

Our Curriculum Aims

- To be brilliant learners who are curious, creative, resilient and enjoy learning
- To be brilliant at gaining knowledge and developing skills confidently that will stick with us for life

What do brilliant thinkers do in RE?

- know and understand a range of religions, being able to describe and explain beliefs and practices
- recognise and appreciate diversity
- explore questions about the meaning, purpose and value of life reflective of beliefs
- express their own ideas and insights relating to different religious practice and beliefs

Our RE Curriculum Intent

Reception	Year One	Year Two
Brilliant thinkers in RE in Reception learn about stories, festivals and celebrations from different religions. They know similarities and differences between themselves and others, and among families, communities and traditions. They learn about religion through art, music, movement, dance and role play.	Brilliant thinkers in RE in Year One begin to learn to use enquiry questions about religion. They begin to express their own ideas and learn to consider the views of people in their community. In their study of Christianity, they learn the importance of light in Christmas celebrations and the significance of new life at Easter. They also learn the key features of Judaism and compare this religion to Christianity.	Brilliant thinkers in RE in Year Two continue to learn to use enquiry questions about religion. They learn to recognise diversity and can discuss the influence of religion in the community. They make links and compare different religious practices and beliefs and learn to share their own ideas and opinions. In their study of Christianity, they learn the importance of giving gifts at Christmas and the significance of Palm Sunday at Easter. They will also learn that Christians celebrate Christmas and Easter differently around the world. They will learn the key features of Islam and compare this religion to Christianity.

Autumn 1	Christian Stories/Parable – to be shared during 'story time'		
	Reception	Year One	Year Two
	The Good Samaritan	The Lost Sheep	The Prodigal Son
	The Loaves and the Fishes	Jesus Calms the Storm	The Wise Man and the Foolish Man
	Noah's Ark	Jonah and the Whale	Jesus Heals a Blind Man
Autumn 2	Christmas (incarnation)		
	Reception	Year One	Year Two
	Why do Christians celebrate Christmas? (Christmas Story)	Why is light important at Christmas?	Why do people give gifts at Christmas?
Spring 1	Religious Visit / Visitor – to be carried out during an afternoon		
	Reception	Year One	Year Two
	What is a church?	How and why do Christians pray?	How and why do people pray? (comparisons of religions)
Spring 2	Easter (salvation)		
	Reception	Year One	Year Two
	Why do Christians celebrate Easter?	Why is new life important at Easter?	What is Palm Sunday?
Summer	World Religions		
	Reception	Year One	Year Two
	What are the key ingredients of a festival? Throughout the year teachers to highlight and discuss different celebrations as they occur. For example: Diwali (Nov) Hindu Advent (Dec) Christianity Hanukkah (Dec) Judaism Hola Mohalla (Feb/March) Sikh Holi (March) Hindu Easter Christianity Eid (May) Islamic	What is Judaism?	What is Islam?