

YEAR 7 NEW INTAKE EVENING

MONDAY 24TH JUNE 2024



SLT TEAM



Mr Fair - Academy Principal	
Mrs Power - Deputy Principal	
Mrs Smith - Deputy Principal	
Mr Orrell - Assistant Principal	
Mr Leyland - Assistant Principal Designated Safeguarding Lead	
Mrs Koval - Assistant Principal	
Mrs Isles – Assistant Principal	
Miss Allen— Operations Manager	

PASTORAL TEAM

Mr Shabaz Head of Year 7 Progress	
Mrs Slater Pastoral Manager, Year 7	
Mrs Wrigley Attendance Officer	
Miss Fitton Attendance Officer	
Mrs Atkinson SENCO	





Good to Outstanding

Unsworth Academy
3 Year Development Plan



VISION, CULTURE AND VALUES

“To drive the academic and character development of learners, so that they may shape wider society and the communities they inhabit”

“Character shapes society.” abbr



Individual Ownership

accountability, self-discipline and a bespoke approach to realise personal potential.

Holistic Development

academic and character progression are of equal importance.

Community Strength

a school community within a wider community that grows through collective collaboration.



Be excellent

All members of our school community aspire to excellence in all that they do.

Be organised

All members of our school community believe that a foundation of personal organisation is key.

Be resilient

All members of our school community strive to be resilient when faced with adversity.

Be kind

All members of our school community show empathy and concern for others.

Be inclusive

All members of our school community value diversity and actively embrace difference.

Be moral

All members of our school community consider the principles of right and wrong behaviour.



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UNSWORTH EXPECTATIONS:

- The Home School Agreement
- Uniform and Equipment
- Behaviour
- Mobile Phones

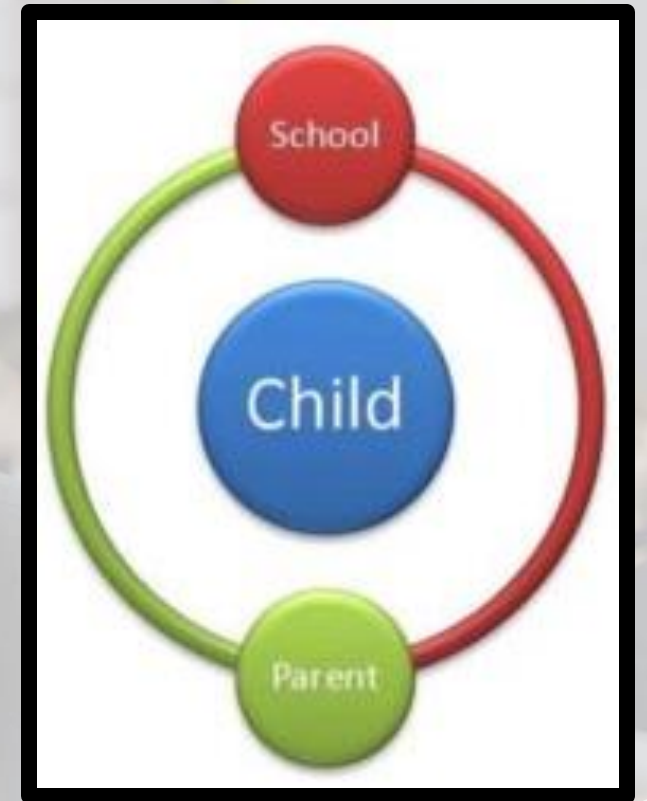
OUR REWARDS:

- ACE Points – Academic, Community and Engagement
- Most Valuable Person (MVP) every lesson
- Celebrations assemblies at the end of each half term
- Golden Ticket draw termly



OUR HOME SCHOOL AGREEMENT:

- The bedrock of support for your child.
- Partnership for successful learning and progress – learners, parents/carers and school.
- Respect for all staff, all learners, the school environment and the community around school.
- Parents/carers – we MUST be able to contact you! Please keep contact details up to date – and we must have at least THREE emergency names and contact numbers.
- Please read and sign the Home School Agreement in your child's planner, which they will receive in September.



