

Curriculum Progression (Intent) Geography

Long Term Intent

- To develop in learners, the scientific powers of enquiry, exploration, investigation, evaluation and resilience.
- To develop successful learners who are independent and enjoy learning; making outstanding progress and achieving personal excellence.
- To learn through discovery and exploration and develop a love of learning Geography.
- To be confident individuals who understand how Geography fits into society and future careers.
- To develop an ethos which allows everyone to experience success and build resilient and confident Geographers.
- To inspire and empower pupils to take next steps in Geography education beyond Unsworth Academy.

	Knowledge and Understanding	Skills
Year 11	<ul style="list-style-type: none"> • Know the following topics to a secure understanding: Natural hazards Tectonic hazards Weather hazards Climate change Ecosystems Tropical Rainforests Hot Deserts UK landscapes Rivers & Coasts The urban world & UK Sustainable development Development Nigeria Changing UK economy Resource & food management Issue evaluation Field work skills Geographical skills • Within all topics show a detailed understanding of geography • Use technical vocabulary appropriately • Demonstrate clear communication skills • Explain how geographical theories link to specific topical areas • Apply geographical knowledge to a range of tasks and situations • Understand the key command terms, i.e. Describe, state, list, explain, compare, analyse, evaluate, justify and to what extent. 	<ul style="list-style-type: none"> • Photo interpretation • Extracting information from diagrams • Classifying information • Presentation of data using appropriate graphical technique – e.g. Climate graphs • Independent research • Interpretation of maps, satellite images and graphs • Describe patterns, trends & categorisation • Numerical calculations e.g. percentages & ratios • Drawing, annotating or drawing a cross-section of diagrams and sketches • Use of an atlas • Team working & reflection • Descriptive writing • Creative thinking • Interpretation of choropleth maps • Describing global patterns

<p>Year 10</p>	<ul style="list-style-type: none"> • Know the following topics to a secure understanding: Natural hazards Tectonic hazards Weather hazards Climate change Ecosystems Tropical Rainforests Hot Deserts UK landscapes Rivers & Coasts The urban world & UK Sustainable development Development Nigeria Changing UK economy Resource & food management • Within all topics show a detailed understanding of geography • Use technical vocabulary appropriately • Demonstrate clear communication skills • Explain how geographical theories link to specific topical areas • Apply geographical knowledge to a range of tasks and situations 	<ul style="list-style-type: none"> • Team working & reflection • Descriptive writing • Creative thinking • Interpretation of choropleth maps • Describing global patterns • Photo interpretation • Extracting information from diagrams • Classifying information • Presentation of data using appropriate graphical technique – e.g. Climate graphs • Independent research • Interpretation of maps, satellite images and graphs • Describe patterns, trends & categorisation • Numerical calculations e.g. percentages & ratios • Drawing, annotating or drawing a cross-section of diagrams and sketches
<p>Year 9</p>	<ul style="list-style-type: none"> • Economy • Coasts • Climate change • Enquiry & field work • Middle East • Natural hazards: earthquakes and volcanoes 	<ul style="list-style-type: none"> • Interconnectivity • Appreciate the world • Understand physical and human landscapes are independent and interconnected • Consider what places are like • How does the past explain the present and predict the future? • Investigate places from all scales, personal to global • Expand world knowledge of places and their location

<p>Year 8</p>	<ul style="list-style-type: none"> • Geography of Russia • Development • Glaciers & Ice • Weather & climate • Enquiry and fieldwork • Asia 	<ul style="list-style-type: none"> • Engage with and enjoy your studies • Developing a passion for learning about our rich and diverse planet • Strengthen arguments by justifying views • Reach conclusions and make decisions • Identify and challenge bias • Think critically about different viewpoints • Expand geography vocabulary • Communicate your geographical ideas through discussion, debate and writing • Make sense of people and places • Use a wide range of geographical data
<p>Year 7</p>	<ul style="list-style-type: none"> • What is a Geographer? • Rivers • Populations • Challenges & opportunities Africa • Natural resources • Enquiry and fieldwork 	<ul style="list-style-type: none"> • Engage with and enjoy your studies • Use OS maps routinely • Develop spatial awareness of a variety of places at different scales • Investigate and ask own geographical questions • Investigate the world • Use complex, geographical enquiries • Develop understanding of the big ideas in Geography • Interconnectivity • Appreciate the world • Understand physical and human landscapes are independent and interconnected • Consider what places are like • How does the past explain the present and predict the future • Investigate places from all scales, personal to global • Expand world knowledge of places and their location