

Y11 Parents Information Evening

Tuesday 8th September 2026



Agenda for the Evening

- Introduction – Mr Stewart
- Behaviour and Expectations – Mrs Brophy
- Assessment and Reporting cycle in Y11 – Mrs Isles
- Support and intervention in Y11 – Miss Pickup
- How parents and carers can support revision - Miss Upton
- The transition from Y11 to post-16 education and training – Mrs Isles



GCSE Results in the summer!



**What do you believe
your child is capable of?**



GOOD GCSE RESULTS CREATE MORE CHOICES.



They give a strong platform
and lead to **freedom and choice.**

YOUR NEXT STEPS CAN LOOK MANY WAYS



SIXTH FORM SUBJECTS

- ✓ Study subjects you enjoy
- ✓ Build knowledge and skills
- ✓ Keep your options open
- ✓ Pathway to university and many careers



APPRENTICESHIPS

- ✓ Earn while you learn
- ✓ Gain real-world experience
- ✓ Build skills for your chosen career
- ✓ A direct route into employment



COMPETITIVE COURSES

- ✓ High entry standards
- ✓ Specialist and in-demand courses
- ✓ Leads to exciting opportunities
- ✓ Stand out and achieve your goals



A STRONG PLATFORM

Good results open
more doors.



MORE OPTIONS

Choose the path
that's right for you.



GREATER FREEDOM

Make choices that shape
your future on your terms.



YOUR FUTURE. YOUR CHOICE.

With the right results,
you're in control.



Our school vision

“To drive the academic and character development of learners, so that they may shape wider society and the communities they inhabit”

- *“Character shapes society.”* abbr



The following six value statements characterise our behaviours. By being a member of the Unsworth Academy community, children and adults commit to these sacrosanct and authentic beliefs:

Be excellent.

All members of our school community aspire to excellence in all that they do.

Be organised.

All members of our school community believe that a foundation of personal organisation is key.

Be resilient.

All members of our school community strive to be resilient when faced with adversity.

Be kind.

All members of our school community show empathy and concern for others.

Be inclusive.

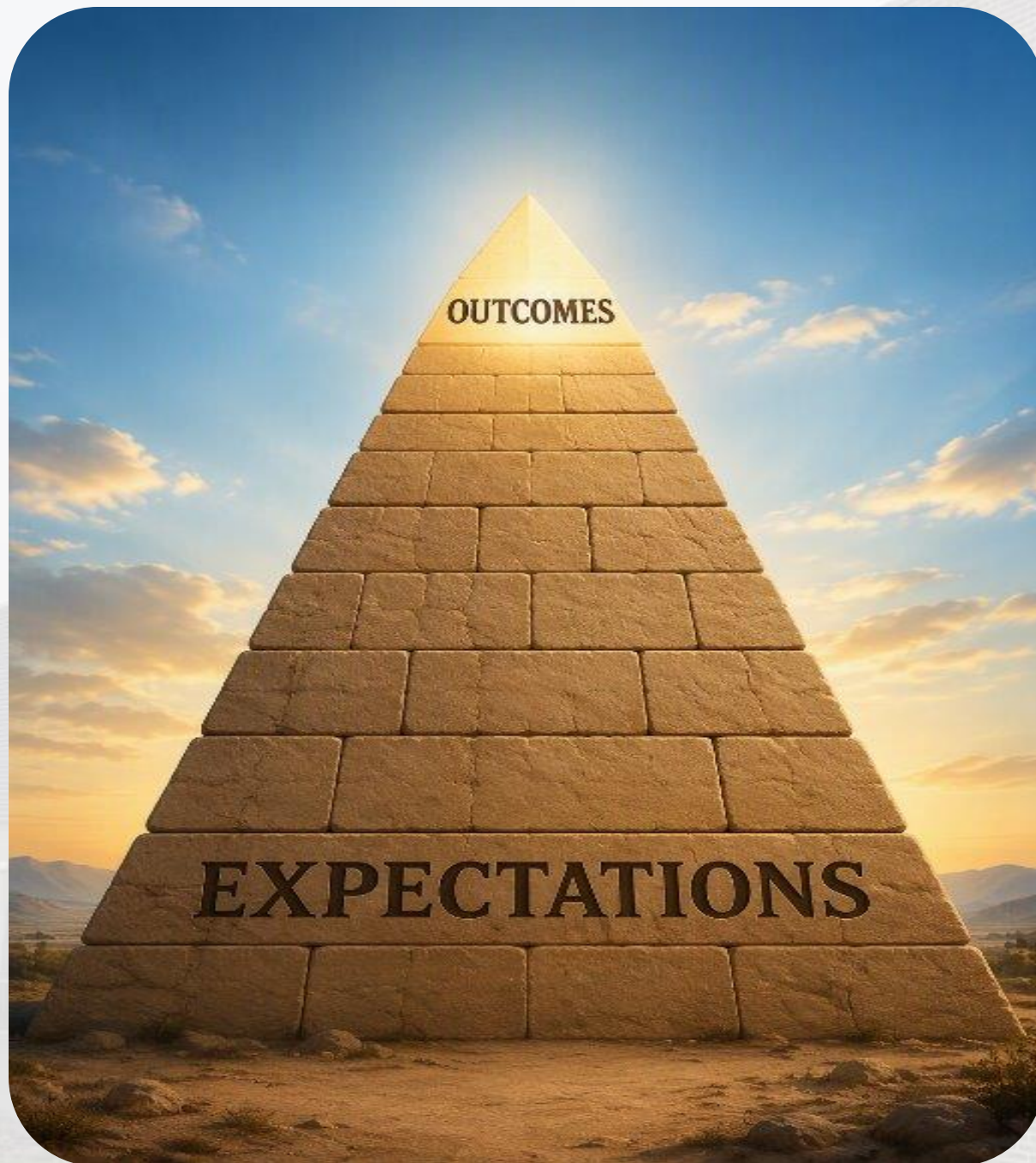
All members of our school community value diversity and actively embrace difference.