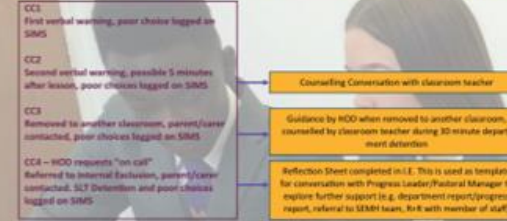
LEARNER ABSOLUTES

- Follow requests from staff first time, every time and positively
- Move calmly around the building in full uniform with your blazer on
- Walk on the left, showing courtesy towards others
- Never chew gum in school and only eat in the designated areas
- In form time and all lessons, arrive on time and have your planner and equipment out on the desk
- Only speak with your teacher's permission. At the bell, stand behind your chair until dismissed
- Only use appropriate, respectful language. Speak clearly and in full sentences
- Respect our environment, never drop or leave litter

Form Notices

Choices and consequences

If I choose not to follow the Unsworth Way, I am given a **Choice and Consequence (CC)**.
If I continue to make poor behaviour choices which inhibit progress, this escalates as below



Detentions

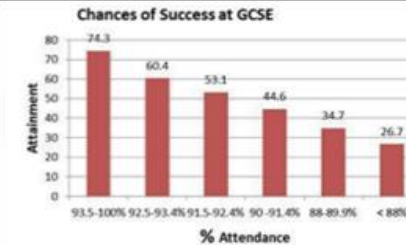
Classroom Teacher (CC2)	5 Minutes break/lunch/PM
Department Detention (CC3)	30 Minutes/PM – department to organise
SLT Detention	60 minutes Friday PM
Immediate Break Detention	15 minutes
School Detention Pastoral Manager	30 minutes Tues/Weed/Thurs

Attendance

2 or more lateness in a week	Phone call home
Persistent lateness to lessons	Phone call home
Not following U/W out of lessons	Isolation during break and lunchtimes

Personal development curriculum

Attendance information



Attendance and lost learning time			
%	Days	Weeks	Lessons
95%	9	2	45
90%	19	4	95
85%	29	6	145
80%	38	8	190
75%	48	10	240



**The Unsworth
Way**



LEARNER ABSOLUTES

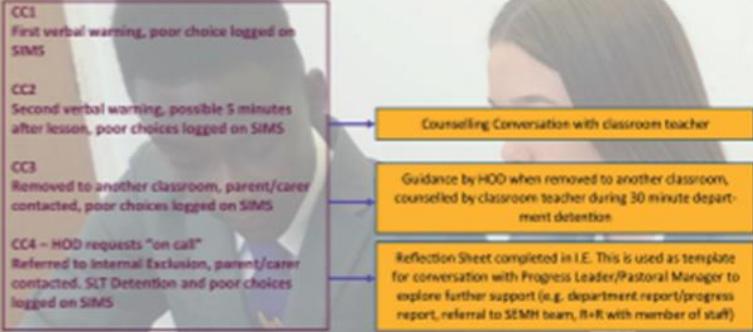
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WEAR YOUR UNIFORM WITH PRIDE

- ALL shirts will be tucked in
- A school coat – one that can be worn over the school blazer (unbranded – no expensive designer coats please)
- No hoodies – either in school or on the way to and from school
- Skirts MUST be KNEE LENGTH
- Tights or knee length socks - No over knee socks
- Top button fastened on shirt and ensure tie has logo under the knot
- No make-up. No nail polish. No jewellery. No earrings or piercings
- Proper school shoes to be worn at all times. No trainers. No “hybrid” shoes (trainer style sole)
- No jewellery or piercings allowed.



UNIFORM SUPPLIERS

- **Pretty Things** – Radcliffe Town Centre-0161 723 0991 and Bury Market – 0161 761 1365
- **Monkhouses** – The Rock Bury –0161 764 4320

CORRECT SHOES PLEASE!

- Please take note of what we do and don't allow
- **NO** trainer style shoes
- Leather or faux leather upper
- NO hybrid shoes (with trainer soles)

ANGRY ANGELS



Brogue Snr



Imagine



Matilda



Impulsive

CLARKS



Scala Lace



Sami Walk Y



Mendip Stitch



Asher Verve



Etch Form

GEOX



Casey MJ



Casey T-Bar



Kalispera



Casey Lace

LELLI KELLY



Irene



Dasia



Frankie T

RHINO



Academy



Tailor



Warrior



Sherman

CLARKS



Apolo Step K



Asher Soar



Mendip Craft



Scala Loop

Pitch Rules



Don't:

- Wear unsuitable boots / footwear as they can damage the carpet, **NO BLADES / FULL METAL STUDS / SOFT GROUND STUDS/HYBRID OR MIXED STUD/FLAT SOLE TRAINERS.**
- Smoke or Vape.
- No animals or pets.
- No jewellery.
- Do not place any sharp or heavy objects on the playing surface.
- Do not climb on goals, fences or nets.
- Use glass drinking vessels or bottles.
- Allow any solvents or liquids to be spilled.
- Eat beyond the entrance to pitch.
- Chew Gum.
- Use chairs of any type.
- No spectators/parents on the pitch, only coaches and players (except in medical emergencies).

