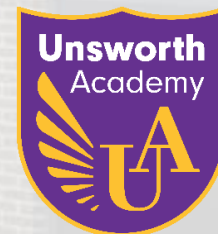


# **Exceptional Unsworth Y7 Parents' Information Evening**

## **Tuesday 23rd September 2025**

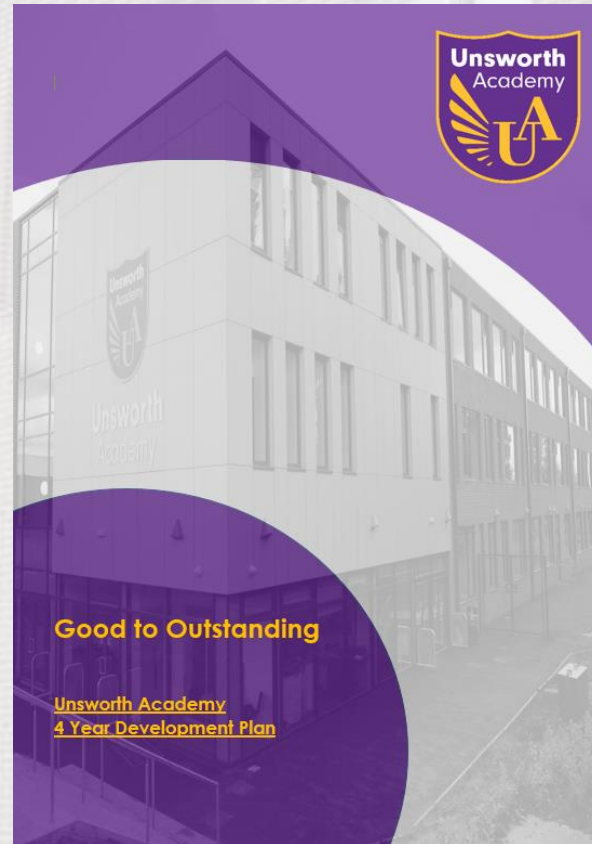


## Agenda for the Evening

- Exceptional Unsworth 2028 – Mr Fair
- Settling in
- Curriculum and setting explanation
- Sparx reader
- Enrichment
- Assessment and Reporting cycle
- Homework
- iPads



Year 1 – 21 22  
Year 2 – 22 23  
Year 3 – 23 24  
Year 4 – 24 25







## Superb GCSE Results in the summer!

Science Trilogy	42%	Grades 55 to 99
Geography	23%	Grade 7 to 9
Spanish	62%	Grade 5 to 9
Art	89%	Grade 4 to 9
Sport	91%	L2P to L2D*
Construction	89%	L2P to L2D*
H&C	64%	L2M to L2D*



# Top Performers (based on average grade)

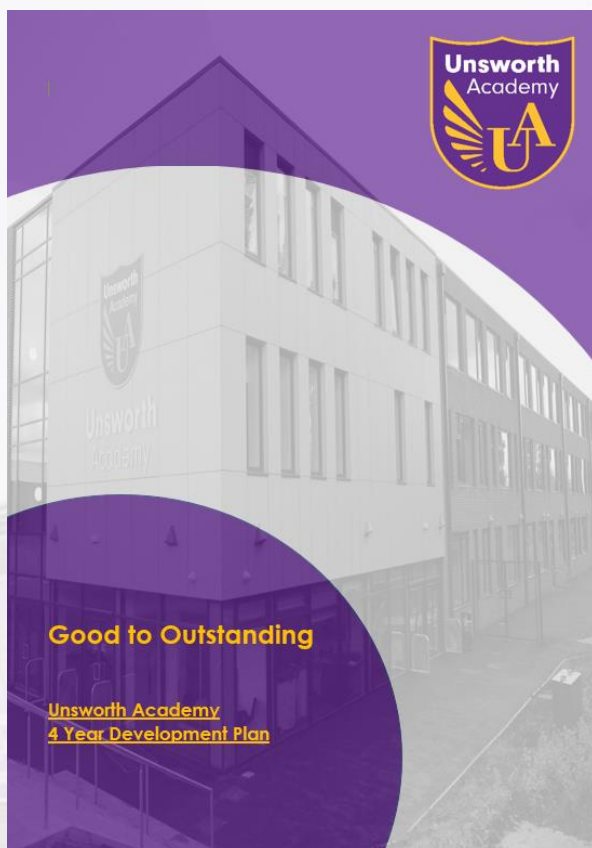
Name	9	8	7	6/5	L2D*	L2D/L2M	Avg Grade
Student A	7	1			1		8.83
Student B	4	4					8.50
Student C	3	3	2				8.13
Student D	3	3	2			1	7.83
Student E	1	3	2		1	1	7.81
Student F	2	2	3	1	1		7.72
Student G	2	3	2	1			7.63
Student H	4	1	1	3			7.56
Student I		5	2	1			7.50
Student J		5	2	1		1	7.44