Be moral.

All members of our school community consider the principles of right and wrong behaviour.

Our School Values





- What schools expect
- What parents expect
- What students expect



- Attend
- Behave
- Work Hard





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Behaviour and expectations

If I let you off, I let you down.



Rationale for our behaviour expectations

- High expectations for success in adult life
- Happy children = successful children
- Fairness / parity
- School is a mini society reflecting the world we live in – every action has a consequence
- Young people like rules and boundaries, they may not agree with them but can understand them when they are consistently and fairly applied to everyone
- 'late' 15 mins after school the same day / CC3
24hours notice for 30 mins / SLT the following Friday for 1 hour



Behaviour curriculum

- To help pupils understand the rules, expectations and boundaries a behaviour curriculum has been introduced
- The behaviour curriculum means that a base level of acceptance is shared. What is acceptable in one home may not be acceptable in another so it's important that we have an agreed level of acceptance in school
- The behaviour curriculum will be delivered in assemblies, form time and in drop down sessions
- There is nothing in the behaviour curriculum that does not reflect societal norms.



Fundamental British Values

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs
- This underpins the behaviour curriculum



Rewards

- The focus at Unsworth is to reward pupils for doing the right thing, living out our values and upholding our rules and expectations (add the Be Values here)
- We want to celebrate your child's successes
- Staff are actively encouraged to praise and reward every day
- This year we will be especially focusing on those children who get it right consistently, for their exceptional approach to school life every day



Sanctions

- Sanctions are never personal, they are always about the behaviour - not the individuals
- Sanctions are given with care and to enable students to understand that actions have consequences.
- School wants to work in partnership with parents
- If I let you off, I let you down
- If your child is sanctioned, ask them about it, contact school for clarification



Support

- When your child does something wrong, inevitably as a parent / carer you want to support them, care for them, it's a natural reaction
- Please contact school if you need further information
- Children need to see that school and home are working together and not as an opportunity to 'play us off against each other'
- The home school partnership is so crucial for every child.
- If you are happy about something, please tell us, if you have any concerns - please talk to us.



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Year 11 Assessment and Reporting Cycle 2026/27

Event/Exams/Reports/Parent's Evenings	Date
College Presentations	Week Commencing Monday 28th September
Bury Post-16 Careers Event – Castle Leisure Centre	30th Sept 2026 (3:30-7pm)
Year 11 Mock Interviews	Thursday 22nd October
Mock Exam Series 1	Monday 9th – Friday 20th November
Autumn Progress Report	Week commencing Monday 7th December
Year 11 Parents' Evening	Thursday 10th December (4-7pm)
Christmas Holidays – ALL COLLEGE APPLICATIONS SUBMITTED	
Mock Exams 2	Monday 8th – Friday 26th February
Spring Progress Report	Week commencing Monday 22nd March
Year 11 Parents' Evening	Thursday 25th March (4-7pm)
Easter Holidays – REVISION, REVISION, REVISION	
GCSE Exams begin	Monday 10th May
GCSE Exams end	Friday 18th June (Contingency date 23rd June)
School Prom	Wednesday 23rd June (TBC)
GCSE Results	Thursday 19th August 2027

Progress Update - Example

Name: Joe Bloggs Form: 11U

Reading Age

Assessment	Autumn Term	Spring Term	Summer Term
Chronological Age	14 years 10 months	15 years 2 months	15 years 5 months
Reading Age	15.02	15.03	15.03

Pupils will be tested 3 times a year to check their reading age. Their reading age will be stated as a decimal, e.g. 13.5 which is a reading age of 13 years 6 months. A proficient reading age to access GCSE examination papers is 15. A pupil's reading age should be in line with their chronological (actual) age.

Subject	Working at Grade	Y11 Unsworth GCSE Target	Effort
English Language	9	8	Outstanding
English Literature	8	8	Outstanding
Maths	7	7	Outstanding
Art & Design	8	8	Outstanding
Btec Performing Arts	L2 Distinction	L2D	Outstanding
History	9	8	Outstanding
Science Trilogy	8-7		Outstanding
Science Chemistry		8	
PSHCCE			Good

Attendance, Punctuality, Achievement and Behaviour

Percentage Attendance	99.5%
Authorised Missed Sessions	0.53%
Unauthorised Missed Sessions	0.00%
Late Sessions	0.00%
Behaviour Points	0
Be Excellent Points	99
Be Organised Points	31
Be Kind Points	3
Most Valued Pupil	28

GCSE Exams 2027

Key Exam Window Overview

- **Start of Written Exams:** Monday, 10 May 2027
- **Main Exam Period:** Mid-May through mid-June 2027
- **Last Major Exams / End of Series:** Friday, 18 June 2027
- **Contingency Day:** Wednesday, 23 June 2027 (students must remain available through this date for any rescheduled exams)
- **GCSE Results Day:** Thursday, 19 August 2027 (with provisional school releases on 18 August 2027)



