

Parent Forum

Wednesday 24th January

Agenda

Pupil Reports.

A variety of student reports both long and short given to parents to discuss.

Feedback from discussion:

Could the reporting dates go into the year group booklets.

The descriptive narrative document that comes with reports could there be a link within the report?

Could there be more communication of when reports will be out do we make these deadlines?

MRAS Could there be guides to set up settings five top tips to set it up most effectively.

Colour on the reports would there be a social aspect knowing how the child is doing socially or things they enjoy or don't enjoy.

The comments on the long reports don't really add value.

What does the student off track mean to what degree are they on or off track and how will students know how to counter this. If a student is not on track is there a process that lies behind this?

Off track does not always add up to target grades the target grades are not always helpful as they are not really explained.

The current grade is not always helpful as it is not always clear how the current grade has come about or what it is set against.

Comment how can we give parents actionable comments.

Believe / Respect / Succeed / Effort / Homework, the fact that's BFL's need a big sheet to explain them shows that this is not currently clear.

Collection of other Parental feedback submitted prior to the meeting:

Reports

Does anyone really understand how to properly interpret the school reports? How does a parent read the report to fully understand how their child is doing? Should I compare to the previous report and then have conversations with my child to find out why they have changed marks or why their BFL score has changed? How does a parent tell from the report if their child is doing well in a subject or is struggling?

I understand the school values but I still don't understand how I can interpret these on the schools reports and how my child is doing.

Does anyone have any guidance or know where I can find something to tell me how to understand this? - outdated on website

Future Topics/Ideas/Requests:

- Can all letters be uploaded to website - not everyone has access to MCAS
- Lateness in attendance policy - especially those in pre-school clubs
- clarification as to how a pupil can contact home if they wanted to.
- Use of substitute/supply teachers - affect on students etc..
- PE bias to boys - getting hall use, whilst girls doing Just Dance - anecdotal from children - is it following published curriculum?
- Food tech seems to be an ongoing issue with people buying ingredients and then teachers being off and children not being notified and food going to waste/not able to be used in next lesson. Is it possible for to school to bulk buy (as they do for PP students) and bill parents?
- School meals
- Homework
- Supporting learning from home
- Lunchtime and After school clubs
- School Reports - being discussed this session
- Rewards and badges
- Options choices
- Behaviour Policy (including the use of phones) and learning blockers in class.
- Trips
- Exams (including information on testing and assessments)
- Uniform
- Parents Evening - timings of them and reports