

Good to Outstanding Year 9 Parents' Information Evening

Tuesday 3rd October 2023



Agenda for the Evening

- Good to Outstanding Journey – Mr Fair
- Assessment and Reporting cycle
- Options Year
- Year 9 Team
- Enrichment



Good to Outstanding Journey

Year 1/3 – Your Y7

Post pandemic recover plan, iPad pilot, changed assessment, Gateway app, changed target setting, Y11 mentoring, Mental Health award, Twitter.

Year 2/3 – Your Y8

New SLT, agile improvement planning, agile staff appraisal, careers 100% Gatsby coverage, iPads for all, attendance above national average, student leadership relaunch, opened new 6 classroom block.

Year 3/3 – Your Y9

New Vision, Culture & Values, new website, new library, rainbow award, deliver a new astroturf, collaborate with new SEMH school.





VISION, CULTURE AND VALUES

"To drive the academic and character development of learners, so that they may shape wider society and the communities they inhabit."

"Character shapes society." abbr.

The above is our vision and raison d'être. We are unashamed in our use of the word drive. Providing the energy to support young people to success is crucial. We recognise this and we are proud of how we do it. We, also, facilitate and nurture to create our unique culture at Unsworth Academy. There are three main principles that underpin our culture:

Individual Ownership

Accountability, self-discipline and a bespoke approach to realise personal potential.

Holistic Development

Academic and character progression are of equal importance.

Community Strength

A school community within a wider community that grows through collective collaboration.

The following six value statements characterise our behaviours. By being a member of the Unsworth Academy community, children and adults commit to these sacrosanct and authentic beliefs:

Be excellent.

All members of our school community aspire to excellence in all that they do.

Be organised.

All members of our school community believe that a foundation of personal organisation is key.

Be resilient.

All members of our school community strive to be resilient when faced with adversity.

Be kind.

All members of our school community show empathy and concern for others.

Be inclusive.

All members of our school community value diversity and actively embrace difference.

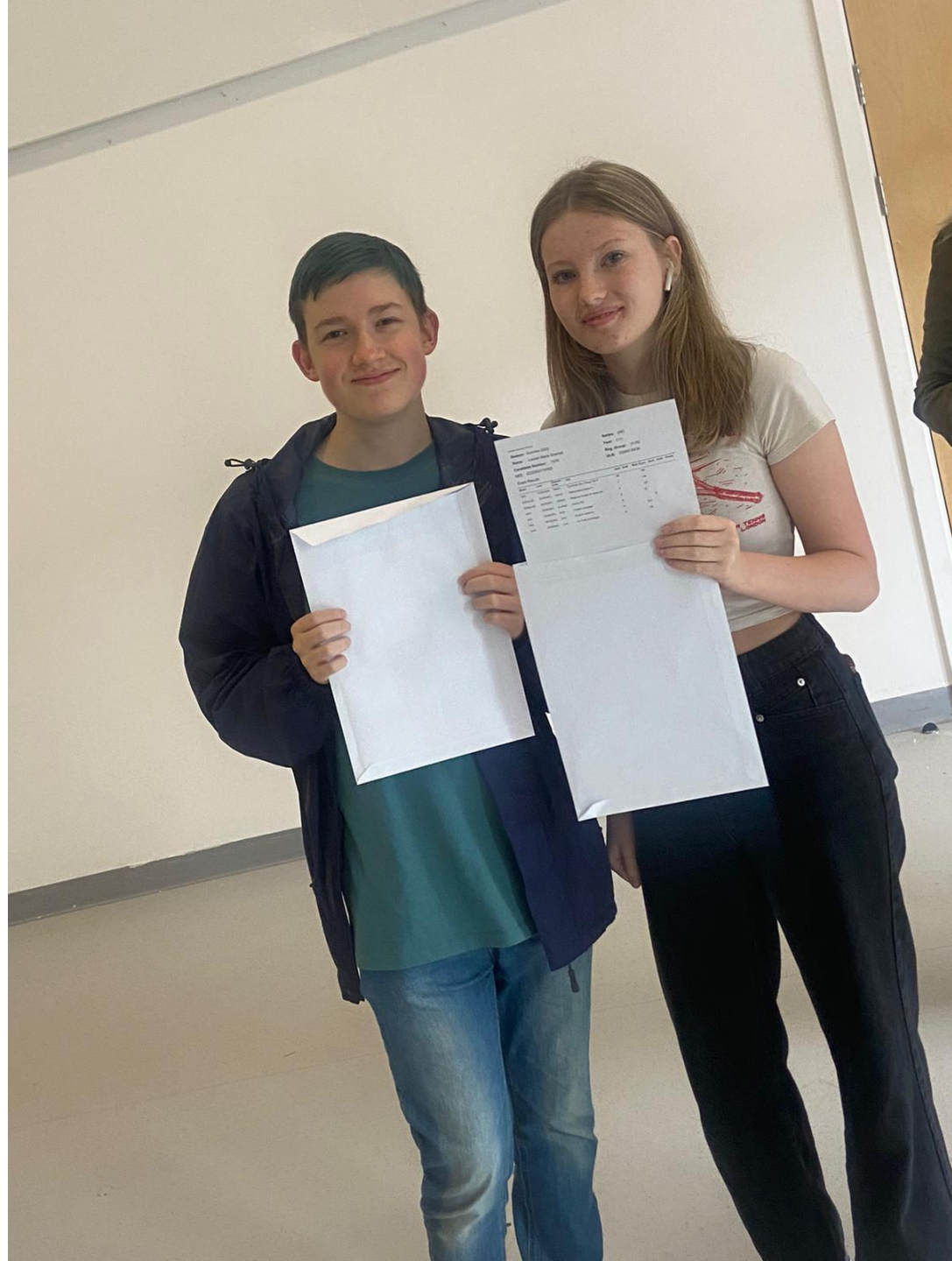
Be moral.

