

	Actions / Updates
Parent Forum Agenda 27-09-2023 <u>Lunch</u> The length of queue and then the availability of advertised food when get to front - the queue system being 'abused' by some. Issues with the amount of Vegetarian food available. <u>Uniform</u> Ensuring we are working together for a sense of pride, consistency and fairness - some parents are concerned by children being challenged about uniform without being given a fair hearing as to why not in correct uniform, staff letting some children off with not wearing correct uniform. Best ways forwards for parents to support the policy changes and reiterate to the children on what will happen if not in uniform - without prior arrangement. Feedback from community is that uniform push has resulted in smarter looking students. Cycling shorts and leggings for PE is it allowed. <u>Vaping</u> The use of the wand - would be good to have an explanation of what it is and its use - how much do the children know about it and its use? <u>Trips</u>	New barriers and queuing system in place with additional members of staff on duty. Meeting scheduled with Dolce to review menu's and amount of food available. CSY to meet with Dolce re Planet USH. Additional Snack Shack opening and locations will be promoted through assemblies. Communication to go out to parents re PE kit and what is acceptable. Further clarification to staff on challenging incorrect uniform of students to ensure further consistency. Demonstration of the wand. More staff on duty in toilet areas has resulted in less instances of vaping and younger students more confident in using the toilets (feedback from student voice)

Specifically payment - deposits and payment plan - with a notice period <u>Parental Booklets</u> Parents given booklets to look through and discuss. Feedback very positive – good to have information centralised. Useful to know what students are and will be studying throughout the year. Date of next meeting Wednesday 15th November.	Information on trips to be included in Parental Booklet. Booklets and information within them to be reviewed annually and information added to them.
---	--

--	--