

Year 9 Parents Information Evening

Tuesday 29th September 2026



Agenda for the Evening

- Information Evening MST
- Assessment and Reporting cycle
- Year 9 Team
- Selecting GCSE Options for Y10
- Enrichment



GCSE Results in the summer!



**What do you believe
your child is capable of?**



GOOD GCSE RESULTS CREATE MORE CHOICES.



They give a strong platform
and lead to **freedom and choice**.

YOUR NEXT STEPS CAN LOOK MANY WAYS



SIXTH FORM SUBJECTS

- ✓ Study subjects you enjoy
- ✓ Build knowledge and skills
- ✓ Keep your options open
- ✓ Pathway to university and many careers



APPRENTICESHIPS

- ✓ Earn while you learn
- ✓ Gain real-world experience
- ✓ Build skills for your chosen career
- ✓ A direct route into employment



COMPETITIVE COURSES

- ✓ High entry standards
- ✓ Specialist and in-demand courses
- ✓ Leads to exciting opportunities
- ✓ Stand out and achieve your goals



GOOD GCSE
RESULTS



MORE
OPTIONS



BETTER
OPPORTUNITIES



GREATER
CONFIDENCE



A STRONG PLATFORM

Good results open
more doors.



MORE OPTIONS

Choose the path
that's right for you.



GREATER FREEDOM

Make choices that shape
your future on your terms.



YOUR FUTURE. YOUR CHOICE.

With the right results,
you're in control.

Our school vision

“To drive the academic and character development of learners, so that they may shape wider society and the communities they inhabit”

- *“Character shapes society.”* abbr



The following six value statements characterise our behaviours. By being a member of the Unsworth Academy community, children and adults commit to these sacrosanct and authentic beliefs:

Be excellent.

All members of our school community aspire to excellence in all that they do.

Be organised.

All members of our school community believe that a foundation of personal organisation is key.

Be resilient.

All members of our school community strive to be resilient when faced with adversity.

Be kind.

All members of our school community show empathy and concern for others.

Be inclusive.

