

The HIVE Teaching and Learning Overview



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The Hive



AIMS:

- To achieve their best
- To be confident individuals
- To have successful transitions

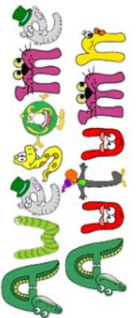
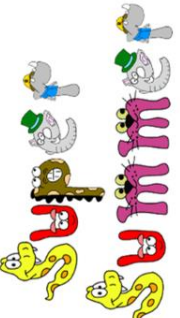
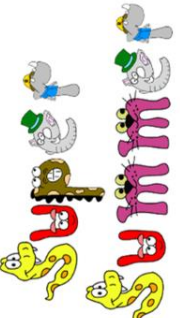
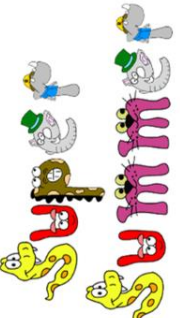
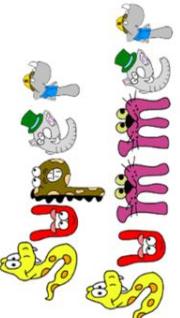
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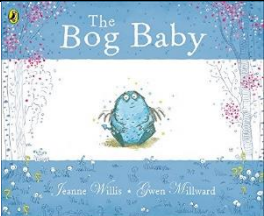
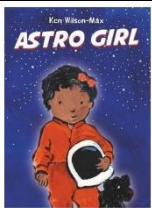
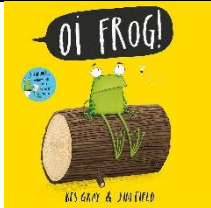
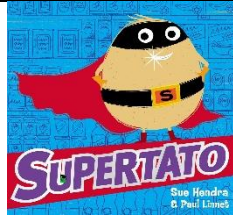
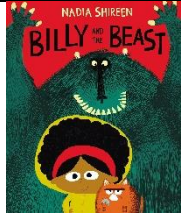
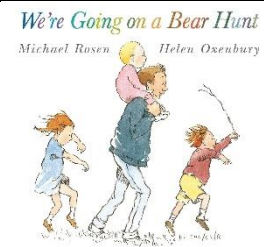
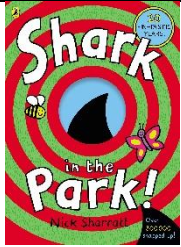
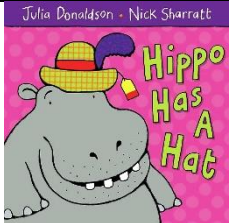
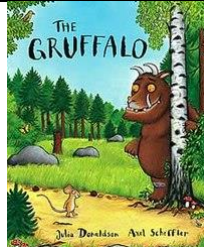
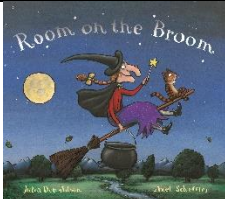
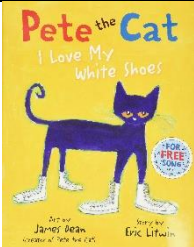
Happy children with **Brilliant** learning behaviours
Children can express and communicate for themselves

