

Year 2 SPAG OVERVIEW – 2024/25

Please use short-term planning from previous year to support

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	RWI groups	Double consonant and add suffix	Words ending in -tion	The /l/ or /əl/ sound spelt -el at the end of words	Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	The sound spelt or after w /ɜ:/ e.g. word
Week 2	RWI groups	Homophones	The sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y /dʒ/	The /l/ or /əl/ sound spelt -al at the end of words	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter	The sound spelt ar after w /ɔ:/ e.g. war
Week 3	RWI groups	Near Homophones	The /s/ sound spelt c before e, i and y	Words ending -il e.g. pencil	The sound spelt a before l and ll /:/ e.g. all, call, ball	The sound spelt s /ɜ:/ e.g. television
Week 4	RWI groups	Chop off e and add -ing/-er/-est/-ed	The /n/ sound spelt kn and (less often) gn at the beginning of words	The sound spelt -y at the end of words /aɪ/ e.g. cry	The sound spelt o /ʌ/ e.g. other	The suffixes -ment, -ness, -ful, -less and -ly
Week 5	RWI groups	Suffixes for past and present words e.g. wiggled	The /r/ sound spelt wr at the beginning of words	Adding -es to nouns and verbs ending in -y	The /i:/ sound spelt -ey e.g. monkey (plural just add s)	Contractions recap (Covered in Bear and Piano before)
Week 6	RWI groups	Compound words	The /l/ or /əl/ sound spelt -le at the end of words	Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it	The sound spelt a after w and qu /ɒ/ e.g. want, watch, quad, wander, squash, squad	The possessive apostrophe (singular nouns) recap
Week 7	Suffixes e.g. -ment, -ly, -ful	Verbs, adverbs and nouns				Words ending in -tion