# Special Success Stories

Student K – 4, 4, 5, 5, 55, L2M, L2M

Student L – 5, 5, 5, 65, 6, 6, L2M







# Exceptional Unsworth 2028



## Unsworth Academy 3 Year Development Plan



Page | 1

Year 1 – 25 26  
Year 2 – 26 27  
Year 3 – 27 28

CHARACTER  
SHAPES  
SOCIETY



## KEEP

- Vision, values, culture.
- T&L foci.
- Agility in planning.
- Commitment to “being nice.”
- Clear systems.
- How we train the staff team.

## CHANGE

- Curriculum design.
- Use of technology.
- Leadership development.
- Student Leadership development.
- Careers education.
- School site.







## Agenda for the Evening

- Good to Outstanding Journey
- Settling in – Mr Shabaz
- Curriculum and setting explanation
- Sparx reader
- Enrichment
- Assessment and Reporting cycle
- Homework
- IPads





# **Year 7 – Head of Progress**

**Mr Shabaz**

# **Year 7 – Pastoral Leader**

**Mrs Slater**





# Year 7 Form Mentors

7U – Mr Duck

7N – Miss Wilkinson

7S- Miss Lawlor

7W – Miss Edwards

7O – Mrs Bowker

7R – Mr Devonport

7T – Miss Sowerby

7H – Mr Peacock



# Non-Negotiables

- 96% Attendance is our minimum
- Punctuality to school and lessons (Call in if emergency)
- Correct Uniform (Skirts, Shoes, Make up)
- Equipment and School Bag (Calculators)
- Attitude to learning and engagement in lessons
- Social media use (Age restrictions)



# SEND Support

- If at any point extra support, which is over and above the quality first teaching in the classroom is needed, this will be identified by class teachers.
- The SEND team will work closely with class teachers to ensure any barriers to learning are removed, they may offer extra support at this stage as well.
- We are currently working towards a SEND Award for the school and you are welcome to be involved.
- **Any concerns regarding learning support should be directed to Mrs Atkinson – SENCO**



## Agenda for the Evening

- Good to Outstanding Journey
- Settling in
- Curriculum and setting explanation – Mrs Koval
- Sparx reader
- Enrichment
- Assessment and Reporting cycle
- Homework
- iPads



# Curriculum

What is my child studying?

50 lessons on a 2-week timetable

**English (6)**

**Literacy (2)**

**Maths (7)**

**Science (7)**

**Spanish (4)**

**History (4)**

**Geography (4)**

**PE (4)**

**Performing Arts (2)**

**Art (2)**

**Technologies (6)**

**RS (1)**

**PSHCE (1)**

Each lesson will have a varied range of activities:

Reading, written work, pair work, class debates, creative tasks, iPad learning etc.





## Setting

Some subjects are set by ability and some are mixed ability groups.

English – setted 1-4 (8 groups in total)

e.g. 7XEn1 is set 1

Based on Primary School information and reviewed in week 3 and then throughout the year.



## Setting

Some subjects are set by ability and some are mixed ability groups.

Maths – sets 1 and 2 are mixed and sets 3 and 4 are mixed.

E.g. 7XMa1 and 7XMa2 are working at the same level.

Based on Primary School Information and reviewed regularly throughout the year.



## Setting

Some subjects are set by ability and some are mixed ability groups.

Science, Spanish, History, Geography, Performing Arts, Art, RS, PSCHE

This group of subjects are place into broader ability bands.

Band 1 to band 4.

e.g. 7YSP2 is band 2 Spanish, 7YSC2 is band 2 Science.