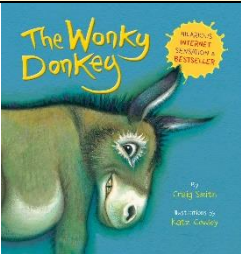
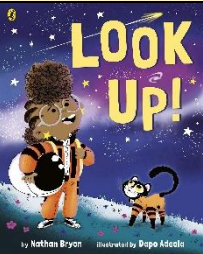
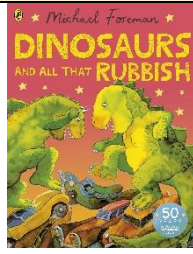
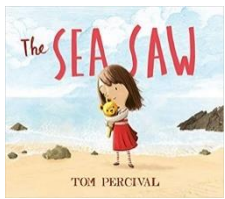
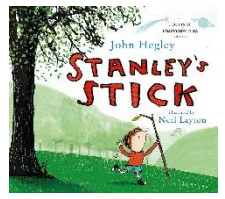
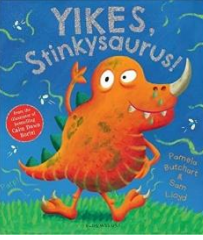
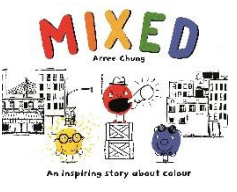
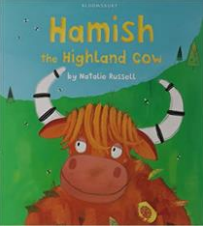
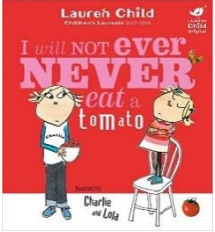
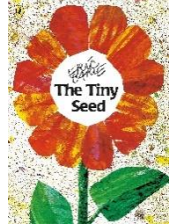
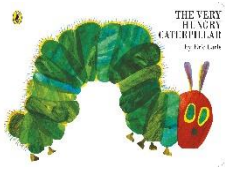
Long Term Targets:

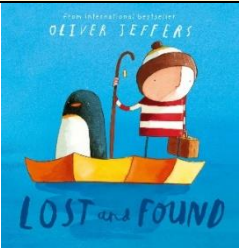
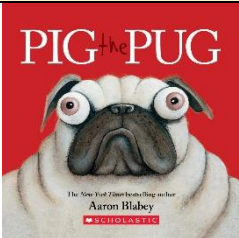
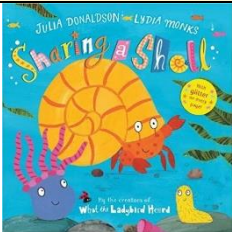
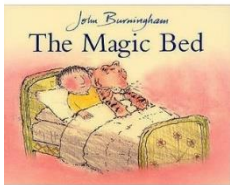
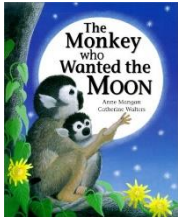
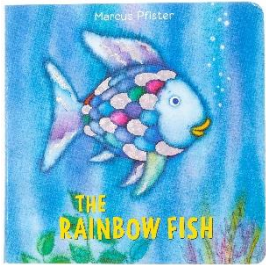
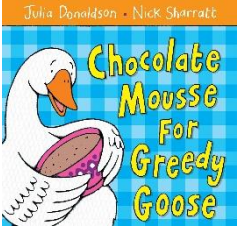
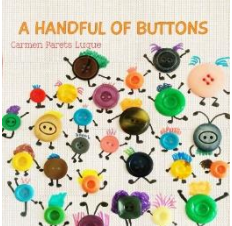
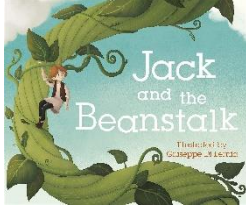
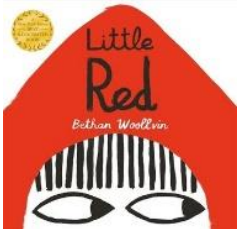
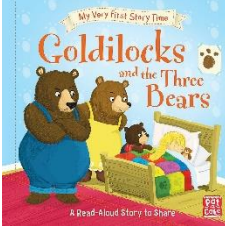
Integration and **Brilliant** Inclusion
Children who play an integral part within their community