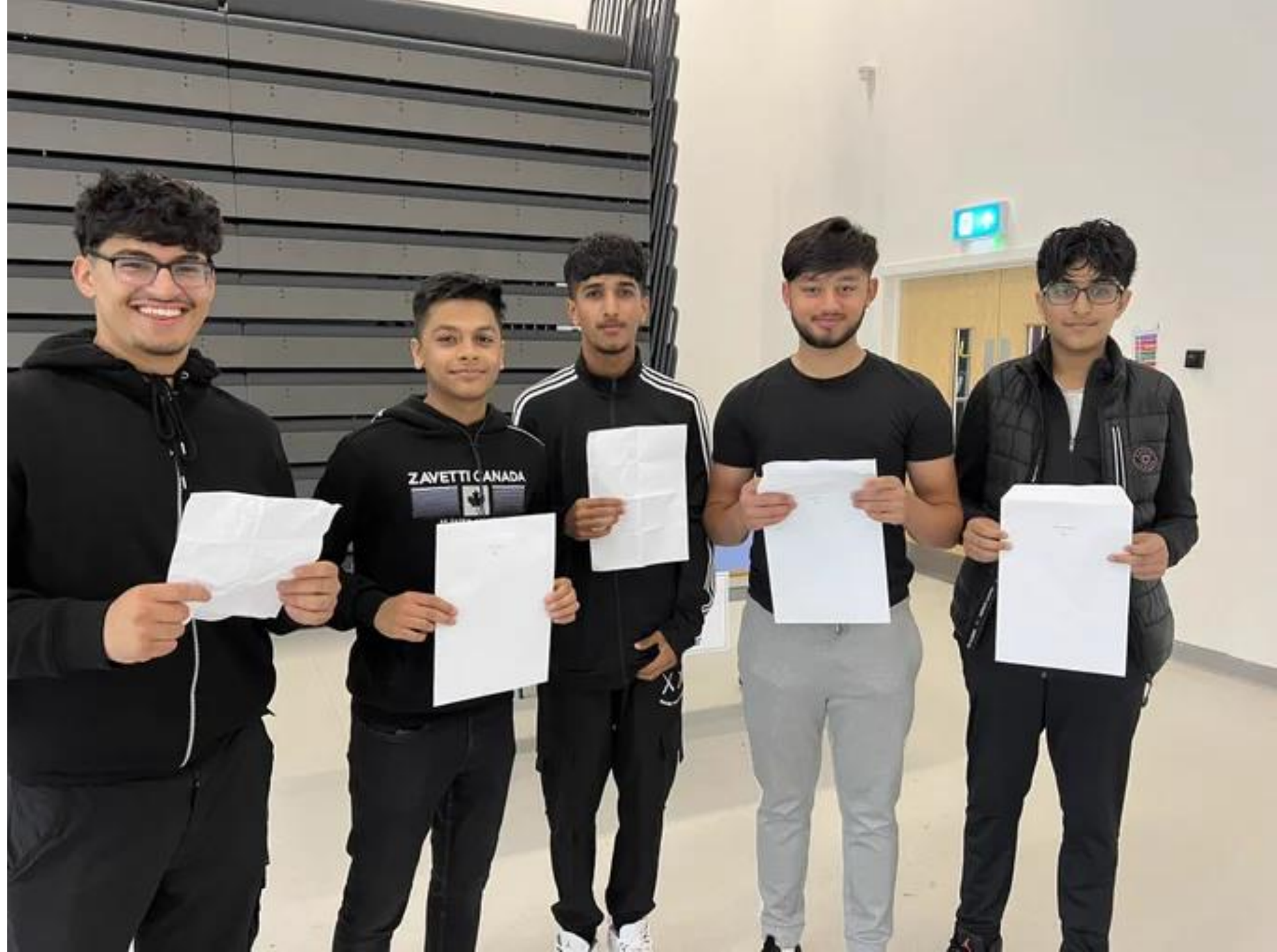
All members of our school community consider the principles of right and wrong behaviour.