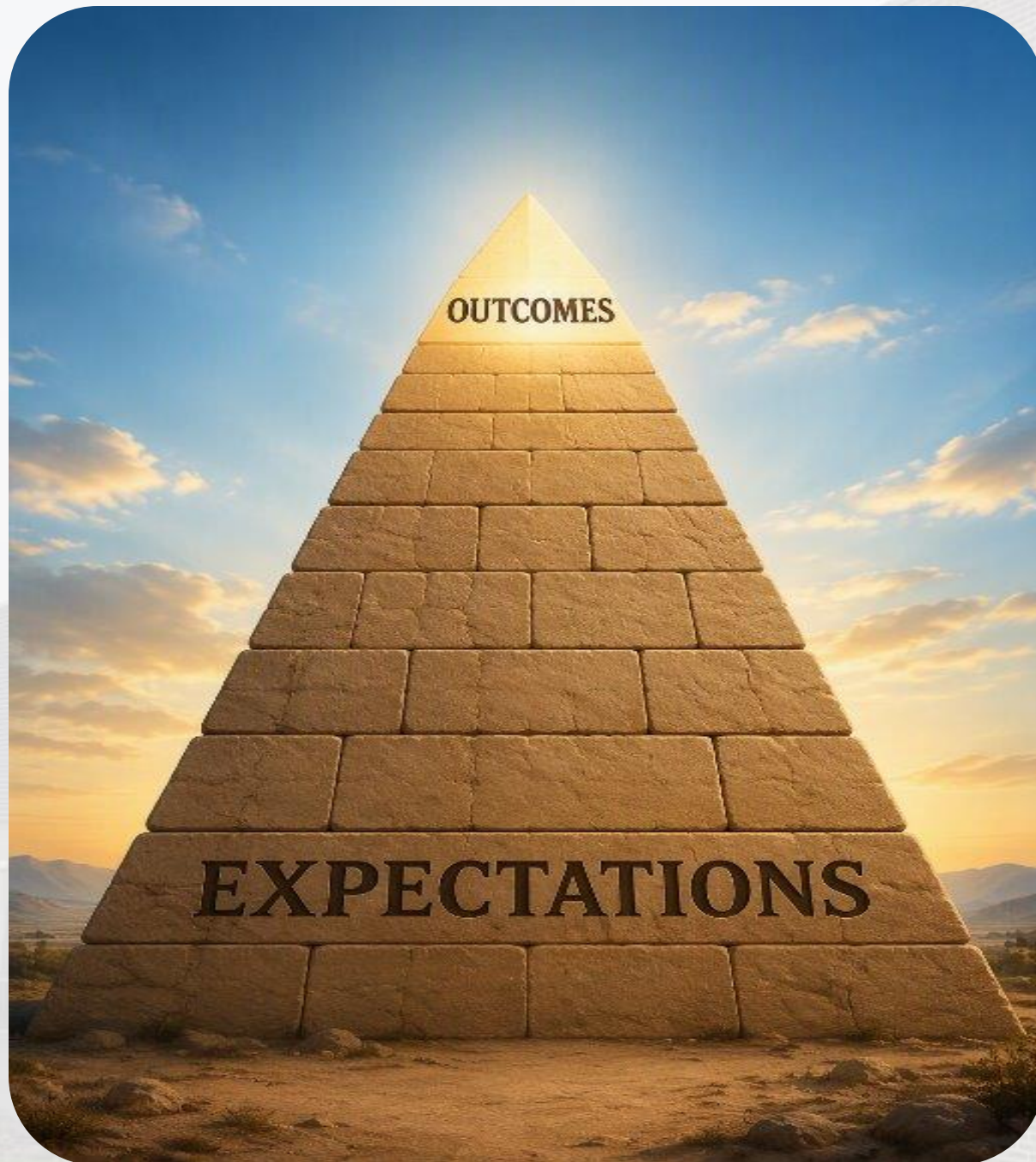
All members of our school community value diversity and actively embrace difference.

Be moral.

All members of our school community consider the principles of right and wrong behaviour.

Our School Values





- What schools expect
- What parents expect
- What students expect



- Attend
- Behave
- Work Hard



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- **Assessment and Reporting cycle VKO**
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Year 9 Assessment and Reporting Cycle 2026/27

Event/Exams/Reports/Parent's Evenings	Date
Careers Drop Down Morning (Periods 1 & 2)	Thursday 22nd October
Autumn Progress Report	Week commencing Monday 7th December
Christmas Holidays	
Comment Report	Week Commencing 8th February
Careers Fair & Options Evening	Tuesday 16th March (Time TBC)
Spring Progress Report	Week commencing Monday 22nd March
Careers Drop Down Morning (Periods 1 & 2)	Thursday 25th March
Easter Holidays	
Year 9 Parents' Evening	Thursday 22nd April (4-7pm)
Internal Exams begin	Monday 21st June
Internal Exams end	Wednesday 30th June
Summer Progress Report	Week commencing Monday 12th July
Careers Drop Down session	Wednesday 14th July (Period 1)



UNSWORTH ACADEMY



Autumn Progress Update

EXAMPLE

Name: Joe Bloggs

Form: 9U

Year 9 – GCSE Foundation Building Block & Skills

Effort

1 – Outstanding

2 – Good

3 - Satisfactory

4 – Cause for Concern

Reading Age

Assessment	Autumn Term	Spring Term	Summer Term
Chronological Reading Age			
Reading Age			

Pupils will be tested 3 times a year to check their reading age. Their reading age will be stated in years and months (13.5), a proficient reading age to access examination papers is 15. A pupil's reading age should be in line with their chronological (actual) age.

