

Curriculum Progression (Intent) Spanish

Long Term Intent

"Inspiring a passion for Spanish language and Hispanic culture, empowering students to become global citizens and confident communicators through immersive and inclusive direction."

- To develop successful learners who are independent and enjoy learning, making outstanding progress and achieving personal excellence.
- To develop a love of Spanish language and culture.
- To be confident individuals who understand how speaking other languages fits into society.
- To develop an ethos which allows everyone to experience success and build resilient and confident linguists.
- To inspire and empower pupils to take next steps in language education beyond Unsworth Academy.

	Knowledge and Understanding	Skills
Year 11	<ul style="list-style-type: none"> • Know vocabulary and grammar from the following topics and themes to a secure understanding: <p>Theme 1: Local area, holiday and travel Theme 2: School Theme 3: Identity and culture Theme 4: Future aspirations, study and work Theme 5: International and global dimension</p> <p>Module 6: Customs and festivals Module 7: Future aspirations and work Module 8: Environment and global issues</p> <ul style="list-style-type: none"> • Within all topics show a detailed understanding of Spanish grammar • Use vocabulary appropriately • Demonstrate clear communication skills • Be able to recall vocabulary from prior modules to use in new topics • Explain how key grammar concepts work and evidence them in their speaking and writing • Apply Spanish knowledge to a range of reading and listening tasks • Confidently understand and be able to use the key vocabulary and grammar and to apply this knowledge to a range of situations (4 skills) 	<p>Grammar</p> <ul style="list-style-type: none"> • Tenses: Present, preterite, near future, imperfect, true future, conditional, present continuous, perfect • Using verbs of opinion • Adjectival endings • Comparatives and superlatives • Negatives • Direct object pronouns • Possessive adjectives • The passive • Expressions followed by the infinitive • Demonstrative adjectives • Masculine and feminine noun endings • The imperfect subjunctive • <i>Cuando</i> + present subjunctive • The present subjunctive • The pluperfect tense <p>Speaking</p> <ul style="list-style-type: none"> • Adding variety to what you say • Varying your language while speaking • Adapting a model dialogue to fit different situations • Applying pronunciation rules to pronounce new words <p>Reading</p> <ul style="list-style-type: none"> • Question words

		<ul style="list-style-type: none"> • Using questions to form answers • Recognising similar ideas expressed differently • Identifying correct statements about a text • Inferring meaning in literary texts • Gist reading to infer overall meaning <p>Listening</p> <ul style="list-style-type: none"> • Listening for verb endings as clues • Listening skills: dealing with distractors; hearing things in different words to the ones on the page <p>Writing</p> <ul style="list-style-type: none"> • Extending responses by referring to others • Using connectives • Sequencers • Using different tenses together • Extending what you say with sequencers, connectives, opinions and other persons of the verb • Writing a formal letter • Presenting a written argument
Year 10	<ul style="list-style-type: none"> • Know vocabulary and grammar from the following topics and themes to a secure understanding: <p>Theme 1: Local area, holiday and travel Theme 2: School Theme 3: Identity and culture Theme 4: Future aspirations, study and work Theme 5: International and global dimension</p> <p>Module 1: Holidays Module 2: School Module 3: My people Module 4 Interests and Influences Module 5: Local Area</p> <ul style="list-style-type: none"> • Within all topics show a detailed understanding of Spanish grammar • Use vocabulary appropriately • Demonstrate clear communication skills • Be able to recall vocabulary from prior modules to use in new topics 	<p>Grammar</p> <ul style="list-style-type: none"> • Tenses: Present, preterite, near future, imperfect, true future, conditional, present continuous, perfect • Using verbs of opinion • Adjectival endings • Comparatives and superlatives • Negatives • Direct object pronouns • Possessive adjectives • Soler / acabar de • Demonstrative adjectives <p>Speaking</p> <ul style="list-style-type: none"> • Adding variety to what you say • Varying your language while speaking • Using usted in formal situations • Applying pronunciation patterns • Speaking more expressively by using exclamations • Adapting a model dialogue to fit different situations <p>Reading</p>

