

Can my child attend school trips and after school clubs?

Provision is made for all children to attend school trips and enriched activities.

If there is a particular need such as ramps or extra adults to ensure safety than this is put in place.

A risk assessment identifies the risk and measures are put into place to remove it.

As a school we also ensure that all children have access to extra curricular activities. Please see Mrs Dawson if you have any questions.

What Provision is available?

The Hive- reduced classroom for complex communication and Interaction needs or Social and Emotional Health .(Stage 5 support)

Teaching assistant support in class

Precision Teaching

Targeted technologies

Sound proofing (suspended ceilings, curtains etc) in classrooms, Rainbow Room and School Hall

Disabled toilet with changing unit

Ramps

Lunch time and after school clubs

Attendance- support for poor attendance and lateness (Attendance Party)

Breakfast Club

School Council

Social Stories/Power Stories

STik Kids- sensory integration

ELSA- Happiness Club

Specialist Teacher Support

LUCID COPS- multi sensory support

Read Write Inc

Vulnerable readers

Speech and language support from Therapist

Delivery of speech and language programme

PEIC-D

PECS

Intensive Interaction

EAL training and support

Sign a Long

Attention Autism

Attachment Training and best practice

Learn to Move / Move to Learn

Words First- Whole word literacy

Additional 1:1 support

Hamwic Education Trust- outreach and staff development



If I don't
learn the
way you teach,
then teach the
way I learn!

For the Dorset Local offer or more support regarding SEN and support for parents, children and young people please follow the link below:
<https://www.dorsetcouncil.gov.uk/children-families/sen-and->

School Aims

To be Brilliant Learners

To be Brilliant Readers

To be Brilliant Writers

To be Brilliant mathematicians

To be Brilliant at gaining knowledge

SEND AIMS:

To achieve their best

To be confident individuals



 **Upton Infant School**

Headteacher: Duncan Churchill
Deputy Headteacher: Daniel Williams

Nadine Dawson-Inclusion Leader
Guest Road
Upton
Poole
Dorset BH16 5LQ

01202 622367

nadine@uptoninf.dorset.sch.uk



Upton Infant School- SEN Information For Parents



A simple guide to Inclusion at Upton Infant



Be More Brilliant

Questions and Answers

At Upton Infant school we are able to provide individualised Quality First Teaching and Learning for all children. We have a highly enriched and differentiated curriculum designed to meet the needs of every child. Teachers and teaching assistants are highly trained in all aspects of learning and quality First teaching so that they can make adjustments as required. Additionally we are very lucky to have skilled speech and language, Trauma Informed and Emotional Literacy teaching assistants supporting all year groups.

How do I know if my child has or needs extra help?

If your child has additional needs and requires extra help within school the team will let you know. There will be regular discussions and planning to ensure we work in partnership. This always begins through a 'Plan Do Review Cycle' (Graduated Response).

If you have concerns regarding your child please contact the class teacher or Mrs Dawson.

How will we support your child?

Staff at Upton Infant work in partnership with families. It is essential that your child's needs are identified and supported. Termly meetings with class teachers will ensure that the provision is effective after an initial meeting with the SEND team. All targets will be shared and agreed with you on a termly basis.

How will the curriculum be matched to my child's needs?

The curriculum at Upton Infant school is highly differentiated. The needs of every child are addressed and met, adaptations will be made to ensure that all children are happy and achieve their very best. A Identification of Barriers tool may be used.

How will we know how my child is doing?

The school uses ongoing assessment and tracking to ensure all children make good individual progress.

What support is there for emotional needs?

At Upton Infant School we believe that the well-being of pupils is essential for effective learning. We currently hold a Happiness Club which encourages children to use strategies when in need, this is planned and delivered by a trained Emotional Literacy Support

Assistant. We are also Trauma Informed.

What specialist services are there?

Speech and Language Therapist
Speech and Language Teaching Assistant
Hamwic Education Trust Outreach and support
Educational Psychologist
School Health Team
Trainee Social Workers
Locality Team
Outreach from specialist schools- Teaching Alliance, SENSS, specialist teachers
Occupational Therapist
Physiotherapists
Incredible Years facilitator and early help worker
Learn To Move/ Move to Learn
ELSA
Active Therapy support through PINS

What training have your staff had to support SEN?

Staff have an awareness and basic training in Autism, Attachment, Behavioural needs, Epilepsy, Epi-pen, Dyslexia and the emotional well-being of children.

Group and individual training

Read Write Inc
English as an Additional Language
Bereavement and loss
Emotional Literacy
Speech and Language support-
ELKLAN
Mental Health- MINDED and 1st Aid
Challenging Behaviour/ADHD
Learn to Move/Move to Learn
Early Birds and Autism
Specialist Reading Support



"Inclusion is not bringing people into what already exists. It is making a new space, a better space for everyone."

G Dei

Signalong, PECS and PEIC D
Attachment
Anxiety In ASD
Trauma Informed
Attention ASD
Working Memory
Secure In Care
SPLD

How can I be involved?

At Upton Infant School we believe that your involvement is crucial to the success and happiness of your children. It is essential that you are involved in all aspects of school life.

Come to coffee mornings/afternoons

Attend Person Centred Planning meetings

Come along to parent consultations

Home school learning diaries can be put into place

Be a reading buddy

Join the PSA

Speak to the Inclusion governors (some are parents)

Become a regular classroom helper

How will you prepare my child for transition?

Termly Person Centred Planning reviews ensure that all children work towards their short and long term aims. During Year Two we ensure that this meeting supports change, transition and independence.

We have strong links with our local Junior school. Regular meetings are held to discuss the transfer and staff will begin to meet your child. On a needs basis we also offer a Summer Transition at pre school level.

We believe communication is the key to support independence and transition.

"Coming together is the beginning, keeping together is progress, working together is success"

H Ford