Atom Learning +1



Period 6 Overview

Week	Dates (2026)	P6/Exams
4	21 Sept – 25 Sept	Period 6 - Wk 1
5	28 Sept – 2 Oct	Period 6 - Wk 2
6	5 Oct – 9 Oct	Period 6 - Wk 3
7	12 Oct - 16 Oct	Period 6 - Wk 4
8	19 Oct - 22 Oct	Period 6 - Wk 5
OCTOBER HALF TERM		
9	2 Nov – 6 Nov	Period 6 - Wk 6
10	9 Nov - 13 Nov	Y11 Mocks 1 Wk 1
11	16 Nov - 20 Nov	Y11 Mocks 1 Wk 2
12	23 Nov - 27 Nov	
13	30 Nov – 4 Dec	
14	7 Dec – 11 Dec	Progress report/Parents Evening
15	14 Dec - 18 Dec	

Week	Dates (2027)	P6/Exams
17	4 Jan - 8 Jan	Period 6 - Wk 1
18	11 Jan - 15 Jan	Period 6 - Wk 2
19	18 Jan - 22 Jan	Period 6 - Wk 3
20	25 Jan – 29 Jan	Period 6 - Wk 4
21	1 Feb - 5 Feb	Period 6 - Wk 5
22	8 Feb - 12 Feb	Y11 Mocks 2 Wk 1
FEBRUARY HALF TERM		
23	22 Feb – 26 Feb	Y11 Mocks 2 Wk 2
24	1 Mar - 5 Mar	
25	8 Mar - 12 Mar	
26	15 Mar - 19 Mar	
27	22 Mar - 25 Mar	Progress report/Parents Evening
EASTER HOLIDAYS		

GCSE Exam Timetable (first week)

	<u>Date</u>	<u>Start</u>	<u>Length</u>	<u>Board</u>	<u>Component Code</u>	<u>Component Title</u>
Wk 1	Monday 10 May	09:00	01:30	OCR	J277/01	Computer Science: Computer Systems
	Tuesday 11 May	09:00	01:45	AQA	8461/1H	Biology Paper 1 Tier H
	Tuesday 11 May	09:00	01:15	AQA	8464/B/1H	Combined Sci Trilogy Biology Paper 1H
	Tuesday 11 May	09:00	01:15	AQA	8464/B/1F	Combined Sci Trilogy Biology Paper 1F
	Tuesday 11 May	13:00	01:15	OCR	R184	Contemporary Issues in Sport
	Wednesday 12 May	09:00	01:45	AQA	8702/1	English Literature Paper 1
	Thursday 13 May	09:00	01:45	EDEXL/GCSE	1RB0 1B	Religious Studies B Paper 1
	Friday 14 May	09:00	01:30	EDEXL/GCSE	1MA1 1H	Mathematics: Paper 1 Higher (Non-Calculator)
	Friday 14 May	09:00	01:30	EDEXL/GCSE	1MA1 1F	Mathematics: Paper 1 Foundation (Non-Calculator)

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Year 11 – Head of Progress

Miss Pickup

Year 11 – Pastoral Leader

Mr Gilchrist

Year 11 Form Mentors

11U – Miss Burns

11N – Miss Lodge

11S – Ms Jackson

11W – Mrs Ross

11O – Dr Hatchell

11R – Mrs Povey-Fitton

11T – Mrs White

11H- Mr Wright



Form Time Routines

Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	English quotes discussion and intervention	Personal Development (English & maths intervention)	Personal Development (English & maths intervention)	Maths discussion and intervention

Support from school

- Head of progress – analyse assessment data to identify students who need support / intervention to boost progress.
- Year 11 mentoring programme – 1:1 support from a designated mentor
- Intervention - subject specific, 1:1 support with pastoral manager of HOP, year 11 mentoring, well-being support.
- Parental contact – phone calls, updates and meetings



Additional Support

- Careers Lead – Mrs Isles
- College applications – PD time, form mentors and year team
- Maths / English intervention – form time Tuesday and Friday plus breakout groups throughout the week
- Pastoral support – Miss Pickup, Mr Gilchrist
- Easter/May half term revision sessions and period 6
- Rev up sessions – bespoke exam timetable for year 11



Non-Negotiables

- 96% Attendance is our minimum
- Outstanding punctuality to school and lessons
- Professional / correct uniform – get the basics right.
- Be prepared - equipment including charged iPad and school bag. Phones in pouches.
- Excellent attitude to learning in all lessons



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The Power of Parent Partnership

"School improvement and school effectiveness research consistently shows that parental engagement is one of the key factors in securing higher student achievement." *Dept for Education*



What can you do to support your child in achieving the best possible results?

- Encourage your child to attend period 6 sessions, form time interventions and lunch time clubs – monitor via Arbor
- Create a space that is conducive to revision
- Encourage your child to make a (realistic) timetable of the revision they intend to complete each day and check they have completed it
- Encourage revision, chunking areas of focus with regular breaks
- Encourage your child to treat mock exams like they are the actual exams
- Regular reminders that every lesson counts
- Recall questions – look over revision and quiz
- Play GCSEpod playlists on car journeys
- Check/ remind homework completion on Arbor



