

UNSWORTH ACADEMY



Learner Progress Portfolio (LPP)

The Learner Progress Portfolio (LPP) uses the Showbie platform and is designed to support our learners to take an active role in their personal development. Working together with staff we aim for them to take more control of their progress, both academically and their personal development.

The LPP is split into five key sections:-

1. TFI Autumn/Spring/Summer Progress.

After each of the three progress updates throughout the year to Parents/Carers, each learner receives a copy of their progress report and then analyse their progress, setting at least three short term targets for improvement. A copy of the structured template used is shown below.

| | | Trust | Target | 11 | | | |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------------------------------------------------|
| M | ly Targets for Improvement – Sp | ring Term – January 2024 | | | | | |
| g | oing to look at specific areas for improvement | 8 | | | | | |
| Lo | tendance and punctuality to school. oking at your autumn progress update, decid bjects. | e upon 3 targets for improvement from your | Target | 12 | | | |
| Pa | rticipation using Sparx reader. personal target. | | | | | | |
| At | ttendance and Punctuality | | | | | | |
| | My attendance is N | io. of lates to school | Target | t 3 | | | |
| mi | your attendance is below 96%, then your targe nimum of 96%. you have more than 3 lates, then your target w | | | | | | |
| | Targets | Target for Improvement (please tick) | | Reading | | | |
| | To improve my attendance to above 96% | | Spark | Reading | | | |
| | To not be late to school in the future. | | | ader helps to improve your rea are progressing or not as the | | your reading age is me | asured. This s |
| Ta | arget for Improvement | My reading age is My Chronological Age is | | | | | |
| su | oking at your autumn progress update, decid bjects. Below are some of the questions that y | you need to ask yourself ! | | re found on your autumn prog n mentor will help you fill in thi | | | |
| | excellent - Are all your effort grades, good o o organised, e.g. is my i-Pad charged, have I o you always hand homework in on time? resilient - Do you ask in class or after schoo something is stopping you from learning do yo | always got the right equipment. Il for help if you are struggling? u speak to staff about it? | | | % Participation | Red/Amber/Green | Target for Improveme (please tick red or amb |
| Do Be | you use the homework club, if it's too noisy a | | Lam | participating in Sparx Reader | | | |
| Do Be If s | you thoroughly prepare for assessments or a | Be inclusive - Have you attended any enrichment clubs, at lunchtime or after school? Do you have a leadership role in school, e.g. subject ambassador, Years 10 & 11 - Are you on target in all your subjects? If not, how can you improve? YEAR 11 - Are you attending Period 6 lessons? | | (*Red – less than 20% - below standard, Amber – 21 to 80% improving, Green- 81% and above - excellent) | | | |

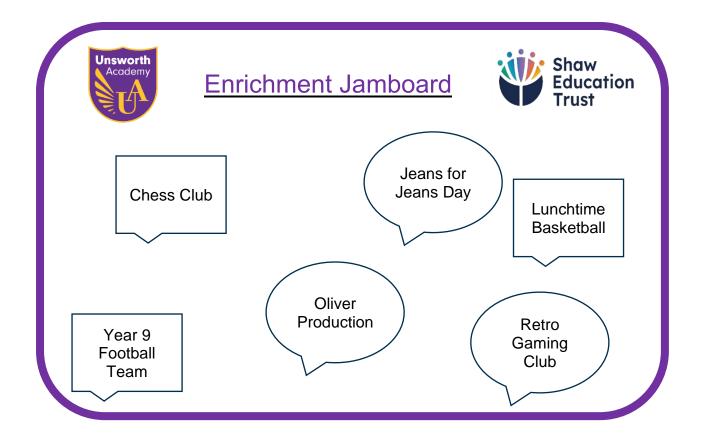
| My Personal Target |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A personal target is your choice. It can be linked to anything that you wish to improve about yourself. Below are some ideas, but you can choose something of your own. |
| Be kind – Can I be more helpful and considerate, in person and online? Do I support the charity events run in school? Do I help others when in need? Be moral – Am I always honest? Do I make the right choices all the time? Am I the best version of me? |
| Personal Target |
| |
| |
| |

2. My Weekly Review

This looks at a learners attendance, rewards and behaviour concerns, on a weekly basis. Stressing the importance of aspiring to 100% attendance and adhering to the schools vision and values.

3. Enrichment Jamboard

Learners are able to make a note of all the different enrichment opportunities they have tried, an example is shown below.



4. Certifciates/Achievements

Rewards assemblies, competitions, postcards home, are just a few of the many rewards given to our learners throughout the academic. To avoid the being misplaced, they can take a quick photo and upload onto showbie into this section.

5. My Golden Moments

This section gives the learner the opportunity to upload anything they are particularly proud of, both in school and outside school. Examples include exceptional work in art, team photo of the victorious football team, a creative writing masterpiece from English, supporting with the Macmillan Cancer fundraising, etc.

They can be a reminder of the many fabulous achievements and successes they have had, as we so often forget about them.