English

Assessment	Mark	Class Average	Effort
1. Women In Black- Symbolism (100)	48	68	2
2. Non-Fiction Writing (P/M/D)			
3. Small Island- Character (100)			
4. Poetry Anthology- Comparison (100)			
5. End of Year Exam – Romeo & Juliet (100)			

Mathematics

Assessment	Higher Tier Mark	Foundation Tier Mark	Class Average	Effort
1. Assessment One (50)	38		32	1
2. Assessment Two (50)				
4. End of Year Exam (70)				

Effort

1 – Outstanding

2 – Good

3 – Satisfactory

4 – Cause for Concern

Science

Assessment	Higher Tier Mark	Foundation Tier Mark	Class Average	Effort
1. Atoms, Elements, The Joule and Microscopic World (100)	72		55	1
2. Mass, Eureka and Diseases (100)				
3. Chemical Reactions, The Newton and The Nervous System (100)				
4. End of Year Exam (100)				

Geography

Assessment	Mark	Class Average	Effort
1. Economy (50)	12	36	3
2. Coasts (50)			
3. Climate Change (50)			
4. End of Year Exam (50)			

Attendance, Punctuality, Achievement and Behaviour

Percentage Attendance	Total Possible Sessions	Authorised Missed Sessions	Unauthorised Missed Sessions	Late Sessions	Achievement Points	Most Valued Pupil	Behaviour Points
98	86	2	0	0	72	4	1

Outstanding	Good	Below Standard
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Your minimum attendance target is 96%

% Attendance for a year	Days Absent	Hours of lessons missed
98%	3.5	17.5
95%	9	45
90%	19	95

Please note that 2 sessions = 1 full school day

Sparx Reader

Sparx Reader

491 SRP

Ben Sandiford

Home

Library

League

Vocab

Gold Reader

There is no current task set

you have no previous tasks

Latest book



Grow
Luke Palmer

Start Reading

Choose a different book

Unlock Gold Reader

★

Reach 5 stars to unlock a 5-week Gold Reader pass!

★★★★★

Go to Gold Reader

League table

Current position

4th

View full table

Vocab practice

Last completed

2 days ago

Practise vocab

Sparx Reader

491 SRP

Ben Sandiford

Start reading here

THREE

There was a service at Westminster Abbey for all the victims' families. Some important people talked about *sacrifices* and how they *won't be forgotten*. We sat right at the front, just behind the important people who kept getting up to make speeches.

All the way through I couldn't stop thinking about Greek theatre. Mrs Dinet, our drama teacher, had told us that if one of the characters in ancient Greek theatre died, they wouldn't perform it on stage. The death would take place off stage and someone would describe it to the audience. Then, to prove that it was true, they'd part some curtains at the back of the stage, or bring in some kind of trolley on wheels, and reveal the body. Sometimes they'd use animal blood or intestines to make the death look realistic. Especially if it was a violent one.

Sparx Reader

491 SRP

Ben Sandiford

Q1. Josh attended the service in Westminster Abbey and found that it made him think back to his drama lessons. What was it that the service reminded him of?

Not in story

Brecht and breaking the fourth-wall

A theatre production with the big velvet curtain

A Shakespearian play with all the archaic language

An end-of-term production with people forgetting their lines

Greek theatre and how they reported deaths

Sparx Reader

Sparx Reader491 SRPBen Sandiford

Home

Library

League

Vocab

Gold Reader

Vocabulary Check

AB

Vocabulary Check

Welcome to the Vocabulary check. Each day you will be challenged with some words. You will be rewarded SRP for each word you get correct!

Start

Sparx Reader491 SRPBen Sandiford

Home

Library

League

Vocab

Gold Reader

League Table

Your name: Ben the SockdolagerChange

EveryoneYour ClassYour School

Show: This year

1.	Annabel the Sweetheart	3,246 SRP
2.	Scarlett the Sugar	2,892 SRP
3.	Mujahid the Big enchilada	2,123 SRP
4.	Rory the Wonder	1,519 SRP
5.	Lily the Original	1,516 SRP
6.	Safa the Something else	1,433 SRP
7.	Marwah the Something	1,414 SRP
8.	Alexander the Buddy	1,107 SRP
9.	Fatima the Victress	1,090 SRP
10.	Tara the Daterfamily	982 SRP

Sparx Reader491 SRPBen Sandiford

Home

Library

League

Vocab

Gold Reader

Gold Reader

Gold Readers can add their own books to Sparx Reader and read them to earn SRP.