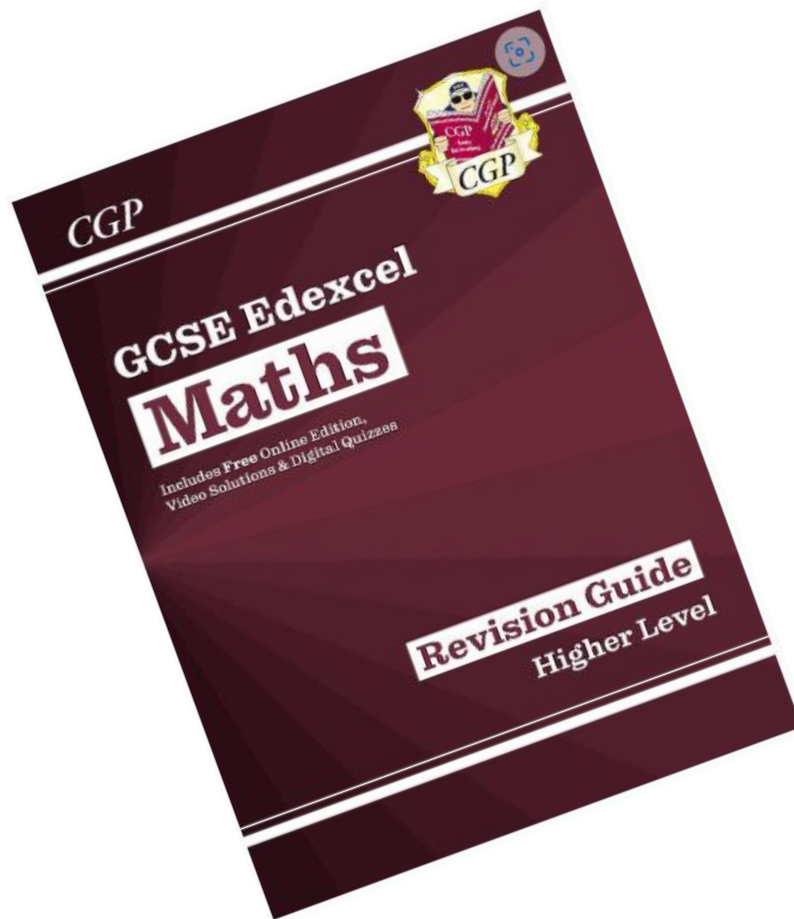
Y11 Homework Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Maths*	Science* Option K	Option L	English	Option J

*Maths and Science homework is both set on the Sparx platforms. These run Monday to Sunday. Pupils must ensure their homework is complete by Sunday evening.

What might your child's revision look like?

1) Revision guides



Contents	
Section One — Number	
Types of Number and BODMAS.....	2
Multiples, Factors and Prime Factors.....	3
LCM and HCF.....	4
Fractions.....	5
Fractions, Decimals and Percentages.....	7
Fractions and Recurring Decimals.....	8
Rounding Numbers.....	10
Estimating.....	11
Bounds.....	12
Standard Form.....	13
Revision Questions for Section One.....	15
Section Two — Algebra	
Algebra Basics.....	16
Powers and Roots.....	17
Multiplying Out Brackets.....	18
Factorising.....	19
Manipulating Surds.....	20
Solving Equations.....	21
Rearranging Formulae.....	23
Factorising Quadratics.....	25
The Quadratic Formula.....	27
Completing the Square.....	28
Algebraic Fractions.....	30
Sequences.....	31
Inequalities.....	33
Graphical Inequalities.....	35
Iterative Methods.....	36
Simultaneous Equations 1.....	37
Simultaneous Equations 2.....	38
Proof.....	39
Functions.....	41
Revision Questions for Section Two.....	42
Section Three — Graphs	
Straight Lines and Gradients.....	43
$y = mx + c$	44
Drawing Straight-Line Graphs.....	45
Coordinates and Ratio.....	46
Parallel and Perpendicular Lines.....	47
Quadratic Graphs.....	48
Harder Graphs 1.....	49
Harder Graphs 2.....	50
Harder Graphs 3.....	51
Solving Equations Using Graphs.....	52
Graph Transformations.....	53
Real-Life Graphs.....	54
Distance-Time Graphs.....	55
Velocity-Time Graphs.....	56
Gradients of Real-Life Graphs.....	57
Revision Questions for Section Three.....	58
Section Four — Ratio, Proportion and Rates of Change	
Ratio.....	59
Direct and Inverse Proportion.....	61
Percentages.....	64
Compound Growth and Decay.....	67
Unit Conversions.....	68
Speed, Density and Pressure.....	69
Revision Questions for Section Four.....	70
Section Five — Geometry and Measures	
Geometry.....	71
Parallel Lines.....	72
Geometry Problems.....	73
Polygons.....	74
Triangles and Quadrilaterals.....	75
Circle Geometry.....	76
Congruent Shapes.....	78
Similar Shapes.....	79
The Four Transformations.....	80
Area — Triangles and Quadrilaterals.....	82
Area — Circles.....	83
3D Shapes — Surface Area.....	84
3D Shapes — Volume.....	85
More Enlargements and Projections.....	87
Triangle Construction.....	88
Loc and Construction.....	89
Loc and Construction — Worked Examples.....	91
Bearings.....	92
Revision Questions for Section Five.....	93

Throughout this book you'll see grade stamps like these. You can use these to focus your revision on easier or harder work. But remember — to get a top grade you have to know everything, not just the hardest topics.

