

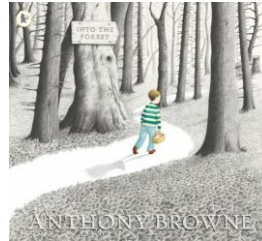


Meet our brilliant author and illustrator...



Anthony Browne is a British writer and illustrator of children's books. He mainly writes picture books and has written or illustrated over fifty books. From 2009 to 2011 he was Children's Laureate.

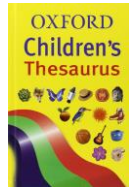
We will be practising, consolidating and applying key areas that we have learnt this year in our writing. This includes punctuation, spelling, grammar and composition.



How do brilliant writers use interesting story language?

We will be looking at synonyms and using a thesaurus to improve our vocabulary. We will also use drama to help us use these new words.

huddling	delicious
dreadful	solitary
terrified	gloomy
terrible	trepidation
petrified	apprehensive

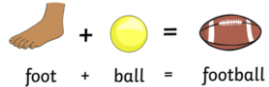


How do brilliant writers spell and use compound words?

Compound Words are two or more words that have been grouped together to create a new word that has a different, individual meaning.



Compound Word



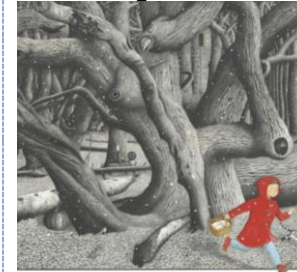
You can learn more at
<https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t6fr>

How do brilliant writers sequence events from a story?

We will immerse ourselves in the book through drama. We will look at the events from the story and put them into the correct order.

This will help the composition of our writing.

Our diary



We will be pretending that we are the boy from the story and writing a diary from his perspective. We will use:

- interesting story language
- a range of conjunctions
- the past tense
- a range of punctuation
- accurate spelling
- consistent handwriting, checking that letters are the correct height.

in our writing.

Finally, we will edit, revise and correct our writing.

Our expectations for writing at the end of Year Two:

- Use capital letters and full stops, and use question marks correctly when required
- Use present and past tense mostly correctly and consistently
- Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- Use Fred Fingers to spell words accurately, spelling many of these words correctly and making phonically-plausible attempts at others
- Spell many common exception words (see the list to the right)
- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

This half term we will recap all of the Year Two common exception words

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents

