

Curriculum Progression (Intent)

Long Term Intent iMedia

Cambridge National in Creative iMedia will encourage students to:

- understand and apply the fundamental principles and concepts of digital media including factors that influence product design, use of media codes and conventions, pre-production planning techniques, legal issues and creation/publishing/distribution considerations
- develop learning and practical skills that can be applied to real-life contexts and work situations think creatively, innovatively, analytically, logically and critically
- develop independence and confidence in using skills that would be relevant to the media industry and more widely
- design, plan, create and review digital media products which are fit for purpose meeting both client and target audience requirements

R093: Distribution Considerations 4.1 Distribution Platforms Online Physical platforms Physical Media 093: Distribution Considerations 4.2 Properties and formats of media files 4.2.1 Images files 4.2.2 Audio files 4.2.3 Moving Image files 4.2.4 File compression	Skills R097: Interactive Digital Media 2.1 Technical Skills to create/edit and manage assets for IDM Audio • Cut • Split • Trim • Extend • Enhancing sound • Volume R097: Interactive Digital Media 2.1 Technical Skills to create/edit and manage assets for IDM Audio • Cut • Split • Trim • Extend • Speed • Tempo
Distribution Platforms Online Physical platforms Physical Media 093: Distribution Considerations 4.2 Properties and formats of media files 4.2.1 Images files 4.2.2 Audio files 4.2.3 Moving	create/edit and manage assets for IDM Audio • Cut • Split • Trim • Extend • Enhancing sound • Volume R097: Interactive Digital Media 2.1 Technical Skills to create/edit and manage assets for IDM Audio • Cut
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Image files 4.2.4 File compression	• Split • Trim • Extend • Speed • Tempo
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R093: Creative Imedia in the media Industry 1.1 Creative Imedia sectors and Products • Apps (Focus solely on Interactive Digital media – make link to R097)	R097: Interactive Digital Media 2.1 Technical Skills to create/edit and manage assets for IDM
,	Learning Outcome One for R097 External
R093: Creative Imedia in the media Industry 1.1 Creative Imedia sectors and Products • Websites (Facus calabia an Intersective Digital)	Assessment Client Brief Mind Map Mood board
	Learning Outcome One for R097 External
media make inik to koszy	Assessment Storyboards, Wire frames
093: Revision 2.1 - 2.3 Factors influencing product sign (will be refresher ready for next	Learning Outcome One for R097 External
NEA	Assessment Work plans Asset gathering
R093: Revision 3.1 - 3.3 PreProduction	Learning Outcome Two for BOO7 External
	Learning Outcome Two for R097 External
mikked to 1637 1.47	Assessment Asset Preparation
R097: Interactive Digital Media 1.1 Types of	Learning Outcome Two for R097 External
Information Points • Apps • Digital Maps • Games	Assessment Create Final Product
097: Interactive Digital Media 1.1 Types of interactive digital media • Websites • Information Points • Apps • Digital Maps • Games Hardware and interactivity	Learning Outcome Three for R097 External Assessment Testing Learning Outcome Two for R097 External Assessment Testing
R097: Interactive Digital Media 1.2 Features and Conventions of interactive digital media • GUIs • Interaction styles • Accessibility	Learning Outcome Two for R097 External Assessment Create Final Product Export and Save Learning
	product sign (will be refresher ready for next NEA R093: Revision 3.1 - 3.3 PreProduction Planning (will be refresher ready for next NEA, linkked to R097 1.4) R097: Interactive Digital Media 1.1 Types of interactive digital media • Websites • Information Points • Apps • Digital Maps • Games 097: Interactive Digital Media 1.1 Types of interactive digital media • Websites • Information Points • Apps • Digital Maps • Games Hardware and interactivity R097: Interactive Digital Media 1.2 Features and Conventions of interactive digital media •

R097: Interactive Digital Media 2.1 Technical Skills to create/edit and manage assets for IDM Audio • Sound effects • Narration • Music

R097: Interactive Digital Media 2.1 Technical Skills to create/edit and manage assets for IDM Moving Images • Video • Animation

R097: Interactive Digital Media 2.1 Technical Skills to create/edit and manage assets for IDM Interactive Assets • Buttons • Rollover • Banners • Nav Bars • Forms

