

Year 2 SEND Data Summary 2023 -2024

Year 2 Phonics (42% of SEND passed in 2023)				
	pass	below	After Retest	Disapplied
All pupils (82)	60 (73%)	23 (28%)	71 (87%)	5 in Year 1 only 1 in Year 2
SEND (21)	2 (9.5%)	19 (90.5%)	9 (43%)	
Dif (+-/)	-63.5%	-62.4%	-44%	

*2 children with EHCP's passed (would have been 3)

SEND Reading progress within RWInc					
0 group	1 group	2 groups	3 groups	5 groups	6 groups
1	9	2	2	1	1

*Remaining pupils offered UDL Hive

Reading progress									
	Baseline			Spring term			End of Year		
	-	=	+	-	=	+	-	=	+
All pupils (82)	35%	55%	10%	33%	57%	10%	26%	62%	12%
SEND (21)	86%	14%	0%	86%	9%	5%	72%	23%	5%
Dif (+-/)		-41%			-48%	-5%		-39%	-7%

*6 pupils out of 21 had EHCP's in place

*2 further pupils require EHCP's

*13/20 SEND pupils were working within Building Blocks for Reading

Writing progress							
	Baseline		Spring term		End of Year		
	-	=	-	=	-	=	+
All pupils (82)	47%	53%	46%	54%	36%	63%	1%
SEND (21)	95%	5%	95%	5%	83%	18%	0%
Dif (+-/)		-48%		-49%		-45%	

*6 pupils out of 21 had EHCP's in place

* 2 further pupils require EHCP's

* 15/21 SEND pupils were working within Building Bocks for writing by year end

Year 2 SEND Data Summary 2023 -2024

Maths progress									
	Baseline			Spring term			End of Year		
	-	=	+	-	=		-	=	+
All pupils (82)	39%	54%	7%	32%	57%	11%	27%	61%	12%
SEND (21)	86%	14%		72%	23%	5%	72%	23%	5%
Dif (+-/)		-40%			-34%			-38%	

*6 pupils out of 21 had EHCP's in place

* 2 further pupils require EHCP's

* 11/20 SEND pupils were working within Building Blocks for maths

Transition and Independence (number of children transitioning from Hive to Base)			
Reading	Writing	Maths	Afternoon
3	3	3	4

*2 pupils remained full time and were granted Specialist provision through AR