These bandings are reviewed after every assessment period.



## Setting

Some subjects are set by ability and some are mixed ability groups.

Technologies are taught in mixed ability groups and move around the various disciplines on a rotation system.



## Setting

Some subjects are set by ability and some are mixed ability groups.

PE is taught in single sex ability groups. This decision is made in the first few weeks based on class observations and any other relevant information e.g. belonging to a team outside of school.

There are 2 male sets and 2 female sets in each half of the year group.

This is reviewed regularly.





## Agenda for the Evening

- Good to Outstanding Journey
- Settling in
- Curriculum and setting explanation
- Sparx reader – Mrs Koval
- Enrichment
- Assessment and Reporting cycle
- Homework
- iPads



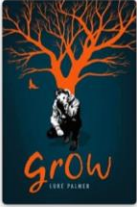
# Sparx Reader

Sparx Reader491 SRPBen Sandiford

HomeLibraryLeagueVocabGold Reader

There is no current task set

Latest book



Grow  
Luke Palmer

Start Reading

Choose a different book

Unlock Gold Reader

Reach 5 stars to unlock a 5-week Gold Reader pass!

Go to Gold Reader

League table

Current position

4th

[View full table](#)

Vocab practice

Last completed

2 days ago

[Practise vocab](#)

Sparx Reader491 SRPBen Sandiford

Start reading here

THREE

There was a service at Westminster Abbey for all the victims' families. Some important people talked about *sacrifices* and how they *won't be forgotten*. We sat right at the front, just behind the important people who kept getting up to make speeches.

All the way through I couldn't stop thinking about Greek theatre. Mrs Dinet, our drama teacher, had told us that if one of the characters in ancient Greek theatre died, they wouldn't perform it on stage. The death would take place off stage and someone would describe it to the audience. Then, to prove that it was true, they'd part some curtains at the back of the stage, or bring in some kind of trolley on wheels, and reveal the body. Sometimes they'd use animal blood or intestines to make the death look realistic. Especially if it was a violent one.

Sparx Reader491 SRPBen Sandiford

Q1. Josh attended the service in Westminster Abbey and found that it made him think back to his drama lessons. What was it that the service reminded him of?

Not in story

Brecht and breaking the fourth-wall

A theatre production with the big velvet curtain

A Shakespearian play with all the archaic language

An end-of-term production with people forgetting their lines

Greek theatre and how they reported deaths

Law  
Education  
Trust

# Sparx Reader

Sparx Reader491 SRPBen Sandiford

Home

Library

League

Vocab

Gold Reader

## Vocabulary Check

AB

### Vocabulary Check

Welcome to the Vocabulary check. Each day you will be challenged with some words. You will be rewarded SRP for each word you get correct!

Start

Sparx Reader491 SRPBen Sandiford

Home

Library

League

Vocab

Gold Reader

## League Table

Your name: Ben the SockdolagerChange

EveryoneYour ClassYour SchoolShow: This year

1.	Annabel the Sweetheart	3,246 SRP
2.	Scarlett the Sugar	2,892 SRP
3.	Mujahid the Big enchilada	2,123 SRP
4.	Rory the Wonder	1,519 SRP
5.	Lily the Original	1,516 SRP
6.	Safa the Something else	1,433 SRP
7.	Marwah the Something	1,414 SRP
8.	Alexander the Buddy	1,107 SRP
9.	Fatima the Victress	1,090 SRP
10.	Tara the Daterfamily	982 SRP

Sparx Reader491 SRPBen Sandiford

Home

Library

League

Vocab

Gold Reader

## Gold Reader

Gold Readers can add their own books to Sparx Reader and read them to earn SRP.

Reading more than your current task will earn you stars to unlock your Gold Reader pass.

Keep reading to earn your pass

### Unlock Gold Reader

Reach 5 stars to unlock a 5-week Gold Reader pass!

★★★★★



## Agenda for the Evening

- Good to Outstanding Journey
- Settling in
- Curriculum and setting explanation
- Sparx reader
- **Enrichment – Mrs Power**
- Assessment and Reporting cycle
- Homework
- iPads



# Enrichment

- Student leadership
- Clubs and societies – subject specific or not!
- Music, sports, drama
- Trips and visits
- Community and charity work
- Careers advice and guidance

"Pupils should have access to a wide, rich set of experiences."