Reading more than your current task will earn you stars to unlock your Gold Reader pass.

Keep reading to earn your pass

Unlock Gold Reader

Reach 5 stars to unlock a 5-week Gold Reader pass!

★★★★★



The rest of the Year 9 Curriculum is reported in a similar way;

- History
- Spanish
- Technology
- Art
- Performing Arts
- Religious Education
- Physical Education

Agenda for the Evening

- Information Evening
- Assessment and Reporting cycle
- Year 9 Team RTA
- Selecting GCSE Options for Y10
- Enrichment



Year 9 – Head of Progress

Miss Taylor

Year 9 – Pastoral Leader

Miss Steele



Year 9 – Pastoral Team

- Head of progress – academic progress, mentoring, personal development, enrichment, academic reports
- Pastoral manager – day-to-day behaviour, attendance and safeguarding, reports



Year 9 Form Mentors

9U – Mr Loftus

9N – Mr Tickle

9S – Mr Stevens

9W – Mr Williams

9O – Miss Relf

9R – Mrs Steer

9T – Mrs Roberts

9H – Mr Gagan



Non-Negotiables

- 96% Attendance is our minimum
- Excellent punctuality to school and lessons
- Correct Uniform (Skirts, Shoes, Make up)
- Full equipment and School Bag (Calculators)
- Excellent attitude to learning and engagement in lessons
- Social media use (Age restrictions)



Academic Progress

- Head of progress monitors progress and attainment throughout the year.
- Underperforming students identified and support is put in place through academic mentoring.
- Targets for improvement agreed and reviewed at regular meetings
- Mentoring cohort reviewed termly
- Parents/Carers are informed of the process and work in partnership - triangulation
- Regular feedback provided and review of progress and attainment
- Pastoral team weekly review of behaviour and students placed on academic report where necessary



Mentoring

- Underperforming students are identified and support is put in place through academic mentoring.
- Cohort of 10 students are identified, with key support and intervention in core subjects.
- Head of progress will meet with students every 2-3 weeks. Bespoke sessions delivered around key objectives identified by students.
- Support, intervention and adjustments made to boost progress and achievement.
- Review of progress and mentoring cohort termly.



Holistic development

- Preparation for KS4 through careers drop down sessions, subject events, assemblies and careers fair (March 2025).
- Personal development time in form time focus on aspiration, future choices and careers. Careers drop down sessions key theme qualities and jobs.
- Specific focus and intervention on developing respect through the year group within school and the community – Unsworth WOW.
- Diverse enrichment and cross-curricular opportunities, events and trips.
- Working towards becoming an Emotional Friendly School – being the best version of you day in day out. Having the support network to be able to be the best you can be.



SEND Support

- If at any point extra support, which is over and above the quality first teaching in the classroom is needed, this will be identified by class teachers.
- The SEND team will work closely with class teachers to ensure any barriers to learning are removed, they may offer extra support at this stage as well.
- **Any concerns regarding learning support should be directed to Mrs Atkinson – SENCO**



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- Selecting GCSE Options for Y10 EUP
- Enrichment



Choosing the right GCSE Options

- Taking control of your education. Your first chance to choose the subjects which will move you closer to achieving your goals.
- Providing you with the understanding of what you will need to commit to studying and reaching your potential.
- Understanding that we are all working together. Our end goal is for you to get the best grades

The road that leads to your future is an open one!