Unsworth Academy - GCSE Headlines 2022/23

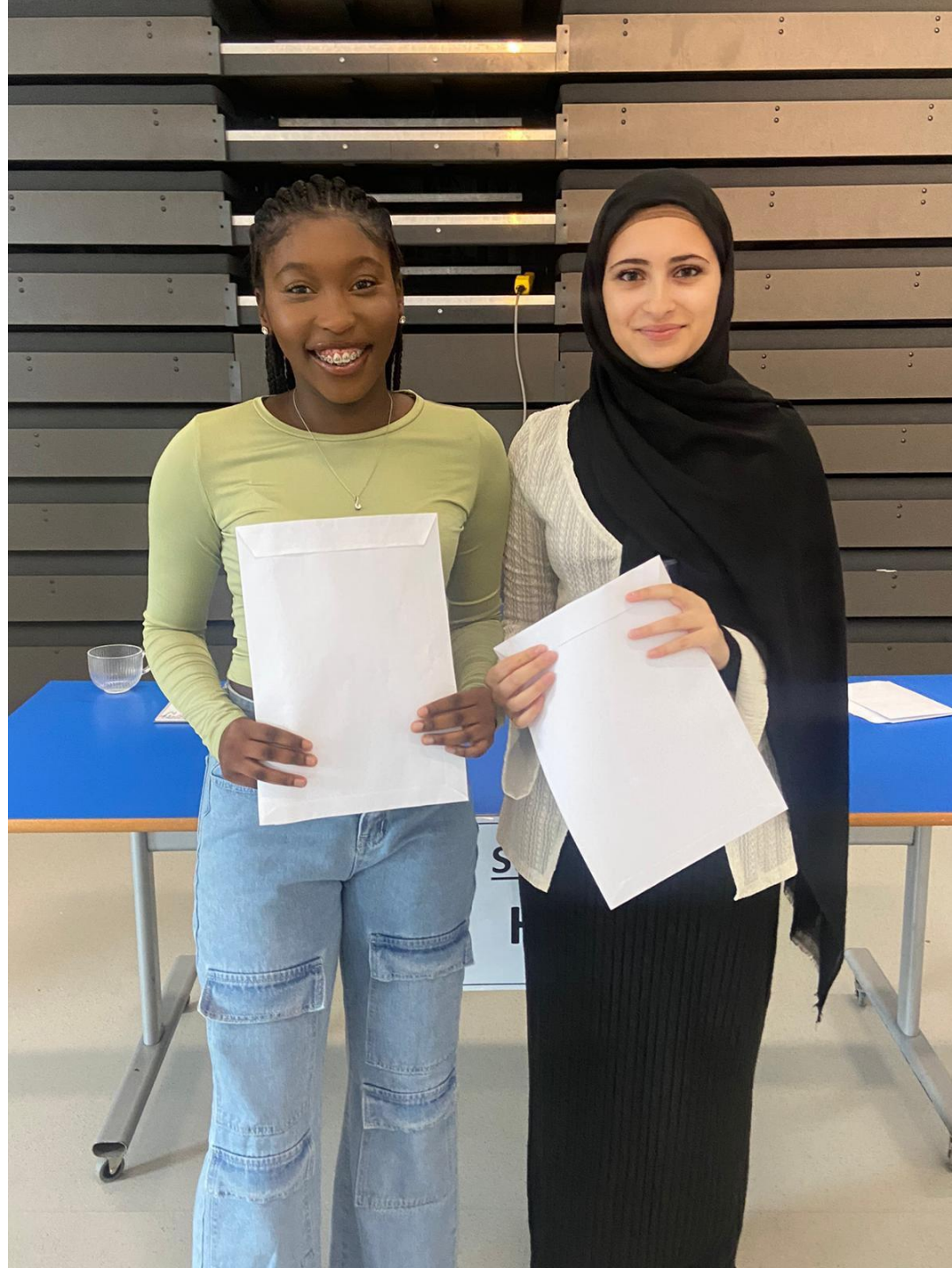
Headline Measures	2022	2023	2024	2025	2026
Progress 8	0.17	0.10			
Attainment 8	50.00 (49.13)	47.42 (46.47)			
% English & Maths Grade 4+	75.2 (69.5)	69.8 (65.5)			
% English & Maths Grade 5+	52.6 (49.6)	42.0 (44.8)			











