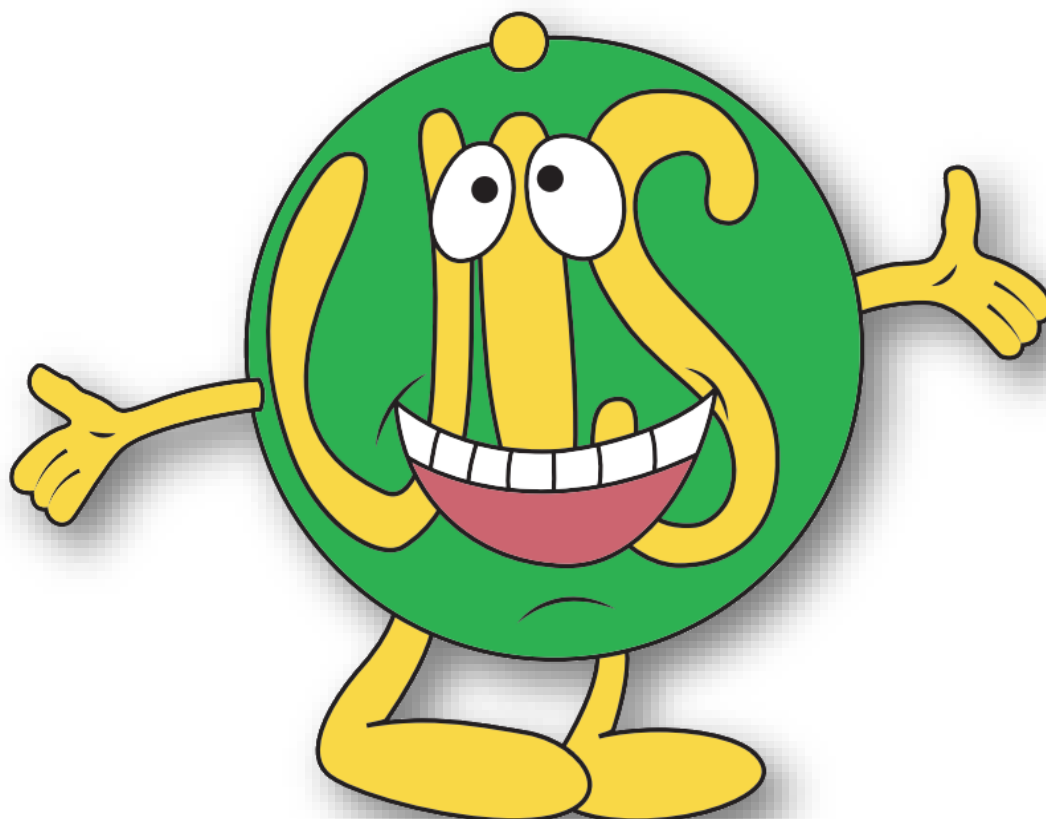




The Upton Schools

WELCOME



Contact Details

Upton Infant School
Guest Road
Upton
Poole
Dorset
BH16 5LQ
Tel: 01202 622367

School Values

These are our values which underpin all that we do in school and every decision that we make.

Belonging- So children feel safe, secure and loved so they thrive

Growth- Children grow as people morally, intellectually and physically

Excellence- Children achieve well.

Attendance

We recognise that good attendance (above 96%) is key to good pupil outcomes. The links between regular attendance, reaching potential attainment and future life opportunities are well researched. For this reason, the school will encourage good attendance and be robust in monitoring attendance and take action when attendance falls below the expected level. Good attendance impacts significantly on progress, learning, friendship groups and the child's overall happiness at school.

Easy as

- 1 There are 190 school days in a year; this leaves 175 days to spend on family time and holidays.
- 2 It is the responsibility of parents and carers to ensure that their child(ren) attend school every day and on time.
- 3 The school opens at: 8.40 ; registration is from 8.50 . Please arrive as close to 8.40 as possible to maximise learning opportunities for your child.



Attendance Matters

Every student Every Day

We're here to help!

We understand that there are many reasons why children may be absent or late for school. Please speak to staff about ways that we can support you with this.

