

Literacy Curriculum Intent

At Upton Junior School we believe that all children should leave primary education with the necessary English language skills to enable equitable access to education, employment and culture, regardless of background and starting point.

We are mindful of the power of English language. Ability in speaking, listening, reading and writing, while exercising breadth and depth of vocabulary, can unlock restrictions and broaden horizons. Fluency in English enables development culturally, emotionally, intellectually, socially and spiritually.

In developing our planning across the curriculum, we intend that children should be enthused by language in all forms. By developing vocabulary actively, we intend that our children are empowered to communicate ideas and emotions fluently, question, and create the necessary links to build knowledge and understanding. By exposing children to a wide variety of quality texts, we intend that our pupils not only develop a life-long love of reading, but can reflect on authorial choices to aid understanding and are able to make their own considered choices when writing themselves.

It is our wish that Upton Junior School pupils not only have a respect and passion for the power of words, but are linguistically equipped to participate in and enjoy all aspects of life as fully as possible.