Top Performers

Name	9	8	7	6/5	L2D*	L2D	Avg Grade
Student A	6	3					8.67
Student B	5	2	1		1		8.50
Student C	5	2	1	1	1		8.15
Student D	3	3	2				8.13
Student E	2	6	1				8.11
Student F	2	4	3				7.89
Student G	2	3	2	2			7.56
Student H	3	2	2	2			7.56
Student I	1	3	4	2			7.30
Student J	2		3	3	1		7.28
Student K		1	6		1	1	7.28

Going the extra mile or two

- **Student L – 6 GCSE Passes and Photography Grade 6**
- **Student M – 1 x L2D*, 1 x grade 7, 5 x grade 5**
- **Student N – 6 GCSE passes**
- **Student O – 5 x grade 3, 2 x grade 2**



Unsworth Academy - GCSE Headlines 2022/23

Headline Measures	2022	2023	2024	2025	2026
Progress 8	0.17	0.10			?
Attainment 8	50.00 (49.13)	47.42 (46.47)			?
% English & Maths Grade 4+	75.2 (69.5)	69.8 (65.5)			?
% English & Maths Grade 5+	52.6 (49.6)	42.0 (44.8)			?

Agenda for the Evening

- Good to Outstanding Journey
- **Assessment and Reporting cycle – Miss Isles**
- Options Year
- Year 9 Team
- Enrichment



Year 9 Assessment and Reporting Cycle 2023/24

Event/Exams/Reports/Parent's Evenings	Date
Careers Drop Down Morning (Periods 1 & 2)	Friday 20 th October 2023
Autumn Progress Report	Week beginning 27 th November 2023
Christmas Holidays	
Comment Report	Week beginning 29 th January 2024
Careers Fair & Options Evening	Tuesday 26 th March 2024
Careers Drop Down Morning (Periods 1 & 2)	Week beginning 28 th March 2024
Easter Holidays	
Spring Progress Report	Week beginning 15 th April 2024
Year 9 Parents' Evening	Thursday 18th April 2024
Internal Exams begin	Wednesday 19 th June 2024
Internal Exams end	Friday 28 th June 2024
Summer Progress Report	Week beginning 15 th July 2024



UNSWORTH ACADEMY



Autumn Progress Update 2023/24

EXAMPLE

Name: Joe Bloggs

Form: 9U

Year 9 – GCSE Foundation Building Block & Skills

Effort

1 – Outstanding

2 – Good

3 – Below Standard

Reading Age

Assessment	Autumn Term	Spring Term	Summer Term
Chronological Reading Age			
Reading Age			

Pupils will be tested 3 times a year to check their reading age. Their reading age will be stated in years and months (13.5), a proficient reading age to access examination papers is 15. A pupil's reading age should be in line with their chronological (actual) age.

