

Y10 Parents Information Evening

Tuesday 22nd September 2026



Agenda for the Evening

- Information Evening - Mr Stewart
- Behaviour and Expectations – Mrs Brophy
- Assessment and Reporting cycle in Y10 – Mrs Isles
- Support and intervention in Y10 – Mrs Bresnahan
- How parents and carers can support revision - Mrs Brophy
- Work Experience – Ms Isles



GCSE Results in the summer!



**What do you believe
your child is capable of?**



GOOD GCSE RESULTS CREATE MORE CHOICES.



They give a strong platform
and lead to **freedom and choice.**

YOUR NEXT STEPS CAN LOOK MANY WAYS



SIXTH FORM SUBJECTS

- ✓ Study subjects you enjoy
- ✓ Build knowledge and skills
- ✓ Keep your options open
- ✓ Pathway to university and many careers



APPRENTICESHIPS

- ✓ Earn while you learn
- ✓ Gain real-world experience
- ✓ Build skills for your chosen career
- ✓ A direct route into employment



COMPETITIVE COURSES

- ✓ High entry standards
- ✓ Specialist and in-demand courses
- ✓ Leads to exciting opportunities
- ✓ Stand out and achieve your goals



GOOD GCSE
RESULTS



MORE
OPTIONS



BETTER
OPPORTUNITIES



GREATER
CONFIDENCE



A STRONG PLATFORM

Good results open
more doors.



MORE OPTIONS

Choose the path
that's right for you.



GREATER FREEDOM

Make choices that shape
your future on your terms.



YOUR FUTURE. YOUR CHOICE.

With the right results,
you're in control.

Our school vision

“To drive the academic and character development of learners, so that they may shape wider society and the communities they inhabit”

- *“Character shapes society.”* abbr



The following six value statements characterise our behaviours. By being a member of the Unsworth Academy community, children and adults commit to these sacrosanct and authentic beliefs:

Be excellent.

All members of our school community aspire to excellence in all that they do.

Be organised.

All members of our school community believe that a foundation of personal organisation is key.

Be resilient.

All members of our school community strive to be resilient when faced with adversity.

Be kind.

All members of our school community show empathy and concern for others.

Be inclusive.