You will make 3 Option choices

English
Language

English
Literature

Maths

Science
X1

Science
X1

Option
1

Option
2

Option
3

Core
PE

PSHCE



SUBJECT CHOICES





Child Development

Spanish
Geography
History
Computer Science

Creative iMedia

Design Technology

Hospitality and Catering

Art

Photography

Construction

Sports Studies

Religious Studies

Music

Sports Studies

Performing Arts

Options Timeline

- **Now** – start to consider preferences and do some research about different courses (3 option choices)
- Jan - Options process launches (form time/assemblies etc.)
- Feb/March – early indication exercise
- March - School considers choices and builds option blocks
- 16th March – Options Evening and Careers Fair
- 22nd April– Yr 9 Parents' Evening
- 7th May – Deadline for online options form
- July – Option choices allocated



Agenda for the Evening

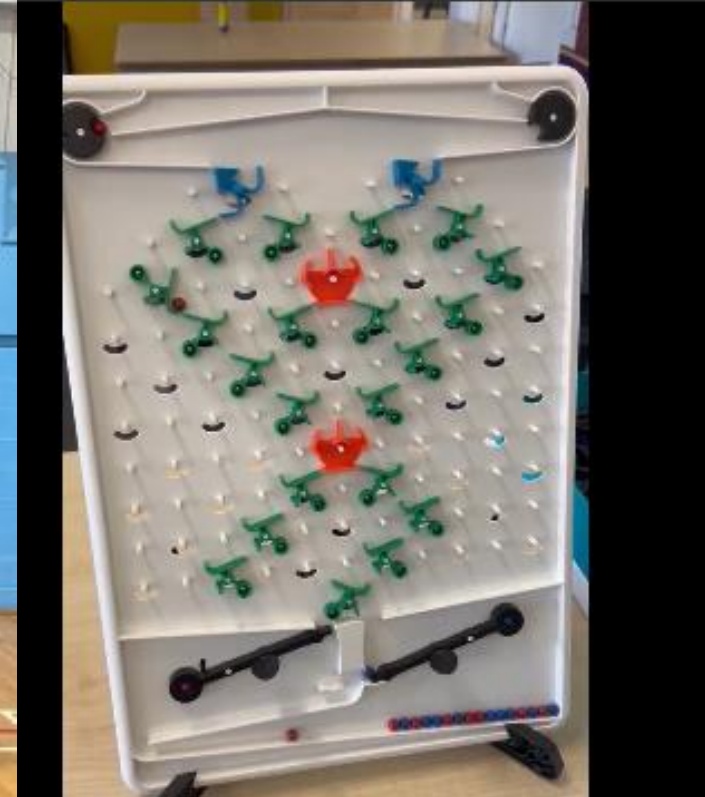
- Information Evening
- Assessment and Reporting cycle
- Year 9 Team
- Selecting GCSE Options for Y10
- **Enrichment EUP**



Enrichment clubs



✨ Hands-on skills today = engineers of tomorrow!
#science #careers #STEM #mechanics #engineer



Enrichment clubs

Unsworth Academy @UnsworthAcademy · Oct 21
Massive well done to Will in Y8 who today achieved a new school dodgeball record by achieving a 7 player wipeout single handedly 🌟🌟🌟