Ofsted

Eventbrite is used  
to book onto  
lunchtime clubs





## MONDAY

Year Group	Activity	Time	Location	Teacher
Year 7	Learning Hub Film Club (See Miss Brennan for pass)	13.25pm - 14.05pm	G5	Learning Hub Staff
	Learning Hub Games & Craft club	13.25pm - 14.05pm	Learning Hub	Learning Hub Staff
	Book & Chill Club 	13.25pm - 14.05pm	LRC	Mrs Jones
	3v3 Basketball	13.25pm - 14.05pm	Sports Hall	Mr Fletcher
	Table Tennis	13.25pm - 14.05pm	Sports Hall	Miss Hargreaves
	Games Club 	13.25pm - 14.05pm	F12	Mrs Koval
	Vex Robotics 	13.25pm - 14.05pm	G6	Mrs Steer
	Geography Game Club 	13.25pm - 14.05pm	S7	Miss Edwards
	Language Ambassadors 	13.25pm - 14.05pm	S3	Mrs Dolan
	Catch up club	15.05pm - 16.00pm	Learning Hub	Miss Edwards

## Agenda for the Evening

- Good to Outstanding Journey
- Settling in
- Curriculum and setting explanation
- Sparx reader
- Enrichment
- Assessment and Reporting cycle – Mrs Power
- Homework – Mrs Power
- iPads



# Year 7 Assessment and Reporting Cycle 2025/26

Event/Exams/Reports/Parent's Evenings	Date
<b>Year 7 Effort grades/Reading ages</b>	<b>Week beginning Monday 29th September</b>
<b>Year 7 Parents' Evening</b>	<b>Thursday 23rd October (4pm-7pm)</b>
Careers Drop Down Morning (Periods 1 & 2)	Friday 24th October
Autumn Progress Report	Week commencing Monday 1st December
<b>Christmas Holidays</b>	
Comment Report	Week Commencing 10th February
Careers Drop Down Morning (Periods 1 & 2)	Tuesday 24th March
Spring Progress Report	Week commencing 30th March
<b>Easter Holidays</b>	
<b>Year 7 Parents' Evening</b>	<b>Thursday 7th May (4pm-7pm)</b>
Internal Exams begin	Tuesday 16th June
Internal Exams end	Friday 26th June
Summer Progress Report	Week commencing 14th July
Careers Drop Down session (period 5)	Tuesday 15th July



# UNSWORTH ACADEMY



## Autumn Progress Update 2025/26

**EXAMPLE**

Name: Joe Bloggs

Form: 7U

## Year 7 – GCSE Foundation Building Block & Skills

### Effort

1 – Outstanding

2 – Good

3 – Requires Improvement

4 – Serious Concern

## Reading Age

Assessment	Autumn Term	Spring Term	Summer Term
Chronological Reading Age			
Reading Age			

Pupils will be tested 3 times a year to check their reading age. Their reading age will be stated in years and months (13.5), a proficient reading age to access examination papers is 15. A pupil's reading age should be in line with their chronological (actual) age.

## English

Assessment	Mark	Class Average	Effort
1. Creative Writing – Description (100)	48	68	2
2. Analysis of Oliver Twist – Character Focus (100)			
3. A Midsummer Night's Dream Evaluation (100)			
4. Unseen Poetry – Analysis (100)			
5. End of Year Exam – Creative Writing (100)			

## Mathematics

Assessment	Higher Tier Mark	Foundation Tier Mark	Class Average	Effort
1. Assessment One (60)	48		42	1
2. Assessment Two (100)				
4. End of Year Exam (50)				

**Effort**  
 1 – Outstanding  
 2 – Good  
 3 – Requires Improvement  
 4 – Serious Concern

## Science

Assessment	Higher Tier Mark	Foundation Tier Mark	Class Average	Effort
1. Cells, Forces and Separating Mixtures (100)	72		55	1
2. Digestion, Energy Transfers and Elements (100)				
3. Respiration, Forces and Physical Changes (100)				
4. End of Year Exam (100)				