English

Assessment	Mark	Class Average	Effort
1. Women In Black- Symbolism (100)	48	68	2
2. Non-Fiction Writing (P/M/D)			
3. Small Island- Character (100)			
4. Poetry Anthology- Comparison (100)			
5. End of Year Exam – Romeo & Juliet (100)			

Mathematics

Assessment	Higher Tier Mark	Foundation Tier Mark	Class Average	Effort
1. Assessment One (50)	38		32	1
2. Assessment Two (50)				
4. End of Year Exam (70)				

Effort Grading

1 – Outstanding

2 – Good

3 – Below Standard

Science

Assessment	Higher Tier Mark	Foundation Tier Mark	Class Average	Effort
1. Atoms, Elements, The Joule and Microscopic World (100)	72		55	1
2. Mass, Eureka and Diseases (100)				
3. Chemical Reactions, The Newton and The Nervous System (100)				
4. End of Year Exam (100)				

Geography

Assessment	Mark	Class Average	Effort
1. Economy (50)	12	36	3
2. Coasts (50)			
3. Climate Change (50)			
4. End of Year Exam (50)			

The rest of the Year 9 Curriculum is reported in a similar way;

- History
- Spanish
- Technology
- Art
- Performing Arts
- Religious Education
- Physical Education

Attendance, Punctuality, Achievement and Behaviour

Percentage Attendance	Total Possible Sessions	Authorised Missed Sessions	Unauthorised Missed Sessions	Late Sessions	Achievement Points	Most Valued Pupil	Behaviour Points
98	86	2	0	0	72	4	1

Outstanding	Good	Below Standard
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Your minimum attendance target is 96%

% Attendance for a year	Days Absent	Hours of lessons missed
98%	3.5	17.5
95%	9	45
90%	19	95

Please note that 2 sessions = 1 full school day

Agenda for the Evening

- Good to Outstanding Journey
- Assessment and Reporting cycle
- Options Year – Mrs Smith
- Year 9 Team
- Enrichment



Options Timeline

- **Now** – start to consider preferences and do some research about different courses (3 option choices. 8 or 9 qualifications)
- Jan - Options process launches (form time/assemblies etc.)
- Feb/March – early indication exercise
- March - School considers choices and builds option blocks
- 26th March – Options Evening and Careers Fair
- 18th April – Yr 9 Parents' Eve
- 10th May – Deadline for online options form
- July – Option choices allocated



Agenda for the Evening

- Good to Outstanding Journey
- Assessment and Reporting cycle
- Options Year
- Year 9 Team – Mrs Power & Mr Leyland
- Enrichment



Year 9 – Head of Progress

Miss Taylor

Year 9 – Pastoral Leader

Miss Lawrence



Year 9 Form Mentors

9U – Mr Swan

9N – Mr Zubair

9S – Mr French

9W – Miss Hargreaves

9O – Miss Jackson

9R – Miss Wilson

9T – Mr Graham

9H – Miss Carlin



Non-Negotiables

- 96% Attendance is our minimum
- Punctuality to school and lessons (Call in if emergency)
- Correct Uniform (Skirts, Shoes, Make up)
- Equipment and School Bag (Calculators)
- Attitude to learning and engagement in lessons
- Social media use (Age restrictions)



Academic Progress

- Track progress across Year 9
- Underperformers identified and support put in place
- Some will be placed on report (if behaviour is below standard)
- Targets for improvement agreed
- Parent/Carer informed to work in partnership
- Regular feedback and review



Careers

- Careers talks – October – December. Miss Taylor has arranged several workshops including Police, NHS, Law, Sport, Architects, Marketing.
- Mrs Cullum and Miss Taylor to arrange a Bury Council careers visit in January
- Careers fair and options information evening prior to choosing options



