Year One Writing Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Word/Spelling	Common exception word check (cont. throughout the year) Spell words by representing phonemes with graphemes	Adding –ing and –ed where there is no change to the root word	Adding s Learning the term plural Expanded phrases for description Introducing un and s /es Compound words Days of the week	Adding es Recap plural	Adding un Verbs (link to adding un) Adjectives (link to adding un) Adding er and est	Test all Year 1 CE words
Composition	Composing sentences orally Dictated sentences Write down a sentence which they have rehearsed Simple sentences Placing simple steps in correct order	Read aloud their writing clearly enough to be heard by their peers and the teacher Discuss what they have written with the teacher Joining words and clauses using and (HA)	Write short texts to achieve a basic purpose e.g. event, story Sequencing sentences to form short narratives Joining words and clauses using and	Use formulaic openings and endings e.g. Once Upon a Time Using simple adjectives to describe nouns Placing simple steps in correct order using relevant vocabulary (First, Then, Next)	Using coordination (because/but/and) and some subordination (when/if/that/because) to join clauses (HA) Using past and present tense (HA)	
Grammar & Punctuation	Separation of words using spaces Full Stops Capital Letters	Introduce question marks Capital Letters for names, places and I Full Stops How words can combine to make sentences	Question marks Consolidate Capital Letters and Full Stops		Introduce exclamation marks Consolidate Capital Letters and Full Stops	
Terminology	Full stop Capital letter Phoneme Grapheme Common Exception Word	Question mark Suffix Root Word Clause	Question mark Compound Word Plural Adjectives Prefix		Exclamation mark Coordination Subordination Adjectives Verbs	
Handwriting	Begin to form upper and lower-case letters in the correct direction Name the letters of the alphabet	Number formation Consistent formation of most Capital Letters	Handwriting words (CE or phonetic) Consistent formation of upper and lower-case letters in the correct direction	Handwriting short, dictated sentences with spacing	Focus on letter height, size and orientation	
Editing	Re-read what they have written to check it makes sense Make some simple corrections in their writing		Make some simple corrections in their writing, including: punctuation, spelling, letter formation in line with NC expectations		Make some simple corrections in their writing, including: punctuation, spelling, letter formation in line with NC expectations	

Writing Stimulus	Theme	Imagination and Exploration	Theme	Friendship and Kindness	Theme	Similarities and Differences	Theme	Problem solving and Perseverance	Theme	Nature and environment	Theme	Fairy tales and Fantasy
	Wk 1	Rhyme -*Own Planning*	Wk1-3	Pig the Pug / How to be a dog - *Literacy Tree*	Wk1-3	Beegu - *Literacy Tree*	Wk1-3	I want my hat back - *Literacy Tree*	Wk1-3	Ran-Tang -*Own Planning*	Wk1-3	The Stinky Cheese man - *Own Planning*
	Form	*Poetry*	Form	*How- to guide*	Form	*Report*	Form	*Letter*	Form	*Letter*	Form	*Newspaper report*
	Audience	*Peers*	Audience	*Character from book*	Audience	*Community*	Audience	Snake – new hat	Audience	*Kinder Chocolate*	Audience	*Community*
	Purpose	*To entertain*	Purpose	*To inform*	Purpose	*To inform*	Purpose	*To persuade*	Purpose	*To explain*	Purpose	*To explain / inform*
	Wk 2-4	Bog Baby -*Own Planning*	Week 4-6	Lost and Found - *Own Planning*	Week 4-6	*Billy and the Beast - Own Planning*	Week 3-4	The Way Back Home - *Own Planning*	Week 4-6	Dinosaurs and ATR - *Literacy Tree*	Week 4-6	Little Red – *Literacy Shed*
	Form	*Character description*	Form	*Narrative*	Form	*Narrative*	Form	*Fact file*	Form	*Pamphlet*	Form	*Narrative – continuing story*
	Audience	*Peers*	Audience	*Family*	Audience	*Reception children*	Audience	*Children in school*	Audience	*School community*	Audience	*New teacher*
	Purpose	*To entertain*	Purpose	*To entertain*	Purpose	*To entertain*	Purpose	*To inform*	Purpose	*To inform*	Purpose	*To entertain*
	Week 5-7	Supertato - *Own Planning*	Wk 7	Jolly Christmas Postman -*Own Planning*			Week 5-6	A Clockwork Dragon - *Own Planning*				
	Form	*Wanted Poster*	Form	*Christmas letter*			Form	*Newspaper Report*				
	Audience	*Community*	Audience	*Emergency services / old people's home / hospital*			Audience	*The Queen*				
	Purpose	*To inform*	Purpose	*To entertain and inform*			Purpose	*To Explain*				
	Wk 8	A Cloudy Lesson - *Literacy Shed*										
	Form	*Instructions*										
	Audience	*Children*										
	Purpose	*To inform*										