## Geography

Assessment	Mark	Class Average	Effort
1. What is Geography? (50)	12	36	3
2. Rivers (50)			
3. Development (50)			
4. Africa Project (50)			
5. End of Year Exam (100)			

**The rest of the Year 7 Curriculum is reported in a similar way;**

- History
- Spanish
- Technology
- Art
- Performing Arts
- Religious Education
- Physical Education

## Attendance, Punctuality, Achievement and Behaviour

Percentage Attendance	Total Possible Sessions	Authorised Missed Sessions	Unauthorised Missed Sessions	Late Sessions	Achievement Points	Most Valued Pupil	Behaviour Points
98	86	2	0	0	72	4	1

Outstanding	Good	Below Standard
-------------	------	----------------

**Your minimum attendance target is 96%**

% Attendance for a year	Days Absent	Hours of lessons missed
98%	3.5	17.5
95%	9	45
90%	19	95

**Please note that 2 sessions = 1 full school day**



# Academic Progress

- Track progress across Year 7
- Underperformers identified and support put in place
- Some will be placed on report (if behaviour is below standard)
- Targets for improvement agreed
- Parent/Carer informed to work in partnership
- Regular feedback and review



# Homework Policy

- **In Key Stage 3:**
- English, Maths and Science should set weekly homework via Sparx.
- Geography, History and Spanish should set fortnightly homework as a minimum.
- Arts, Technologies and RE should set homework once a half term as a minimum.



# Where will homework be set?

satchel:  
one

The screenshot displays the Satchel One app interface. At the top, a purple header bar shows the user's name 'Thalia' and the time '8:52 am Thu 14 Sep'. Below this, a navigation bar includes 'Home', 'To do', and 'All' tabs. The 'To do' tab is active, showing a list of tasks. The first task is 'Pencil sharpener Homework' for group '9Y/Ar2', set on 'Thu 07 Sep' and due on 'Tue 12 Sep'. The task description states: 'Please work over the top of the paled out sharpener by adding tone and texture. If you loose the sheet complete a pencil sharpener drawing on a A4 sheet of white paper.' The 'Other information' section notes that the homework will take approximately 1 hour and should be handed in in class. A 'Resources to help you' section provides a download link for 'Pencil\_Sharpner\_Homework.docx'. The bottom navigation bar includes icons for Home, Notices, Updates, and Remir.

8:52 am Thu 14 Sep

Hello Thalia

Home To do All To do

Search task, teacher or s...

Upcoming Past Overdue

Monday 18th September

- ☐ Pencil sharpener Homework Art
- ☐ Year 9 WW1 recap quiz History

Pencil sharpener Homework 9Y/Ar2

Description Insights Assess Discussion

Miss L. Wardle set this assignment for group 9Y/Ar2 - Art

Set on Thu 07 Sep Due on Tue 12 Sep

**Task description**

Please work over the top of the paled out sharpener by adding tone and texture. If you loose the sheet complete a pencil sharpener drawing on a A4 sheet of white paper.

**Other information**

- This homework will take approximately 1 hour
- Miss L. Wardle would like you to hand in this homework in class

