



Prior learning: In Year One, the children learnt about The Gunpowder Plot. They also learnt about the monarchy, including King Charles II. They produced timelines and ordered events chronologically.

Meet some brilliant historians... And meet some of the other key people...



Samuel Pepys was a 17th century diarist who lived in London during the Great Fire.



John Evelyn, born 1620, was a diarist who wrote about The Great Fire of London.



Sir Christopher Wren was an architect who helped to rebuild London.



King Charles II ordered that houses must be built further apart and built from stone not timber.



Thomas Farriner was a baker. A spark from one of his ovens started the fire.

1. How do we know about the Great Fire of London?

We will learn about the differences between primary and secondary sources of evidence and look at a variety of both Primary and Secondary evidence to find out about The Great Fire of London



Samuel Pepys' Diary



Hearth Tax Document



Map of London 1666



Painting by Turner



Proclamation of Charles II

1• Brilliant historians know what Primary and Secondary sources are and can identify them

2. What happened in The Great Fire of London?

We will learn key facts about The Great Fire, asking questions and finding answers using various sources of information.

- How did the fire start?
- Where and when did the fire start?
- Why did it spread so quickly?
- What did people use to try to put out the fire?
- How do we know about the Great Fire of London?

2• Brilliant historians ask and answer questions about The Great Fire using historical sources



3. What were the key events of The Great Fire of London?

We will learn the key events of The Great Fire of London and use these to make a fact sheet.

3• Brilliant historians know the key facts of The Great Fire of London



4. How do brilliant historians order events from history on a timeline?

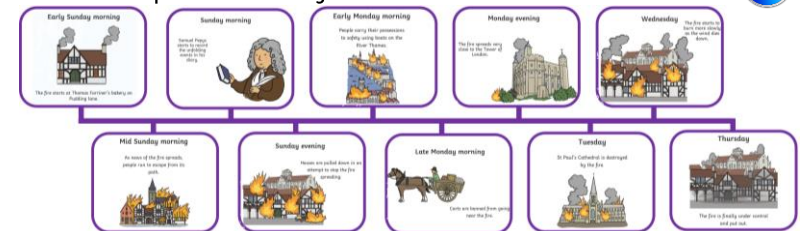
We will look at how the Great Fire of London fits chronologically with other key events from history and order them on a timeline.



4• Brilliant historians can order key historical events chronologically on a timeline

5. How do brilliant historians plot events of the Great Fire on a timeline?

We will sequence the main events of the Great Fire of London in chronological order on a timeline.



5• Brilliant historians can order the events of The Great Fire of London on a timeline

6. How do brilliant historians compare London then and now?

We will learn why many historians believe the Great Fire of London was good for London. We will learn how London was rebuilt, and the differences between 1666 and the present day, particularly learning about houses. We will learn how fires were fought in 1666 and how fires are fought in the present day.



6• Brilliant historians know some similarities and difference between 1666 and the present day

Key Vocabulary: Glossary

timeline	a diagram for ordering events chronologically	fire hook	large hooks for pulling down houses
chronological	in time order	water squirt	a pump used to suck up water to extinguish fires
past	things that have already happened	fire break	a gap that stops fire spreading
present	things happening now	River Thames	the longest river in England, which flows through London