9 5 7 8

RAG rate topics to prioritise revision

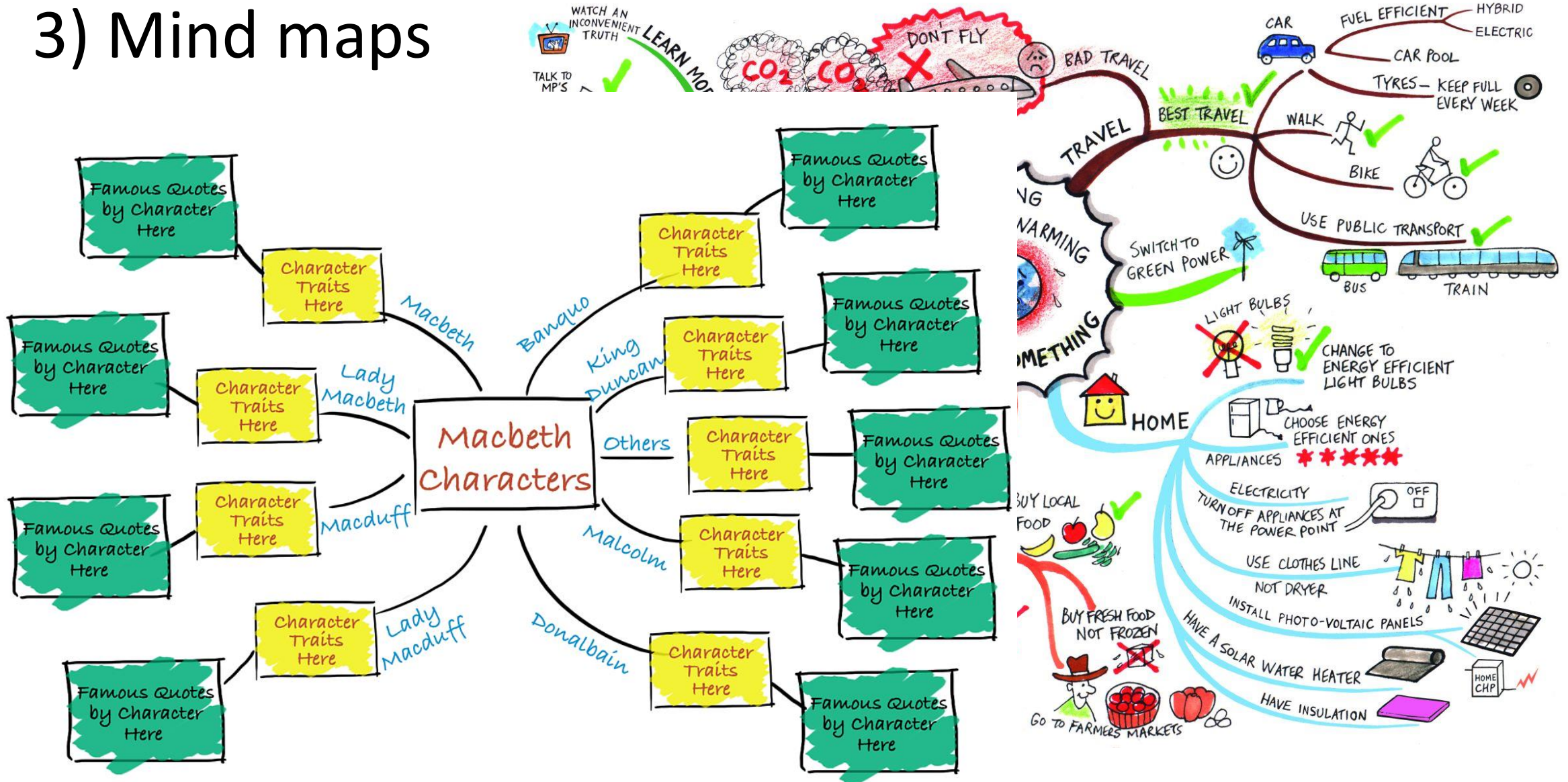
What might your child's revision look like?

2) Cue cards



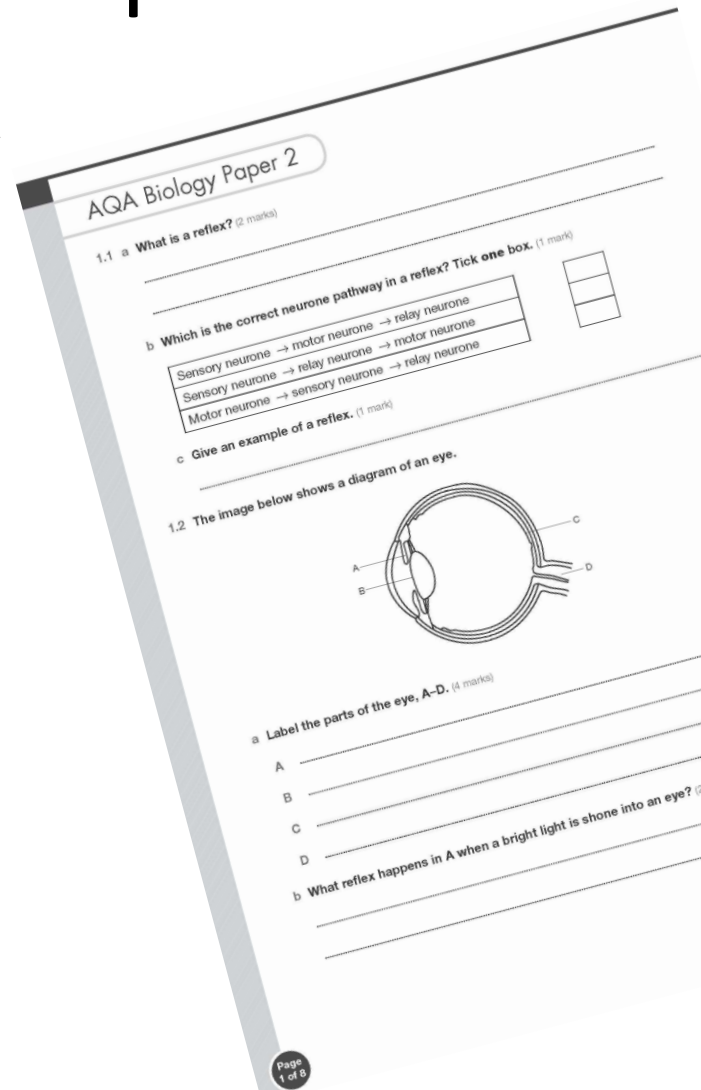
What might your child's revision look like?

