the Evening

- Good to Outstanding Journey
- Assessment and Reporting cycle
- **Enrichment – Miss Upton**
- Ambition and Aspiration



Enrichment

- Student leadership
- Clubs and societies – subject specific or not!
- Music, sports, drama
- Trips and visits
- Community and charity work
- "Super curricular" (reading, podcasts, documentaries, visits etc.)
- Careers advice and guidance

"Pupils should have access to a wide, rich set of experiences."

Ofsted

Eventbrite is used
to book onto
lunchtime clubs














Unsworth Academy Enrichment Guide



Autumn Term 2023/2024

TUESDAY				
Year Group	Activity	Time	Location	Teacher
Year 7	Guitar Club 	11.05am - 11.25am	G3	Mrs Brace
	Learning Hub Film Club (See Miss Brennan for pass)	13.25pm - 14.05pm	G5	Learning Hub Staff
	Learning Hub Games & Craft club	13.25pm - 14.05pm	Learning Hub	Learning Hub Staff
	Library Club (See Mrs Cohen for Library pass)	13.25pm - 14.05pm	LRC	Mrs Cohen
	Hispanic Culture Club 	13.25pm - 14.05pm	S2	Mr Beirne
	Sing away the blues (Week 1) 	13.35pm - 14.05pm	S4	Miss White
	Wind Band 	13.25pm - 14.05pm	G3	Mrs Brace
	SPARXMaths Homework Club 	13.25pm - 14.05pm	F4	Miss Sodawala
	Debate Club 	13.25pm - 14.05pm	F12	Mrs Koval
	3v3 Basketball	13.25pm - 14.05pm	Sports Hall	Mr Farrell
	Table Tennis	13.25pm - 14.05pm	Sports Hall	Miss Taylor
	Halloween Club (31st October only) 	13.25pm - 14.05pm	S12 / S23	Science Team
	Dhar Mann Club 	13.25pm - 14.05pm	F14	Mrs Hanmer
	Pride club 	13.25pm - 14.05pm	F6	Mrs Jackson / Mrs Carlin
	BTEC Drop in	15.05pm - 16.15pm	G3	Mrs Brace
	Football Training	15.05pm - 16.15pm	Sports Hall	Mr Farrell / Mr Fletcher
	Netball Training	15.05pm - 16.15pm	Sports Hall	Miss Hargreaves
	Electronics - circuits (Week 1)	15.05pm - 16.15pm	G6	Mr Peacock
Board Game Club	15.05pm - 16.15pm	F13	Mr French	



Unsworth Academy Enrichment Guide

Autumn Term 2023/2024



MONDAY					
Year Group	Activity	Time	Location	Teacher	
Year 7	Learning Hub Film Club (See Miss Brennan for pass)	13.25pm - 14.05pm	G5	Learning Hub Staff	
	Learning Hub Games & Craft club	13.25pm - 14.05pm	Learning Hub	Learning Hub Staff	
	Book & Chill Club	TICKET	13.25pm - 14.05pm	LRC	Mrs Jones
	3v3 Basketball	13.25pm - 14.05pm	Sports Hall	Mr Fletcher	
	Table Tennis	13.25pm - 14.05pm	Sports Hall	Miss Hargreaves	
	Games Club	TICKET	13.25pm - 14.05pm	F12	Mrs Koval
	Vex Robotics	TICKET	13.25pm - 14.05pm	G6	Mrs Steer
	Geography Game Club	TICKET	13.25pm - 14.05pm	S7	Miss Edwards
	Language Ambassadors	TICKET	13.25pm - 14.05pm	S3	Mrs Dolan
	Catch up club		15.05pm - 16.00pm	Learning Hub	Miss Edwards

Sparx Maths

Homework and Help Clubs - Come along and complete

homework or get some help before the deadline tomorrow

Tuesdays in F4 at lunchtime.

Thursdays in F5 – after school

WELCOME TO

PRIDE

prime video

FILMCLUB

Disney+

TUESDAYS

Apple TV

EVERY LUNCH TIME
1.25PM



G5 – Please come and find me for a pass.

BRING YOUR PACK LUNCH AND LET'S ENJOY A MOVIE!

MISS BRENNAN
SEE YOU THERE

NETFLIX



Sparx Reader

The screenshot shows the Sparx Reader home dashboard. At the top, there is a navigation bar with the Sparx Reader logo, a progress indicator (491 SRP), a notification bell, and the user's name (Ben Sandiford). Below the navigation bar, there are several sections: a 'Latest book' section featuring the book 'Grow' by Luke Palmer with a 'Start Reading' button and a 'Choose a different book' link; an 'Unlock Gold Reader' section with a progress bar and a 'Go to Gold Reader' link; a 'League table' section showing the user's current position as '4th' with a 'View full table' link; and a 'Vocab practice' section showing the user's last completed practice as '2 days ago' with a 'Practise vocab' link. A sidebar on the left contains icons for Home, Library, League, Vocab, and Gold Reader.