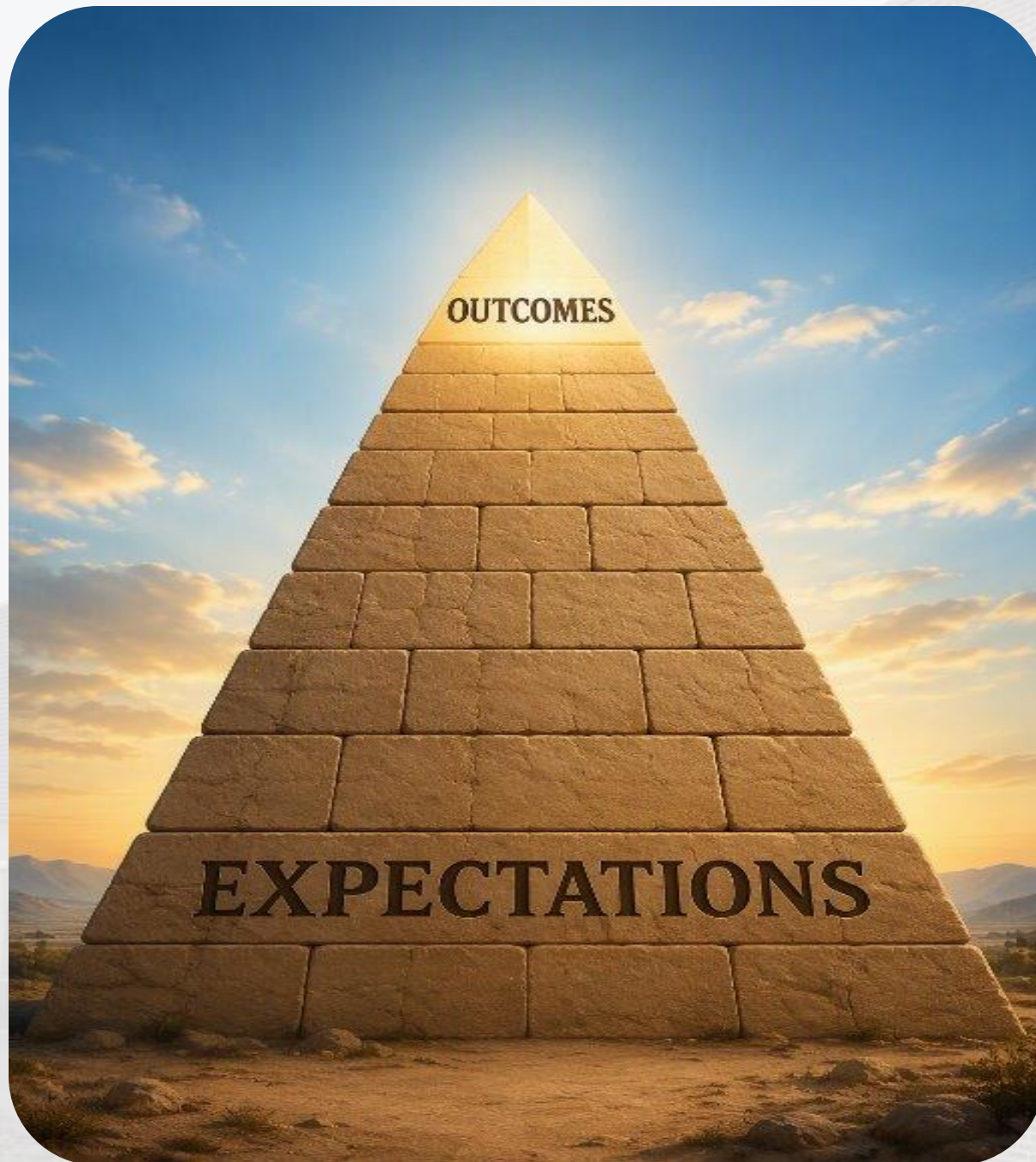
All members of our school community value diversity and actively embrace difference.

Be moral.

All members of our school community consider the principles of right and wrong behaviour.

Our School Values





- What schools expect
- What parents expect
- What students expect



- Attend
- Behave
- Work Hard



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Behaviour and expectations

If I let you off, I let you down.



Rationale for our behaviour expectations

- High expectations for success in adult life
- Happy children = successful children
- Fairness / parity
- School is a mini society reflecting the world we live in – every action has a consequence
- Young people like rules and boundaries, they may not agree with them but can understand them when they are consistently and fairly applied to everyone
- 'late' 15 mins after school the same day / CC3
24hours notice for 30 mins / SLT the following Friday for 1 hour



Behaviour curriculum

- To help pupils understand the rules, expectations and boundaries a behaviour curriculum has been introduced
- The behaviour curriculum means that a base level of acceptance is shared. What is acceptable in one home may not be acceptable in another so it's important that we have an agreed level of acceptance in school
- The behaviour curriculum will be delivered in assemblies, form time and in drop down sessions
- There is nothing in the behaviour curriculum that does not reflect societal norms.



Fundamental British Values

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs
- This underpins the behaviour curriculum



Rewards

- The focus at Unsworth is to reward pupils for doing the right thing, living out our values and upholding our rules and expectations (add the Be Values here)
- We want to celebrate your child's successes
- Staff are actively encouraged to praise and reward every day
- This year we will be especially focusing on those children who get it right consistently, for their exceptional approach to school life every day



Sanctions

- Sanctions are never personal, they are always about the behaviour - not the individuals
- Sanctions are given with care and to enable students to understand that actions have consequences.
- School wants to work in partnership with parents
- If I let you off, I let you down
- If your child is sanctioned, ask them about it, contact school for clarification



Support

- When your child does something wrong, inevitably as a parent / carer you want to support them, care for them, it's a natural reaction
- Please contact school if you need further information
- Children need to see that school and home are working together and not as an opportunity to 'play us off against each other'
- The home school partnership is so crucial for every child.
- If you are happy about something, please tell us, if you have any concerns - please talk to us.