YOU MUST:

- Use appropriate footwear, i.e. AstroTurf- specific -Artificial Ground (AG) Boots, Firm Ground moulded studs, Hard Ground (HG), Turf Trainer (TF).
- Clean footwear thoroughly before entering the area with boot brushes provided.
- Remove all litter when leaving.
- Correctly dispose of chewing gum, cans, bottles, etc.
- Ensure goals and posts are secure before playing.
- Move goals using wheels only.
- Water only on the pitch, no other food or drink.
- Close all gates during play.
- Report any damage Immediately to office.

Forbidden Footwear

 	<p>Soft Ground (SG) TEAR THE SURFACE</p> <p>Sole features removable, replaceable screw-in studs and typically come in a six-stud configuration, with four at the forefoot and two at the heel.</p>
	<p>Soft Ground Pro (SGP) TEAR THE SURFACE</p> <p>Also known as Hybrid or Mixed Stud, the sole plate comprises of a combination of conical screw-in studs and moulded studs, which are most commonly bladed.</p>
	<p>Blades CAN CAUSE INJURY</p> <p>Sole plate feature multiple straight slightly shorter, evenly dispersed studs that can restrict movement and turning which could cause injury.</p>
	<p>Flat Sole (Indoor) NO GRIP & FLATTEN SURFACE</p> <p>Sole made up of non-marking materials such as moulded gum rubber and feature pivot points, flex grooves and herringbone patterns.</p>

Permitted Footwear

 	<p>Artificial Ground (AG) RECOMMENDED</p> <p>Specially designed for extra abrasion, these boots usually feature more numerous and densely concentrated studs that vary in height and may be hollowed out.</p>
 	<p>Firm Ground (FG) RECOMMENDED</p> <p>Sole plates feature moulded studs which are evenly dispersed across the foot to offer enhanced traction and comfort.</p>
 	<p>Hard Ground (HG) RECOMMENDED</p> <p>Sole plates utilise a harder Thermoplastic polyurethanes compound for enhanced durability and typically feature multiple slightly shorter, evenly dispersed studs for optimal pressure distribution.</p>
 	<p>Turf Trainer (TF) ONLY WHEN DRY</p> <p>Otherwise known as Astro's, they feature a solid rubber outsole with numerous, small multidirectional lugs spread across the sole, which offer limited grip in wet conditions.</p>

MOBILE PHONES

- Mobile phones may be brought into school.
- But we accept no responsibility for loss or damage incurred to them in school.

