



Upton Infant School's RE Curriculum Rationale

Brilliant thinkers in RE...	• know and understand a range of religions, being able to describe and explain beliefs and practices • recognise and appreciate diversity • explore questions about the meaning, purpose and value of life reflective of beliefs • express their own ideas and insights relating to different religious practice and beliefs
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RE Curriculum – Easter

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Reception	Year One	Year Two	Next Steps (Year Three)
Intent			
Brilliant thinkers in RE in Reception learn about stories, festivals and celebrations from different religions. They know similarities and differences between themselves and others, and among families, communities and traditions. They learn about religion through art, music, movement, dance and role play. <i>Key Question - Why do Christians celebrate Easter?</i> - Children learn why Christians celebrate Easter.	Brilliant thinkers in RE in Year One begin to learn to use enquiry questions about religion. They begin to express their own ideas and learn to consider the views of people in their community. <i>Key Question - Why is new life important at Easter?</i> – Children learn the significance of new life at Easter and know that Easter is a celebration of the resurrection of Jesus. Children will make an Easter garden and design Easter eggs to represent new life.	Brilliant thinkers in RE in Year Two continue to learn to use enquiry questions about religion. They learn to recognise diversity and can discuss the influence of religion in the community. They make links and compare different religious practices and beliefs and learn to share their own ideas and opinions. <i>Key Question – What is Palm Sunday?</i> – Children learn the significance of Palm Sunday at Easter. They will also learn that Christians celebrate Easter differently around the world. Children will make their own palm leaves.	
Planning considerations for teachers			
• Are children given opportunities to listen to the Easter Story? • Are children given opportunities to discuss how they celebrate Easter at home and listen to the ideas of others? • Are children given opportunities to retell the Easter story through role-play/small world etc?	• Are children given opportunities to revisit their understanding of the Easter Story? • Are the children given opportunities to discuss similarities and differences between the ways families celebrate Easter? • Are children given opportunities to explore how Easter is celebrated in their own community? • Are children given opportunities discuss how many Easter traditions link to new life (eggs, flowers, bunny)?	• Are children given opportunities to discuss how they celebrate Easter at home? • Can the children discuss similarities and differences between the ways families celebrate Easter, including Palm Sunday? • Are children given opportunities to explore how Easter is celebrated in different communities/countries? • Are children given opportunities to explore their own questions about Easter? • Are children given opportunities to imagine how Jesus would have felt on Palm Sunday?	
Skills			Children will continue to develop their understanding of Christianity through learning about Jesus’ miracles (incarnation). <i>Key Questions - Could Jesus heal people? Were these miracles or is there some other explanation?</i>
Brilliant RE learners... • talk about how they celebrate Easter • talk about how and why Christians celebrate Easter	Brilliant RE learners... • talk about how and why Christians celebrate Easter • describe how and why new life is important at Easter • compare how people within their community/class celebrate Easter	Brilliant RE learners... • talk about how and why Christians celebrate Easter • create and explore their own questions about Easter • compare how people around the world celebrate Easter	
Knowledge			
Brilliant RE learners... • know why Christians celebrate Easter • know the Easter Story	Brilliant RE learners... • know how and why Christians celebrate Easter • know that Christians celebrate Easter differently within their community • know that Easter is a celebration of the resurrection of Jesus • know how Easter celebrations are often symbolic of new life	Brilliant RE learners... • know how and why Christians celebrate Easter • know that Christians celebrate Easter differently around the world • know the story of Palm Sunday • know that Palm Sunday is the start of Holy Week for Christians • know that on Palm Sunday churches often give people a palm cross	
Our promise to make RE learning brilliant (cultural capital)			
• To visit local places of worship, including the local church. • To invite local vicars/priest into the school • Easter Egg Hunt – Reception			

