

Upton Junior School Year 3 Curriculum

Autumn Term 2	Theme: Discovery	
<u>Reading:</u> This term we will be working on our reading VIPERS (vocabulary, infer, predict, explain, retrieve and summarise). We will be particularly exploring what it means to 'infer' and developing their inference skills. Initially, we are exploring the hybrid text 'Stone Age Boy' and then moving on to the beautifully illustrated book 'The First Drawing'. We will also be reading non-fiction texts about the woolly mammoths and other Stone Age information. Some children will be following the RWI programme to build their confidence in reading independently.	<u>Wider curriculum:</u> <u>Science:</u> This half term, we will be studying forces and magnets and developing our scientific skills. <u>History:</u> We will be exploring the changes in Britain from The Stone Age to The Bronze Age. <u>D&T:</u> During this half term we will be gaining knowledge of pneumatic mechanisms. The outcome will be in the form of our very own moving mascots. <u>PE and Games</u> Our outdoor Games sessions will include a rotation of football, tag rugby and hockey. Our indoor PE will be dance. <u>PSHE:</u> This half term our unit is called 'Me and my relationships'. Themes we will be looking at include people special to us and dealing with conflict. <u>Computing, Music and RE:</u> The children rotate these subjects on a Tuesday afternoon. Please ask if you would like more detail about what skills your children are developing over each week.	
	<u>Writing:</u> Running alongside our reading lessons, we will be using the same texts to support us with our writing. Our main outcomes for writing include; a diary entry and a recount as a historical narrative. Our class reader is the children's literary classic 'Stig of the Dump'. We will be covering a range of grammar skills: word families, conjunctions (time and causal), first person pronouns, expanded noun phrases, inverted commas, questions and statements. We will be using drama and role play to explore the emotions of characters. Daily handwriting practice will support the children in beginning to join their handwriting.	
<u>Mathematics:</u> This half term we are working on our understanding of fact families and continuing to rehearse our column subtraction and addition skills. The children will be exploring the language of addend, sum, minuend, subtrahend and difference to explore missing digits within a calculation. Later in the term, we will be exploring the relationship between multiplication and division. We will be introducing a grid method to multiply a two-digit number by a single digit number with and without exchange. In division, we will be exploring the vocabulary of dividend and divisor and understanding the role those numbers play.		