**Resources to help you**

DOCX Pencil\_Sharpner\_Homework.docx  
Download

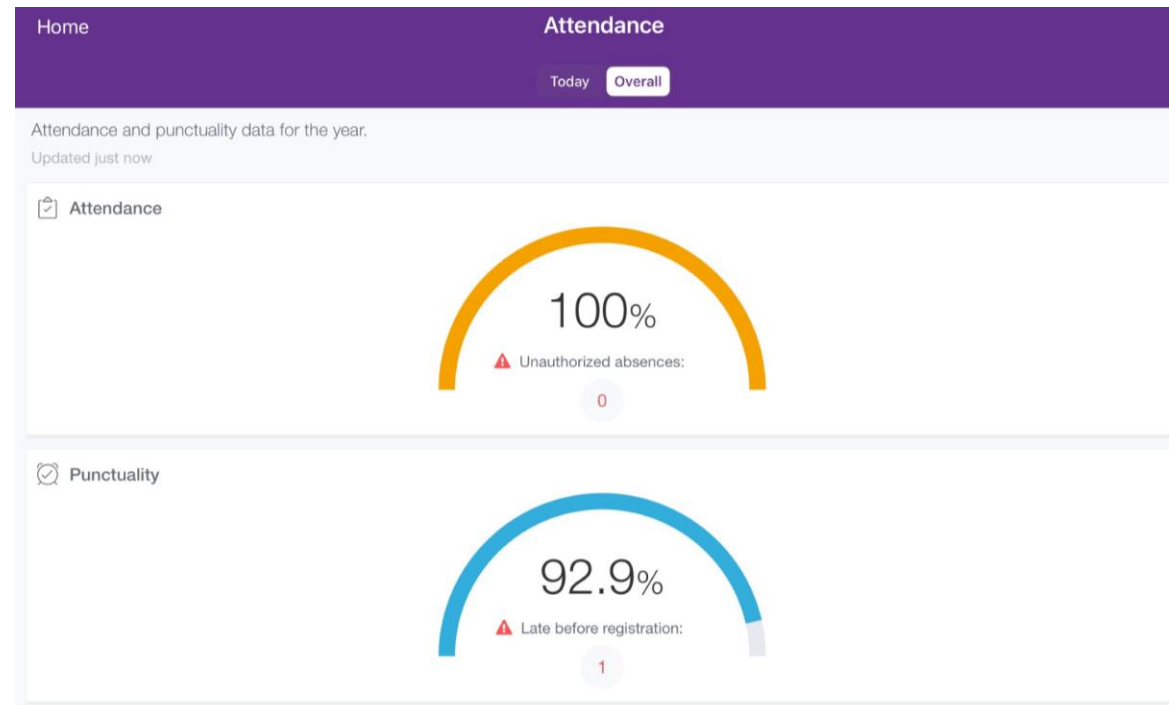
Home Notices Updates Remir



# What else does Satchel do?



September		Today
<b>Tutor Group</b> F13 Mr French 9S	08:45 - 09:05	
<b>English</b> F14 Mrs Hanmer 9X/En2	09:05 - 10:05	
<b>Technologies</b> G2 Mrs Lawlor 9X/Te3	10:05 - 11:05	
<b>History</b> NB1 - History Mrs Ross 9X/Hi2	11:25 - 12:25	
<b>Religious Studies</b> S4 Miss White 9X/RS2	12:25 - 13:25	
<b>Maths</b> F1 Mr Swan 9X/Ma3	14:05 - 15:05	



## Agenda for the Evening

- Good to Outstanding Journey
- Settling in
- Curriculum and setting explanation
- Sparx reader
- Enrichment
- Assessment and Reporting cycle
- Homework
- IPads - Mrs Koval and Mr Fair



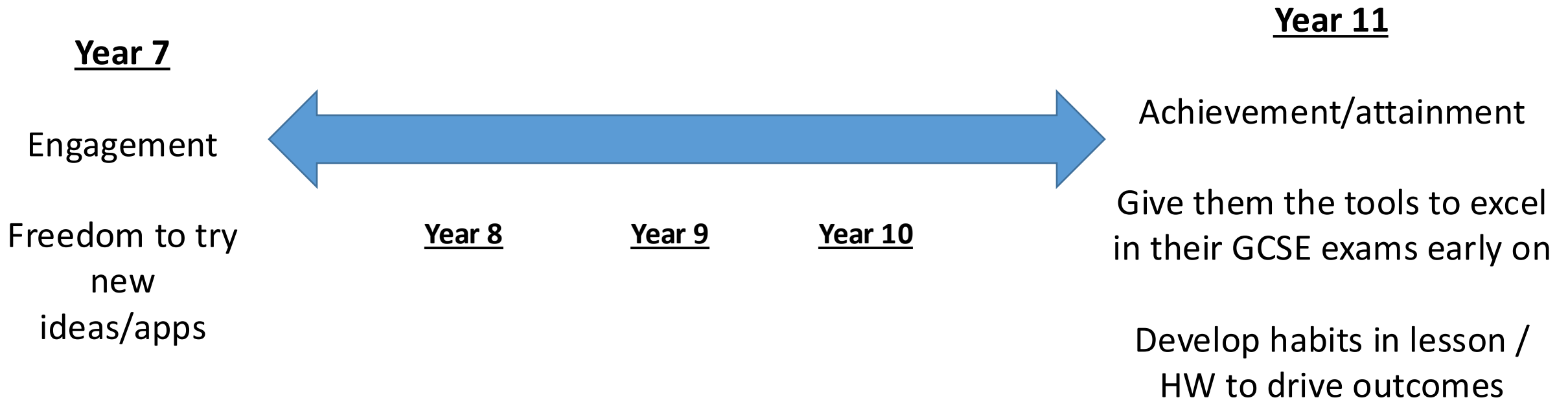
# Why do the learners at Unsworth have iPads?