3) Mind maps



What might your child's revision look like?

4) Past paper questions and mark schemes



*21

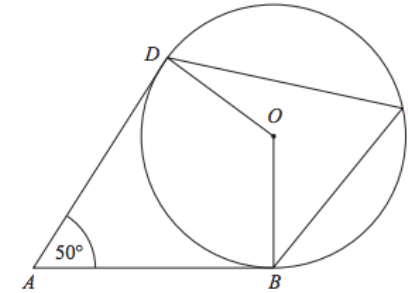


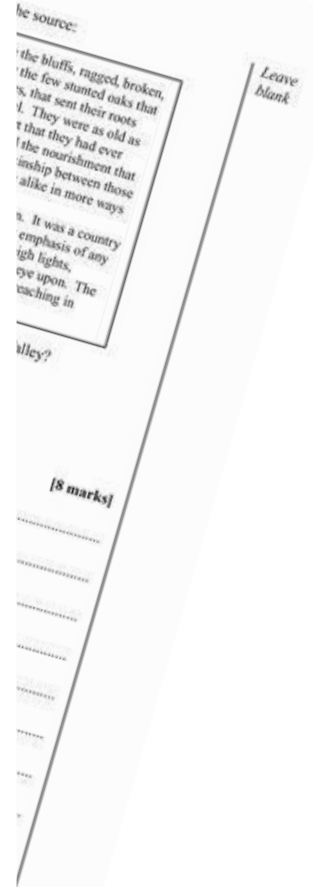
Diagram NOT
accurately drawn

B , C and D are points on the circumference of a circle, centre O .
 AB and AD are tangents to the circle.

Angle $DAB = 50^\circ$

Work out the size of angle BCD .

Give a reason for each stage in your working.



(Total for Question 21 is 4 marks)

What might your child's revision look like?

5) Quick fire questions

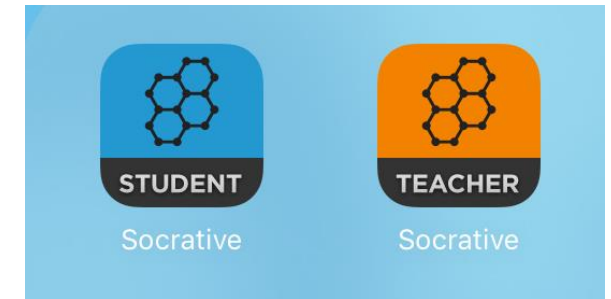
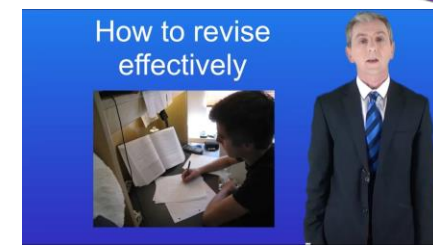
Ask a series of 4-5 questions after your child has done a period of revision

What can they remember?

What do they still need to work on?



Digital Revision



For
example,
GCSEPOD

08:06 Tue 9 Sep

members.gcsepod.com

What would you like to teach today?

Something missing? Download content list All Content

Home Teach Assess Monitor Collections Reports Resources

English Literature

Exam Board

AQA

Topic

Poetry: Power & Conflict

Ozymandias by Percy Bysshe Shelley (AQA)

William Godwin

Last visited: 4 months ago

Songs of Innocence Songs of Experience

17:39 6 pods 0 watched

London by William Blake (AQA)

My Last Duchess

Robert Browning

Dramatic monologue

My Last Duchess by Robert Browning (AQA)

Extract from The Prelude by William...

Last visited: 5 months ago

Face up to actions

Haunts him

The Charge of the Light Brigade by...

Alfred Lord Tennyson

Battle of Balaclava

Crimean War

25th October 1854

Exposure by Wilfred Owen (AQA)

Last visited: 5 months ago

WWI

Why Use GCSEPod for Revision?

1. Bite-Sized Content

Revision can often feel overwhelming, but GCSEPod simplifies the process by breaking down complex topics into short videos. This makes it easier to stay focused and absorb information.

2. On-the-Go Learning

Whether you're at home, on the bus, or waiting for a friend, you can access GCSEPod anytime, anywhere. With the mobile app, your revision travels with you.

