

Parent Forum Meeting – Wednesday 8th May 2024

Present		Apologies
Nick Russon	Clare Mendez	Rachel Willett
Helen Parker	Tony Dominguez	Lucia Prada
Lou Fox	Vicky Watson	Lorraine Smith
Sarah Lewis	Vicky Lowrey	Poonam
Paula English		Sarah Gradidge
Jo Craig		Cheri Bartlett
Sonia Malhotra		

	Actions / Updates										
Assessment and Reports - NRU went through feedback provided by GBH. Since reports were last discussed - Subgroup of Chris, Gavin, Manuela and Gopaal to discuss next steps for data collections and reports. - We sought feedback from: - Staff Well-Being Group - Middle Leaders - Staff Subgroup for assessment and reports 5/5/2024 ...learning without limits USH Based on PAG feedback <table border="1"> <thead> <tr> <th>You said</th><th>We did</th></tr> </thead> <tbody> <tr> <td>Not sure of progress when tracking is not associated with a Target Grade</td><td>Target Grade Range to be added onto reports</td></tr> <tr> <td>BTL data confusing</td><td>Removing the 'Believe, Respect and Succeed' and replacing with more tangible targets</td></tr> <tr> <td>No quick access to reports</td><td>Colour coding on the reports will quickly show the subjects that are 'not on track' or with low BTL scores</td></tr> <tr> <td>Comments in report were generic and not helpful</td><td>Attached a 'Steps to Success' document which gives targets to achieve the next grade</td></tr> </tbody> </table> ...learning without limits USH Next steps - To go to students to gauge their opinion and collect their feedback - To continue to refine the assessment calendar that sits beneath the reporting system - To further refine reports based on stakeholder feedback Reports Sample new reports given out feedback from reports.	You said	We did	Not sure of progress when tracking is not associated with a Target Grade	Target Grade Range to be added onto reports	BTL data confusing	Removing the 'Believe, Respect and Succeed' and replacing with more tangible targets	No quick access to reports	Colour coding on the reports will quickly show the subjects that are 'not on track' or with low BTL scores	Comments in report were generic and not helpful	Attached a 'Steps to Success' document which gives targets to achieve the next grade	
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Much clearer – easier to read Target range very clear Science • splitting box in half • additional explanation for double grade/explanations for Homework • lack of homework grade • termly assessment Behaviour • independent working and attitude • much clearer – especially ATL • swap TR/Tracking Reiterate – not on track – below 3, teacher contact. 5-point scale much better	
Staff Cover & Absence • Concern over the amount of cover teachers, Internal preferable to external • NRU advised there are no internal cover teachers and unable to recruit until Christmas. • Long term absence for two members of staff led to a lot of supply before Christmas. • Stay in core subjects – leaving mid-year difficult to replace. • Quality of supply teachers has gone down, many not qualified staff, qualified staff used to replace gaps in staffing. • Staffing crisis in education – unable to recruit for many subjects. • Staff attendance has improved over the past year – monitoring process • Cover policy being written at moment – more teaching staff can do cover • Trips – over 80 trips will have happened by July and this has implications for cover. • Masterclass interventions – seminars for Year 11 • Moderation of classwork – practical exams • Quality at work left? Actions • Appointed additional internal cover staff – cover manager coming into post • More robust staff absence process • Calendar/trips/events better planning for next year • Overstaffing to mitigate any absent staff • Introduction of staff cover policy	
Feedback on PE Staff not in / netball final / swimming gala. Written response from PE to follow this meeting Notes from Chris Janata, Head of PE provided post meeting, based on the feedback NRU received at the meeting. ‘You said – we did’, illustrating the positive plans for more participation and involvement for students in PE. • Fixtures: all Southampton schools have met recently in a PE network meeting to look to create more opportunities for fixtures across the city in a range of sports. The proposed calendar for this is likely to change next year to include opportunities for both boys and girls in football and netball. To organise this across the city successfully, we are looking to have windows across the year for different year groups.	

• Extra-Curricular: we offer a range of after school clubs and opportunities that change each half term based on space, facilities, staff availability and the weather! We have a new Instagram account @ushphysed where we will be sharing the programme, updates, and information about fixtures. • Football and Netball: All students in Y7-Y10 have both football and netball on their curriculum pathway. • Mixed Classes: Currently, in Y7 we teach mixed gender lessons as a transition from primary school. In preparation for students who may take GCSE PE, where their assessments will involve mixed gender matches, we plan this into our curriculum. • Dance Lessons: This year, we have introduced dance into our Y7 curriculum and Orienteering Outdoor Adventure Activity to meet the National Curriculum requirements. We have also piloted a dance Y10 girls' group as part of our plans to expand our curriculum offer. This has been well received, many of whom have volunteered to lead dance lessons with younger students during Culture Week. Girls in Y10/Y11 nationally can disengage with PE and we have, through this trial, seen an increase in PE participation with our Y10 girls. • Rugby: This is on the curriculum in Y8 and Y9 to both boys and girls.	
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Date of next meeting:

Wednesday 19th June