Equates to number school days off each year			
		100%	➤ Perfection
4	School days missed	98%	➤ Impressive
6	School days missed	97%	➤ Good
7	School days missed	96%	➤ On Target
9	School days missed	95%	➤ Slight Concern
13	School days missed	93%	➤ Concerns
20	School days missed	90%	➤ Very Concerned
30	School days missed	85%	➤ Serious Concerns

EYFS Curriculum

Ethos

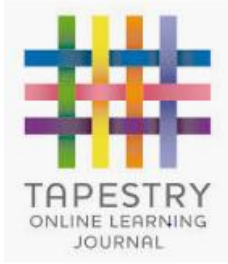
At Upton Infant School we understand that a child's first year in school is one of the most important as it lays the foundations for a lifelong love of learning and will foster a positive attitude towards education. We aim to provide every child with a broad and balanced curriculum of both adult directed teaching and child-initiated purposeful play, rich in exciting learning opportunities to help develop happy, confident, self-motivated learners.

Curriculum

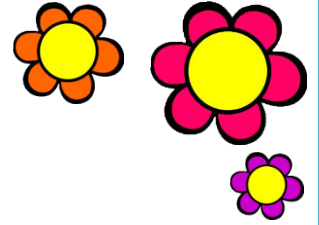
The curriculum we follow is the statutory Early Years Foundation Stage (EYFS) for children aged 0-5. We will therefore be building on the good work already started by pre-schools and nurseries to enable each child to reach their full potential.

The EYFS is divided into the following areas of learning and their associated Early Learning Goals:

Characteristics of Effective Learning:			
<i>Playing and exploring – engagement</i>	<i>Active learning – motivation</i>	<i>Creating and thinking critically – thinking</i>	
▪ Finding out and exploring ▪ Playing with what they know ▪ Being willing to ‘have a go’	▪ Being involved and concentrating ▪ Keeping trying ▪ Enjoying achieving what they set out to do	▪ Having their own ideas ▪ Making links ▪ Choosing ways to do things	
Prime Areas:			
<i>Personal, Social and Emotional Development</i>	<i>Physical Development</i>	<i>Communication and Language</i>	
▪ Self-regulation ▪ Managing self ▪ Building relationships	▪ Gross motor skills ▪ Fine motor skills	▪ Listening, attention and understanding ▪ Speaking	
Specific Areas:			
<i>Literacy</i>	<i>Mathematics</i>	<i>Understanding the World</i>	<i>Expressive Arts and Design</i>
▪ Comprehension ▪ Word reading ▪ Writing	▪ Number • Numerical patterns ▪ Shape, space and measure	▪ Past and present ▪ People, culture and communities ▪ The Natural World	▪ Creating with materials ▪ Being imaginative and expressive



Tapestry



- An online learning journal system.
- Staff record children's progress, observations and activities onto a secure online server.
- Parents can view their child's journal on mobile devices and on their home computers and can make observations of their own using a secure login system.
- Observations are uploaded by your class teacher and TA for you to view and comment on.
- Please read and return the Tapestry user agreement. This will be sent to you via MCAS, however if you don't have a printer then hard copies are in the school office or copies will be available at the new parents meeting on the 10th June. If you have any questions or queries, please ask a member of the Reception Team.

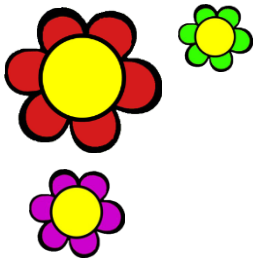


I completed my turtle by adding googly eyes and squares for a more realistic 'shell'.

👍 Like

EYFS

Expressive Arts and Design Exploring and using media and materials • Understands that different media can be combined to create new effects.	40-60 months Developing
Expressive Arts and Design Being imaginative • Create simple representations of events, people and objects.	40-60 months Developing



School Uniform



- Grey trousers / skirts / pinafores
- White shirt / blouse / polo shirt
- U.I.S. sweatshirts* /cardigans* /fleeces*
- Black, sensible shoes – no laces please
- Grey or white socks or tights
- A warm weatherproof coat – Please help your child to practise putting on and zipping up their new school coat.



P.E. Kit

- Black shorts
- Blue, yellow or red t-shirt or U.I.S. t-shirt*
- Trainers
- Tracksuit bottoms - the children go outside in all weathers so please provide them with warm trousers to wear.
- Children come to school in their PE clothes on their PE days to maximise PE time rather than children changing in school.