Maths Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Place Value to 10 <i>(Including daily number formation)</i>					
	- Counting Principles (e.g. White Rose Counting Principles) - Saying number names to 5 in correct order	Counting principles (e.g. White Rose Counting Principles)	- Subitising - Counting (including number tracks and lines)	- Representing numbers (Numicon, bead strings, Cubes, Dienes) - Matching numerals to objects	- Comparing numbers - Group size - Language of one and lots - More and Less	Ordering numbers (including non-successive numbers)
	Addition and Subtraction			Shape		
	One more, One less	- Number bonds to 5 - Using Numicon	- Number bonds to 5 - Part Whole 5 frames - Coat hanger	- Commutativity - Part Whole 5 frames - Coat hanger	- Shape patterns - Sequencing - Matching and sorting using 2 colours or shapes - Recognise and continue repeating patterns	- Shape patterns - Sequencing - Matching and sorting using two colours or shapes - Recognise and continue repeating patterns
	Place Value to 10			Addition and Subtraction		Shape
	Comparing and ordering numbers	Subitising	- Representing numbers (Numicon, bead strings, Cubes, Dienes) - Matching numerals to objects	- Introducing + - One more - Part Whole principle (the whole remains the same regardless of the parts)	- Introduce – - One less - Commutativity	- Handling and Building with 3D shapes - Recognise and name common 2D shapes and their features - Sorting shapes by own criteria
	Measure - Money	Place Value to 20		Multiplication		Division
	- Recognising coins (by colour, size and shape) - Transactions (buying items in a shop)	- Counting to 20 - Recognising numbers to 20 'teen' numbers	- Comparing and ordering numbers to 20 (including non-successive numbers) - Counting to 20 (including number tracks and lines)	- Equal groups - Repeated addition - Arrays - Language of lots of	- Repeated addition - Arrays - Language of lots of	- Equal groups - Arrays - Sharing (real life objects, e.g. teddy bears picnic)
	Addition and Subtraction to 10		Time	Length & Height	Money	Consolidation
	- Commutativity - Composition of number (number bonds) - The Inverse relationship	Counting on and back (using number tracks and number lines)	- Sequencing events - Now and Next - Time to hour intervals	- Non-standard measures - Longer, taller - Heavier, lighter - Comparing lengths	Combining coins to make amounts	
	Geometry		Addition and Subtraction to 10	Weight & Volume	Fractions	Consolidation
	- Positional language (forwards, backwards) - Prepositions	- Commutativity - Composition of number (number bonds) - The Inverse relationship	Counting on and back (using number tracks and number lines)	- Measuring for real life purpose - Comparing volumes (more and less) - Pan balances - Non-standard measures	- Equal Groups - Halves and Quarters - Shapes and numbers	

First Half Term				Second Half Term			
Theme	Journeys and Exploration / outside inside			Theme	Heroes and Villains / Talents and Powers		
Book				Book			
Suggested outcomes	Speech bubble for Bog Baby I go in the bog. I go in bog.	Label for photo of space roleplay I go in the box. I go in box.	Blurb for the back of the book Frog sits on a log. Frog sit on log.	Suggested outcomes	Labels for own potato heroes. 	Caption for photographs dressed as superheroes. I am the best. I am best.	Caption for an illustration from book. Cat helps the rabbits. Cat helps buns.
			Rhyme focus				Short sequence of events
Book				Outcomes			
Suggested outcomes	Label for photo of acting out the hunt I go into the mud. I go in mud.	Postcard from the park I see a fin. I see fin.	Label for a hat in the class hat shop The hat is big. Hat is big.	Suggested outcomes	Warning poster for the forest. Fox is bad.	Recipe for a magic potion. Get the web. Tip in the mud.	Label a picture of the cat. Cat in socks.
	Repeated phrases	Rhyme focus	Rhyme focus		Rhyme focus Repeated phrases	Rhyme focus	