**Enhance** teaching & learning using technology

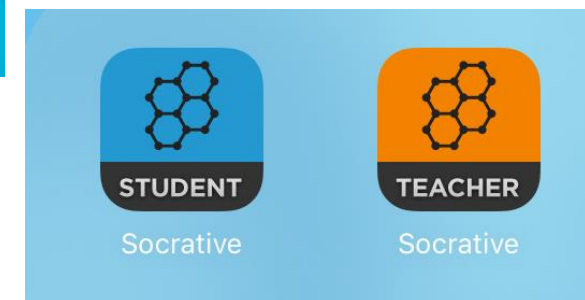
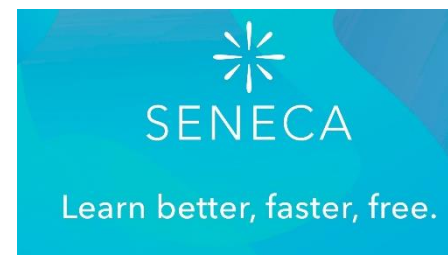
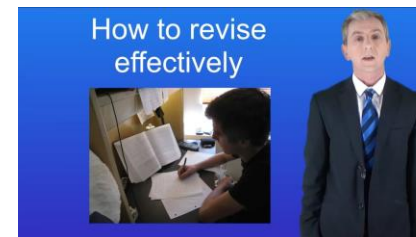
- Increase independence
- Level playing field for all learners
- Maximise engagement
- Develop digital skills/prepare for future careers
- Work smart – more efficient distribution/collection of resources
- Improve outcomes
- Revision and intervention opportunities



## Different strategies



# iPad learning – enhance T&L





## iPad distribution

- Assembly
- Exceptional Unsworth 2028– tonight
- Home school agreement signed and returned, this evening or by **Friday 26th September**
- Receive iPad **Tuesday 30<sup>th</sup> September**
- There will be a session where you set up your iPad which will last one hour
- Form time activities – there will be sessions on different apps and how to get the most out of your iPad



## Home school agreement

### Safety arrangements

Our learners' safety and wellbeing are our highest priority. To encourage careful care of the iPad we have installed some key security features:

- **Devices reported as lost or stolen will be locked by Unsworth Academy to make them unusable to anyone else**
- **Devices reported as lost or stolen will be tracked so they can be recovered**



## Parents / Carers will...

- **Ensure** that their child cares for their iPad when working at home and will **not** take it out of the rugged case at any time.
- **Report** any loss or damage (including accidental loss or damage) promptly to the school.
- **Report** any faults with the iPad or installed software promptly.
- **Ensure** that the iPad is **returned** if/when their child ceases to be a learner on roll at Unsworth Academy, or at any other time upon the request of a member of school staff.
- Make sure the iPad is **not used** for any illegal and/or anti-social purpose, including access to inappropriate internet sites, or social networks.
- Make sure that the terms and conditions for use of **social media apps** are adhered to.
- Make sure the iPad is **charged overnight**, and bring it to school every day, along with other school equipment.
- Ensure that the iPad is maintained in good condition.
- **Follow** the e-safety briefings shared with parents/carers



## Responsibilities

Unsworth Academy will...

