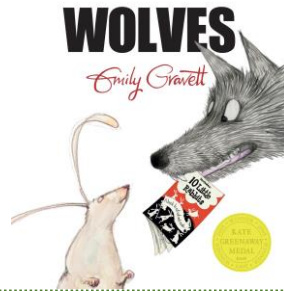




Meet our brilliant author...



Emily Gravett is an English author and illustrator of children's picture books. For her debut book *Wolves* published in 2005 and *Little Mouse's Big Book of Fears* published three years later, she won the annual Kate Greenaway Medal recognising the year's best-illustrated British children's book. You may remember reading her book *The Odd Egg* in Year One.



Our brilliant vocabulary

We will find this vocabulary in the book we are reading or we will explore the words in class to use in our writing.

carnivore	harbours fleas
predator	dense fur
canine	powerful
outskirts	mammal

How do brilliant writers spell words correctly?

In Year Two we continue to spell words phonetically using our Fred Fingers. We continue learning which alternative graphemes to use in different words throughout the year. We also have a Year Two list of common exception words that we will learn to spell and read over the year.

Complex Speed Sounds											
Consonant sounds											
f	l	m	n	r	s	v	z	sh	th	ng	
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk	
ph	le	mb	kn	wr	se		s	ci			
					ce		se				

b	c	d	g	h	j	p	qu	t	w	x	y
bb	ck	dd	gg		ge	pp		tt	wh		
	ch				dge						ch
											tch

Vowel sounds											
a	e	i	o	u	ay	ee	igh	ow			
	ea				a-e	y	i-e	o-e			
					ai	ea	ie	oa			
						e	i	o			

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure	
u-e			oor	are	ur	ow	oi				
ue			ore		er						
ew			aw								
			au								

How do brilliant writers spell red words?

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents

How do brilliant writers recognise non fiction texts?

We will be learning about these features:

captions	Phrases or sentence that explains what is shown in a picture
glossary	Explains what key words from the text mean.
index page	Found at the back. Lists important words in alphabetical order.
photograph	Pictures shown in the text to show you what things look like.
subheading	Mini titles that show what a specific section is about.

Our narrative



We will be writing a report to tell the townspeople all about wolves. We will use:

- Accurate punctuation
- Features of non fiction texts
- Adjectives to describe

in our writing.

Finally, we will reread our writing and check our punctuation and spelling.

Key vocabulary: Glossary

adjective	A word that describes a noun to tell you more about something
noun	the name of a thing, such as an object, a place, or a person
noun phrase	a small group of words which contains a noun along with modifying words for that noun e.g. the lake
statement	Statements are the most common type of sentence. They tell the reader a fact or idea about a single topic . They must always end in punctuation, usually a full stop.
verb	A verb is the word or words in a sentence that show action, or tell you what the subject of the sentence is doing .

This half term's common exception words

door	floor	poor
find	kind	mind
child	wild	pretty
told	old	cold
climb		