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Year 10 Assessment and Reporting Cycle 2026/27

Event/Exams/Reports/Parent's Evenings	Date
College Presentations	Week Commencing Monday 28th September
Careers Drop Down (Periods 1 & 2)	Thursday 22nd October
Autumn Progress Report	Week commencing Monday 7th December
Christmas Holidays	
Year 10 Parent's Evening	Thursday 14th January
Spring Progress Report	Week commencing Monday 22nd March
Careers Drop Down (Periods 1 & 2)	Thursday 25th March
Easter Holidays	
Work Experience	Monday 26th April – Friday 30th April
Internal Exams begin	Monday 21st June
Internal Exams end	Wednesday 30th June
Summer Progress Report	Week commencing Monday 12th July
Careers Drop Down session	Wednesday 14th July (Period 1)

Progress Update - Example

Name: Joe Bloggs Form: 11U

Reading Age

Assessment	Autumn Term	Spring Term	Summer Term
Chronological Age	14 years 10 months	15 years 2 months	15 years 5 months
Reading Age	15.02	15.03	15.03

Pupils will be tested 3 times a year to check their reading age. Their reading age will be stated as a decimal, e.g. 13.5 which is a reading age of 13 years 6 months. A proficient reading age to access GCSE examination papers is 15. A pupil's reading age should be in line with their chronological (actual) age.

Subject	Working at Grade	Y11 Unsworth GCSE Target	Effort
English Language	9	8	Outstanding
English Literature	8	8	Outstanding
Maths	7	7	Outstanding
Art & Design	8	8	Outstanding
Btec Performing Arts	L2 Distinction	L2D	Outstanding
History	9	8	Outstanding
Science Trilogy	8-7		Outstanding
Science Chemistry		8	
PSHCCE			Good

Attendance, Punctuality, Achievement and Behaviour

Percentage Attendance	99.5%
Authorised Missed Sessions	0.53%
Unauthorised Missed Sessions	0.00%
Late Sessions	0.00%
Behaviour Points	0
Be Excellent Points	99
Be Organised Points	31
Be Kind Points	3
Most Valued Pupil	28

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Year 10 – Head of Progress

Mrs Bresnahan

Year 10 – Pastoral Leader

Miss Woodburn



Year 10 Form Mentors

10U – Miss Hurley

10N – Mr Brogan

10S – Mr Nield

10W – Miss McAndrew

10O – Mrs Sloan

10R – Mr Nevin-Green

10T – Miss Ellis

10H- Mr Lowe



My Role as Head of Progress

- Monitor student progress, attainment and attendance
- Analyse assessment data – identify underperforming students and perform targeted intervention
- Provide holistic support to pupils including interventions; progress meetings and progress reports, subject specific intervention and well-being support.
- Promote careers/post 16 pathways through careers drop down days, workshops and our PD sessions in form time.



Non-Negotiables

- 96% attendance is our minimum expectation
- Punctuality to school and lessons
- Correct uniform – jewellery & make-up policy
- Equipment, school Bag and iPad
- Excellent attitude to learning
- Phone pouches



SEND Support

- For pupils with an EHCP, the access arrangements they will have in their GCSEs will be discussed at their annual review meeting.
- Pupils with medical conditions or a diagnosis of any other SEND need may also automatically qualify for support in their exams, again this will be discussed during parents' evenings or meetings with parents.
- Some pupils will be tested at the end of the year based on their data and progress in school and they may then qualify for additional support in their exams. Again, this will be shared with parents if they qualify.
- ***For more information please email information@unsworth.set.org – for the attention of Mrs Atkinson (SENCO)***



