

Our Curriculum Aims

- To be brilliant learners who are curious, creative, resilient and enjoy learning
- To be brilliant at gaining knowledge and developing skills confidently that will stick with us for life

Our Geography Curriculum Rationale

Brilliant geographers...

- Are fascinated by the world around them and curious about the people of the world
- Are aware and curious about the world beyond their own immediate environment
- Develop their knowledge within the geography concepts
- Know their local geography and have a sense of place
- Interpret a range of sources of geographical information e.g. maps, aerial photographs, globes etc.
- Make comparisons between different areas of land, human and physical features and weather conditions.

Our Geography Curriculum Intent

Geographic knowledge is taught throughout Upton Infant School in the following concepts:



Weather & Climate



Mapping



Location



Human & Physical
Features



Environment

These concepts are taught throughout the geography units in Reception and Key Stage 1.

Our Geography Units:

Our School	Upton	The UK	The World	Contrasting Country
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Our Geography Curriculum Intent

Reception	Year One	Year Two
Our School		
Brilliant geographers in Reception are curious and can talk about features of their own immediate environment and how environments might vary from one another. They record the weather daily and discuss the different weather patterns. 	Brilliant geographers in Year One explore the geography of the school in detail when creating maps of the classroom and orienteering around the school. The children learn what a map is, how to use one and the use of symbols on a map. They will look at a variety of maps and familiarise themselves with the features of a map. They will practise using NSEW and orienteer around the school. 	
Upton		
Brilliant geographers in Reception explore their local area on walks and create a map of the route taken on a	In Year One, children will learn about the geography of the local area. They will learn the difference between a human and physical feature and identify these in their local area. The children	

local walk during discovery time. The children recreate any buildings seen using junk modelling. 	will look at how the land is used in Upton, with a focus on housing. The children will look at maps and aerial photographs of areas in Upton. They will record the weather in their class and use this to compare weather conditions in their local area to the capital city.    	
The UK		
	In Year One, the children will use their knowledge of Upton to begin to compare with another part of the country, London. The children will use their knowledge of Upton previously learnt to make comparisons. The children will learn about England and that the capital city is London. The children will learn the difference between urban and rural environment and discuss how they know that London is urban and Upton is rural. The children will compare the human and physical features of Upton to those of London and make comparisons with how the land is used. The children will look at maps of both areas and compare weather conditions.    	In Year Two, the children will learn about the geography of the UK. They learn the names and location of the countries that make up the United Kingdom and their capital cities. The children will look at maps of each country and use these to locate the seas that surround the UK. The children will learn the different human and physical features that are in England. The children will focus on the different weather patterns of the UK and look at the different climates across the world.    
The World		
Brilliant geographers in Reception explore stories from all around the World in their topic 'Once Upon a Time..'. As a class, the children will plot onto a world map where the stories come from and discuss the area.		In Year Two, the children will learn about the geography of the world. They will learn the name and location of the 7 continents and 5 oceans. They will use a range of resources; maps, atlases, Google Earth etc to explore the Earth and will learn about the size, population and human and physical features of the 7 continents. They will learn the climate and how it differs across the continents. The children will learn about global warming, the impact it is having on our world and what we can do to help.     
Contrasting Country		
Brilliant geographers in Reception look at different animals from around the world in their topic 'Amazing Animals'. They will look at a range of climates and different habitats across the world.		In Year Two, the children will use their local area knowledge about Upton to compare features of a contrasting country; a village called Chembakolli in India. We will look at the human and physical features of both areas and make comparisons. We will look at the different ways that the land is used and the difference in weather and climate. We will learn about the food, culture and begin to compare that to Upton.    
Brilliant Geographers		



Edmund Hillary



Henry Beck



Francis Drake



Sir Robert Falcon Scott



Sir Ernest Shackleton



Christopher Columbus