## Unsworth Academy - Provider Access Policy Statement

## Introduction

This policy statement sets out Unsworth Academy's arrangements for managing the access of providers to every student in Years $7-11$ to discuss both academic and non-academic routes that are available to them as part of a holistic careers programme enabling all our students to make an informed choice about their post-16 provision. This complies with the school's legal obligation under section 42B of the education act 1997 and with the Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023

All students are entitled:

- To at least two encounters in the 'first key phase' (year 8 or 9 ) that are mandatory for all pupils to attend, to take place any time during year 8 or between 1 September and 28 February in year 9.
- To at least two encounters in the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend, to take place any time during year 10 or between 1 September and 28 February in year 11.
- These will be delivered throughout the academic year through a range of different careers events, assemblies, workshops and also during National Apprenticeship Week and National Careers Week.
- To hear from colleges/sixth forms about their post 16 opportunities through assemblies, Options events, group discussions and taster sessions.
- To understand how to make applications for the full range of academic and technical courses.

This is also measured regularly against the careers standards of the Gatsby benchmarks using a Compass+ Assessment framework and evaluation with students, teachers and senior leaders as part of a progressive careers programme.

Unsworth Academy proactively seeks to build relationships with sixth form colleges, apprenticeship providers, universities and employers as we plan our careers programme and drop-down day activities throughout the school year. We ensure all our students have access to the most current and up to date careers information at key transition points and that providers have multiple opportunities to speak to students and their parents, to offer information on vocational, technical and apprenticeship qualifications and pathways.

Unsworth Academy ensures that staff involved in personal guidance and pastoral support are up to date with their knowledge through a programme of Continuing Professional Development.

## Management of Provider Access Requests.

Providers wishing to request access should contact Mr. T. Orrell - SLT Careers Lead or Mrs. M Cullum - Careers Co-ordinator Telephone: 01617989820 or timothy.orrell@unsworth.set.org mandy.cullum@unsworth.set.org

## Pupil Offer and Opportunities for Access:

We have a range of activities and resources to ensure our students and parents have access to a full careers programme of information through assemblies, drop-in lunch times, parents' evenings, options evenings, careers fairs, apprenticeship workshops, newsletters, email, and social media. Careers drop down mornings are built into the school calendar to ensure CEAIG is delivered to all students across all years.

Any provider is welcome to contact us to discuss what they can provide for our students and how we can best accommodate your support. Example activities include careers speed dating, world of work, mock interviews, visits to workplaces, etc.

Unsworth Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

| Target Group | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
| Year 7 | - Introduction to Careers at Unsworth Academy STEPs Careers Programme | - The Cost of Living <br> - STEPs Careers Programme | - Careers - Potential Earnings <br> - STEPs Careers Programme |
| Year 8 | - Careers Pilot Introduction Skills Profile <br> - STEPS Careers Programme <br> - Boohoo Careers Event | - Careers Pilot Skills Profile update <br> - Identifying skills to develop and plan how to develop them. <br> - Alliance Learning Training Provider Apprenticeship Assembly | - Skills Profile update <br> - Compare your skills to specific careers of interest. <br> - Training Provider - Apprenticeship Assembly |
| Year 9 | - 'Endeavour' Careers in STEM Interactive Session <br> - College Pathways Assembly. | - Option Choices - linking to post16 choices. <br> - World of Work morning <br> - Options Evening with Careers Fair <br> - STEM Careers - Army Group Activity <br> - Alliance Learning Training Provider Apprenticeship Talk Bury Council Careers Visit Hare Engineering Apprenticeship Talk | - What your future holds? <br> Mapping from GCSEs, to Post-16 qualifications, to university, to place of work, looking at Labour market information. |
| Year 10 | - Work Experience Preparation <br> - STEPs Careers Programme | - Identifying potential Post-16 pathways <br> - One to one Careers Interviews <br> - Careers Fair | - Interview Skills Practice <br> - One to one Careers Interviews <br> - Duke of Edinburgh |


|  | - Presentations from five Post-16 providers, offering a full range of qualifications. <br> - Bury Careers Event <br> - Duke of Edinburgh | - Duke of Edinburgh <br> - Alliance Learning Training Provider Apprenticeship Talk <br> - GMLPN Apprenticeship Assembly <br> - The National Apprenticeship Show | - Bury College (Post-16) Experience and T Levels information. <br> - Holy Cross Sixth Form Post 16 Experience |
| :---: | :---: | :---: | :---: |
| Year 11 | - Mock Interview Day <br> - One to one Careers Interviews <br> - Bury Careers Event <br> - Presentations from five Post-16 providers, offering a full range of qualifications. <br> - Post-16 applications <br> - Apprenticeship Talk - GMLPN | - UCLAN University - Going to University Talk <br> - One to one Careers Interviews <br> - Post-16 Interviews <br> - Careers Fair <br> - GMLPN presentation on apprenticeships support with applications. <br> - Hare Engineering Apprenticeship Talk <br> - The National Apprenticeship Show | - Results day support from two of our post-16 providers - Bury College \& Holy Cross |

(Activities in italics are delivered during the termly drop-down mornings which take place during periods $1 \& 2$ each term)
Any provider wishing to access or provide IAG to our students as part of our careers programme will be supported by our teaching staff throughout their visit and never left unattended. We will make available appropriate resources to support provider presentations, which will be discussed and agreed in advance to ensure material meets our quality assurances and security measures.

Providers are welcome to leave copies of their prospectuses or course literature and we will distribute them to relevant students and have them available in our library. Students can drop into our library to access this information or will be provided with relevant information in their career's guidance interviews.

We can promote and distribute details of careers and apprenticeship literature and vacancies to all relevant students and parents through direct email or promotion in our newsletters/video updates.

Previous providers who have visited our school include:

Bolton College, Bury College, Holy Cross College, Salford Sixth Form Colleges, Hopwood Hall College, Alliance Learning Training Provider, North Lancs Training Group, Greater Manchester Learning Provider Network (GMLPN), Access Creative College, Myerscough College, The Manchester College, Bolton Community College.

The Headteacher will ensure that:

CEIAG events are supported and monitored. The Careers Lead has an overview of CEIAG work and reports regularly back to the SLT team.
The effectiveness of this policy will be measured in a variety of ways:
Feedback from external visitors to the school such as the SET or Ofsted.
The number of students who are NEET in October having left the school in the previous summer. This figure can be compared to national figures as well as against the equivalent figures from similar schools within the borough.

Any complaints regarding this policy should be raised to Mrs M Cullum, CEIAG Co-ordinator. Email: mandy.cullum@unsworth.set.org
Mrs M Cullum will raise the complaint to Mr A Fair Principal of Unsworth Academy.

## Monitoring review and evaluation.

The Policy is monitored and evaluated annually via the Senior Leadership Team and Mrs S Sabir, CEIAG Governor
Policy Coordinator: Mrs M Cullum
Policy Reviewed: September 2023

## Post 16 pathways for previous students:

| Destinations |
| :--- |
| Access Creative College |
| BIMM Institute |
| Bolton College |
| Bolton Community College |
| Burnley College |
| Bury College |
| Holy Cross College |
| Hopwood Hall College |
| Myerscough College |
| NLTG - Bury |
| Salford City College |
| The Football College |
| The Manchester College |
| White Rose Beauty College |

Approval and Review
Academy Principal: Mr. A Fair

Date: September 2023

Signature: Arfair

Date of Next Review: September 2024

