



Upton Infant School's RE Curriculum Rationale

Brilliant thinkers in RE...	• know and understand a range of religions, being able to describe and explain beliefs and practices • recognise and appreciate diversity • explore questions about the meaning, purpose and value of life reflective of beliefs • express their own ideas and insights relating to different religious practice and beliefs
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RE Curriculum – World Religions

Reception	Year One	Year Two	Next Steps (Year Three)
Intent			
Brilliant thinkers in RE in Reception learn about stories, festivals and celebrations from different religions. They know similarities and differences between themselves and others, and among families, communities and traditions. They learn about religion through art, music, movement, dance and role play.	Brilliant thinkers in RE in Year One begin to learn to use enquiry questions about religion. They begin to express their own ideas and learn to consider the views of people in their community. <i>Key Question – What is Judaism? – Children learn the key features of Judaism.</i>	Brilliant thinkers in RE in Year Two continue to learn to use enquiry questions about religion. They learn to recognise diversity and can discuss the influence of religion in the community. They make links and compare different religious practices and beliefs and learn to share their own ideas and opinions. <i>Key Question – What is Islam? – Children learn the key features of Islam.</i>	
Planning considerations for teachers			
• Are children given opportunities to discuss important events in their lives? • Are children given opportunities to discuss celebrations that they take part in? • Are children given opportunities to discuss some different celebrations from around the world – e.g. Holi Festival, Diwali.	• Are children given opportunities to compare Hanukkah to Christmas? (light is very important in Hanukkah celebrations) • Would it be possible for children to visit a synagogue? If not – is a virtual tour possible? • Are children given opportunities to see photos /videos of Hanukkah celebrations? • Are children given opportunities to see pages from the Torah? • Are children given opportunities to discuss the ten commandments and their importance? • If possible, are children given opportunities to handle Jewish artefacts/objects?	• Are children given opportunities to compare elements of Islam to Judaism/Christianity? • Are children given opportunities to ask their own questions about Islam? • If possible, are children given opportunities to handle Islamic artefacts/objects? • Would it be possible for children to visit a mosque? If not – is a virtual tour possible? • Are children given opportunities to see photos /videos of Eid celebrations? • Are children given opportunities to see pages from the Quran? • Are children given opportunities to discuss what it would be like to fast for a month?	
Skills			
Brilliant RE learners... • talk about how special events in their lives • talk about similarities and differences between celebrations	Brilliant RE learners... • compare Judaism to Christianity • discuss similarities and differences between Judaism and Christianity	Brilliant RE learners... • compare Islam to Christianity • discuss similarities and differences between Islam and Christianity	
Knowledge			
Brilliant RE learners... • know that people celebrate different festivals/events around the world • know similarities and differences between themselves and others	Brilliant RE learners... • know that Judaism is one of the 6 main world religions • know that the Jewish Holy text is called the Torah • know that the Jewish place of worship is called a synagogue • know the key features of a synagogue • know the story of Hanukkah • know how and why Jews celebrate Hanukkah • know the story of Moses and the 10 commandments	Brilliant RE learners... • know that Islam is one of the 6 main world religions • know where Islam was founded • know that the Islamic Holy text is called the Quran • Know the 5 pillars of Islam and why they are important to Muslims • know that the Islamic place of worship is called a mosque • know the key features of a mosque • know how and why Muslims observe Ramadan • know how and why Muslims celebrate Eid	Children will continue to learn about different world religions. They learn about Hinduism (Diwali). <i>Key question – Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</i>
Our promise to make RE learning brilliant (<i>cultural capital</i>)			
• To visit local places of worship.			