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Making a great start to your GCSE and vocational qualifications

- Well done – overall a good start to GCSE/vocational courses
- There will be no more changes – initial issues have now been ironed out
- Most of the content of your courses is taught in Year 10
- Year 10 is 6 half-terms of teaching (39 weeks of school)
- Year 11 is 3-4 half-terms of teaching with revision and recap at the end – this is also interspersed with 2 sets of mock exams (approx. 32 weeks of school until the first exam)
- You need to be here! Aim for 100% attendance
- For some courses there are exams in Year 10
- For some courses there is ongoing centre assessed work
- There is no time to waste – make the most of **every lesson, every day**
- Every evening, review your classwork and organise your resources and homework
- Have a space to work in – get set up **this year** study timetable, time with **no devices**
- Take part in as many opportunities as possible to enhance your learning and your skills (work experience, clubs, school visits etc.)
- Begin to think about next steps – college applications begin in October 2025



DfE Research Report

Your role is very important!

“School improvement and school effectiveness research consistently shows that parental engagement is one of the key factors in securing higher student achievement. The impact is evident across all social classes and ethnic groups.”

What can you do to support your child in achieving the best possible results?

- Try to provide a space and an environment conducive to revision
- Encourage your child to make a (realistic) timetable of the revision they intend to complete each day and check they have completed it
- Encourage revision with regular breaks (20-50 minutes at a time)
- Keep in regular communication with school (form mentor initially, HOP, pastoral manager, subject teachers)
- Attend parents' evenings so you are aware of how well your child is doing in different subject areas
- Encourage your child to revise for mock exams
- Talk to them about the bigger picture
- Discuss revision strategies with your child



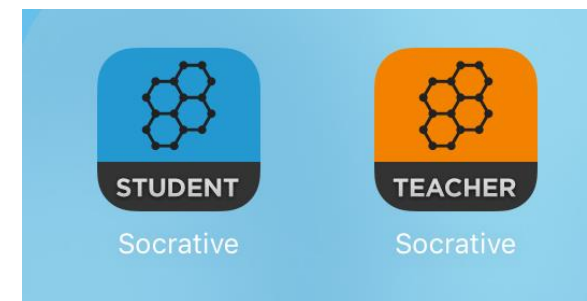
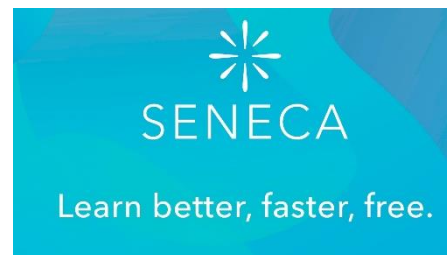
What is effective revision?

The two most effective study strategies are:

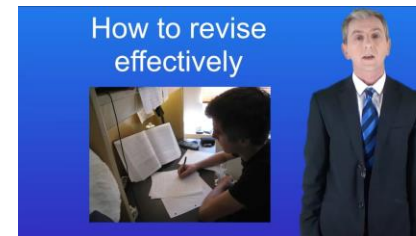
- **Retrieval Practice** – the act of recalling information from memory. This includes self-testing and quizzing.
 - It helps to show what you know and what you don't! If you are aware of the gaps in your knowledge, you can then close them.
 - It can reduce anxiety and boost confidence.
- **Spaced Practice** – this is spacing revision out over time – the opposite to cramming.
 - 5 hours' worth of revision would be better over 5 days than 5 hours in one day.
 1. Start studying early
 2. Spread it out over time
 3. Little and often!
 4. Avoid cramming
 5. Be organised



iPad learning – enhance T&L



Office 365 Education
Enhancing collaboration and productivity



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Unsworth Academy Year 10 Work Experience Programme

26th April to 30th April



Why Is Work Experience Important?