R097: Interactive Digital Media 3.1 Techniques to test/Check • Test Plans

R097: Interactive Digital Media 3.2 Improvements and further Developments

R093: Revision

Learning Outcome Three for R097 External Assessment

Final Testing Complete Review

Year 10	1.1Purpose, elements and design of visual	Know how visual identity relates to Brand
	identity	
	Purpose of visual identity	
	□ Recognition/familiarity	
	□ Establish a brand	
	□ Develop brand loyalty	
	□ Visual communication with	
	audiences/consumers	
	Component features of visual identity	
	□ Name	
	□ Logo	
	☐ Slogan/strap line	
	Elements of visual identity	
	☐ Graphics	
	■ shape/symbol	
	□ Typography	Know how visual identity elements are influenced by
	□ Colour palette and meaning	business type, brand values and brand positioning.
	□ Layout/complexity	
	, , ,	The component features of visual identity
	Visual identity design style	The elements of visual identity
	□ Business type	,
	□ Brand values	
	□ Brand positioning	
	■ economy ■ mid-range ■ high-end	
	coonsiny marange mgn end	
	Visual identity design style	
	□ Business type	Know that visual identity needs to encapsulates
	□ Brand values	brand values and be appropriate/relevant for the
	☐ Brand positioning	audience and type of market
	■ economy ■ mid-range ■ high-end	() () () () () () () () () ()
	, , , , , , , , , , , , , , , , , , , ,	
	2.1 Graphic Design and Conventions	
	Concepts of graphic design	Know that graphic design has layout conventions for
	□ Application of visual identity	different graphic products and understand the
	□ Alignment	importance of this.
	□ Typography	
	☐ Use of colour and colour systems	
	☐ Use of white space	
	Layout conventions for different graphic	
	products and purposes	Know that graphic design has layout conventions for
	□ Additional information	different graphic products and understand the
	☐ Headlines and copy	importance of this.
	□ Image content	
	☐ Titles and mastheads	
	2.2 Properties of digital graphics and use of	
	assets	Limitations of bitmap/raster file formats in terms
	Technical properties of images and graphics	how many colours are supported, scalability
	Bitmap/raster properties • colour depth	(enlarging) and whether transparent backgrounds
	■ colour mode	can be included
	compression settingsoverall quality	Benefits of vector file formats, scalability for large
	■ transparency	print use
	Vector graphic properties ■ compatibility	

file sizescalabilitysoftware support	Know what the limitations, rights and permissions are to use certain assets.
Licences and permissions to use assets sourced from Client images Internet Logos Photographs Stock library	
2.3 Techniques to plan visual identity and digital graphics	
Pre-production and planning documentation used to generate ideas and concepts for visual identity and digital graphics Mood board Pre-production and planning documentation used to generate ideas and concepts for visual identity and digital graphics Mind map Concept sketch Visualisation diagram 3.1 Tools and techniques of imaging editing software used to create digital	Understand the value of creating a mood board that means something. Creating mood boards with relevant content using physical materials - pictures, text, colours placed on large sheet/board Creating digital mood boards using digital images collected from Software tools and techniques used to create digital graphics Use of selections Use of layers and layer styles web and other sources, placed on
Software tools and techniques used to create digital graphics Image/canvas size Layout tools Drawing tools Adjustments to brightness/contrast and colour	Setting the canvas size - expanding or modifying Using layout tools to help the placement of assets e.g. grids, guides and rulers Using drawing tools e.g. shapes, colour fill, gradients Using brightness and contrast, levels, colour balance, hue, saturation
Software tools and techniques used to create digital graphics Use of selections Use of layers and layer styles 3.2 Technical skills to source, create and prepare assets for use within digital	Using selections based on shape, colour or edge contrast Using layers to structure a graphic, create, merge, rename, change opacity Using layer styles to enhance the visual impact e.g. drop shadows, effects, textures
Source assets for use in digital graphics Images	

□ Graphics Create assets for use in digital graphics □ Editing sourced assets to create a derivative asset □ Creating assets using drawing tools	Using internet, stock libraries or client library to search for suitable image assets Downloading/obtaining images and graphics, copying from download folder to working asset folder Creating original or new image assets by editing existing assets or drawing completely new images as bitmap or vector files
Modify images and other assets to make sure the technical compatibility for use within print graphics Resize and resample Modifying image properties Store assets for use Storage location Changing the file format	Resampling of images and assets for use in a print product - checking pixel dimensions and dpi resolution for the intended size of reproduction Rasterising vector based graphics for use in bitmap graphics Using different storage locations to clearly differentiate original and edited assets in separate folders Using file formats to retain image quality (with/ without transparency)
3.3 Techniques to save and export visual identity and digital graphics Save and export Proprietary format master files Repurpose and export in appropriate file formats	Repurposing and exporting of visual identity and digital graphics in file formats and image properties which meet client requirements.