

Year 1 SEND Data Summary 2023 -2024

Year 1 Phonics			
	pass	below	Disapplied
All pupils (84)	62 (74%)	22 (26%)	6
SEND (20)	11 (55%)	9 (45%)	3
Dif (+-/)	-19%	-13%	

SEND Reading progress within RWInc			
0 group	1 group	2 groups	3 groups
2	9	9	1

*Remaining pupils offered UDL Hive

Reading progress							
	Baseline		Spring term		End of Year		
	-	=	-	=	-	=	+
All pupils (84)	30%	70%	39%	61%	29%	63%	8%
SEND (20)	59%	41%	65%	35%	59%	35%	6%
Dif (+-/)		-29%		-26%		-28%	

*5 pupils out of 20 had EHCP's in place

*3 further pupils require EHCP's

*9/20 SEND pupils were working within Building Blocks for Reading (45%)

Writing progress							
	Baseline		Spring term		End of Year		
	-	=	-	=	-	=	+
All pupils (84)	39%	61%	59%	41%	54%	46%	-
SEND (20)	71%	29%	82%	18%	82%	18%	-
Dif (+-/)		-32%		-23%		-23%	

*5 pupils out of 20 had EHCP's in place

* 3 further pupils require EHCP's

* 20/20 SEND pupils were working within Building Bocks for writing by year end and one further pupil was identified for SEND

Year 1 SEND Data Summary 2023 -2024

Maths progress							
	Baseline		Spring term		End of Year		
	-	=	-	=	-	=	+
All pupils (84)	27%	73%	38%	62%	29%	71%	-
SEND (20)	59%	41%	71%	29%	65%	35%	-
Dif (+-/)		-32%		-33%		-36%	

*5 pupils out of 20 had EHCP's in place

* 3 further pupils require EHCP's

* 10/20 SEND pupils were working within Building Blocks for maths

Transition and Independence (number of children transitioning from Hive to Base)			
Reading	Writing	Maths	Afternoon
1	1	1	

*1 pupil identified for graduation in readiness for Year 2 full time for all aspects

*1 pupil identified for 50/50 in readiness for Year 2 afternoons