


Learner Progress Portfolio (LPP)

The Learner Progress Portfolio (LPP) uses the Showbie platform and is designed to support our learners to take an active role in their personal development. Working together with staff we aim for them to take more control of their progress, both academically and their personal development.


The LPP is split into five key sections:-

1. TFI Autumn/Spring/Summer Progress.

After each of the three progress updates throughout the year to Parents/Carers, each learner receives a copy of their progress report and then analyse their progress, setting at least three short term targets for improvement. A copy of the structured template used is shown below.



**UNSWORTH
ACADEMY**



My Targets for Improvement – Spring Term – January 2024

We are going to look at specific areas for improvement:-

- Attendance and punctuality to school.
- Looking at your autumn progress update, decide upon 3 targets for improvement from your subjects.
- Participation using Sparx reader.
- A personal target.

Attendance and Punctuality

My attendance is _____ No. of lates to school _____

If your attendance is below 96%, then your target will be to improve your attendance to be a minimum of 96%.
If you have more than 3 lates, then your target will be to not be late to school in future.

Targets	Target for Improvement (please tick)
To improve my attendance to above 96%	<input type="checkbox"/>
To not be late to school in the future.	<input type="checkbox"/>

Target for Improvement

Looking at your autumn progress update, decide upon 3 targets for improvement from your subjects. Below are some of the questions that you need to ask yourself!

Be excellent - Are all your effort grades, good or outstanding?
Be organised, e.g. is my i-Pad charged, have I always got the right equipment.
 Do you **always** hand homework in on time?
Be resilient - Do you ask in class or after school for help if you are struggling?
 If something is stopping you from learning do you speak to staff about it?
 Do you use the homework club, if it's too noisy at home to concentrate?
 Do you thoroughly prepare for assessments or are you last minute?
Be inclusive - Have you attended any enrichment clubs, at lunchtime or after school?
 Do you have a leadership role in school, e.g. subject ambassador.
Years 10 & 11 - Are you on target in all your subjects? If not, how can you improve?
YEAR 11 - Are you attending Period 6 lessons?

Thinking about the questions on the previous page, look at your Autumn Progress Update and identify 3 targets for improvement. Write these targets in the boxes on the next page.

Target 1

Target 2

Target 3

Sparx Reading

Sparx reader helps to improve your reading. Each term your reading age is measured. This shows how you are progressing or not as the case maybe.

My reading age is _____ My Chronological Age is _____

(These are found on your autumn progress update)

Your form mentor will help you fill in this section.

I am participating in Sparx Reader	% Participation	Red/Amber/Green	Target for Improvement (please tick if red or amber)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(*Red – less than 20% - below standard, Amber – 21 to 80% improving, Green- 81% and above - excellent)

My Personal Target

A personal target is your choice. It can be linked to anything that you wish to improve about yourself. Below are some ideas, but you can choose something of your own.

Be kind – Can I be more helpful and considerate, in person and online? Do I support the charity events run in school? Do I help others when in need?

Be moral – Am I always honest? Do I make the right choices all the time? Am I the best version of me?

Personal Target

2. My Weekly Review

This looks at a learners attendance, rewards and behaviour concerns, on a weekly basis. Stressing the importance of aspiring to 100% attendance and adhering to the schools vision and values.

3. Enrichment Jamboard

Learners are able to make a note of all the different enrichment opportunities they have tried, an example is shown below.

The graphic features the Unsworth Academy logo on the left and the Shaw Education Trust logo on the right. The central title is 'Enrichment Jamboard'. Six activity bubbles are arranged around the title: Chess Club, Jeans for Jeans Day, Lunchtime Basketball, Year 9 Football Team, Oliver Production, and Retro Gaming Club.

4. Certificates/Achievements

Rewards assemblies, competitions, postcards home, are just a few of the many rewards given to our learners throughout the academic. To avoid the being misplaced, they can take a quick photo and upload onto showbie into this section.

5. My Golden Moments

This section gives the learner the opportunity to upload anything they are particularly proud of, both in school and outside school. Examples include exceptional work in art, team photo of the victorious football team, a creative writing masterpiece from English, supporting with the Macmillan Cancer fundraising, etc.

They can be a reminder of the many fabulous achievements and successes they have had, as we so often forget about them.