



Meet our brilliant author and illustrator...



The Fan Brothers, Terry and Eric, worked together to write and illustrate a bestseller called 'The Night Gardener' and this is their new picture book, 'Ocean Meets Sky'. It is about a young boy who sets sail to find a place his grandfather told him about... the spot where the ocean meets the sky. You can learn more about the brother here

<https://www.youtube.com/watch?v=7UeMab4U9p4>



How do brilliant writers?

We will find this vocabulary in the book we are reading or we will explore the words in class to use in our writing.

honour
below deck
open sea
filled with wonder
moon jellyfish
dumplings

How do brilliant writers use prepositions in their writing?

We will be learning to use prepositions in our writing to show direction, time, place, location, spatial relationships, or to introduce an object. We will play games, similar to I spy, to help us practise using verbally first before we use them in our writing.

How do brilliant writers use conjunctions to extend sentences?

Conjunctions are joining words that link different parts of sentences. This half term we will be recapping our use of coordinating conjunctions and subordination.

How do brilliant writers use different sentence types in their writing?

We will be writing command sentences to write a set of instructions.



We will be writing statements when writing a diary in the present and past tense.



Our brilliant narrative



We will be writing a story based on Ocean Meets Sky. We will use:

- interesting story language
- prepositions and suffixes
- expanded noun phrases
- different sentence types and punctuation

in our writing.

Finally, we will edit, revise and correct our writing.

Our expectations for writing at the end of Year Two:

- Use capital letters and full stops, and use question marks correctly when required
- Use present and past tense mostly correctly and consistently
- Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- Use Fred Fingers to spell words accurately, spelling many of these words correctly and making phonically-plausible attempts at others
- Spell many common exception words (see the list to the right)
- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

This half term we will recap all of the Year Two common exception words

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents