

PE Funding Evaluation Form

2024 - 2025

Commissioned by



Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Intended actions for 2024/5

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<u>Key Indicator 1</u> Staff will have access to a range of CPD, delivered in house, to increase the quality of teaching of PE across the school. More staff members will have access to CPD to ensure there is an increase in high-quality teaching for all staff across the school. <u>Key indicator 2</u> There will be more resources purchased for playtimes, including line markings, to increase the active minutes. There will be more resources purchased to support the teaching of a broad PE curriculum. Local recreation ground will be hired for interschool competitions and staff hired to ensure this runs safely. <u>Key indicator 3</u> Support staff hours will be increased to support the children in a daily fun run to increase active minutes. Storage of bikes and scooters will be improved to promote active travel to school. Specialist dance teacher will be used to deliver sessions for staff so they can deliver sessions to children with SEND Staff trained in sensory processing needs to increase provision during daily fun run.	This will be implemented through the use of 'Active PE' online resources and PE lead modeling and team-teaching lessons with staff. Funds allocated: £750 New equipment will be purchased following an audit. This will also include storage. Funds allocated: £8,563 School day is shifted earlier to allow for a daily fun run and, in consultation with, support staff their hours are increased to ensure this can be done safely. Storage for bikes and scooters in the KS1 playtime is improved for safer storage allowing more children to actively travel to school. Funds allocated: £ 8,320

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
High-quality teaching will be improved, and consequently the percentage of children gaining expected within Physical education will be increased. Staff will have more opportunities for CPD. Staff will be able to improve in their confidence in teaching PE, and will be able to improve their confidence in areas they have recognised, and receive CPD for that. Children will have more resources available at lunchtime and playtimes, and will have more than 30 minutes of active time each day. All children will see their active minutes increase due to taking part in a daily fun run.	The number of children getting expected, or exceeding the standards of PE from the National Curriculum. Staff will have increased confidence in teaching, which will be observed through learning walks and pupil voice. Staff will be able to comment on their confidence in teaching PE, and there will be a visible improvement. Children will be able to play and have access to a variety of sports at lunchtime and playtime, and these can feed into after school clubs and out of school. There will be a visible difference in children's progress due to sports being embedded throughout the day. Children will be more active for longer.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
High-quality teaching has been improved across the school. Children have access to more sporting equipment at playtime and lunchtime. PE resources for lessons have also enhanced teaching of PE. Children more active for longer.	Learning walks show that the quality of PE lessons has improved. Children have more sporting equipment out at playtimes, and they have access to a variety of activities at lunchtime. Mini-leaders support children to play with the equipment safely and correctly. External sports coaches attend at lunchtime to support children with lunchtime sports clubs. Children are joining in the daily fun run.