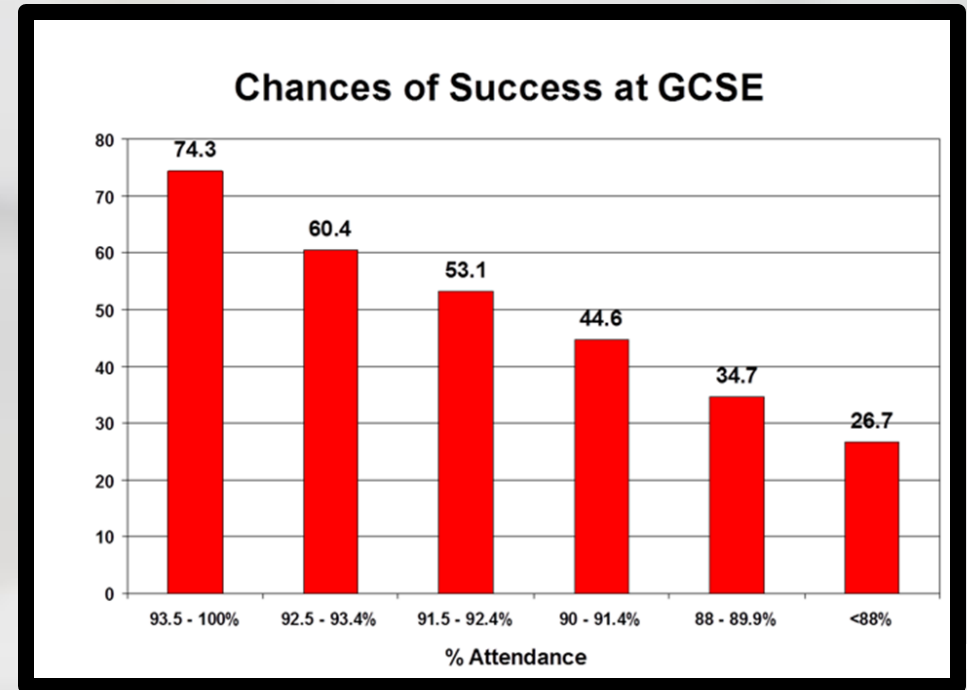
BUT

- In school, all mobile phones must be switched off and out of sight at all times.
- Placed in their school bag or inside blazer pocket.
- Must not be seen or used at any time in school.
- If confiscated, they will be placed in school safe for parents to collect.

OUTSTANDING ATTENDANCE

- Every child in school, everyday!
- Lost Learning = Lost Progress

%	Days	Weeks	Lesson
95%	9	2	45
90%	19	4	95



ATTENDANCE & PUNCTUALITY

- 96% Attendance is our minimum expectation
- Holidays to be taken in holiday time
- Punctual to school and lessons
- Allow for rush hour traffic



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FORM MENTORS

Form 7U – Mr R Duck	
Form 7N – Miss E Wilkinson	
Form 7S – Mrs C Lawlor	
Form 7W – Miss C Edwards	
Form 7O – Mrs W Bowker	
Form 7R – Mr P Devonport	
Form 7T – Miss L Sowerby	
Form 7H – Mr E Peacock	










Some reflections from one of our fabulous Year 7 learners.....

Hussein Al-Anizi



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STAY SAFE – LET US KNOW

Talk



Designated
Safeguarding Lead

Email



safe@unsworth.set.org
Monitored daily by safeguarding team

Safe phone



07818
511717

Safe box



Situated outside
the dining hall

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CURRICULUM AIMS

- Our curriculum is **rich** and diverse and builds a **broad** range of knowledge and skills.
- Our curriculum is sequenced and structured in a **meaningful** way over a five-year period.
- Our curriculum ignites a **love of learning** and a **passion** for curiosity and encourages our learners to be motivated, independent and **resilient** individuals.
- Our curriculum develops **key skills** in **literacy and mathematics** across all areas to ensure that our learners are confident and able to excel in reading, writing, oracy and numeracy.
- Our curriculum values **character** development and explores the **moral** dimensions of learning as well as the academic.
- Our curriculum establishes the distinct **cultural** value of each subject in society and provides learners with opportunities to develop a deeper understanding of local, national and global issues.
- Our curriculum is **challenging** for all and adapted where necessary to be fully **inclusive** and equitable.
- Our curriculum lays the foundations of learning for **ambitious** future pathways for all our learners so that each one realises their true **potential** and flourishes.





CURRICULUM INTENT



Our curriculum is **rich** and diverse and builds a **broad** range of knowledge and skills.



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To create geographical thinkers,
who understand the inter-relationships
between the environmental, social,
and economic challenges that face
us in the 21st century.



GEOGRAPHY



Students will develop conceptual understanding, mathematical fluency, and the ability to reason mathematically. They will be confident in applying their knowledge to solve complex problems and appreciate the application of mathematics in the wider world.

$(a-b)(c-d) = (ac-bd)$
 $sh x ch x = \frac{1}{2} sh 2x$
 $(-1 < t < 1) \quad a+c=b$
 $\prod_{i=1}^n y_i \cdot \prod_{n+i}^m y_{n+i} = \prod_{x=1}^m (a_x)$
 $\int \int \int f dV = d \int \int \int f dV$
 $m = \int \int \int \rho(x,y,z) dV$
 $ch^2 x \cdot sh^2 x = 1$
 $\sum_{x=1}^m (a_x b_x) \quad th \frac{\pi}{2} = t$
 $\int f(x,y,z) dz \quad x^2 Arth t = \ln \left(\frac{1+t}{1-t} \right)$
 $\sum_{i=1}^n x_i + \sum_{n+i}^m x_{n+i} \quad ch^2 x \cdot sh^2 x = 1; \quad a+c=b+d$
 $\int \int \int f(x,y,z) dT \quad \int_a^b dx$



MATHS



Y7	Hours
English	8
Maths	8
Science	6
Spanish	4
Geography	4
History	4
Technologies	6
PE	4
Art	2
Performing Art	2
PSHCE	1
RE	1
Total	50