Please name everything!!!

If the size required is not available on MCAS, you will need to order uniform direct from:

Quay Embroidery
The Anchorage
Blandford Road
Corfe Mullen
BH21 3HE
01202 028184

<http://www.quayembroidery.co.uk>

Snacks

A healthy snack is provided by the school for each child every day. Snacks vary each day and include apples, pears, satsumas, tomatoes, and bananas. The children will need to bring their own named water bottle into school every day or they can be offered milk to drink if they have been signed up for it (free until they are 5). **No squash** please. We encourage the children to keep hydrated by drinking water throughout the day.

Free School Milk

Children under 5 are entitled to free school milk. Once your child turns 5, you will be able to pay for it through 'Cool Milk'.

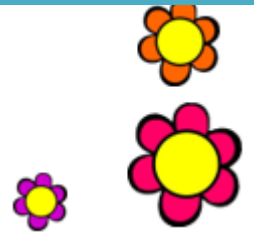
Transition Dates

At the new parents meeting we will confirm what the transition into school in September will look like too.

- **New Parents Meeting Wednesday 10th June at 6.00pm**
- **'Meet the teacher'- Monday 15th June 3.30-4.00pm**
(an optional and informal 'drop in' session for you and your child to come and meet your child's teacher and see their new classroom)
- **Children stay and play sessions (3.30 to 4.30pm)**
 - Surnames **A – M** – Friday 3rd July
 - Surnames **N – Z** – Friday 10th July
- **Home visits** *(please sign up for one of these dates on the sheets provided at the New Parents Meeting)*
 - **Thursday 3rd / Friday 4th / Monday 7th September 2026**



Progress



- We regularly assess the children's progress in all areas of learning to ensure children are making good progress. It also helps us to identify children who need additional support or challenge.
- We have two parent consultation evenings throughout the year. They give us the opportunity to discuss your child's progress, any areas for improvement as well as time to talk about any questions or concerns you may have. However, we have an open-door policy, so you are welcome to come and see us at any time for an informal chat or to make a more formal appointment if necessary.
- The behaviour of our children is excellent. In Reception we teach and encourage independent learning skills.



How can you help?

- Complete the '**All About Me**' booklet (which is on MCAS). If you are unable to print this out, then you can collect a copy at the first meeting. This can be talked through with the class teacher during the home visit.
- Work through the '**Things I can do before I start school**' sheet with your child to ensure they have all the necessary basic skills to be a confident, successful, independent learner.
- Talk positively about starting school in front of your child
- Read plenty of stories and sing lots of nursery rhymes together
- Give plenty of opportunities for special time together without distractions.
- Ensure all items of clothing are clearly labelled (including socks!).
- Have fun, laugh and enjoy your summer together 😊



Medical Advice for Parent Regarding Attendance and School Procedures

Is my child too ill for school?

When your child is unwell, it can be hard deciding whether to keep them off school. These simple guidelines should help.

Not every illness needs to keep your child from school. If you keep your child away from school, be sure to inform the school on the first day of their absence.

Use common sense when deciding whether or not your child is too ill to attend school. Ask yourself the following questions.

Is my child well enough to do the activities of the school day? If not, keep your child at home.

Does my child have a condition that could be passed on to other children or school staff? If so, keep your child at home.

Would I take a day off work if I had this condition? If so, keep your child at home.

The chart overleaf relates to illnesses and diseases that we as a school have experienced. If more obscure/rare illnesses arose, they would be dealt with on the advice of both the Education and Health Departments.

Administration of Medication

Parents, school staff and the local authority should do all that they can to enable children with various illnesses to take advantage of education suited to their needs. To ensure this objective is achieved, it is vital that we work together to fulfil our shared responsibilities.

Parents

Parents have a responsibility to inform the school when their child requires medication and, where necessary take personal responsibility for any action that is beyond that which the school staff can reasonably be expected to administer.

When a child is on long term medication requires it to be administered during school hours. Parents should request in writing. Forms are available from the school office.

Medication coming into school should be clearly labelled with the child's name, the name of the medication and the dosage. It should then be handed into the school office, where you will be asked to fill in a consent form.