- **Provide** an iPad in a rugged case, with charging lead and plug, to your learners.
- Make sure that the device is **working** and that repairs are dealt with as quickly and effectively as possible.
- Provide **technical support** to aid in the use of the device in the school and where possible when it is used away from the school.
- Ensure that the iPad is **protected** against viruses.
- Apply the **web filtering** and **monitoring** software when on the internet at home and in school.
- Set the iPad to **block access** to the most harmful / inappropriate websites whilst in use at home and in school where known.
- Give learners an **induction** to using the iPads and how to care for the device and the software.
- Provide ongoing maintenance when required if the device is used correctly within these terms and conditions



## Learners will...

- **Look after** their iPad very carefully at all times.
- Keep their iPad **in the rugged case** that was issued in at all times.
- **Only use** the supplied charging cable and plug to charge the device.
- Make sure that the battery is charged ready for the beginning of each school day.
- **Always** carry it around in a school bag and especially make sure that it is kept in a bag and out of sight when travelling to/from school.
- **Not** write on, decorate or customise the outside of the iPad, its case, etc, and will **not allow** it to be subject to graffiti.
- **Not leave** the iPad unattended at any time unless secure either in the school or at home.



## Finally

- Please now read through the terms and conditions (pages 3-5) and then complete the reply slip at the back
- To be completed this evening, or by Friday 26th September 2025





## Terms and Conditions

*At Unsworth Academy all authorised users of the IT systems have to sign a User Agreement. This provides guidance on E-Safety and expected behaviours when using learning technologies.*

1. All items of equipment issued including hardware and software remain the property of Unsworth Academy. These may be reclaimed at any time.
2. Use is conditional based on this Home School Agreement and the relevant User Agreement having been signed.
3. Use is conditional upon the authorised user complying with the Unsworth Academy E-Safety Policy and the Acceptable Use of Technology Policies.
4. Unsworth Academy will not be liable for the loss of data and/or personal information contained on the device issued.
5. All software will be installed and licensed by Unsworth Academy. Only authorised Apps can be installed through the 'School Self Service App Store.'



## Terms and Conditions

6. Any unlicensed software will be removed.
7. Unsworth Academy Staff, and IT staff, can monitor the use of the device at any time. Staff iPads will be deployed with an app called Apple Classroom. This allows teachers to monitor groups of learners in their class, enabling them to see what is on the screen of every learner iPad in the group in real time. Apple Classroom allows staff to control learners' iPads including locking the screen, only allowing certain apps or forcing all the iPads to a particular app or webpage. Unsworth Academy Staff will monitor the use of the iPads in order to protect users from access to harmful and inappropriate material, monitor for inappropriate use and to be able to effectively manage and support the use of the devices.
8. Antivirus software will be automatically updated.
9. Unsworth Academy will provide maintenance and fault repairs once reported. The user (Staff Member / Parent / Carer / Learner) must not attempt any physical repair or maintenance of the device themselves including arranging for repair by a third party. Any repairs undertaken other than those instructed directly by Unsworth Academy will automatically result in the Staff Member / Parent / Carer being liable for the full replacement of cost of the device.
10. Connection to the internet is filtered and monitored by Unsworth Academy. However, as with all filtering, this may not stop all forms of access to inappropriate content and therefore parents/carers should take the necessary steps to monitor safe access to the internet when the device is used away from the school although filtering of access to the most inappropriate websites will be in place.



## **Terms and Conditions**

11. Unsworth Academy does not take any responsibility for the viewing or interaction of inappropriate sites or material from the device when away from the school.
12. Unsworth Academy is not liable for any damages or costs arising from use of the internet.
13. The device should be re-charged at home overnight prior to each school day. Unsworth Academy does not accept responsibility for any electricity costs associated with charging the device.
14. Unsworth Academy advises that parents/carers check with their own insurers that the item is covered for loss, damage or theft.
15. Unsworth Academy will not replace the device if it is damaged through misuse, or lost and will recover the full cost of the iPad.



## **Terms and Conditions**

16. Should the device be reported as lost or stolen the device will not be able to be used by anybody as the Unsworth Academy monitoring and safeguarding process will disable the device.

17. Unsworth Academy will investigate any reported theft of a device and requires a Police Crime Number. Where circumstances permit a replacement device, this would be issued.

18. Surrender of a Unsworth Academy device to the Police to aid in the detection or prevention of a crime will be undertaken by the school on presentation of the correct disclosure paperwork form the Police.

19. The device will be used at both the school and at home. Any learner who fails to follow reasonable instruction will have the device removed, either temporarily or permanently.

20. Use of the device also falls under the Unsworth Academy Behaviour Policy and Safeguarding Policy.





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Kidsgrove Secondary School  
Gloucester Road  
Kidsgrove  
ST7 4DL

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