The screenshot shows the Sparx Reader reading interface. At the top, there is a navigation bar with the Sparx Reader logo, a progress indicator (491 SRP), a notification bell, and the user's name (Ben Sandiford). Below the navigation bar, there is a 'Start reading here' button. The main content area displays the text of the book, starting with the chapter title 'THREE'. The text describes a service at Westminster Abbey for the victims' families and mentions Mrs. Dinet, a drama teacher who taught about ancient Greek theatre.

The screenshot shows the Sparx Reader quiz interface. At the top, there is a navigation bar with the Sparx Reader logo, a progress indicator (491 SRP), a notification bell, and the user's name (Ben Sandiford). Below the navigation bar, there is a question: 'Q1. Josh attended the service in Westminster Abbey and found that it made him think back to his drama lessons. What was it that the service reminded him of?'. Below the question, there are five multiple-choice options: 'Not in story', 'Brecht and breaking the fourth-wall', 'A theatre production with the big velvet curtain', 'A Shakespearian play with all the archaic language', and 'An end-of-term production with people forgetting their lines'. The correct answer is 'Greek theatre and how they reported deaths'.

Agenda for the Evening

- Good to Outstanding Journey
- Assessment and Reporting cycle
- Enrichment
- **Ambition and Aspiration – Miss Osbiston**



Year 8 – Head of Progress

Miss Osbiston

Year 8 – Pastoral Leader

Miss Woodburn



Year 8 Form Mentors

8U – Miss Davies

8N – Ms Pickup

8S – Mr Nield

8W – Miss McAndrew

8O – Miss Ince

8R – Mr Green

8T – Miss Ellis

8H – Mr Lowe



Non-Negotiables

- 96% Attendance is our minimum
- Punctuality to school and lessons (Call in if emergency)
- Correct Uniform (Skirts, Shoes, Make up)
- Equipment and School Bag (Calculators)
- Attitude to learning and engagement in lessons
- Social media use (Age restrictions)



Academic Progress

- Track progress across Year 8
- Underperformers identified and support put in place
- Some will be placed on report (if behaviour is below standard)
- Targets for improvement agreed
- Parent/Carer informed to work in partnership
- Regular feedback and review

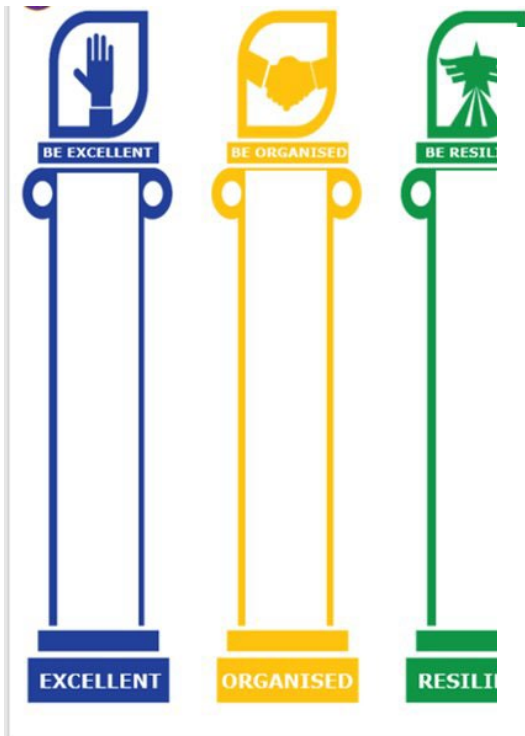


Careers and Aspirations



- **Safeguarding day** - Learners took part in workshops relating to safeguarding with outside agencies including Fire Service and Early Break
- **Link with Worktree** – Teams sessions where learners can ask professionals in different careers questions





events and
does it mean to
be kind?

[.com/watch?v=xmXaPhP6OgE](https://www.youtube.com/watch?v=xmXaPhP6OgE)

so then discuss the
its:

kindness look like at
academy?

this: Is there anything you
this year which was kind? Is
going to share an example?

anything you have done this
year which wasn't kind? Is there a way
which you can put this right? Is there
anyone willing to share an example?



SEND Support

- If at any point extra support, which is over and above the quality first teaching in the classroom is needed, this will be identified by class teachers.
- The SEND team will work closely with class teachers to ensure any barriers to learning are removed, they may offer extra support at this stage as well.
- **Any concerns regarding learning support should be directed to Mrs Atkinson – SENCO**





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