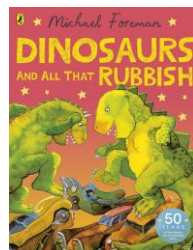




Meet our brilliant authors...



Michael Foreman is a British author and illustrator. He has written many books. He won the 1982 and 1989 Kate Greenaway Medals for British children's book illustration and he was a commended runner-up five times. *Dinosaurs and all that rubbish* is a classic text with an important message for us all - "we do not own the earth, we borrow it from our children."



Our brilliant vocabulary

We will be looking at the vocabulary used in the book. We will discuss the meaning of different words and practise using them in our writing.

vanished	serpents
smouldered	destroyed
disturbed	paradise
scent of flowers	
trailing blossoms	

How do brilliant writers add -s and -es to show plurals?

We will be recapping how to add s or es to show there is more than one of something. When the word ends in 's', 'ss', 'z', 'ch', 'sh', or 'x' you add 'es'.



You can learn more here <https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z3dw4xs>

How do brilliant writers add the -ed suffix to show past tense?

The suffix 'ed' is used to show that something happened in the past. It's a past tense spelling rule. E.g. I played in the sunshine.

You can learn more here

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z66nv82>

How do brilliant writers identify different sentence types?

Statement	command	exclamation	question
- Sentences that tell you something - usually ends with a full stop. E.g. <i>The cat ran away down the street.</i>	- Sentences that tell you to do something - can be punctuated with a full stop or an exclamation mark. E.g. Fetch me my cat.	- Begins with 'what' or 'how' and end with an exclamation mark. - It is a full sentence that includes a verb E.g. What an amazing cat you have!	- Sentences that ask you something - must end with a question mark. E.g. Have you found my cat yet?

Our character description



We will be writing an environmental campaign in the form of a pamphlet. We will use:

- Different sentence types
- Past tense
- Suffixes and accurate spelling using our Fred Fingers

in our writing.

Finally, we will reread and check our writing.

Key vocabulary: Glossary

Key vocabulary: Glossary		This half term's common exception words		
noun	A noun is the name of a thing, such as an object, a place, or a person . Nouns are often described as naming words.	here	there	are
plural	When a noun is singular , it means there is one of them. When a noun is plural it means there is more than one	of	pull	full
suffix	a group of letters added to the end of a word	push	put	