	<ul style="list-style-type: none"> • Explain how key grammar concepts work and evidence them in their speaking and writing • Apply Spanish knowledge to a range of reading and listening tasks • Confidently understand and be able to use the key vocabulary and grammar and to apply this knowledge to a range of situations (4 skills) 	<ul style="list-style-type: none"> • Question words • Using questions to form answers • Recognising similar ideas expressed differently • Identifying correct statements about a text <p>Listening</p> <ul style="list-style-type: none"> • Listening for verb endings as clues <p>Listening skills: dealing with distractors; hearing things in different words to the ones on the page</p> <p>Writing</p> <ul style="list-style-type: none"> • Extending responses by referring to others • Using connectives • Giving reasons for activities you do by referring to your wider interests • sequencers • Using different tenses together • Giving reasons in your answers
Year 9	<ul style="list-style-type: none"> • Know the following topics to a secure understanding: <ul style="list-style-type: none"> Module 1: We are like this Likes and dislikes Hobbies Film and TV Birthday parties Module 2: Direct yourself Jobs Future aspirations Module 3: In good shape Healthy lifestyles Food Illnesses Module 4: Young people in action Human rights Fair trade World issues Module 5 An adventure in Madrid Holidays In a shop • Within all topics show a detailed understanding of Spanish language and grammar • Use vocabulary appropriately • Demonstrate clear communication skills • Be able to re-use vocabulary from prior learning in new situations 	<p>Grammar</p> <ul style="list-style-type: none"> • Tenses: Present, preterite, near future, imperfect • Opinions and discussions • Grammatical structures (<i>tener que</i> + infinitive) • Adjectival agreement • Direct object pronouns • <i>Se debe/no se debe</i> + infinitive • <i>Me duele/n</i> + infinitive <p>Speaking</p> <ul style="list-style-type: none"> • Expressing ideas (speaking) • Accurate pronunciation and intonation • Developing vocabulary • Conversation • Speaking coherently and confidently • Expressing ideas • Conversation (dealing with the unexpected) <p>Reading</p> <ul style="list-style-type: none"> • Question words • Translation into English • Reading comprehension • Authentic texts <p>Listening</p> <ul style="list-style-type: none"> • Listening and responding • Transcription

	<ul style="list-style-type: none"> • Explain how key grammar concepts work and evidence them in their speaking and writing • Apply Spanish knowledge to a range of reading and listening tasks • Confidently understand and be able to use the key vocabulary and grammar and to apply this knowledge to a range of situations (4 skills) 	<p>Writing</p> <ul style="list-style-type: none"> • Writing creatively • Translation into Spanish • Spelling and accents • Expressing ideas
Year 8	<ul style="list-style-type: none"> • Know the following topics to a secure understanding: <ul style="list-style-type: none"> Module 1: My holidays Past holiday descriptions Module 2: Everything about my life saying what you use your phone for Music likes and dislikes TV comparisons Module 3: Let's eat Saying what food you like Mealtimes Ordering in a restaurant Buying for a party Module 4: What are we doing Arranging plans making excuses Clothes Sporting events Module 5: Operation Summer Describing a holiday home Holiday activities Directions Summer camps • Within all topics show an understanding of Spanish language and grammar • Use vocabulary appropriately • Demonstrate developing communication skills • Be able to re-use vocabulary from prior learning in new situations • Explain how key grammar concepts work and evidence them in their speaking and writing • Apply Spanish knowledge to a range of reading and listening tasks • Understand and be able to use the key vocabulary and grammar and to apply this knowledge to a range of situations (4 skills) 	<p>Grammar</p> <ul style="list-style-type: none"> • Tenses: Present, preterite, near future • Opinions and discussions • Grammatical structures (<i>tener que + infinitive</i>) • adjectival agreement • comparatives • Superlatives • This/these • Negation <p>Speaking</p> <ul style="list-style-type: none"> • Expressing ideas (speaking) • Accurate pronunciation and intonation • Developing vocabulary • Conversation • Speaking coherently and confidently • Expressing ideas • Conversation (dealing with the unexpected) <p>Reading</p> <ul style="list-style-type: none"> • Question words • Translation into English • Reading comprehension • Authentic texts • Reading for information and ignoring other information • Looking for cognates and near cognates <p>Listening</p> <ul style="list-style-type: none"> • Listening and responding • Transcription <p>Writing</p> <ul style="list-style-type: none"> • Writing creatively • Translation into Spanish • spelling and accents • Expressing ideas

<p>Year 7</p>	<ul style="list-style-type: none"> • Know the following topics to a secure understanding: Module 1: My Life Greetings Personal info Pets brothers and sisters Module 2: My free time What you like to do Weather and sports Module 3: My school school subjects describing school Module 4: My family and my friends Describing your family Describing hair and eye colour Where you live Module 5: My city Describing your town Telling the time What you are going to do at the weekend • Within all topics show a good level of understanding of Spanish • Begin to frequently use key vocabulary appropriately • Develop and demonstrate their communication skills • Be able to re-use vocabulary and build on prior knowledge • Explain how key grammar concepts work and evidence them in their speaking and writing • Apply Spanish knowledge to a range of reading and listening tasks • Understand and be able to use the key vocabulary and grammar and to apply this knowledge to a range of situations (4 skills) 	<p>Grammar</p> <ul style="list-style-type: none"> • Tenses: Present, near future • Opinions • Grammatical structures • Adjectival endings and agreement • Negatives • A, some, many • Possessive adjectives <p>Speaking</p> <ul style="list-style-type: none"> • Expressing ideas (speaking) • Accurate pronunciation and intonation • Developing vocabulary • Conversation • Speaking coherently and confidently • Expressing ideas • Conversation (dealing with the unexpected) <p>Reading</p> <ul style="list-style-type: none"> • Question words • Translation into English • Reading comprehension • authentic texts • Reading for information and ignoring other information • Looking for cognates and near cognates <p>Listening</p> <ul style="list-style-type: none"> • Listening and responding • Transcription <p>Writing</p> <ul style="list-style-type: none"> • Writing creatively • Translation into Spanish • Spelling and accents • Expressing ideas • Checking for accuracy
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