

Geography progression maps:

'Our School' progression map

Year groups taught:	Reception		Year 1				
Geography concepts covered:	Location 	Weather 	Mapping 	Location 	Human & Physical 		
Knowledge:	The children in Reception are introduced to their immediate environments – their classroom and the outside area. They learn about these environments and use this to make comparisons to another environment. E.g. their home. Using their outside area, the children will record the weather daily and discuss the different weather patterns in each of the 4 seasons. They will discuss the previous day’s weather and predict the weather for tomorrow.		The children in Year 1 learn the geography of the school through the use of maps and orienteering. The children will be introduced to maps, learn what they are and how to use one. They will look at a variety of maps and discuss the use of symbols in a key. The children will learn NSEW compass directions and use these to orienteer around the school to understand the layout of the school. The children will be reintroduced to the terminology; human and physical features and will look at human and physical features around the school grounds. The children will create a map of their classroom to share with the Reception children.				
‘Upton’ progression map							
Year groups taught:	Reception			Year 1			
Geography concepts covered:	Mapping 	Human & Physical 	Location 	Human & Physical 	Location 	Mapping 	Weather 
Knowledge:	The children in Reception learn about Upton during their topic ‘Let’s Explore’. The children will go on a walk through the local area and look at different human and physical features. The children will be introduced to the terminology of human and physical features. The children will be shown different maps and then will be given the opportunity in discovery time to create their own map of the route that they followed. The children will also use			The children in Year 1 will learn about their local area, Upton. They will learn about the location of Upton and where the school is and other familiar amenities. They will be re-introduced to the terms human and physical features and will look at the human and physical features in Upton. The children will explore the term ‘land-use’ and use maps and aerial photographs of Upton to explore the different ways the land is used. They will focus on housing and populated areas. The children will observe the weather closely each day and record it over time. This will inform their			

	GoogleEarth to look at their own homes and streets that they live on.	comparative knowledge in 'The UK' when comparing Upton's weather to London's.
'The UK' progression map		
Year groups taught:	Year 1	Year 2
Geography concepts covered:	Human & Physical Location Mapping Weather    	Human & Physical Location Mapping Weather    
Knowledge:	The children in Year 1 will use their knowledge of their local area to compare Upton to London. The children will recap the human and physical features of Upton previously learnt in their topic 'Upton'. They will then learn about England and look at both the location of Upton and London. The children will learn the difference between a rural environment and an urban environment and will discuss Upton and London using this terminology. They will learn that London is the capital city and will begin to look at its human and physical features. The children will look at maps of Upton and London and discuss the different ways that the land is used. The children will compare the weather in Upton to London. The children will begin to make comparisons between the two areas and list the differences between their human and physical features.	The children in Year 2 will learn about the geography of the United Kingdom. They will begin by recapping the location of Upton in England. The children will then learn the name and location of the 4 countries in the United Kingdom and their capital cities. The children will learn about each of the 4 countries, with a focus on their human and physical features. The children will use maps of each country to locate different physical features and will look at maps of the United Kingdom in order to learn the name and location of the 4 surrounding seas. The children will learn about the different weather patterns in the United Kingdom based on its temperate climate. They will look at hot and cold climates across the world.
'The World' progression map		
Year groups taught:	Reception	Year 2

Geography concepts covered:	Mapping  Location 	Human & Physical  Location  Environment  Mapping  Weather 
Knowledge:	The children in Reception learn about the world during their topic 'Once upon a time..'. The children listen to stories from different countries across the world and discuss the country of each book's origin. As a class, the children will plot the book onto a map of the world so that they have an idea of the location.	The children in Year 2 learn about the geography of the world. They focus on naming and locating the 7 continents and 5 oceans on a world map. The children will use maps, atlases and Google Earth to look at each of the continents and learn some of their key human and physical features. They will also learn the size of each continent and its population. The children will learn about the 4 different climates across the world; polar, tropical, temperate and hot. They will learn each of the climates of the 7 continents. The children will finish the topic by learning about the environmental problem of global warming. They will learn what global warming is, the impact it is having across different parts of the world and discuss actions we can do to slow it down.
'Contrasting Country' progression map		
Year groups taught:	Reception	Year 2
Geography concepts covered:	Mapping  Location 	Human & Physical  Location  Mapping  Weather 
Knowledge:	The children in Reception learn about different countries during their topic 'Amazing Animals'. During this topic, the children will learn about animals from all over the world and will look at a variety of habitats. The children will look at a world map to gain an understanding of the country that the habitat is in. e.g. Brazil – rainforest. The habitats will contain a variety of hot and cold places in the world and the weather will be discussed by the children.	The children in Year 2 compare Upton to a village in a contrasting country; Chembakolli in India. By using a map of India, the children will learn the location of Chembakolli and notice any significant physical features. They will look at the human features such as schools, shops, houses and think about the differences between our lives and lives of the children that live there. They will also learn and compare the native food, jobs and culture. The children will learn about the climate in Chembakolli and then look at the weather patterns.