The school will only administer medication that needs to be **taken four times daily**. We have been advised that medication that needs to be taken three times a day should be given before school, after school and at bedtime. However, we understand that some medical disorders may make administration of medication obligatory in school hours. In these circumstances it is the school's responsibility to act in the interest of the child.

**Further information on infectious diseases in schools
can be found on our school website under Parents/Useful Information/Spotty Book for Parents**

Infection	Exclusion Period	Comments
Athlete's Foot	None	Athlete's foot is not a serious condition. Treatment is recommended.
Chicken Pox	Five days from onset of rash and all the lesions have crusted over	
Covid-19	Three days if tested	
Cold sores (herpes simplex)	None	Avoid kissing and contact with the sores. Cold sores are generally mild and heal without treatment.
Conjunctivitis	None unless they are irritable	Exclusion may be considered in some circumstances if an outbreak occurs.
Diarrhoea and vomiting	Whilst symptomatic and 48 hours after the last symptoms	If a child comes back before the 48 hours, we will ask the parents to take them home again.
Diphtheria	Exclusion is essential. Always consult with your local HPT	Preventable by vaccination. Family contacts must be excluded until cleared to return by your local HPT.
Flu	Until recovered	Report outbreak to your local HPT.
Glandular Fever	None	
Hand foot and mouth	None	Contact your local HPT if large numbers of children are affected. Exclusion may be considered in some circumstances.
Head lice	None	Treatment recommended only when live lice are seen.
Hepatitis A	Exclude until seven days after onset of jaundice (or 7 days after symptom onset if no jaundice)	In an outbreak of Hepatitis A, your local HPT will advise on control measures.
Hepatitis B, C, HIV	None	Hepatitis B and C and HIV are blood borne viruses that are not infectious through casual contact. Contact your local HPT for more advice.
Impetigo	Until lesions are crusted/healed or 48 hours after starting antibiotics	Antibiotic treatment speeds healing and reduces the infectious period.
Measles German Measles (Rubella)	Four days from onset of rash and recovered	Preventable by vaccination (2 doses of MMR). Pregnant staff contacts should seek prompt advice from their GP or midwife.
Meningococcal meningitis	Until recovered	Meningitis ACWY and B are preventable by vaccination.
Meningitis viral	None	Milder illness than bacterial meningitis. Siblings are other close contacts of a case need not be excluded.
MRSA	None	Good hygiene, in particular handwashing and environmental cleaning, are important to minimise spread. Contact your local HPT for more information
Mumps	Five days after onset of swelling	Preventable by vaccination with 2 doses of MMR
Ringworm	Not usually required	Treatment is needed
Scarlet Fever	Exclude until 24hrs of appropriate antibiotic treatment completed	A person is infectious for 2-3 weeks if antibiotics are not administered. In the event of two or more suspected cases, please contact local health.
Scabies	Can return after first treatment	Household and close contacts require treatment at the same time.
Slapped cheek	None (once rash has developed)	Pregnant contact of case should consult their GP or midwife.
Threadworms	None	Treatment recommended for child and household.
Tonsillitis	None	There are many causes, but most cases are due to viruses and do not need an antibiotic treatment.
Tuberculosis	Always consult your local HPT BEFORE disseminating information to staff/parents/carers	Only pulmonary (lung) TB is infectious to others. Needs, prolonged contact to spread.
Warts and verrucae	None	Verrucae should be covered in swimming pools, gyms and changing rooms
Whooping Cough	Two days from starting antibiotic treatment, or 21 days from onset of symptoms if no antibiotics	Preventable by vaccination. After treatment, non-infectious coughing may continue for many weeks. Your local HPT will organise any contact tracing.

Upton Schools Calendar 2026 - 2027

Sep 2026						
S	M	T	W	T	F	S
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Nov 2026						
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Jan 2027						
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31						

Feb 2027						
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28						

Mar 2027						
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Apr 2027						
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May 2027						
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Jun 2027						
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Jul 2027						
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Aug 2027						
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22	23	24	25	26	27	28
29	30	31				

Bank and Public holidays 2026/2027

Christmas Day
Boxing Day
New Years day
Good Friday

25th December
28th December
1st January
26th March

Easter Monday
May Day
Spring bank holiday
Summer bank holiday

29th March
3rd May
31st May
20th August

School Holidays
Bank Holidays
Inset Days
Hamwic Development Day

