

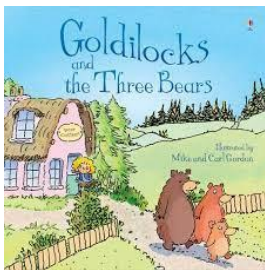
Topic Overview for Parents

Term- Summer 2

Welcome to our new topic, **‘Into the Woods!’**



TOPIC	Enquiry Question	Sparkly Starter
Into the Woods!	What would you take into the woods and why?	Writing focus: Write a lost poster for a bear who was found in our woodland.

Story Maker	Key Literature	Fab Finish
Goldilocks and the Three Bears 	Goldilocks and the Three Bears (Story Maker and drama sessions) Goldilocks and Just One Bear / Goldilocks and the Three Dinosaurs <i>(alternative versions of The Three Bears)</i> We're Going on a Bear Hunt (drama) Where's My Teddy? It's the Bear! Dogger	Children to write invitations to their teddies for a picnic at school.

Literacy

In Literacy this half term the children will be learning the story of ‘Goldilocks and the Three Bears’ during their story maker sessions. This will be to help foster the children’s love of stories, as well as develop their story vocabulary. They will also be looking at some alternative versions of the story to learn how to innovate the stories using their own ideas.

We will be focussing on using our phonic knowledge to decode more complex words using the special friends ‘ay’, ‘ee’, ‘igh’, ‘ow’, ‘oo’, ‘ar’, ‘or’, ‘air’, ‘ir’, ‘ou’ and ‘oy’ as well as using the red words learnt so far to read and understand simple sentences.

When writing, the children will be using their sounds to write more complex words and sentences using the red words and special friend sounds taught so far. We continue to encourage children to use the correct letter formation, finger spaces and full stops to ensure their writing can be read by themselves and others.

We will also be continuing our daily Drawing Club sessions to enhance the children’s love of writing and mark making.

Creative Arts and PSHCE

In our Story Maker sessions, the children will be learning how to act out the story of ‘Goldilocks and the Three Bears’ and also use their imaginations to innovate their own versions of the story.

In PSHCE ‘SCARF’ sessions the children will be discussing the theme of ‘Growing and Changing’ and learning about seasons and life stages.

Maths

During this term the children will be learning how to automatically recall number bonds to 5 and 10, including double facts. They will be counting beyond 20 as well as in multiples of 10s, 5s and 2s, recognising the pattern of the counting system. The children will also be learning how to double numbers as well as distribute quantities equally when sharing out.

They will be adding and subtracting using numbers from 10 to 20, writing equations and using a variety of mathematical language.

Understanding the World

The children will be learning how to look closely at the similarities and differences between old and new toys and to talk about, compare and contrast the materials they were made from. They will also be learning how to ask questions using past, present and future vocabulary.

Physical Development

During P.E. lessons, the children will be learning how to use a range of small and large equipment in teams when practising for their Sports Day races.

Home learning

It has been fantastic to see so many children reading regularly and completing their phonics 'Learn to Read' work.

Please help your child to practise reading their red words on the cards in their reading diaries. These will be assessed regularly to check progress and a new castle sheet will be added once the previous one has been completed. Once your child can read the words on all four of the red word cards, their next challenge will be to spell these words.

Tapestry

- To help us to get an accurate picture of your child's development, we strongly encourage you to celebrate your child's achievements with us through Tapestry as it is important that we have a balance of 'wow' moments from home as well as from school. Examples of 'wow' moments from home could be riding a bike for the first time, recognising numbers up to 20 when out and about or using their measuring skills to weigh out the ingredients to make their own Three Bears' porridge!

Other Information

Library books, reading books and reading records

- Please ensure these are kept in bookbags. Library books will be changed on Tuesdays. When this is not possible, it will be on an alternative day. New library books will not be issued until the previous ones have been returned.
- Regular reading- please make time to read with your child at least three times a week and write this in their reading diary. Reading records are checked each week and every Friday, all the children who have read three or more times at home will go into a reading raffle to win a prize!

Dates for this half term

Monday 1st June- INSET (school closed)

Tuesday 2nd June- children start back at school

Friday 19th June- Sports Day

Friday 26th June- Transition Day

Wednesday 22nd July- last day of school before summer holiday

Teddy bear picnic – details tbc.



Information about Sports Day, the Summer Fayre and other exciting end of term activities will be coming out shortly!

Many thanks for your continued support

The Reception Team