Theme	Similarities and Differences/Knowing yourself			Theme	Nature and environments/Sowing a seed		
Book				Book			
Suggested outcomes	Design and write about own wonky donkey. He has a hat. He has hat.	Newspaper report about finding a strange egg. The egg is red. Egg is red.	Letter to parents. Mum / Dad, you must look up. Mum / Dad look up.		Sign to put around the school to stop littering. Get it in the bin. Junk in bin.	Missing bear poster. She is on the sand. She is on sand. Ted on sand.	Caption for photograph of them playing with sticks. I hook fish.
Book				Cement land - ND			
Suggested outcomes	Warning poster for the Stinkysaurus He smells bad. He said	Design and write about own mixed character. Pink is fun.	Labels for farmyard small world. The cow is in the shed. Cow in shed.		Retell of real events – food tasting. Food in bag.	Instructions for planting a seed. Put the seed in the pot. Seed in pot.	Sequencing story and label pictures. Egg on leaf.
							Short sequence of events

Theme	Friendship and kindness/Family and friends			Theme	Imagination and creativity/Strength of mind		
Book				Book			
Suggested outcomes	Luggage label for the boy's or penguin's suitcase. Fish in bag. Top in bag.	Guide for looking after Pig the Pug. Dog sleeps in bed. Dog comes in.	Caption writing for page in the book. Crab snaps at blob. Blob sticks on.	Suggested outcomes	Caption for small world play. The boy sits in his bed. Boy sits in bed.	Label a photo of what they are good at. I can	Sequence and retell of a story. Sim grabs the moon. Sim grabs moon.
			Rhyme focus				Short sequence of events
Elmer				Suggested outcomes			
	Write a card as a random act of kindness. You are good. You are the best.	Order photos of making mousse. Write a recipe for making chocolate mousse. Mix it in the pan. Mix in pan.	Make and label a button family. Dad is green. Mum is big.		Retell of a traditional tale. Jack climbs up the bean. Jack climbs bean.	Note to Little Red from mum. Gran needs some food. Gran needs food.	Newspaper report about Goldilocks. Girl eats food.
		Rhyme focus			Short sequence of events		

Wider Curriculum: Year 1 of 2

Autumn 1	PSHE –Being Me 	Geography-mapping 	DT- food 	Computing- multi media 	Music –Rhythm 
Autumn 2	History- Gunpowder plot 	PSHE- Celebrating Differences 	Science-Humans and weather 	Art-Drawing 	RE-Christmas UK 
Spring 1	PSHE- Healthy Me 	Computer- Coding 	Geography UK 	DT- Textiles 	Music 
Spring 2	PSHE- Dreams and Goals 	History- My History 	Science-Materials 	Art-Sculpture 	RE- (Easter Story) 
Summer 1	PSHE-Relationships 	Geography- Kenya? 	Science-Habitats 	DT-Mechanics 	Music 
Summer 2	Science-Plants 	RE- 	History-World 	Art-Painting 	PSHE-Changes 

Wider Curriculum: Year 2 of 2

Autumn 1	PSHE –Being Me 	Geography-mapping 	DT- food 	Computing- multi media 	Music –Rhythm 
Autumn 2	PSHE- Celebrating Differences 	History-Great Fire of London 	Science-Humans and weather 	Art-Drawing 	RE-Christmas around the world 
Spring 1	PSHE-Healthy Me 	Computer- Coding 	Geography UK 	DT- Textiles 	Music 
Spring 2	PSHE- Dreams and Goals 	History- Local 	Science-Materials 	Art-Sculpture 	RE- Easter (New Life) 
Summer 1	PSHE-Relationships 	Geography- India 	Science-Habitats 	DT-Mechanics 	Music 
Summer 2	Science-Plants/life cycles 	RE- 	History-Space 	Art-Painting 	PSHE- Changes 

