



Meet our brilliant author and illustrator...



Jon Scieszka is an American children's book author. He has a lifelong mission to help boys become self motivated, life long readers. We hope this story will be one you will all enjoy.



Lane Smith is an American illustrator. He has won many awards. Four of Lane's books have been New York Times Best Illustrated Books, and in 2012 he was named a Carle Honor Artist for lifelong innovation in the field of children's books.

Our brilliant vocabulary

We will be introducing children to this vocabulary. We will be exploring what different words mean and how they can be used. We will experiment using words in a variety of sentences. How many can you spot in their book?

<https://anyflip.com/iege/uqey/basic>

awful smell
sniffed
calling
sly
gross
funky smell
gagged
stinky

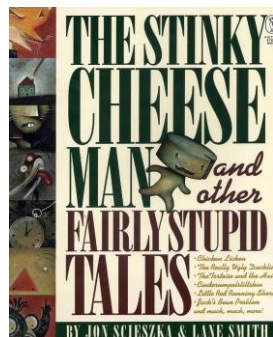
How do brilliant writers write exclamation sentences?

Exclamation sentences are used to show strong feeling, emotion or an opinion.

Examples of exclamation mark sentences can include:

What big eyes she has! (this would be an example of using a noun/phrase, pronoun and verb)

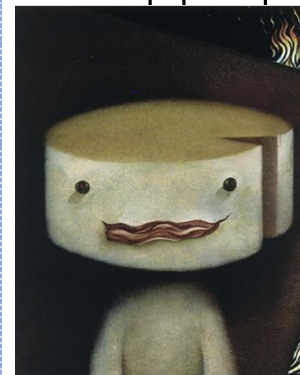
How wonderful that is! (This would be an example of using an adjective, pronoun/determiner and verb)



We will be recapping asking questions when we interview characters from the story. We will be using question marks to demarcate questions.



Our newspaper report



We will be writing a newspaper report. We will use:

- And, because, but to extend sentences
- a range of sentence types including commands, questions, exclamations and statements
- a range of punctuation
- words with the prefix un and those ending in suffixes

in our writing.

Finally, we will edit, revise and correct our writing.

Our expectations for writing at the end of Year One:

Pupils should:

- spell words containing each of the 40+ phonemes already taught
- spell common exception words
- spell the days of the week
- name the letters of the alphabet in order
- use letter names to distinguish between alternative spellings of the same sound
- add prefixes and suffixes
- use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs
- use the prefix un-
- use -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quickest]
- form lower-case and capital letters in the correct direction, starting and finishing in the right place
- leave spaces between words
- join words and clauses using 'and', 'because', 'but'
- punctuate sentences using a capital letter and a full stop and begin to use question marks and exclamation marks
- use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Year One common exception words

do	the	is	today
to	a	his	says
no	they	has	our
go	said	I	ask
so	love	put	you
he	come	full	your
be	some	pull	house
me	of	push	school
we	are	our	friend
she	here	once	
by	there	one	
my	where	was	