3. Covers All Exam Boards

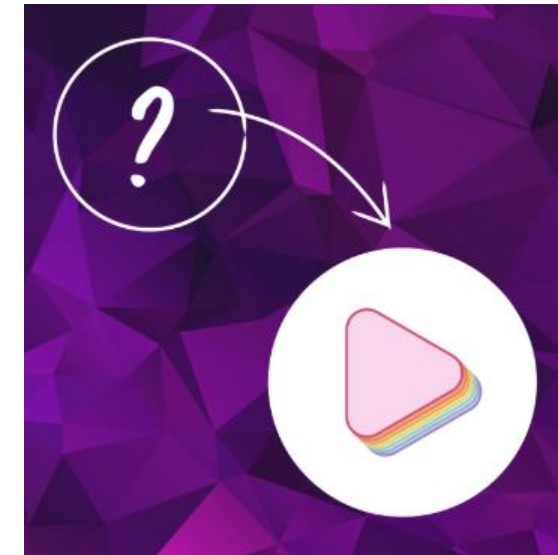
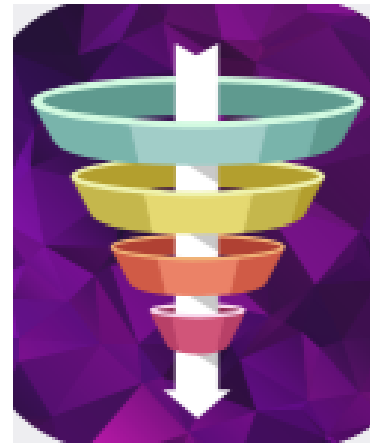
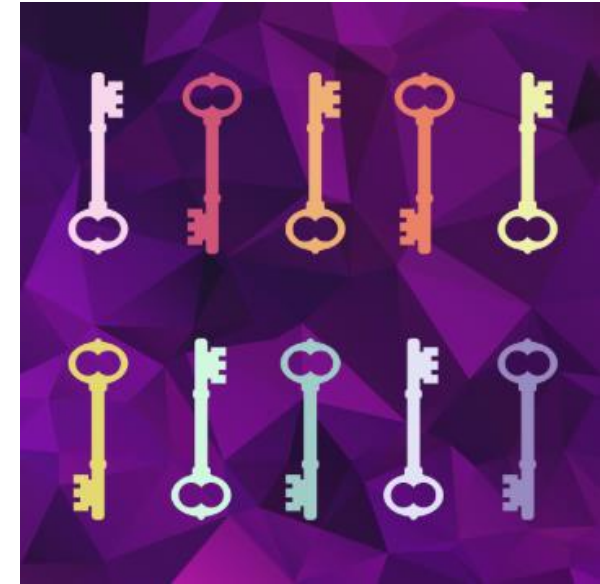
GCSEPod is tailored to match the requirements of all major exam boards, so you can be confident the content aligns with what you need to know for your exams.

4. Interactive Quizzes

Test your knowledge with interactive quizzes and assess your progress. This helps you identify any areas where you might need extra practice.

5. Reduces Stress

Feeling prepared is key to staying calm during exams. With GCSEPod, you'll have all the tools you need to revise effectively, giving you confidence and peace of mind.



GCSEPod Impact Analysis



Regular users of
GCSEPod achieve,
on average

1.5 grades
higher than
non-users.



On average
regular users of
GCSEPod achieved

17.5 Attainment
8 points
more than
non users.



Pupil Premium students
who consistently use
GCSEPod achieve

0.62 P8 points
more than
non-users



EAL pupils who
consistently use
GCSEPod score nearly

1/2 grade higher
against
non-users



Previous higher
attainers who use
GCSEPod achieve

1 whole
grade
higher compared to
non-users and
national average



Different Revision Activities!

access UA Unsworth Academy

MyEvo GCSEPod

Search... Spaces

Emma I

What would you like to teach today?

Things Look Different?

Student Learning Activities

- Pod To Tweet
- 12 Word Challenge
- Expert Questions
- Linking Pods
- Memory Ranking
- Pod Categories
- Pod Importance
- Rank The Importance
- Summarise a Pod



For example,
Seneca...

09:19 Fri 8 Sep

AA app.senecalearning.com

Back to assignment creation

SENECA

Overview

☆ Exam Prep **New**

Assignments

Ask Amelia

Atomic Structure > Atoms & Elements >
Elements & Compounds
Good morning, Victoria!