OUR SCHOOL DAY

Time	Period
8.45 – 9.05 am	Form time
9.05 – 10.05 am	1
10.05 – 11.05 am	2
11.05 am – 11.25 am	Break
11.25 am – 12.25 pm	3
12.25 pm to 1.25 pm	4
1.25 pm – 2.05 pm	Lunch
2.05 pm to 3.05 pm	5

	FOR	1	2	3	4	5
1Mon	7R AGA G3	7X/Sp2 EPI S1	7X/Ma2 GHA F2	7X/En2 SLE F11	7X/Te3 EPE G6	7X/Sc2 MMC S6
1Tue	7R AGA G3	7X/Hi2 MHE S7	7X/Sc2 MMCS11	7X/Pe4 JTO SH4	7X/Ma2 GHA F2	7X/Te3 EPE G6
1Wed	7R AGA G3	7X/Pe2 AGA G1	7X/Ma2 GHA F2	7X/Sp2 EPI S1	7X/En2 SLE F11	7X/Sc2 MMCS11
1Thu	7R AGA G3	7X/Te3 EPE G6	7X/Ma2 GHA F2	7X/En2 SLE F11	7X/Ar2 ASW G7	7X/Ra2 LWH F7
1Fri	7R AGA G3	7X/Li2 SAR LRC	7X/Sc2 MMCS11	7X/Te3 EPE G6	7X/Ps2 AMC F8	7X/Hi2 MHE S7
2Mon	7R AGA G3	7X/Ge2 PFO S9	7X/Ps2 AMC F8	7X/Ma2 GHA F2	7X/Sp2 EPI S1	7X/En2 SLE F11
2Tue	7R AGA G3	7X/Hi2 MHE S7	7X/Pe4 JTO SH4	7X/Ge2 PFO S9	7X/Sp2 EPI S1	7X/Sc2 MMCS13
2Wed	7R AGA G3	7X/Ma2 GHA F2	7X/Ge2 PFO S9	7X/En2 SLE F11	7X/Sc2 MMCS11	7X/Te3 EPE G6
2Thu	7R AGA G3	7X/Pe4 JTO SH4	7X/Te3 EPE G6	7X/Sc2 MMCS11	7X/Ge2 PFO S9	7X/En2 SLE F11
2Fri	7R AGA G3	7X/Ar2 ASW G7	7X/Pe4 JTO SH4	7X/Li2 SAR LRC	7X/Hi2 MHE S7	7X/Ma2 GHA F2

AGA: Miss A Gallagher
 AMC: Mr A McManus
 ASW: Mrs A Swailes
 EPE: Mr E Peacock
 <etc...>

LWH: Miss L White
 MHE: Mr M Heard
 MMC: Mrs M McDonnell
 PFO: Mr P Fordham
 1 02/07/2020 14




OUR ENRICHMENT PROGRAMME

Get involved!- Learning goes beyond the classroom

- Reading Club
- Musical theatre Club
- Science Club (topical events!)
- Local History Club
- Baking club
- Homework Club
- Football
- Cricket
- Netball
- Basketball
- Chess Club
- Board Games
- Language leaders
- Karaoke club
- School Production
- Debate mate
- Spelling Bee
- Maths club
- Educational visits to the theatre, Oxford University, York, Lake District, London.. Spain, Austria, Paris
- Watch this space!



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Neve Kennedy**



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Outcomes



**UNSWORTH
ACADEMY**



Spring Progress Update – 2023/24

Name: Ann Other Form: 7H

Year 7 Assessments

(Total marks available are in brackets) |

Reading Age

Assessment	Autumn Term	Spring Term	Summer Term
Chronological Age	11.80yr	12.10yr	
Reading Age	15.00yr	14.60yr	

Pupils will be tested 3 times a year to check their reading age. Their reading age will be stated in years and months (13.5), a proficient reading age to access examination papers is 15. A pupil's reading age should be in line with their chronological (actual) age.