Holistic development

- Preparation for KS4 through careers talks, events and assemblies
- Personal development time in form time
- Further work and intervention on developing respect through the year group within school and the community.
- Diverse enrichment opportunities



SEND Support

- If at any point extra support, which is over and above the quality first teaching in the classroom is needed, this will be identified by class teachers.
- The SEND team will work closely with class teachers to ensure any barriers to learning are removed, they may offer extra support at this stage as well.
- **Any concerns regarding learning support should be directed to Mrs Atkinson – SENCO**



Sparx Reader

The dashboard features a blue header with the Sparx Reader logo, a progress indicator (491 SRP), a notification bell, and the user's name (Ben Sandiford). A left-hand navigation menu includes icons for Home, Library, League, Vocab, and Gold Reader. The main content area is divided into several sections: a 'Latest book' section for 'Grow' by Luke Palmer with a 'Start Reading' button and a 'Choose a different book' link; an 'Unlock Gold Reader' section with a progress bar and a 'Go to Gold Reader' link; a 'League table' section showing the user's current position as '4th' with a 'View full table' link; and a 'Vocab practice' section showing the last completed session '2 days ago' with a 'Practise vocab' link.

The reading interface shows a blue header with the Sparx Reader logo, a progress indicator (491 SRP), a notification bell, and the user's name (Ben Sandiford). The main content area is green and features a 'Start reading here' button. The text of the book is displayed in a large, clear font, starting with the chapter title 'THREE'. The text reads: 'There was a service at Westminster Abbey for all the victims' families. Some important people talked about sacrifices and how they won't be forgotten. We sat right at the front, just behind the important people who kept getting up to make speeches. All the way through I couldn't stop thinking about Greek theatre. Mrs Dinet, our drama teacher, had told us that if one of the characters in ancient Greek theatre died, they wouldn't perform it on stage. The death would take place off stage and someone would describe it to the audience. Then, to prove that it was true, they'd part some curtains at the back of the stage, or bring in some kind of trolley on wheels, and reveal the body. Sometimes they'd use animal blood or intestines to make the death look realistic. Especially if it was a violent one.'

The quiz interface shows a blue header with the Sparx Reader logo, a progress indicator (491 SRP), a notification bell, and the user's name (Ben Sandiford). The main content area is green and features a question: 'Q1. Josh attended the service in Westminster Abbey and found that it made him think back to his drama lessons. What was it that the service reminded him of?'. Below the question are five multiple-choice options: 'Not in story', 'Brecht and breaking the fourth-wall', 'A theatre production with the big velvet curtain', 'A Shakespearian play with all the archaic language', and 'An end-of-term production with people forgetting their lines'. The correct answer is 'Greek theatre and how they reported deaths'.

Sparx Reader

Sparx Reader 491 SRP Ben Sandiford

League Table

Your name: Ben the Sockdolager Change

Everyone Your Class **Your School** Show: This year

1. 🏆	Annabel the Sweetheart	3,246 SRP
2. 🏆	Scarlett the Sugar	2,892 SRP
3. 🏆	Mujahid the Big enchilada	2,123 SRP
4.	Rory the Wonder	1,519 SRP
5.	Lily the Original	1,516 SRP
6.	Safa the Something else	1,433 SRP
7.	Marwah the Something	1,414 SRP
8.	Alexander the Buddy	1,107 SRP
9.	Fatima the Victress	1,090 SRP
10.	Tara the Detective	982 SRP

Sparx Reader 491 SRP Ben Sandiford

Vocabulary Check

AB **Vocabulary Check**

Welcome to the Vocabulary check. Each day you will be challenged with some words. You will be rewarded SRP for each word you get correct!

[Start](#)

Home Library League Vocab Gold Reader

Sparx Reader 491 SRP Ben Sandiford

Gold Reader

Gold Readers can add their own books to Sparx Reader and read them to earn SRP.

Reading more than your current task will earn you stars to unlock your Gold Reader pass.

[Keep reading to earn your pass](#)

Unlock Gold Reader

Reach 5 stars to unlock a 5-week Gold Reader pass!

