



✉ Guest Road, Upton, Poole, Dorset BH16 5LQ

☎ 01202 622367

✉ office@uptoninf.dorset.sch.uk

🌐 uptoninf.dorset.sch.uk

Headteacher: Duncan Churchill

Deputy Headteacher: Daniel Williams



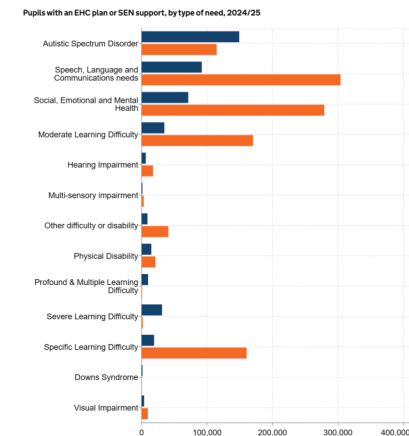
Total on Registers	Number of SEN 2025/26	% Against school/year group	% National Jan 2025	+/- dif against national
Year R	16	27.5%		
Year 1	13	22.4%		
Year 2	16	27.5%		
Girls	16	27.5%	38.8%	
Boys	42	72.5%	61.2%	
EHCP (in place)	13	5.2% (7.6%)	3.5%	
EHCP Boys	10	77.6%	71.4%	
EHCP(in place and those who need application)	19	32.7% of 58		
Total	58	23.2%	20%	

4.8% EHCP all schools and only 3.0% for Primary-

WE ARE AN INFANT SCHOOL!

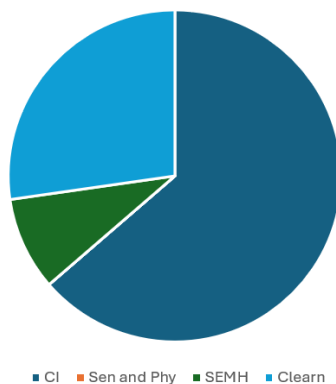
20/58 of total SEN have had either CIN, CP or EH support and are considered vulnerable

34.4%



Footnotes
 1. EHC plans also includes statements of SEN. Statements were phased out from 2014 to 2018
 2. Includes state-funded nursery, primary, secondary and special schools, non-maintained special schools and state-funded alternative provision schools. Does not include independent schools.
 Show more footnote
 Source: School Census

Areas of need 2025



Attendance figures

July 2025

National 90.9%
 National Persistent 13.5%
 All 94.6%
 SEN 92.1%
 School Persistent 13.2%

Key Priorities for Upton Infant School

Happy children with **Brilliant** learning behaviours
 Children who can express themselves and communicate
 Integration and **Brilliant** Inclusion
 Children who play an integral part of their community

AIMS



To achieve their best

Training 2025/2026

-Rosenshine
 -Paul Dix Behaviour
 -7 Principles of adaptive teaching
 -MITA 10th Oct
 -Graduated Response
 -SMART Targets
 -Managing Challenging Behaviour
 -Makaton
 -Trauma Informed
 -PINS
 -Attention ASD
 -Supervision
 -Effective Evaluations through intervention menu
 -Use of identification Tool
 -Co working and collaboration for targets

Strengths/development

Inclusion, dedicated staff, whole family working, CPD, leadership team support and ethos.

Developing reasonable adjustments into all classrooms, use of visual supports (colourful semantics and now/next) cued articulation, Makaton and 100 day transition.

The HIVE is a community intervention to meet the needs of pupils within Upton designed and self funded since 2014

Individual children introduced to Zones of Regulation

6 requests to be made
 2 pupils declined
 2 pupils have specialist named

EHCP statistics		
	Dorset	BCP
In place	7	4
In process		
To do	3	3

Further consultations (2025-26 so far....)		
	ASD	Other
No. pupils	3	
Accepted	2	

The number of pupils with an EHC plan has increased across all school types

- In primary, 3.0% of pupils have an EHC plan and 14.1% have SEN support
- In secondary, 2.7% of pupils have an EHC plan and 12.9% have SEN support
- In state-funded Alternative Provision (AP) schools, 24.2% have an EHC plan and 58.1% have SEN support
- In independent schools, including independent special schools, 5.7% of pupils have an EHC plan and 16.7% have SEN support.

The largest increase in EHC plans was in primary, with an additional 18,900 pupils with plans since 2023.

The number of pupils with an EHC plan in state-funded AP schools has increased, however the percentage of pupils with an EHC plan has decreased from 25.5% to 24.2%. This is driven by larger increases in the number of pupils in state-funded AP schools with SEN support or no SEN.

The percentage of all pupils with an EHC plan who are in mainstream schools (state-funded primary and secondary) has increased from 52.7% to 54.4% in 2024. These trends continue patterns seen since 2018.

DORSET Strategy 2024-2027

- Priority 1. Early identification
- Priority 2. Inclusion
- Priority 3. SEND Pathway
- Priority 4. Next steps and preparation for adulthood
- Priority 5. Sufficiency and provision
- Priority 6. Managing money and resources