- The programme is a fantastic opportunity for your child to gain an introduction into the world of work. It will also allow them to:
 - Develop their employability skills such as communication, teamwork, IT and problem solving. These are just some of the skills that employers look for.
 - Gain confidence in their abilities and start to build their CV.
 - Think more clearly about their future career path.



Self-Placement

- We value parental support in encouraging students to find their own placements. This is good practice for entering the world of work. It is also more likely that a student will find a placement they are interested in, if they find it themselves.
- All placements will be health and safety checked to ensure they are safe, and that the employer holds Employability Liability Insurance. If not, the placement will not be approved.
- If needs be, school has access to a database of employers, licensed by Tailored Education Ltd. If a student has been actively looking and not been able to find a placement, school will support them in trying to do so.



Self-Placing Tips

- Use the internet to find employers in the local area. Email, telephone or visit employers in person to make an enquiry.
- Ask family and friends if they are aware of any companies willing offer a placement.
- Social media – X (formerly Twitter), Facebook, LinkedIn – follow companies on social media to see if they are offering placements.
- Use the employer database.



Once a Placement is Confirmed

- Once a placement has been found, the information **MUST** be input onto an electronic form.
- When the electronic form has been completed, school will contact the employer to confirm the placement, and a health and safety check will be carried out by Tailored Education Ltd.
- Should the health and safety checks come back unsatisfactory, a new placement will need to be found.
- During the placement, staff at school will make contact with the employer to make sure everything is going well.
- An evaluation will be completed by each employer and returned to school.



What Next?

- A letter giving all information will be handed out this evening. On the letter there is a link to the electronic form. This letter will also be emailed to students at their school email address.
- The deadline for confirming placements is **Friday 27th November**
- Should you have any questions, please email them to careers@unsworth.set.org or see Mrs Isles



Electronic Form

All placement details MUST be entered into this link below in the parent letter/by accessing using the QR code or link below:

<https://forms.cloud.microsoft/e/NuRWAtMCNz>



College Open Events Calendar 2026/27





College Open Days

COLLEGE OPEN EVENTS AND DEADLINES	OPEN DATES	APPLICATIONS OPEN	APPLICATIONS CLOSE
Holy Cross College	Saturday 3rd October (10am - 1pm), Monday 12th October (5pm - 8pm)	1st October 2026	1st December 2026
Bury College	3rd October 2026 (10.30am - 1.30pm), 15th October 2026 (5pm - 7.30pm)	TBC	TBC
Bolton College	14th October 2026 (5pm-7pm), 17th November 2026 (5pm - 7pm), 11th January (5pm - 7pm)	TBC	TBC
Rochdale Sixth Form	17th October 2026 (10am - 2pm), 19th November (evening)	TBC	TBC
Hopwood Hall College	TBC	TBC	TBC
The Manchester College	6th October 2026 (5pm - 7pm), 14th November 2026 (10am - 1pm), 4th March 2027 (5pm - 7pm)	TBC	TBC
Bolton Sixth Form	10th October 2026 (10am-1.30pm), 21st November 2026 (10am - 1.30pm)	TBC	TBC
Oldham College	7th October 2026 (4.30pm onwards)	TBC	TBC
Salford City Colleges: Worsley College	6th October 2026 (5pm - 7pm), 10th November 2026 (5pm - 7pm)	TBC	TBC
Salford City Colleges: Pendleton Sixth Form College	19th September 2026 (10am - 12pm), 22nd October 2026 (5pm - 7pm)	TBC	TBC
Salford City Colleges: Future Skills Media City UK	7th October 2026 (5pm - 7pm), 7th November 2026 (10am - 12pm)	TBC	TBC
Xaverian College	10th October 2026 (10.30am - 2pm)	TBC	TBC
Salford City Colleges: Eccles Sixth Form College	30th September 2026 (5pm - 7pm), 12th November 2026 (5pm - 7pm)	TBC	TBC

Bury Careers Event

Wednesday 30th September 2026

3:30pm – 7.00pm Castle Leisure Centre

**So... What are you
prepared to believe is
possible?**





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