1 Atomic Structure

1.1 Atoms & Elements

1.1.1 Elements & Compounds

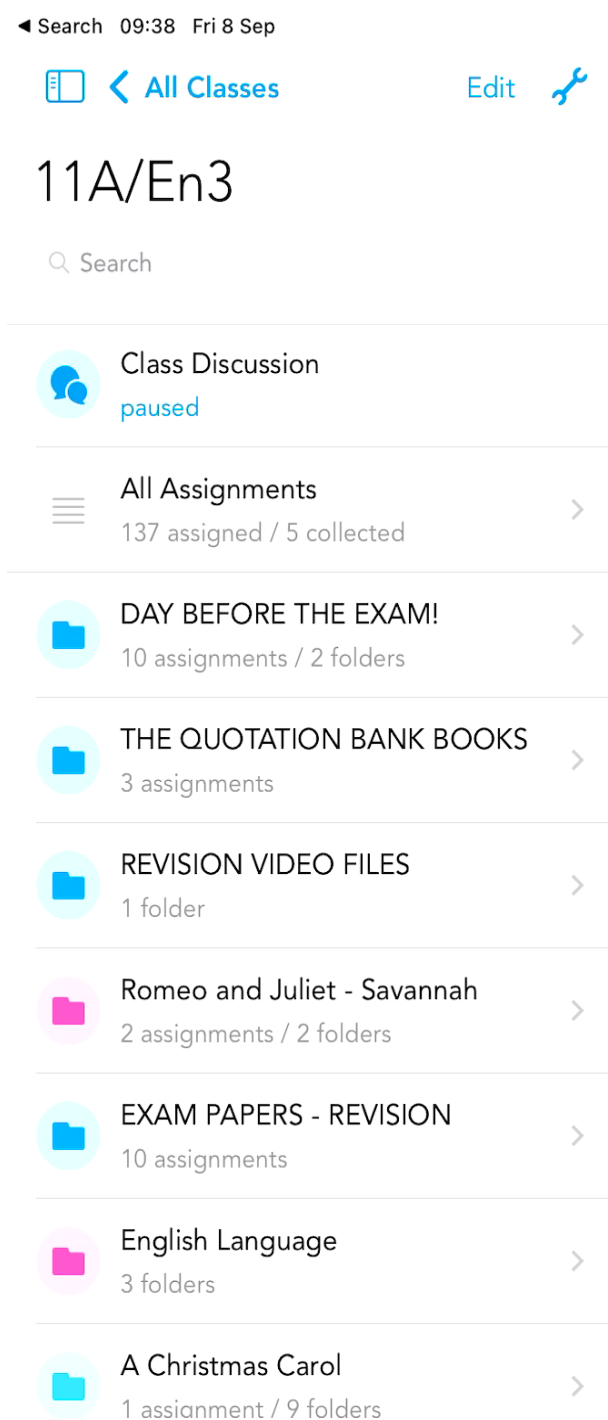
1.1.2 Chemical Reactions & Equations

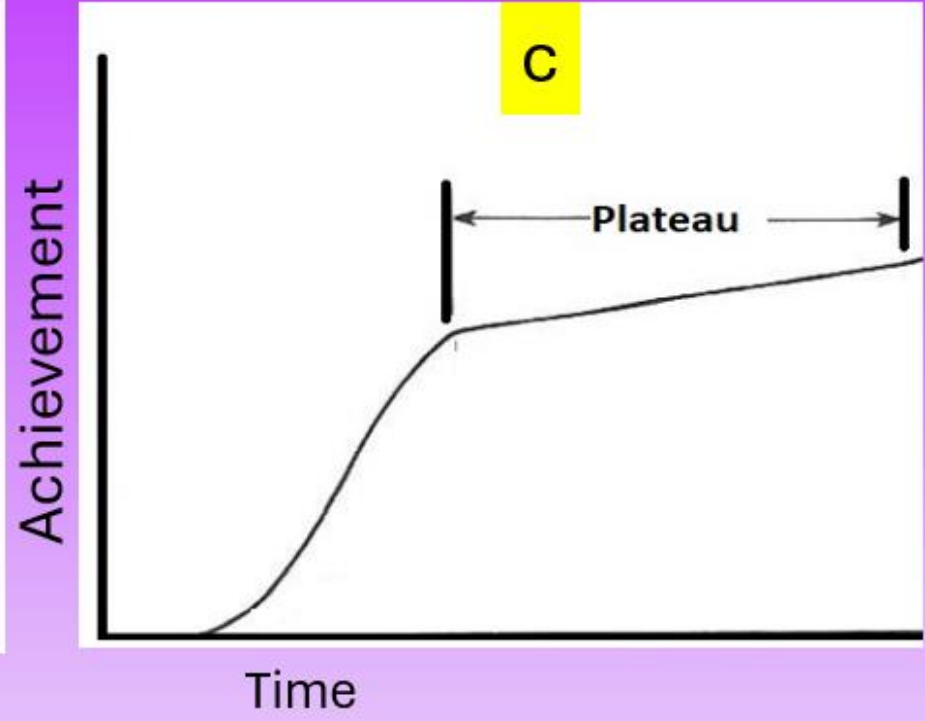
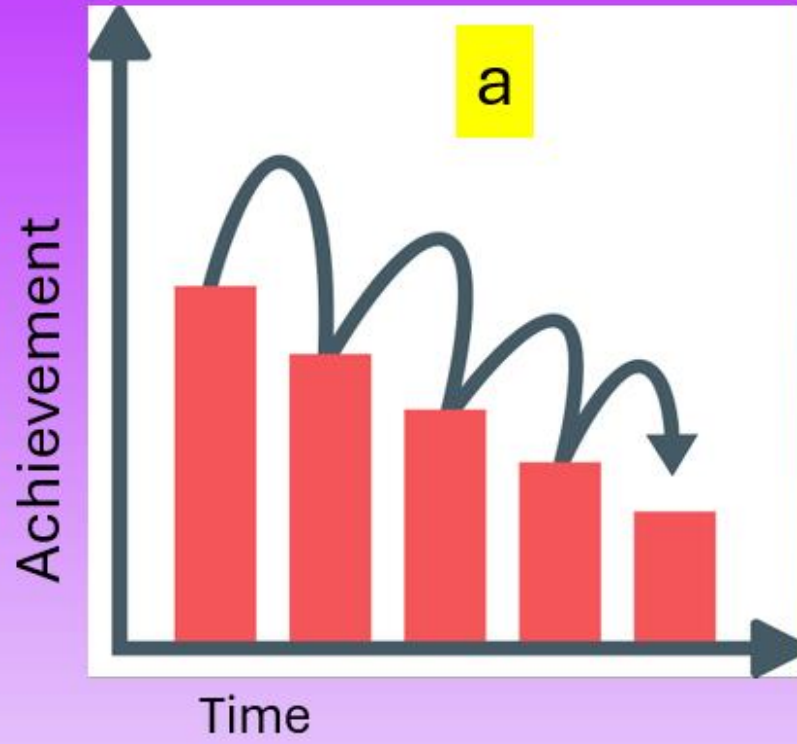
1.1.3 Mixtures

1.1.4 Model of the Atom

Start learning

For example, Showbie





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Preparing for Post-16 Pathways

- (w/c 28th September) - College assemblies during form time
- Holy Cross, Bury College, Salford College, Hopwood Hall & Bolton College
- Discussions regarding post-16 pathways
- Applications to at least **TWO** post-16 providers
- Mock Interview day Thursday 22nd October – a CV will be required (form time)
- College application deadlines will be shared
- Unifrog – careers platform



Bury Careers Event

Wednesday 30th September 2026

3:30pm – 7.00pm Castle Leisure Centre

SEND Support

- Access Arrangements for Year 11 Exams are already in place. This includes extra time, reader pens, prompter and laptop use.
- Learners will be using these throughout the year during internal exams to ensure they are familiar with them.
- Any SEN concerns then please contact Mrs Atkinson – SENCO



28 School Weeks and 3 days left

to the start of the GCSE Exams

EVERY second in **EVERY** lesson counts.

The countdown has begun.



**So... What are you
prepared to believe is
possible?**





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