Art

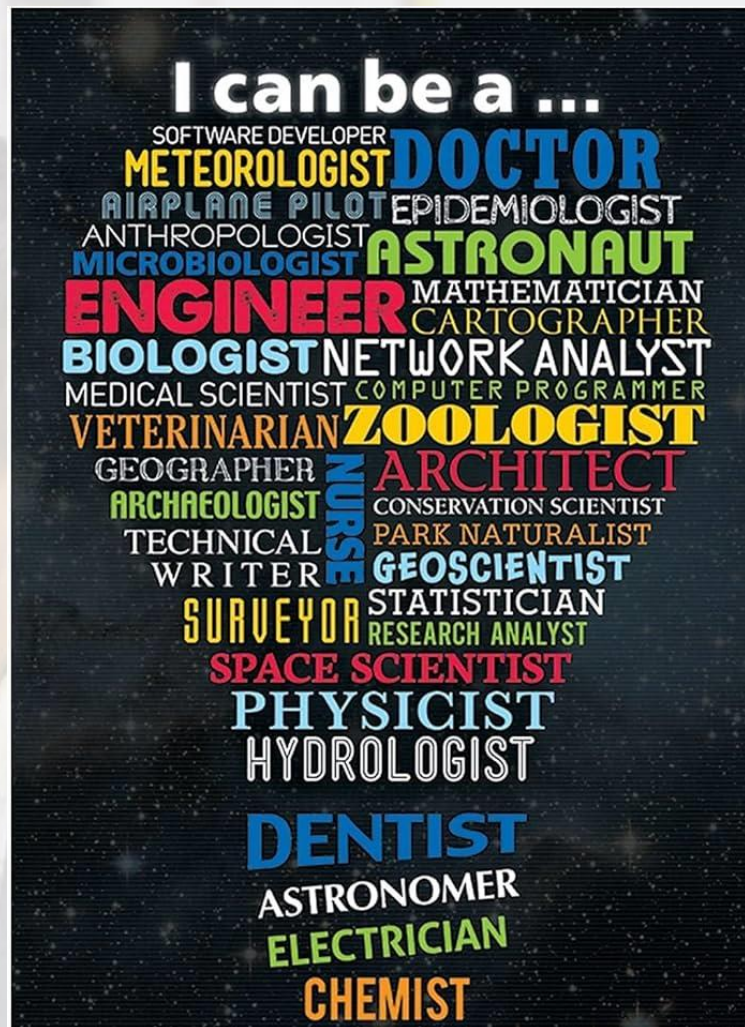
Assessment	Mark	Class Average	Effort
1. Sweets Project (30)	26.00	26.00	Outstanding
2. Fish Project (30)	25.00	25.00	Outstanding
3. Architecture Project (30)			

English


Assessment	Mark	Class Average	Effort
1. Speech (Free Will) (P/M/D)	M	D	Outstanding
2. Analysis of Oliver Twist – Character Focus (100)	92	69.00	Outstanding
3. A Midsummer Night's Dream Evaluation (100)	92	68.00	Outstanding
4. Unseen Poetry Analysis (100)			
5. End of Year Exam – Creative Writing (100)			



Careers



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YEAR 7 GOOD TO OUTSTANDING LAUNCH

TUESDAY 10TH SEPTEMBER 2024

- Early “health check” - all going well
- Year 7 curriculum shared in detail
- Student Leadership/Rewards and Enrichment programme shared
- Advice and guidance from our Literacy and Numeracy co-ordinators
- Find out about the assessment calendar and how progress is tracked
- iPads



New Academic year starts on **Tuesday 3rd September**

- 8.35am start for year 7
- 9.45am start for years 8-11

WEDNESDAY 26TH JUNE 2024

Please arrive through the Lecture Theatre doors between 8.30am and 8.45am

Please remember which Form you are in

Please bring dinner money or a packed lunch (unless on FSM)

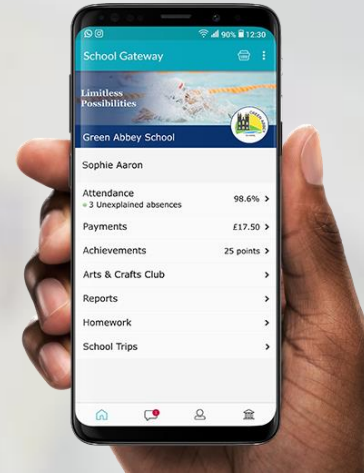
The day will end at 2.45pm



FUTURE COMMUNICATIONS BETWEEN HOME AND SCHOOL:



- School Gateway App
- Free download
- Receive unique log in details in September
- Allows you to:
 - Receive all communication from school as soon as it is published
 - See up to date information about your child's attendance, rewards and behaviour
 - Make payments



Please ensure school has up to date email addresses and mobile phone numbers



**A big thank you all for
coming tonight!**

Visit our website!
Unsworthacademy.org.uk

Please follow us on Twitter!

@UnsworthAcademy

Safe Journey Home!





**Shaw
Education
Trust**

Shaw Education Trust Head
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Kidsgrove Secondary School
Gloucester Road
Kidsgrove
ST7 4DL

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Trust**