



Prior learning: The children in Year Two have previously learnt about the geography of the UK. They learn about the 4 countries of the UK and their capital cities. They look at the weather patterns in the UK and discuss hot and cold places in the world.

Meet some brilliant geographers...



Christopher Columbus was a 16th century explorer who voyaged across the Atlantic Ocean to discover the lands of North and South America.



Francis Drake was an explorer that circumnavigated the world in a single expedition from 1577 to 1580.

1. What are the 7 continents of the world?

We will learn about the location of the seven continents by using a world map. We will learn information about each of the continents and understand that the UK is a part of Europe.



Brilliant geographers know the name and location of the 7 continents.

2. How do brilliant geographers name and locate the 5 oceans?

We will learn about the location of the 5 oceans by using a world map. We will learn information about each of them – population, size and rank them by size.



Brilliant geographers know the name and location of the 5 oceans.

3. What are the climates of each continent?

We will learn about the effects of the equator on each continent's climate and learn about a hot, cold, tropical and temperate climate. We will then group the continents by climate and discuss any that overlap.



Brilliant geographers know the different climates of the 7 continents.



4. What are the human and physical features in Europe?

We will learn about our continent, Europe and look at it using Google Earth, atlases and the world map. We will learn about the famous human and physical features across our continent.



Brilliant geographers know that the UK is in Europe and can use a map to find a human/physical feature.



5. What is Climate Change?

We will learn what global warming is and the effects that it is having in different parts of our planet e.g. ice caps melting, extreme weather across the world and the rise in sea levels.



Brilliant geographers understand the terminology 'climate change'.



6. How can we help slow down Climate Change?

We will recap our previous learning about climate change and think of different ways that we can help to slow down climate change e.g. biking/scooting to school, always recycling, turning off electricity. The children will think about how to spread awareness of the matter.



Brilliant geographers understand the terminology 'climate change'.



Key vocabulary: Glossary

continent	a large land mass.	equator	separates the northern and southern hemispheres.
ocean	a large body of salt water, covering 70% of Earth's surface.	climate	long-term weather pattern of an area of land.
population	the number of people in one area/place.	climate change	long-term shifts in temperatures and weather patterns