

Pupil's name:		Year Two Reading Key Performance Indicators (KPIs)		Evidence			
 Upton Infant School		Word Reading			1	2	3
B	• Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes*						
B	• Read accurately some words of two or more syllables that contain the same grapheme phoneme correspondences (GPCs)						
B	• Read many common exception words*						
B	• Read aloud many words quickly and accurately without overt sounding and blending						
B	• Sound out many unfamiliar words accurately						
E	• Read accurately most (80%) words of two or more syllables						
E	• Read most (80%) words containing common suffixes						
E	• Read most (80%) common exception words						
E	• Read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words						
E	• Sound out most unfamiliar words accurately, without undue hesitation						
E	• Check it makes sense to them, correcting any inaccurate reading						
Comprehension		1	2	3			
B	• Answer questions in discussion with the teacher and make simple inferences						
B	• Recognise simple recurring language in stories or poems						
B	• Discuss favourite words and phrases						
B	• Discuss the sequence of events in books and how items of information are related						
E	• Explain how non-fiction books are structured and use these to find out new information						
E	• Discuss and clarify the meaning of new words, linking the new meanings to known vocabulary						
E	• Discuss the features of a character using evidence from the text						
E	• Predict what might happen on the basis of what has been read so far						
E	• Answer questions and make some inferences						
E	• Explain what has happened so far in what they have read						
E	• Explain cause and effect in narrative and non-fiction texts						
E	• Ask and answer questions about what I have read, drawing on background information						
X	• Make inferences						
X	• Make a plausible prediction about what might happen on the basis of what has been read so far						
X	• Make links between the books they are reading and other books they have read						
X	• Begin to use the dictionary to find the meaning of new words, linking the new meanings to known vocabulary						
X	• Make inferences about character's feelings, thoughts and motives from their actions, and justifying inferences with evidence						
X	• Use the features of non-fiction books to retrieve and record information						