



Prior learning: In Year One, children learned about their own personal history and stated to gain a chronological understanding of events in their own lifetime, including creating a timeline of their own life

Meet some brilliant historians...



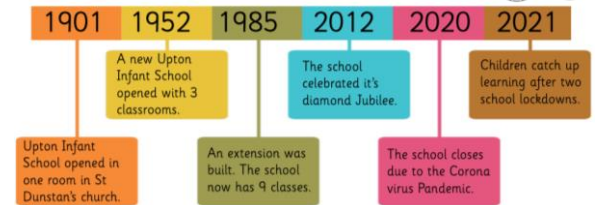
Tony Robinson has acted in many TV programmes about the past. On his 'Time Team' programme, he has helped archaeologists dig up artefacts to find out about the past.



Samuel Pepys lived over 300 years ago. He lived through The Plague and The Great Fire of London. We know lots about these events because he wrote about them in his diary.

How do brilliant historians describe their local history?

We will use the sources of evidence to plot key events in the history of the school on a timeline.



3. Brilliant historians can describe key events from their local history

How do brilliant historians order events from history chronologically?



We will recap previous learning and plot some key historical events chronologically on a timeline. We will also use the terms decade and century to describe when these events happened.

1. Brilliant historians can name some key historical events and order chronologically

How do brilliant historians find out about the past?

We will learn about the history of the school by looking at different primary and secondary sources. We will learn that we can find out about the past from sources including...



photographs



buildings



clothes



people's memories



old artefacts

2. Brilliant historians can describe some ways that we can find out about the past

How do brilliant historians compare the past and present?

We will look at photographs, artefacts, books and descriptions of life when the school was built in 1952 and compare with life now.



4. Brilliant historians can compare life in the past with the present

How do brilliant historians use historical vocabulary to describe historical events?

We will use what we have found out over the topic to create our own leaflets about the history of the school.



5. Brilliant historians can use historical vocabulary to describe the past

Key vocabulary: Glossary

artefact	an object made by a human which is of cultural or historical interest.	past	the period of time that has already happened
century	a hundred years	present	the current period of time
chronological	in time order	primary source	first-hand accounts of history, such as diaries, newspaper reports by witnesses and letters
decade	ten years	secondary source	second-hand accounts of history such as books and documentaries
future	the period of time yet to come	timeline	a way of sequencing events in chronological order