



Executive Headteacher: Mr Duncan Churchill



The Upton Schools

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**SEND IN A
NUTSHELL**

2026-27

Total on Registers	Number of SEN 2026/27	% Against school/year group	% National Jan 2026	+/- dif against national
Year R	10	11.2% (89)		
Year 1	19	22% (86)		
Year 2	15	17.8% (84)		
Girls	12	27.3/4.6	39.6%	-12.3%
Boys	32	72.7/21.7	60.4%	+12.3%
EHCP (in place)	10	3.8% 10/259	6%- all	
EHCP Boys	9	90% (10)	70.7%	
EHCP(in place and those who need application)	15	5.8% 15/259		-0.2%
Total	44	16.9%	14.8%	-

6 requests to be made
2 pupils declined
2 pupils have specialist named

Girls are nationally less likely to be identified until approx. 10 years old. This would explain the lower identification of need as seen above.

Next step– SLT to use this as focus group when looking at data drops and off track pupils

Attendance figures

Sept 2026

National 90.9%
National Persistent 13.5%
All 94.6%
SEN 92.1%
School Persistent 13.2%

6% EHCP all schools and only 3.0% for Primary-

WE ARE AN
INFANT SCHOOL!

22/44 of total SEN have had either CIN, CP or EH support and are considered vulnerable

50%

Key Priorities for Upton Infant School

Happy children with brilliant learning behaviours
Children who can express themselves and communicate
Integration and Inclusion
Children who play an integral part of their community
GROWTH, BELONGING, EXCELLENCE

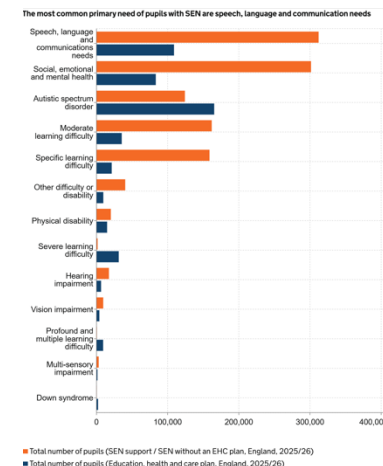
AIMS



To achieve their best
To be confident Individuals
To have confident transitions

The HIVE is a community intervention to meet the needs of pupils within Upton designed and self funded since 2014

Children using language programmes universally in literacy



Footnotes
1. Includes state-funded nursery, primary, secondary and special schools, non-maintained special schools and state-funded alternative provision schools. Does not include independent schools.
2. EHC plans also includes statements of SEN. Statements were phased out from 2014 to 2018.

Show 2 more footnotes

Training 2026/2027

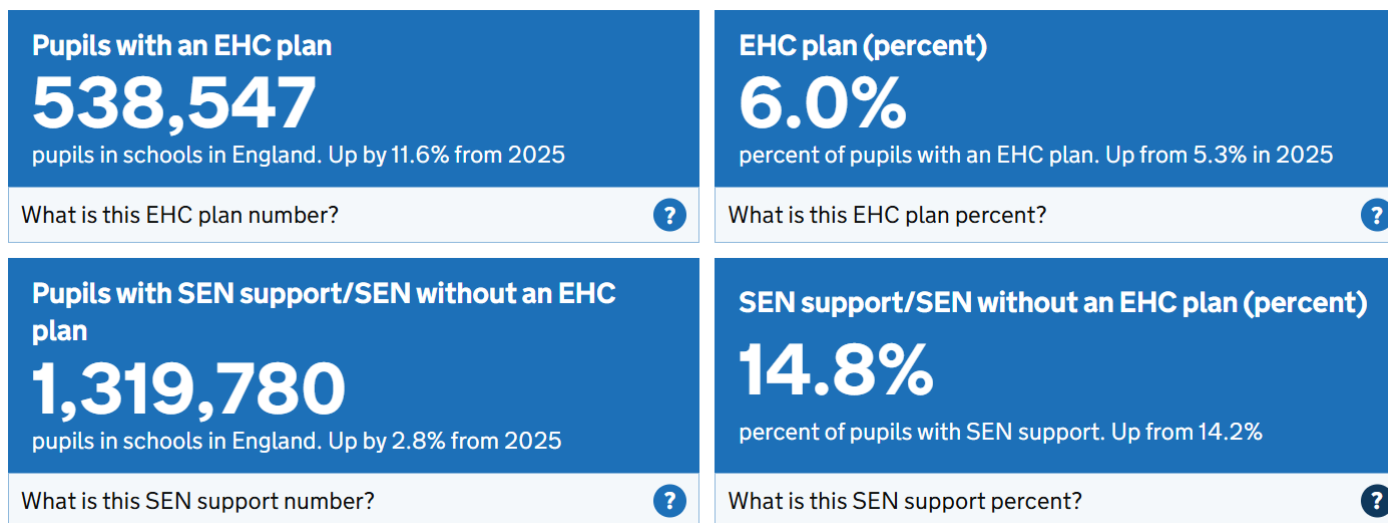
- 7 Principles of adaptive teaching
- MITA
- Graduated Response
- SMART Targets
- Managing Challenging Behaviour
- Trauma Informed
- PINS
- Attention ASD
- SHINE-Stormbreak
- Effective Evaluations through intervention menu
- Use of identification Tool
- Co working and collaboration for targets
- Improved transitions
- 1st Class at Number
- Anxiety and ASC

Strengths/development

Inclusion, dedicated staff, collaboration, leadership team support and ethos, attendance and participation in enrichment
Developing reasonable adjustments into all classrooms ,
Introducing identification of barriers in reading, writing and maths, Total communication audit and developing Inclusion Fund

EHCP statistics		
	Dorset	BCP
In place	7	3
In process	1	
To do	2	1

Further consultations (2026-27 so far....		
	ASD	Other
No. pupils	3	1
Accepted	2	0



- In nursery, 19.1% of pupils have an EHC plan or SEN support, an increase from 18.8% in 2025.
- In primary, 19.4% have an EHC plan or SEN support, an increase from 18.2%.
- In secondary, 17.6% have an EHC plan or SEN support, an increase from 16.5%.
- In state-funded Alternative Provision (AP), 84.9% have an EHC plan or SEN support, an increase from 83.4%.
- In independent schools, including independent special schools, 26.3% have an EHC plan or SEN sup-

DORSET FIGURES

EHCP'S 5.82%

SEND AND EHCP COMBINED 22%