☆☆☆☆☆

Home Library League Vocab Gold Reader



Agenda for the Evening

- Good to Outstanding Journey
- Assessment and Reporting cycle
- Options Year
- Year 9 Team
- Enrichment – Mrs Smith



Enrichment

- Student leadership
- Clubs and societies – subject specific or not!
- Music, sports, drama
- Trips and visits
- Community and charity work
- "Super curricular" (reading, podcasts, documentaries, visits etc.)
- Careers advice and guidance

"Pupils should have access to a wide, rich set of experiences."

Ofsted

Eventbrite is used
to book onto
lunchtime clubs






Unsworth Academy Enrichment Guide



Autumn Term 2023/2024

TUESDAY				
Year Group	Activity	Time	Location	Teacher
Year 7	Guitar Club 	11.05am - 11.25am	G3	Mrs Brace
	Learning Hub Film Club (See Miss Brennan for pass)	13.25pm - 14.05pm	G5	Learning Hub Staff
	Learning Hub Games & Craft club	13.25pm - 14.05pm	Learning Hub	Learning Hub Staff
	Library Club (See Mrs Cohen for Library pass)	13.25pm - 14.05pm	LRC	Mrs Cohen
	Hispanic Culture Club 	13.25pm - 14.05pm	S2	Mr Beirne
	Sing away the blues (Week 1) 	13.35pm - 14.05pm	S4	Miss White
	Wind Band 	13.25pm - 14.05pm	G3	Mrs Brace
	SPARXMaths Homework Club 	13.25pm - 14.05pm	F4	Miss Sodawala
	Debate Club 	13.25pm - 14.05pm	F12	Mrs Koval
	3v3 Basketball	13.25pm - 14.05pm	Sports Hall	Mr Farrell
	Table Tennis	13.25pm - 14.05pm	Sports Hall	Miss Taylor
	Halloween Club (31st October only) 	13.25pm - 14.05pm	S12 / S23	Science Team
	Dhar Mann Club 	13.25pm - 14.05pm	F14	Mrs Hanmer
	Pride club 	13.25pm - 14.05pm	F6	Mrs Jackson / Mrs Carlin
	BTEC Drop in	15.05pm - 16.15pm	G3	Mrs Brace
	Football Training	15.05pm - 16.15pm	Sports Hall	Mr Farrell / Mr Fletcher
	Netball Training	15.05pm - 16.15pm	Sports Hall	Miss Hargreaves
	Electronics - circuits (Week 1)	15.05pm - 16.15pm	G6	Mr Peacock
	Board Game Club	15.05pm - 16.15pm	F13	Mr French



Unsworth Academy Enrichment Guide

Autumn Term 2023/2024



MONDAY					
Year Group	Activity	Time	Location	Teacher	
Year 7	Learning Hub Film Club (See Miss Brennan for pass)	13.25pm - 14.05pm	G5	Learning Hub Staff	
	Learning Hub Games & Craft club	13.25pm - 14.05pm	Learning Hub	Learning Hub Staff	
	Book & Chill Club	TICKET	13.25pm - 14.05pm	LRC	Mrs Jones
	3v3 Basketball	13.25pm - 14.05pm	Sports Hall	Mr Fletcher	
	Table Tennis	13.25pm - 14.05pm	Sports Hall	Miss Hargreaves	
	Games Club	TICKET	13.25pm - 14.05pm	F12	Mrs Koval
	Vex Robotics	TICKET	13.25pm - 14.05pm	G6	Mrs Steer
	Geography Game Club	TICKET	13.25pm - 14.05pm	S7	Miss Edwards
	Language Ambassadors	TICKET	13.25pm - 14.05pm	S3	Mrs Dolan
	Catch up club		15.05pm - 16.00pm	Learning Hub	Miss Edwards



Shaw Education Trust Head
Office
Kidsgrove Secondary School
Gloucester Road
Kidsgrove
ST7 4DL

Twitter: @shawedutrust
Tel: 01782 742910
Email: info@shaw-education.org.uk
Online: www.shaw-education.org.uk



Parr Lane
Bury
BL9 8LP

Twitter: @UnsworthAcademy
Tel: 0161 796 9820
Email: information@unsworth.set.org
Online: www.unsworthacademy.org.uk