The Hive- Weekly Timetable Autumn 2022

		Marvellous Mondays	Terrific Tuesdays	Wonderful Wednesdays	Thrilling Thursdays	Fabulous Fridays
9.00		Breakfast Time!				
9.15		Stick Kids				
9.25		Register/Maths meeting				
9.35		Group 1-	Group 2 Interventions		Group 2- Discovery/Turn taking/-Attention ASD	
9.55		Group 2-	Group 1 Interventions		Group 1-Discovery/ PEIC D	
10.15		Snack & Story	Snack & Story	Snack & Story	Snack & Story	Assembly 10.20 start
10.30		Playtime	Playtime	Playtime	Playtime	
10.40		Maths Group 1-	Group 2 Interventions		Discovery	Playtime
10.40						Snack
10.50		Maths Group 2-	Group 1 Interventions		Discovery	Group 2 Maths/Discovery
11.45						Library 
12.00		Toilet Stop				
12.05		Lunchtime				
12.20		Play				
12.45		Register				
12.50		Funky Fingers	Squiggle It	Funky Fingers	Squiggle It	Funky Fingers
1.00		Wider Curriculum				Life Skills
1.30		Pre-writing/Handwriting				Learn 2 Move
1.45		Discovery	PE	Discovery	PE	
2.30		Calm and Cool	Cosmic Kids	Calm and Cool	Cosmic Kids	Calm and Cool
2.45		Home time	Home time	Home time	Home time	Home time



Needs

Whole group learning overwhelming
 BMRP and logs in place
 Risk assessment
 External Multi Agency Support
 Exclusions- or risk of
 Complex additional mental health needs
 Graduated Response
 Social Communication Needs
 Limited understanding
 School Refusal
 Self-Harm
 Danger to others
 Habit forming behaviours
 Uncooperative, Oppositional, unpredictable, hyper vigilance



Provision

<i>Additional</i>	<i>Social and Emotional and Mental health</i>	<i>Communication and Interaction</i>	<i>Sensory/Physical Development</i>	<i>Cognition and Learning</i>	<i>Assessment</i>
• EP • SALT • Behaviour Support • MIND Ed • Hamwic Education Trust • Staff Training- up to date and relevant • Possibility of reduced timetable • Increased adult support	• SENCO monitoring and observation • Regular visits from multi agency professionals and Joint problem solving meetings • Brunch Club (5 daily social communication group) • BOXALL Profile • Skills Builder • Dojo Shop • Emotion Board • Coping In school	• Speech and language support from Therapist • Delivery of speech and language programme • PEIC D • Attention ASD	• Regular Movement Breaks • Dual seating • Access to fidget and attention holding objects • The Hive Classroom Base	• Work Station • Task Board • Now and Next Board • Bespoke Planning linked to the NC	• SENCO and Staff observations • Provision maps/PCP • External agency assessments • Language Checklist • EHCP Checklist • Coping In School • Boxall • Pre Key Stage Assessments



Needs



Communication and Interaction
 Social Communication
 Autism
 EHCP or pre school funding
 Anxiety
 Limited ability to express or manage emotional regulation
 Socially inappropriate
 Dependant on visual support, structures and routines
 Sensory Integration
 Rigid or obsessional behaviours
 Use of alternative communication
 External Multi Agency support



Provision

<i>Additional</i>	<i>Social and Emotional and Mental health</i>	<i>Communication and Interaction</i>	<i>Sensory/Physical Development</i>	<i>Cognition and Learning</i>	<i>Assessment</i>
• EP • SALT • MIND Ed • Hamwic Education Trust • Staff Training- up to date and relevant • Possibility of reduced timetable • Increased adult support	• SENCO monitoring and observation • Regular visits from multi agency professionals and Joint problem solving meetings • Brunch Club (5 daily social communication group) • BOXALL Profile • Dojo Shop • Emotion Board • Autism Education Trust • ELSA	• Speech and language support from Therapist • Delivery of speech and language programme • PEIC D • Attention ASD • Picture Exchange Communication • Language boards	• Regular Movement Breaks • Dual seating • Access to fidget and attention holding objects • The Den Classroom Base • Stik Kids • Learn to Move • Functional skills • Backwards Chaining	• Work Station • Task Board • Tray jobs • Now and Next Board • Bespoke Planning linked to the NC/EYFS	• SENCO and Staff observations • Provision maps/PCP • External agency assessments • Language Checklist • EHCP Checklist • Every Day Man • AET • Boxall • Pre Key Stage Assessments