



Meet our brilliant author and illustrator...



Oliver Jeffers makes art and tell stories, writing beautiful picture books for children. He has also illustrated many other books for other authors. Curiosity and humour are themes that run throughout his work.



We will be reading and using his text 'The Way Back Home' for our writing journey for the next three weeks. We will revisit one of his other books in the Summer term.

Our Brilliant Vocabulary

spluttered
flicker of light
Martian
settled down
gazed
launching
explorer

We will be introducing children to this vocabulary. We encourage you to talk about your hopes and dreams, using the conjunction because in your sentences. Look at the stars one evening and describe what you can see and what it could be like to be in space. Maybe you would like to make your own space rocket at home.

How do brilliant writers spell words using alternative graphemes?

We will be looking at how we can spell words using alternative graphemes. We will explore how one sound can be written in different ways in both our Read, Write Inc lessons and our writing sessions.



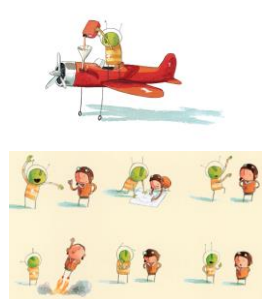
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Our writing opportunities

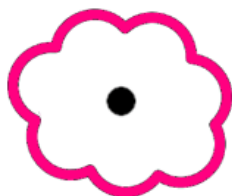
During this unit the children will be writing:

- Writing in role
- Commands
- Letters
- Speech bubbles

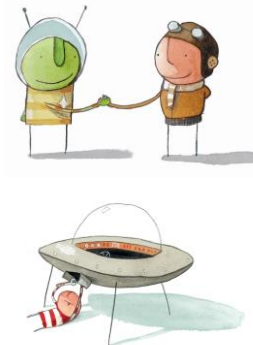


How do brilliant write a statement and a question?

During this unit, we will be revisiting sentence formation. We will learn that we can combine words to make a sentence. We will be using full stops on the end of sentences and capital letters at the beginning of sentences and for names of places, people and for I. We will also be using question marks where needed.



Narrative



We will be writing a story based on the story. We will use:

- Capital letters and full stops
- Adjectives
- Phonetically plausible spelling in our writing.

Finally, we will re-read our writing to check that it makes sense.

Key vocabulary: Glossary

adjective	A word that describes a noun and tells you more about it
command	A type of sentence in which someone is being told to do something
statement	A type of sentence that tells the reader a fact or idea about a single topic. They must always end in punctuation, usually a full stop.

This half term's common exception words

the	a	do
to	I	was
no	go	so