Year Group	Activity	Time	Location	Teacher
Year 7	Learning Hub Film Club (See Miss Brennan for pass)	13.25pm - 14.05pm	G5	Learning Hub Staff
	Learning Hub Games & Craft club	13.25pm - 14.05pm	Learning Hub	Learning Hub Staff
	Book & Chill Club 	13.25pm - 14.05pm	LRC	Mrs Jones
	3v3 Basketball	13.25pm - 14.05pm	Sports Hall	Mr Fletcher
	Table Tennis	13.25pm - 14.05pm	Sports Hall	Miss Hargreaves
	Games Club 	13.25pm - 14.05pm	F12	Mrs Koval
	Vex Robotics 	13.25pm - 14.05pm	G6	Mrs Steer
	Geography Game Club 	13.25pm - 14.05pm	S7	Miss Edwards
	Language Ambassadors 	13.25pm - 14.05pm	S3	Mrs Dolan
	Catch up club	15.05pm - 16.00pm	Learning Hub	Miss Edwards
Year 8	Learning Hub Film Club (See Miss Brennan for pass)	13.25pm - 14.05pm	G5	Learning Hub Staff
	Learning Hub Games & Craft club	13.25pm - 14.05pm	Learning Hub	Learning Hub Staff
	Book & Chill Club 	13.25pm - 14.05pm	LRC	Mrs Jones
	Table Tennis	13.25pm - 14.05pm	Sports Hall	Miss Hargreaves
	3v3 Basketball	13.25pm - 14.05pm	Sports Hall	Mr Fletcher
	Games Club 	13.25pm - 14.05pm	F12	Mrs Koval
	Language Ambassadors 	13.25pm - 14.05pm	S3	Mrs Dolan
	Geography Game Club 	13.25pm - 14.05pm	S7	Miss Edwards
Year 9	Catch up club	15.05pm - 16.00pm	Learning Hub	Miss Edwards
	Learning Hub Film Club (See Miss Brennan for pass)	13.25pm - 14.05pm	G5	Learning Hub Staff
	Learning Hub Games & Craft club	13.25pm - 14.05pm	Learning Hub	Learning Hub Staff
	Book & Chill Club 	13.25pm - 14.05pm	LRC	Mrs Jones
	3v3 Basketball	13.25pm - 14.05pm	Sports Hall	Mr Fletcher
	Table Tennis	13.25pm - 14.05pm	Sports Hall	Miss Hargreaves
	Games Club 	13.25pm - 14.05pm	F12	Mrs Koval
	Language Ambassadors 	13.25pm - 14.05pm	S3	Mrs Dolan
	Geography Game Club 	13.25pm - 14.05pm	S7	Miss Edwards
	Catch up club	15.05pm - 16.00pm	Learning Hub	Miss Edwards
Year 10	Learning Hub Film Club (See Miss Brennan for pass)	13.25pm - 14.05pm	G5	Learning Hub Staff
	Learning Hub Games & Craft club	13.25pm - 14.05pm	Learning Hub	Learning Hub Staff
	Book & Chill Club 	13.25pm - 14.05pm	LRC	Mrs Jones
	3v3 Basketball	13.25pm - 14.05pm	Sports Hall	Mr Fletcher
	Table Tennis	13.25pm - 14.05pm	Sports Hall	Miss Hargreaves
	Language Ambassadors 	13.25pm - 14.05pm	S3	Mrs Dolan
	Games Club 	13.25pm - 14.05pm	F12	Mrs Koval
	Geography Game Club 	13.25pm - 14.05pm	S7	Miss Edwards
Year 11	Catch up club	15.05pm - 16.00pm	Learning Hub	Miss Edwards
	Learning Hub Film Club (See Miss Brennan for pass)	13.25pm - 14.05pm	G5	Learning Hub Staff
	Learning Hub Games & Craft club	13.25pm - 14.05pm	Learning Hub	Learning Hub Staff
	Book & Chill Club 	13.25pm - 14.05pm	LRC	Mrs Jones
	Spanish Drop-in session 	13.25pm - 14.05pm	S1	Miss Pickup
	Language Ambassadors 	13.25pm - 14.05pm	S3	Mrs Dolan
	3v3 Basketball	13.25pm - 14.05pm	Sports Hall	Mr Fletcher
	Table Tennis	13.25pm - 14.05pm	Sports Hall	Miss Hargreaves
	Games Club 	13.25pm - 14.05pm	F12	Mrs Koval
	Geography Game Club 	13.25pm - 14.05pm	S7	Miss Edwards
	Catch up club	15.05pm - 16.00pm	Learning Hub	Miss Edwards



DofE Bronze Award



UNSWORTH
ACADEMY

Volunteering

Physical skills

Leadership & Teamwork

Personal development

Life skills

Problem solving

Navigation

Campcraft

School skill sessions

'A fantastic opportunity and a great
experience...highly recommend!'

- Yr 10 Students

VOLUNTEERING	PHYSICAL	SKILLS	EXPEDITION
3 months	3 months	3 months	2 days 1 night
Plus a further 3 months in either the Volunteering, Physical or Skills section.			



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